

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Emergent Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Language, Vocabulary, and Oral Comprehension	
1. Show understanding of literal meaning of stories, songs, informational texts, and poems read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Healthy You Reproducible: "Stone Soup" (TG p. 164)	Let's Investigate! TG p. 80–81 Opening Circle Time: Oral Language TG p. 171 Oral Language: Getting to Know Chuck TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Literacy: Read and Follow TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story TG p. 79 Oral Language: "The Farmyard" Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 76–77 Opening Circle Time: Oral Language

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

2. Follow two- and three- step directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 226 Science: InvestiGators Record Under Construction TG p. 79 Oral Language: Do You See It? Healthy You TG p. 99 Oral Language: Scrub and Rub Splash and Dig TG p. 104 Social Studies: Drinking Water TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 113 Science: Will It Move?</p>

3. Develop and expand expressive language skills and vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 44 Learning Centers: Tools of the Trade</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

4. Demonstrate progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Let's Investigate! TG p. 169 Opening Circle Time: Oral Language Healthy You TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG p. 123 Small Group: Make Connections Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG pp. 82–83 Small Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics

5. Show progress in speaking English, for non-English-speaking children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Oral Language: Sharing Chair TG p. 98 Back to School: Mirror Me Under Construction TG p. 133 Oral Language: Say It with Signs Healthy You TG p. 59 Listening: Teddy Bear TG p. 79 Oral Language: Let's Go Shopping! TG p. 79 Oral Language: Play Time Finny, Feathery, Furry Friends TG p. 79 Oral Language: Ask the Farmer Watch It Grow TG p. 58 Oral Language: From the Forest Weather Watchers TG p. 58 Oral Language: The Sounds of Stormy Weather TG p. 59 Oral Language: Make a Cloud TG p. 98 Oral Language: Tornado in a Jar

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

6. Demonstrate ability to express ideas for varied purposes including asking questions, making requests, sharing information, and recounting events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show Your Care Watch It Grow TG p. 44 Learning Centers: Tools of the Trade Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Canceled
7. Show progress in speaking sentences of increasing length and grammatical complexity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Healthy You TG p. 37 Daily Routines: Trying New Foods Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 72 Oral Language: Ocean Friends Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair TG p. 133 Literacy: A New Story

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

Phonological Awareness	
8. Identify words that rhyme	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub
9. Identify words with the same beginning and ending phonemes in words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 194–195 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 121 Everyday Literacy: The Letter Vv Watch It Grow TG p. 72 Oral Language: Finish the Rhyme TG p. 100 Everyday Literacy: Finish the Word Weather Watchers TG p. 61 Everyday Literacy: The Letter Ww
10. Hear syllables in words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Languages Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: One, Two, Three, or Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables TG p. 100 Everyday Literacy: Vanishing Syllables Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: The Umbrella Is Red

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

11. Isolate the beginning phoneme in a word	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 33 Daily Routine: Word of the Week TG p. 150–151 Everyday Literacy: Phonological Awareness TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 194–195 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 101 Everyday Literacy: The Letter <i>Ss</i></p> <p>Healthy You TG p. 121 Everyday Literacy: The Letter <i>Vv</i></p> <p>Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Listen for Beginning Sounds</p> <p>Watch It Grow TG p. 72 Oral Language: Finish the Rhyme TG p. 100 Everyday Literacy: Finish the Word</p> <p>Weather Watchers TG p. 61 Everyday Literacy: The Letter <i>Ww</i></p>

12. Associate letters and phonemes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Show Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD	<p>Under Construction TG p. 121 Everyday Literacy: The Letter <i>Pp</i></p> <p>Healthy You TG p. 120 Everyday Literacy: What's the Word?</p> <p>Finny, Feathery, Furry Friends TG p. 120 Everyday Literacy: Beginning Sound Match TG p. 120 Everyday Literacy: Syllable Sing-Along TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter <i>Yy</i></p> <p>Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub TG p. 80 Everyday Literacy: "Did You Ever?"</p> <p>Watch It Grow TG p. 80 Everyday Literacy: Ending Sounds TG p. 80 Everyday Literacy: Tap for Syllables</p> <p>Weather Watchers TG p. 81 Everyday Literacy: Letter Time</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

Print Awareness and Concepts	
13. Show increasing awareness of print in classroom, home, and community settings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 28 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 32 Daily Routines: Bee Mail TG p. 57 Literacy: The Reader in You TG p. 95 Literacy: Reading Everywhere Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 88 Literacy: My Home Address Healthy You TG p. 29 Daily Routines: Safety TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 41 Learning Centers: Fun with Water Watch It Grow TG p. 30 Daily Routines: Weather Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing

14. Show a growing understanding of the different functions of forms of print (i.e. signs, letters, newspapers, lists, messages, menus)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Watch It Grow TG p. 125 Literacy: Shopping Lists

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

15. Demonstrate increasing awareness of print concepts including learning that print is read from top to bottom and from left to right on a page, that speech can be written down, and that print conveys a message	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG p. 67 Whole Group: Read the Poems TG p. 105 Literacy: We Know Letters! Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional</p>

16. Show progress in recognizing the association between spoken and written words by following print as it is read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Song Poster Alphabet Flapboard and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164)	<p>Let's Investigate! TG p. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 40 Learning Centers: The Body Song TG p. 105 Literacy: Act Out a Story Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Watch It Grow TG pp. 86–87 Whole Group: Math</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

17. Demonstrate increasing awareness that a word is a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print Splash and Dig TG p. 111 Closing Circle Time: Listen and Write Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG p. 105 Literacy: Plant Anatomy Weather Watchers TG p. 88 Literacy: The Umbrella Is Red TG pp. 122–123 Small Group: Science

Alphabet Knowledge	
18. Show progress in associating the names of letters with their shapes and sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Names"	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 121 Everyday Literacy: The Letter Vv Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG p. 101 Everyday Literacy: The Letter Hh TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter Yy Splash and Dig TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: The Letter Ll TG p. 65 Literacy: Digging the Alphabet Watch It Grow TG p. 61 Everyday Literacy: The Letters li and Tt Weather Watchers TG p. 61 Everyday Literacy: The Letter Ww

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

19. Demonstrate increase in ability to notice the beginning letters in familiar words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Flapboards and Flap Fillers Magnetic Foam Letters Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Finny, Feathery, Furry Friends Center Card: "Animal Names"	<p>Under Construction TG p. 32 Daily Routines: Letters TG p. 41 Learning Centers: That's My Name!</p> <p>Healthy You TG p. 40 Learning Centers: The Hungry Dinosaur</p> <p>Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Letters TG p. 40 Learning Centers: Animal Names TG p. 61 Everyday Literacy: The Letter <i>Ee</i> TG p. 81 Everyday Literacy: Beginning Letter Word Sort TG p. 81 Everyday Literacy: The Letter <i>Cc</i></p> <p>Splash and Dig TG p. 88 Literacy: Ocean Word Match TG p. 105 Literacy: We Know Letters!</p> <p>Weather Watchers TG p. 100 Everyday Literacy: One Sun</p>

20. Identify at least 10 letters of the alphabet, especially those in their own name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i>	<p>Under Construction TG p. 65 Literacy: Name Cards TG p. 81 Everyday Literacy: The Letter <i>Ff</i></p> <p>Healthy You TG p. 121 Everyday Literacy: What Do I See?</p> <p>Watch It Grow TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: Alphabet Play TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" TG p. 81 Everyday Literacy: The Letter <i>Bb</i></p> <p>Weather Watchers TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: Raindrop Letters</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

21. Know that letters of the alphabet are a special category of visual graphics that can be individually named	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i> Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 61 Everyday Literacy: The Letter <i>Mm</i> TG p. 81 Everyday Literacy: Dilly's Alphabet Book Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 61 Everyday Literacy: Alphabet Song Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 61 Everyday Literacy: Letter/Prop Match TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i> TG p. 81 Everyday Literacy: The Letter <i>Oo</i> TG p. 101 Everyday Literacy: Fishing for ABCs Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

General Knowledge	
22. Exhibit an awareness that information may be obtained from a variety of sources	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Alphabet Flapboard and Flap Fillers Magnetic Foam Letters eFlapboards Learning Software Trade Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	During Learning Center time, children are presented a variety of opportunities to obtain information from various sources, and develop independence. Learning Center Suggestions often build on previous stories, Investigations, or other activities the children have experienced. (See Investigation TG pp. 40–49) Also: Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 90 Science: Investigators Look Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Literacy

23. Show an awareness of others through exposure to written, spoken, and visual forms of communication	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 99 Oral Language: Dressing Up Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 119 Oral Language: Classroom Nature Walk Splash and Dig TG p. 118 Oral Language: Follow the River Weather Watchers TG p. 44 Learning Centers: Weather Watching TG pp. 52–53 Investigation Launch

24. Verbalize correct personal characteristics (i.e. develop abilities to identify personal characteristics including gender and family compositions)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Clubhouse Attendance Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 94 Social Studies: Hello Around the World TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Number Awareness	
1. Demonstrate increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Under Construction TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG pp. 102–103 Small Group: Math
2. Associate number concepts, vocabulary, quantities, and written numerals in meaningful ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck Healthy You TG p. 69 Math: Hide and Seek Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy

3. Show increasing ability to count in sequence to 10 and beyond	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 64 Math: The Number 1 Healthy You TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 133 Listening: River Statues Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

4. Make use of one-to-one correspondence in counting objects and matching groups of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 42 Learning Centers: Fish Ponds Weather Watchers TG p. 84 Math: We Know 10

5. Use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Trade Books: <i>Little Quack; More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Under Construction TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG pp. 86–87 Whole Group: Math Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy

6. Develop increased abilities to combine, separate, and name "how many" concrete objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph</p> <p>Under Construction TG p. 124 Math: The Number 2 TG p. 128 Math: How Many?</p> <p>Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs?</p> <p>Splash and Dig TG p. 64 Math: The Number 6 TG p. 84 Math: We Dig 6</p> <p>Watch It Grow TG p. 42 Learning Centers: Counting Tulips</p> <p>Weather Watchers TG p. 64 Math: The Number 10 TG p. 128 Math: 0 to 10 Floor Graph</p>

7. Demonstrate growth in the ability to persist in and complete a variety of numeracy tasks, activities, projects, and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Center Cards	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 113 Math: People Patterns TG p. 156 Math: More or Less</p> <p>Under Construction TG p. 84 Math: The Number 1 TG p. 108 Math: Make and Extend Patterns</p> <p>Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG pp. 86-87 Whole Group: Math TG p. 128 Math: 0 to 5</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy

Geometry and Spatial Sense	
8. Recognize, describe, compare, and name common shapes, their parts, and attributes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña</i> , <i>The Builders</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 112 Math: Shape Walk Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 69 Math: Snowy Shapes
9. Show progress in the ability to put together and take apart shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 18 Investigation Flapboards and Flap Fillers	Under Construction TG p. 89 Art: Shapely Homes Healthy You TG p. 105 Math: Rubber Band Shapes Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 108 Math: Puzzlers
10. Determine whether or not two shapes are the same size and shape	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG pp. 102–103 Small Group: Math TG p. 109 Art: Shape People Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy

11. Build an increasing understanding of directionality, order and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Little Quack; More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math</p>

Patterns and Measurement	
12. Demonstrate enhanced abilities to recognize, duplicate, and extend simple patterns using a variety of materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Emergent Numeracy

13. Show increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes (i.e. shape, size)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Finny, Feathery, Furry Friends Center Card: "Animal Names" Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"</p>	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9</p>
14. Make comparisons between objects based on a single attribute	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink?"</p>	<p>Let's Investigate! TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Story Splash and Dig TG p. 43 Learning Centers: Float or Sink? Watch It Grow TG p. 104 Science: Where Does It Go?</p>
15. Show progress in using non-standard and standard measures for length and area of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 205 Math: Long and Short Worms Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Creative Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Creative Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Art Appreciation	
1. Develop confidence and a positive self-concept as she engages in creative processes (i.e. music, art, movement, drama)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Listen to Your World CD Art Prints	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 68 Music: Let's Dance TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 68 Music: "Bad Weather Blues" TG p. 128 Music: Spring Rain Shower
2. Show increased interest and enjoyment in creative development activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD The InvestiGator Club Theme Song Poster Alphabet Song Poster Art Prints	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 192 Music: All Kinds of Music Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 73 Music: Healthy Hero Song Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 32 Daily Routines: Music

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Creative Arts

3. Contribute original ideas and exhibit flexibility in creative development activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 58–59 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch</p> <p>Watch It Grow TG p. 41 Learning Centers: Alphabet Book</p> <p>Weather Watchers TG p. 45 Learning Centers: Night Pictures</p>

Music	
4. Participate with increasing interest and enjoyment in a variety of musical activities (i.e. listening, singing, using musical instruments, recordings, chants, finger plays, games, performances, moving to music, creating original music)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
The InvestiGator Club Theme Song Poster Alphabet Song Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You TG p. 192 Music: All Kinds of Music</p> <p>Under Construction TG p. 73 Music: "The Backhoe Song" TG p. 88 Music and Movement: Rhythm</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 73 Music: Healthy Hero Song</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 88 Music and Movement: Make Instruments TG pp. 96–97 Opening Circle Time: Oral Language TG p. 128 Music: Bumblebee Buzz</p> <p>Watch It Grow TG p. 108 Music and Movement: Water Music</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues"</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Creative Arts

Art	
5. Demonstrate abilities to use different art media and materials in a variety of ways for creative expression and representation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Clay Animals" Weather Watchers Center Card: "Spring Pictures" Watch It Grow Center Card: "Nature Collage"	Under Construction TG p. 45 Learning Centers: Building with Boxes TG p. 45 Learning Centers: Tire Track Prints Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 49 Learning Centers: Beach Outing TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 45 Learning Centers: Night Pictures TG p. 46 Learning Centers: Spring Pictures TG p. 109 Art: Bubble Paintings

6. Show progress in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Finny, Furry, Feathery Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Make a Garden"	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 45 Learning Centers: Tire Track Prints Healthy You TG p. 89 Art: More or Fewer? TG p. 109 Art: Shape People Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 47 Learning Centers: Make a Garden Weather Watchers TG p. 129 Art: Four Seasons Mobile

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Creative Arts

7. Plan, work independently, and demonstrate care and persistence in a variety of creative development activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Great Auntie Lu Art Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Art Prints</p>	<p>Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 45 Learning Centers: Building with Boxes Healthy You TG p. 45 Learning Centers: Food Prints TG p. 98 Oral Language: How Am I Feeling? Splash and Dig TG p. 109 Art: Draw a Game Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 45 Learning Centers: Night Pictures TG p. 124 Social and Emotional: The Picnic Is Canceled</p>
8. Understand and share opinions about artistic endeavors and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Great Auntie Lu Art Poster Art Prints</p>	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 129 Art: Wiggleworm Art Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Creative Arts

Movement	
9. Express their individuality through many types of free-form and representative movement (i.e. dance, moving freely to music, moving to instructions, moving to patterns of beat and rhythm, pantomime)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 128 Music: Spring Rain Shower

Dramatic Play	
10. Actively explore a variety of creative development activities through drama (i.e. spontaneous imaginative play, dramatic play, pretending, role-playing, performances, imitations, showing moods and attitudes)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets JT Days Poster Bruno Bee Mail Poster Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Finny, Furry, Feathery Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Learning Centers: Hardware Store TG p. 49 Learning Centers: Playground Builders Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG pp. 56–57 Opening Circle Time: Oral Language Splash and Dig TG p. 32 Daily Routines: Music TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 32 Daily Routines: Music TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Scientific Skills and Methods	
1. Use senses and a variety of tools and simple measuring devices to gather information, investigate materials, and observe processes and relationships	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG pp. 54–55 Investigation Station

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education

2. Recognize and solve problems through active exploration, including trial and error, interactions, and discussions with peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>The Fish Tank</i> Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 79 Oral Language: What Is the Sun?

3. Show increased abilities to observe and discuss common properties, differences, and comparisons among objects and materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>My Five Senses</i> Oral Language Cards 46, 47, 61 Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	Healthy You TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 64 Science: Gathering Water Data TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 85 Science: Sun and Shadows

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education

4. Participate hands-on in simple investigations to plan, develop, test observations, question, discuss and draw conclusions, and form generalizations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 48 Learning Centers: Strong Winds TG p. 98 Oral Language: Tornado in a Jar

5. Demonstrate growing abilities to collect and describe information through a variety of materials, tools, and means (i.e. discussion, drawings, maps, charts)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Fish Tank</i> Oral Language Card 64 Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163)	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 64 Science: Gathering Water Data TG pp. 122–123 Small Group: Science Watch It Grow TG p. 64 Science: Seeds on the Move TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 104 Science: Make Lightning

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education

6. Describe and discuss predictions, explanations, and generalizations based on past experiences while growing in eagerness to learn about and discuss findings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG pp. 122–123 Small Group: Science Healthy You TG p. 104 Social Studies: Clothes and Climate Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG pp. 54–55 Investigation Station TG p. 113 Science: Will It Move?

Scientific Knowledge	
7. Expand and explore knowledge of and abilities to observe, describe, and discuss the natural world, including living and non-living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books: <i>Commotion in the Ocean</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 135 Science: Investigators Try and Record Under Construction TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 49 Learning Centers: Your Heart Beats TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 119 Oral Language: Wet and Dry Watch It Grow TG p. 104 Science: Where Does It Go?

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education

8. Show knowledge of and respect for their body	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch"	Let's Investigate! TG pp. 154–155 Small Group: Literacy Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 43 Learning Centers: Your Sense of Touch TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science

9. Show knowledge of and respect for their world/environment through exploration	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Commotion in the Ocean, Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>My Five Senses, Mud Pies, The Fish Tank</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 44 Learning Centers: Let's Recycle TG p. 85 Science: Rubber Blubber Gloves Watch It Grow TG p. 64 Science: Seeds on the Move

10. Demonstrate a growing awareness of concepts and language related to the passage of time, temperature, and property changes in matter	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change Healthy You TG p. 28 Daily Routines: Days in Review Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Summer Sounds

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Science and Environmental Education

11. Show increased awareness and beginning understanding of changes in matter	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 9, 62, 63 Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data Splash and Dig TG p. 64 Science: Gathering Water Data Weather Watchers TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: What Is the Sun? TG p. 125 Science: Reread a Weather Story

12. Show increased awareness and beginning understanding of cause-effect relationships	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>What's the Weather?</i> Oral Language Cards 57, 60 Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Cause and Effect" Weather Watchers Center Card: "Strong Winds"	Under Construction TG p. 125 Science: Reread a Story Healthy You TG p. 37 Daily Routines: Edible Finger Paint Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 44 Learning Centers: From Farm to Market Weather Watchers TG p. 48 Learning Centers: Strong Winds TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story TG p. 112 Listening: "The Wind" TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Classic

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Technology

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Technology**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

By the end of Pre-Kindergarten, children should be able to:	
1. Demonstrate an awareness of computers and the purpose they serve as a learning tool	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Oral Language Card 16 Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You TG pp. 234-235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Technology

2. Show knowledge of computer usage through active and cooperative use of software programs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Spring Pictures

3. Demonstrate growth in capacity to maintain concentration over time on a task, question, and set of directions or interactions, while using the computer, despite distractions and interruptions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG pp. 234-235 Family Investigation Night: Scavenger Hunt Healthy You TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Self-Concept	
1. Develop and express awareness of self in terms of specific abilities, characteristics, and preferences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4, 5, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 112 Oral Language: I'm a Good Listener
2. Demonstrate growing capacities for independence in a range of activities, routines, and tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair Healthy You TG pp. 52–53 Investigation Launch Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

3. Demonstrate growing confidence in a range of abilities and is able to express a sense of satisfaction in accomplishments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Healthy You TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 92 Oral Language: Sharing Chair

Initiative	
4. Do things for herself	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 51 Learning Centers: Puppets Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 49 Learning Centers: Your Heart Beats TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Watch It Grow TG pp. 54–55 Investigation Station Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

5. Choose challenging tasks to complete	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 45 Learning Centers: Science Stuff TG p. 51 Learning Centers: Puppets Under Construction TG p. 46 Learning Centers: CD Corner TG pp. 52–53 Investigation Launch TG p. 92 Oral Language: Sharing Chair Healthy You TG p. 92 Oral Language: Sharing Chair Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG pp. 54–55 Investigation Station

6. Participate actively in make-believe play with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Playground Builders Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals Splash and Dig TG p. 133 Dramatic Play: What Comes Next? Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

7. Try or ask to try new activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards</p> <p>Healthy You TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 64 Science: Gathering Water Data</p> <p>Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>

8. Organize play with other children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 49 Learning Centers: Grocery Store</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's</p> <p>Splash and Dig TG p. 49 Learning Centers: Beach Outing</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand</p>

9. Focus attention on tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG p. 44 Learning Centers: Math Match TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG pp. 54–55 Investigation Station</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch</p> <p>Watch It Grow TG p. 41 Learning Centers: Alphabet Book</p> <p>Weather Watchers TG p. 46 Learning Centers: Spring Pictures</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

10. Say positive things about the future	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Great Auntie Lu Art Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 45 Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 230 Back to School: Personal Space Healthy You TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 92 Oral Language: Sharing Chair TG p. 124 Social and Emotional: The Picnic Is Canceled</p>
11. Ask other children to play with him	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 48 Learning Centers: Boat Builders Weather Watchers TG p. 49 Learning Centers: Airplane Ride</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

Self-Control	
12. Show progress in expressing feelings, needs, and opinions in difficult situations and conflicts without harming themselves, others, or property	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Canceled
13. Show progress in playing cooperatively and interacting with other children without direct supervision	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 69 Math: Seaworthy Shapes Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG pp. 106–107 Whole Group: Social and Emotional
14. Show progress in dealing with own feelings in age-appropriate ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 45	Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 230 Back to School: Personal Space Healthy You TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

15. Identify and label feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6</p>	<p>Let's Investigate! TG p. 98 Back to School: Mirror Me TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

16. Show growth in understanding how actions affect others and begin to accept the consequences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

17. Increasingly take responsibility for choices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 187 Social and Emotional: The Superhero in You</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling? TG pp. 106–107 Whole Group: Social and Emotional TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

18. Demonstrate increasing capacities to follow rules and routines and use materials purposefully, safely, and respectfully	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 45 Learning Centers: Food Prints TG p. 47 Learning Centers: What Your Hands Can Do</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

Cooperation	
19. Demonstrate increased abilities to sustain interactions with peers by helping, sharing, and discussion	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 34 Daily Routines: Outdoor Play

20. Show increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

21. Show an awareness of and respect for the interests of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 49 Learning Centers: Exploring Sand TG p. 72 Back to School: My Space, Your Space TG p. 186 Back to School: Classroom Rules Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play TG p. 69 Math: Seaworthy Shapes

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

22. Demonstrate increased abilities to "give and take" in interactions; to take turns in games or using materials, and to interact without being overly submissive or directive	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language TG p. 177 Small Group: Build a Neighborhood Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 69 Math: Seaworthy Shapes Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

23. Show an understanding and respect for the property of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 49 Learning Centers: Exploring Sand TG p. 186 Back to School: Classroom Rules Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 69 Math: Seaworthy Shapes

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

Social Relationships	
24. Demonstrate increasing comfort in talking with and accepting guidance and directions from a range of familiar adults	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
25. Seek adult help when needed to resolve conflicts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures"</p>	<p>Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 119 Oral Language: Does It Matter? TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants</p> <p>Weather Watchers TG p. 46 Learning Centers: Spring Pictures</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

26. Show progress in developing friendships with peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG pp. 88–89 Small Group: Social Studies</p> <p>Under Construction TG p. 132 Oral Language: Sharing Chair</p> <p>Healthy You TG p. 98 Oral Language: Care for Cuts</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

27. Interact easily with other children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG pp. 88–89 Small Group: Social Studies</p> <p>Under Construction TG p. 132 Oral Language Sharing Chair</p> <p>Healthy You TG p. 98 Oral Language: Care for Cuts</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

28. Show progress in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

Knowledge of Families and Communities	
29. Demonstrate the abilities to identify personal characteristics including gender, and family compositions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Card 1 Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 113 Social Studies: Special Me, Special You TG p. 113 Math: People Patterns TG p. 161 Math: A Living Graph Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 41 Learning Centers: Me Books TG p. 65 Social and Emotional: Alike and Different Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?
30. Show progress in understanding similarities and respecting differences among people (i.e. gender, race, special needs, culture, language, family structures)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 94 Social Studies: Hello Around the World TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story
31. Demonstrate a growing awareness of the concept of work and what is required to perform it	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Weather Watchers TG pp. 122–123 Small Group: Science

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Social & Emotional Development

32. Express and understand concepts and language of space and direction in the contexts of their classroom, home and community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Approaches to Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Creativity and Curiosity	
1. Choose to participate in an increasing variety of tasks and activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 36 Daily Routines: Fastening Practice
2. Demonstrate increased abilities to make independent choices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 89 Art: Shapely Homes Healthy You TG pp. 52–53 Investigation Launch Splash and Dig TG p. 112 Oral Language: Sharing Chair Watch It Grow TG p. 89 Art: Seed Picture Frames

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Approaches to Learning

3. Approach tasks and activities with increased flexibility, imagination, and inventiveness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 58–59 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch</p> <p>Watch It Grow TG p. 41 Learning Centers: Alphabet Book</p> <p>Weather Watchers TG p. 45 Learning Centers: Night Pictures</p>

Reasoning and Problem-Solving	
4. Demonstrate increased abilities to find more than one solution to a question, task, or problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 202 Readiness: Alike and Different</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

The InvestiGator Club™

Correlation to the Alabama Performance Standards for 4-Year-Olds: Physical Health & Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Alabama Performance Standards for 4-Year-Olds: Physical Health & Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Fine Motor Skills	
1. Demonstrate growing strength and dexterity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 8, 9, 10 Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 99 Oral Language: Dressing Up Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artworks Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 129 Art: Four Seasons Mobile

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

2. Use strength and control to perform simple tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artworks Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 129 Art: Four Seasons Mobile

3. Explore and manipulate objects in a variety of ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	Let's Investigate! TG p. 183 Math: Cut to Size Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 89 Art: Crayon Resist

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

4. Use tools appropriately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Art Prints Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record TG p. 183 Math: Cut to Size Under Construction TG p. 104 Science: Rocks Rock! TG p. 113 Oral Language: If I Were a Tool TG pp. 122–123 Small Group: Science Healthy You TG p. 43 Learning Centers: Your Sense of Touch Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Kites

5. Use eye-hand coordination to perform tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Art Prints: <i>Hippopotamus, My Country is Winter</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Curved Lines" Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG p. 138 Fine Art: Art from Long Ago Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 45 Learning Centers: Curved Lines TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 45 Learning Centers: Beach Mural Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

Gross Motor Skills	
6. Walk, run, climb, jump, and hop with increased coordination, balance, and control	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly's Music and Movement CD</p>	<p>The Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide examples and ideas for regular exercise programs that help build strength and stamina. (See Investigation TG p. 34) Also: Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 88 Movement: Healthy Food Hopscotch Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 93 Music and Movement: Hot Potato TG p. 128 Music and Movement: Johnny Appleseed Dance</p>
7. Experiment with galloping and skipping	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Watch It Grow TG p. 34 Daily Routines: Outdoor Play Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

8. Demonstrate increasing abilities to coordinate movements in throwing, catching, kicking, and bouncing balls	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>

9. Push, pull, twist, turn, curl, balance, and stretch with increased coordination of control	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

Health Status and Practices	
10. Participate actively in games, outdoor play, and other forms of exercise that enhance physical fitness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	The Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide ideas and examples for play and exercise. (See Investigation TG p. 34) Also: Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny Healthy You TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 133 Listening: River Statues Weather Watchers TG p. 124 Math: The Numbers 0 to 10
11. Show a developing understanding of nutrition to dental health	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book: <i>Good Thing You're Not an Octopus</i> Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 52–53 Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 68 Music: "Tooth Time March" TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

12. Show growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Trade Book: <i>Good Thing You're Not an Octopus</i> Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 39 Daily Routines: Establish Good Table Manners Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Drink Your Water!

13. Demonstrate an awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and respond appropriately to potentially harmful objects, substances, and activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Dilly's Music and Movement CD Oral Language Cards 28, 29, 34, 40, 43 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny TG p. 170 Back To School: Fire Safety Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

14. Name most of the body parts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Oral Language Cards 3, 4 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 40 Learning Centers: The Body Song TG pp. 56–57 Opening Circle Time: Oral Language TG p. 64 Science: What's Inside Me? TG pp. 70–71 Opening Circle Time: Shared Writing

15. Recognize common medical procedures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's

16. Demonstrate an understanding of the common roles of a variety of health care professionals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 117 Opening Circle Time: Make Connections

The InvestiGator Club and Alabama Performance Standards for 4-Year-Olds: Physical Health and Development

17. Try different foods willingly	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers</p>	<p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 47 Learning Centers: Soup du Jour TG p. 78 Oral Language: Veggies TG p. 78 Oral: Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: Manny's Breakfast TG p. 80 Everyday Literacy: My Favorite Healthy Food TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats TG p. 37 Daily Routines: Bait and Catch</p> <p>Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 37 Daily Routines: Trail Mix</p>