

The InvestiGator Club™

Correlation to the Arkansas Kindergarten Readiness Indicators Checklist

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Arkansas Kindergarten Readiness Indicators Checklist**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Expressive/Receptive Language Comprehension	
1. Uses effective oral communication skills and speaks in complete sentences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 30 Daily Routines: Days in Review TG p. 142 Oral Language: Sharing Chair TG p. 192 Back to School: Classroom Jobs Under Construction TG p. 72 Oral Language: Sharing Chair Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 119 Oral Language: Healthy Starts Splash and Dig TG p. 72 Oral Language: Ocean Friends Weather Watchers TG p. 39 Daily Routines: Signs of the Seasons
2. Understands and follows directions with at least two steps	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 33 Daily Routines: Attendance TG p. 36 Daily Routines: Outdoor Play TG p. 64 Science: Gathering Reading Data TG pp. 154–155 Literacy: Make Connections TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety Under Construction TG p. 92 Oral Language: House Talk Healthy You TG p. 73 Movement: Jump and Jive Weather Watchers TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

3. Understands vocabulary related to position, direction, size and comparison	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Apple Farmer Annie</i> , <i>The Shape of Things</i> Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack TG p. 183 Math: Cut to Size TG p. 200 Readiness: Alike and Different and Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting TG p. 64 Science: Observe and Compare Healthy You TG p. 42 Learning Centers: Geoboards Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 69 Math: Bigger than a Tree?

4. Makes simple predictions and comments about a story being read	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language: Get Started Under Construction TG pp. 52–53 Investigation Launch TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story Splash and Dig TG pp. 52–53 Investigation Launch Watch It Grow TG p. 69 Literacy: Reread a Soup Story

Approach To Learning/Cognition

5. Demonstrates visual discrimination skills by matching two like pictures in a set of five pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 132–133 Small Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG p. 65 Social and Emotional: Alike and Different Watch It Grow TG p. 43 Learning Centers: Peek at a Pocket

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

6. Classifies (same/different, alike/not alike) objects by physical features	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Oral Language Card 1 Watch It Grow Center Card: "Sorting Seeds" Magnetic Foam Letters and Numbers	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

7. Classifies objects conceptually (things that go together)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Oral Language Card 41 Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Magnetic Foam Letters and Numbers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting TG p. 64 Science: Observe and Compare Healthy You TG p. 65 Social and Emotional: Alike and Different Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

8. Recognizes, replicates or repeats patterning sequence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 170 Music: Clap and Step Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 108 Music: Carpenter's Rhythm and Math: Make and Extend Patterns

9. Demonstrates the ability to correctly put in order or sequence up to three (3) story pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 178 Math: From Small to Large Under Construction TG pp. 52–53 Investigation Launch Watch It Grow TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 9

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10. Recites/participates/joins in repeating a familiar song/poem/finger play/nursery rhyme	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 93 Music: "Merrily We Roll Along" Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics
11. Retells a simple story after listening to a story with pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 82–83 Small Group: Literacy Watch It Grow TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics
12. Works simple puzzles (up to four 4 pieces)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 183 Literacy: Word Puzzles Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Math: Puzzlers
13. Identifies/points to five (5) colors	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 66–67 Whole Group: Readiness: Colors Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Watch It Grow TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 64 Science: Make a Rainbow

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

Phonological Awareness/Print Knowledge	
14. Recognizes name in print when shown word cards	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Under Construction Center Card: "That's My Name!" Healthy You Center Cards: "Look at Me!," "Your Name in Print"	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 57 Literacy: The Reader in You Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories
15. Points to and/or recognizes letters in name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Dilly's Alphabet Cards Dilly Birthday Poster Clubhouse Attendance Poster Under Construction Center Card: "That's My Name!" Healthy You Center Cards: "Look at Me!," "Your Name in Print"	Let's Investigate! TG p. 57 Literacy: The Reader in You Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Splash and Dig TG p. 121 Everyday Literacy: Alphabet Match-Up
16. Attempts to write letters in own name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Look at Me!"	Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 41 Learning Center: Look at Me! Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing
17. Recognizes environmental print or familiar signs in the child's environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Oral Language Cards 28 Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Stop Signs TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 29 Daily Routines: Safety TG p. 118 Oral Language: Everyday Safety and Red Light, Green Light TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing

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18. Demonstrates book awareness (concepts about print and book handling)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 201 Literacy: Follow That Print Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 125 Literacy: Concepts of Print Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Snowy Story
19. Identifies two words that rhyme/sound the same when given rhyming picture words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes and Use the Clues
20. Recognizes 10 alphabet letter names, may include those in own name by pointing to requested letter	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Alphabet Song Poster	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 121 Everyday Literacy: What Do I See? Splash and Dig TG p. 65 Literacy: Digging the Alphabet Watch It Grow TG p. 81 Everyday Literacy: The Letter <i>Bb</i> Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters
21. Matches 3 letter/sound matches	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Song Poster Alphabet Flapboard and Flap Fillers	Healthy You TG p. 121 Everyday Literacy: The Letter <i>Vv</i> Finny, Feathery, Furry Friends TG p. 121 Everyday Literacy: That's a Match! Splash and Dig TG p. 65 Literacy: Digging the Alphabet TG p. 121 Everyday Literacy: The Letter <i>Zz</i> Watch It Grow TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i>

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

22. Uses symbols or drawings to express ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Card: "Float or Sink?"	<p>Under Construction TG p. 104 Science: Rocks Rock!</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Mountains</p> <p>Weather Watchers TG p. 30 Daily Routines: Weather TG pp. 54–55 Investigation Station</p>

Mathematics

23. Counts number of objects in small group (up to 5 objects)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Weather Watchers Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 44 Learning Centers: Math Match TG pp. 220–221 Small Group: Math</p> <p>Under Construction TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5 Weather Watchers TG pp. 102–103 Small Group: Math</p>

24. Demonstrates an understanding of number (how many) and numeral relationship by placing correct number of objects to corresponding 0-5 numeral	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Let's Investigate! Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Splash and Dig Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again</p> <p>Under Construction TG p. 33 Daily Routines: Numbers Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5 Splash and Dig TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 86–87 Whole Group: Math</p>

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

25. Demonstrates an understanding of addition and subtraction using manipulatives up to 5	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i>	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math
26. Arranges numerals in order 1-5	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>Apple Farmer Annie</i>	Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 33 Daily Routines: Numbers
27. Identifies/points to three (3) shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Los Pescados Peña</i> Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Healthy You TG p. 42 Learning Centers: Geoboards Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 108 Math: Connecting Blocks
28. Counts in sequence 1-10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Let's Investigate! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 227 Math: Knock Again Under Construction TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? Splash and Dig TG pp. 102–103 Small Group: Math Watch It Grow TG p. 124 Math: The Number 9 Weather Watchers TG p. 64 Math: The Number 10 TG pp. 86–87 Whole Group: Math
29. Understands concepts of more and less up to five (5) objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>More, Fewer, Less, Little Quack</i> Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 156 Math: More or Less Under Construction TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

Social Emotional	
30. Identifies self as a boy or girl	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: "Look at Me!" Clubhouse Attendance Poster	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 161 Math: A Living Graph Healthy You TG p. 41 Learning Centers: Look at Me! and Me Books
31. Provides/states first and last name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "That's My Name!" Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 68 Social Studies: Family Matters TG p. 82 Back to School: Name Song Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 41 Learning Centers: Look at Me!
32. Identifies parent's first and last name	
	The InvestiGator Club Teacher Guide (TG)
	Opportunities are provided in several activities to discuss parent's names, for example: Let's Investigate! TG p. 68 Social Studies: Family Matters
33. Identifies age	
	The InvestiGator Club Teacher Guide (TG)
	Each Investigation contains several math activities that can be utilized to focus a child's attention on his/her age. For example: Healthy You TG p. 64 Math: The Number 3 TG p. 124 Math: The Number 4 TG p. 128 Math: Stories for 1, 2, 3, 4
34. Demonstrates independence in personal care	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster JT Days Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny Healthy You TG p. 99 Oral Language: Scrub and Rub Splash and Dig TG p. 36 Daily Routines: Let's Clean House and Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash

The InvestiGator Club and Arkansas Kindergarten Readiness Indicators Checklist Correlation

35. Separates from parents by appearing comfortable and secure without parent	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 104 Back to School: Getting to Know the Teacher

Physical Development

36. Uses writing/drawing tools and scissors with control and intention	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 183 Math: Cut to Size Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 41 Learning Centers: Alphabet Book TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

37. Reproduces/copies a __ O X +	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	Each Investigation contains Writing Center, Shared Writing, and Early Writing activities that provide an opportunity to practice writing letters and symbols.

38. Demonstrates gross motor skills (hop, jump, run, catch and bounce ball)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain" Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 128 Math: Bounce and Count Weather Watchers TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club™

Correlation

The InvestiGator Club and Arkansas Early Childhood Education Framework

The following references are examples of components and teaching in the InvestiGator Club that align to the Arkansas Early Childhood Education Framework. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STRAND 1. SOCIAL/EMOTIONAL DEVELOPMENT enhances self-concept and promotes acceptance.

A. Act Independently

Examples include putting on clothes (shoes, hat, coat), washing hands, making choices, and engaging in free play.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Cards: "Karaoke Kid," "Block Town" Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Splash and Dig Center Cards: "Water Everywhere," "Mountains," "Water Maze" Watch It Grow Center Cards: "Make a Garden," "Produce Stand"	Each Investigation contains Outdoor Play Daily Routine ideas for teaching children how to play respectfully and imaginatively (see TG p. 34). Also: Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 72 Back to School: My Space, Your Space TG p. 104 Music: Make Your Own Music TG p. 192 Back to School: Classroom Jobs Under Construction TG p. 78 Oral Language: Draw a Story TG p. 129 Art: We Are Illustrators Healthy You TG p. 29 Daily Routines: Safety TG p. 104 Social and Studies: Clothes and Climate Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Watch It Grow TG pp. 54–55 Investigation Station TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 42 Learning Centers: Can You Make This? TG p. 44 Learning Centers: What Should We Pack?

The InvestiGator Club and Arkansas Early Childhood Education Framework Correlation

B. Experience Success

Examples include having access to suitable materials and activities, receiving frequent, appropriate praise, and receiving positive direction and redirection.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers Art Prints Oral Language Cards Center Cards Investigation Flapboards and Flap Fillers Dilly’s Music and Movement CD Listen to Your World CD Dilly and Friends Read Along CD Daily Routine Posters</p>	<p>The Featured Artist and Social and Emotional Development Daily Routines in each Investigation are designed to help children learn to respect themselves and others (see TG pp. 29 and 35). Also: Let’s Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 37 Daily Routines: Social and Emotional Development TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 162–163 Shared Writing: Write About Strengths TG p. 187 Social and Emotional: The Superhero in You TG p. 192 Back to School: Classroom Jobs Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction TG pp. 54–55 Investigation Station TG pp. 122–123 Science: <i>Build a Doghouse!</i> Healthy You TG p. 65 Social and Emotional: Alike and Different Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 78 Listening: Name the Animals TG pp. 106–107 Social and Emotional: <i>Dilly and JT Gator</i> Splash and Dig TG pp. 54–55 Investigation Station TG p. 61 Everyday Literacy: Letter/Prop Match TG pp. 102–103 Math: “How Many?” TG p. 132 Oral Language: In My Yard Watch It Grow TG p. 61 Everyday Literacy: Alphabet Play TG pp. 76–77 Oral Language: “Oats, Peas, Beans, and Barley Grow” TG p. 101 Everyday Literacy: Alphabet Garden Weather Watchers TG pp. 82–83 Literacy: “Letter Look”</p>

The InvestiGator Club and Arkansas Early Childhood Education Framework Correlation

C. Interact Socially

Examples include playing in small groups/centers, sharing and taking turns, developing (with adults) simple social rules, and adjusting to the early childhood setting.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Chuck Safety Poster Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Block Town" Finny, Feathery, Furry Friends Center Card: "At the Vet's" Splash and Dig Center Cards: "Mountains," "Water Everywhere" Watch It Grow Center Card: "Produce Stand" Weather Watchers Center Card: "Weather Book"</p>	<p>Each Investigation contains explicit lessons designed for Small Group and Whole Group activities. Also:</p> <p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please! TG p. 72 Back to School: My Space, Your Space TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 192 Back to School: Classroom Jobs</p> <p>Under Construction TG p. 49 Learning Centers: Hardware Store TG p. 49 Learning Centers: Playground Builders TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 122–123 Science: <i>Build a Doghouse!</i></p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store TG p. 105 Literacy: Act Out a Story TG pp. 110–111 Shared Writing: Create a Comic Strip</p> <p>Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 65 Social and Emotional: Show You Care TG pp. 122–123 Science: <i>The Fish Tank</i></p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 60 Everyday Literacy: Loading the Ship TG p. 129 Art: Sculpt a Story Scene</p> <p>Watch It Grow TG p. 47 Learning Centers: Vegetable Stew TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand TG p. 104 Social Studies: Plan a Town</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

The InvestiGator Club and Arkansas Early Childhood Education Framework Correlation
STRAND 2. CREATIVE/AESTHETIC LEARNING enhances self-expression through awareness and sensitivity to the arts.

A. Engage in innovative and imaginative expressions through various art forms including: movement, music, painting, constructing, viewing, and listening.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Art Prints Dilly’s Music and Movement CD Listen to Your World CD Great Auntie Lu Art Poster Investigation Flapboards and Flap Fillers Let’s Investigate! Center Card: “Build a Tree House” Under Construction Center Card: “Block Town” Splash and Dig Center Cards: “Water Maze,” “Mountains” Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p>	<p>Each Investigation contains several activities related to Music, Art and Movement.</p> <p>Let’s Investigate! Music: TG pp. 34, 56, 82, 99, 104, 148, 170, 192 Art: TG pp. 94, 121, 160, 182, 204, 226 TG p. 47 Learning Centers: Painting Pals TG p. 50 Learning Centers: Build a Tree House TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Gross Motor Skills: The Dancer in You TG p. 187 Listening: Chuck Says</p> <p>Under Construction Music: TG pp. 68, 73, 88, 108, 128 Art: TG pp. 68, 89, 109, 129 TG p. 48 Learning Centers: Block Town TG p. 73 Listening: Construction Sounds</p> <p>Healthy You Music: TG pp. 32, 68, 73, 93, 108, 128 Art: TG pp. 68, 89, 109, 129 TG p. 37 Daily Routines: Edible Finger Paint TG p. 45 Learning Centers: Food Prints TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends Music: TG pp. 32, 68, 88, 108, 128 Art: TG pp. 45, 89, 109, 129 TG p. 48 Learning Centers: Build a Farm TG p. 78 Listening: Name the Animals TG p. 99 Listening: A Bear Story</p> <p>Splash and Dig Music: TG pp. 32, 68, 88, 93, 108, 113, 128 Art: TG pp. 45, 68, 89, 109, 129 TG p. 47 Learning Center: Mountains TG p. 73 Listening: Water Sounds TG p. 112 Oral Language: I’m a Good Listener TG pp. 116–117 Oral Language: “River Song”</p> <p>Watch It Grow Music: TG pp. 32, 68, 88, 108, 128 Art: TG pp. 45, 68, 89, 129 TG p. 59 Listening: What Do You Hear? TG p. 73 Movement: Squirrel in a Tree</p> <p>Weather Watchers Music: TG pp. 32, 68, 73, 88, 108, 128 Art: TG pp. 45, 89, 109, 129 TG p. 48 Learning Centers: Build a Castle TG pp. 62–63 Early Writing: Write About Seasons</p>

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B. Express themselves through activities such as: pantomime, song, dramatic play, puppetry, and creative movement.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers eFlapboards Learning Software Trade Book: <i>I Love Trucks!</i> Dilly's Music and Movement CD Under Construction Center Cards: "Block Town," "Karaoke Kid" Healthy You Center Card: "Your Heart Beats" Finny, Feathery, Furry Friends Center Card: "At the Vet's" Splash and Dig Center Card: "Water Maze" Watch It Grow Center Card: "Produce Stand"</p>	<p>Music and Dramatic Play activities are included in each Investigation.</p> <p>Let's Investigate! Music: TG pp. 34, 56, 82, 99, 104, 148, 170, 192 Dramatic Play: TG pp. 73, 143, 149, 215 TG p. 36 Daily Routines: Gross Motor Skills TG p. 51 Learning Centers: Puppets TG pp. 114–115 Readiness: Names and Addresses TG p. 143 Gross Motor Skills: The Dancer in You TG pp. 152–153 Everyday Literacy: Alphabet Knowledge</p> <p>Under Construction Music: TG pp. 68, 73, 88, 108, 128 Dramatic Play: TG p. 49 TG p. 69 Literacy: Reread a Story</p> <p>Healthy You Music: TG pp. 32, 68, 73, 93, 108, 128 Dramatic Play: TG pp. 49, 113 TG pp. 76–77 Oral Language: "Head, Shoulders, Knees, and Toes" TG p. 105 Literacy: Act Out a Story</p> <p>Finny, Feathery, Furry Friends Music: TG pp. 32, 68, 88, 108, 128 Dramatic Play: TG p. 49 TG p. 38 Daily Routines: Musical Animals TG p. 39 Daily Routines: The Ants Go Marching TG p. 45 Learning Centers: Animal Puppets</p> <p>Splash and Dig Music: TG pp. 32, 68, 73, 88, 93, 108, 113, 128 Dramatic Play: TG pp. 49, 133 TG p. 65 Social and Emotional: Puppet Play</p> <p>Watch It Grow Music: TG pp. 32, 68, 88, 108, 128 Dramatic Play: TG pp. 49, 132 TG pp. 76–77 Oral Language: "Oats, Peas, Beans, and Barley Grow"</p> <p>Weather Watchers Music: TG pp. 32, 68, 73, 88, 108, 128 Dramatic Play: TG p. 49</p>

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STRAND 3. COGNITIVE/INTELLECTUAL LEARNING enhances communication, problem solving, making choices, exploring, experimenting, and questioning.

A. Participate in learning centers to establish or build a foundation for learning in content areas which include language arts, mathematics, science, social studies, and fine arts.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Cards Under Construction Center Cards Healthy You Center Cards Finny, Feathery, Furry Friends Center Cards Splash and Dig Center Cards Watch It Grow Center Cards Weather Watchers Center Cards	Each Investigation contains a series of Learning Center activities oriented to Reading, Writing, Math, Science, Social Studies, Art, Technology, Sand and Water, Blocks, and Dramatic Play. Let's Investigate! TG pp. 42–51 Learning Centers Under Construction TG pp. 40–49 Learning Centers Healthy You TG pp. 40–49 Learning Centers Finny, Feathery, Furry Friends TG pp. 40–49 Learning Centers Splash and Dig TG pp. 40–49 Learning Centers Watch It Grow TG pp. 40–49 Learning Centers Weather Watchers TG pp. 40–49 Learning Centers

B. Relate a story to an expressive activity (art, music, drama), and/or to a science or mathematics concept (weather, counting, cooking, measuring).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
All Investigations contain Flapboards, a new interactive storytelling aid that encourages children to predict outcomes and make up their own unique story endings. Also: <ul style="list-style-type: none"> • Art Prints • eFlapboards Learning Software • Dilly's Music and Movement CD • Great Auntie Lu Art Poster • Trade Books: <i>The Shape of Things</i>, <i>Commotion in the Ocean</i>, <i>Growing Vegetable Soup</i> • Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> • Dilly and Friends Lapbooks and Little Books • Under Construction Center Card: "Karaoke Kid" • Finny, Feathery, Furry Friends Center Card: "Clay Animals" • Weather Watchers Center Cards: "Weather Watching," "Spring Pictures" 	Let's Investigate! TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG p. 212–213 Oral Language: <i>Dilly and the InvestiGator Club</i> Under Construction TG p. 40 Learning Centers: Act Out a Story TG pp. 86–87 Math: <i>The Shape of Things</i> TG pp. 122–123 Science: <i>Build a Doghouse!</i> TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 66–67 Literacy: <i>Good Thing You're Not an Octopus!</i> TG pp. 122–123 Science: <i>My Five Senses</i> Finny, Feathery, Furry Friends TG pp. 126–127 Storytelling Classics: "The Lion and the Mouse" Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 66–67 Literacy: <i>Commotion in the Ocean</i> TG p. 128 Music: Music that Rocks! Watch It Grow TG pp. 66–67 Literacy: <i>Growing Vegetable Soup</i> TG pp. 82–83 Literacy: "Robby Robot" Weather Watchers TG pp. 62–63 Early Writing: Write About Seasons TG pp. 102–103 Math: "Count with Me" TG pp. 126–127 Storytelling Classics: "The Wind and the Sun"

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C. Listen to, act out, and draw a picture of a story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 184–185 Shared Writing: Dictate the Story Under Construction TG p. 69 Math: One Truck TG pp. 102–103 Math: "Laundry Day" TG p. 129 Art: We Are Illustrators Healthy You TG pp. 126–127 Storytelling Classics: "Stone Soup" Watch It Grow TG pp. 66–67 Literacy: <i>Growing Vegetable Soup</i> TG pp. 122–123 Science: <i>The Shopping List</i> Weather Watchers TG pp. 102–103 Math: "Count with Me" TG pp. 126–127 Storytelling Classics: "The Wind and the Sun"

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STRAND 4. PHYSICAL DEVELOPMENT promotes good health, nutrition, fitness, and fine and gross motor coordination.

A. Engage in activities related to the development of good health and nutrition.

Examples include exercise, cooking, tasting experience, rest, and personal care.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Books: <i>Growing Vegetable Soup</i>, <i>Apple Farmer Annie</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Heart Beats" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Make a Garden," "Produce Stand"</p>	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny</p> <p>Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs</p> <p>Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 47 Learning Centers: Soup du Jour TG pp. 62–63 Early Writing: Role Play TG p. 73 Movement: Jump and Jive TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 84 Social Studies: Food Around the World TG p. 88 Movement: Healthy Food Hopscotch TG p. 99 Oral Language: Scrub and Rub TG p. 100 Everyday Literacy: Healthy Habit Rhymes TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Food Wash</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Drink Your Water TG p. 37 Daily Routines: Sandwich Sailboats TG p. 37 Daily Routines: Bait and Catch TG p. 37 Daily Routines: Frozen Juice Treats</p> <p>Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Literacy: <i>Growing Vegetable Soup</i> TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 37 Daily Routines: Trail Mix TG p. 37 Daily Routines: Sunshine Spread</p>

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B. Participate in appropriate fine motor activities.

Examples include cutting, and working with puzzles, and manipulatives.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Foam Letters Magnetic Foam Numbers Dilly and Friends Doll Puppets Let's Investigate! Center Card: "Initial Prints" Under Construction Center Cards: "Building Plans," "Block Town" Splash and Dig Center Card: "Water Maze" Weather Watchers Center Card: "Sequence Game"</p>	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 47 Learning Centers: Initial Prints TG p. 50 Learning Centers: Exploring Blocks TG pp. 66–67 Readiness: Colors TG pp. 158–159 Readiness: Left and Right TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size TG p. 183 Literacy: Word Puzzles</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans TG p. 45 Learning Centers: Building with Boxes TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG p. 84 Math: The Number 1 TG p. 105 Literacy: Reread "Laundry Day"</p> <p>Healthy You TG p. 39 Daily Routines: Hot Potato TG p. 42 Learning Centers: Geoboards TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 47 Learning Centers: What Your Hands Can Do</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 80 Everyday Literacy: Syllable Stack Up TG p. 84 Social Studies: Shopping List TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 65 Literacy: Digging the Alphabet TG p. 108 Math: Connecting Blocks TG p. 129 Art: Sculpt a Story Scene</p> <p>Watch It Grow TG p. 101 Everyday Literacy: Alphabet Garden TG p. 121 Everyday Literacy: The Alphabet Store</p> <p>Weather Watchers TG p. 108 Math: Puzzlers TG pp. 136–137 Family Investigation Night</p>

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C. Participate in appropriate gross motor activities.

Examples include climbing, jumping, hopping, and balancing.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Healthy You Center Card: "Your Heart Beats"</p>	<p>Each Investigation contains Daily Routines that encourage Gross Motor Skill development and imaginative Outdoor Play (see TG p. 34).</p> <p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 39 Daily Routines: Giant Steps TG p. 88 Music and Movement: Rhythm</p> <p>Healthy You TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 101 Everyday Literacy: The Letter <i>Rr</i> TG p. 128 Math: Bounce and Count TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 73 Movement: Squirrel in a Tree TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>

The InvestiGator Club and Arkansas Early Childhood Education Framework Correlation
STRAND 5. LANGUAGE enhances the development of children in all areas.

Staff and administrators support and create opportunities for language development in children through:

A. Engaging them in conversation.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Oral Language Cards Alphabet Flapboards and Flap Fillers	The InvestiGator Club is designed to encourage regular interaction with children. Each Investigation contains: <ul style="list-style-type: none"> • Flapboard stories that provide opportunities for creative interaction. • Oral Language activities that are designed to help children share ideas, learn to take turns listening and speaking, and develop an understanding of English. • Phonological Awareness activities that help children discriminate and recognize sounds and rhymes in words.

B. Developing vocabulary.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Oral Language Cards Alphabet Flapboards and Flap Fillers Rosalita Word Poster Magnet Foam Letters	Each Investigation contains explicit lessons designed to develop vocabulary in Opening Circle Time, Small Group, and Whole Group lessons. Let's Investigate! Opening Circle Time: TG pp. 54–55, 80–81, 102–103, 124–125, 146–147, 168–169, 190–191 Small Group: TG pp. 62–63, 88–89, 110–111, 132–133, 154–155, 176–177, 198–199, 220–221 Whole Group: TG pp. 66–67, 92–97, 114–115, 136–137, 158–159, 180–181, 202–203, 224–225 Under Construction Opening Circle Time: TG pp. 56–57, 76–77, 96–97, 116–117 Small Group: TG pp. 62–63, 82–83, 102–103, 122–123 Whole Group: TG pp. 66–67, 86–87, 106–107, 126–127 Healthy You Opening Circle Time: TG pp. 56–57, 76–77, 96–97, 116–117 Small Group: TG pp. 62–63, 82–83, 102–103, 122–123 Whole Group: TG pp. 66–67, 86–87, 106–107, 126–127 Finny, Feathery, Furry Friends Opening Circle Time: TG pp. 56–57, 76–77, 96–97, 116–117 Small Group: TG pp. 62–63, 82–83, 102–103, 122–123 Whole Group: TG pp. 66–67, 86–87, 106–107, 126–127

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Splash and Dig

Opening Circle Time: TG pp. 56–57, 76–77, 96–97, 116–117

Small Group: TG pp. 62–63, 82–83, 102–103, 122–123

Whole Group: TG pp. 66–67, 86–87, 106–107, 126–127

Watch It Grow

Opening Circle Time: TG pp. 56–57, 76–77, 96–97, 116–117

Small Group: TG pp. 62–63, 82–83, 102–103, 122–123

Whole Group: TG pp. 66–67, 86–87, 106–107, 126–127

Weather Watchers

Opening Circle Time: TG pp. 56–57, 76–77, 96–97, 116–117

Small Group: TG pp. 62–63, 82–83, 102–103, 122–123

Whole Group: TG pp. 66–67, 86–87, 106–107, 126–127

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C. Listening, understanding, and responding (receptive and expressive).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>All Investigations utilize Flapboards, a new interactive storytelling aid that encourages children to listen, understand, predict outcomes, and make up their own unique story endings. Also:</p> <ul style="list-style-type: none"> • Dilly and Friends Lapbooks and Little Books • Trade Books • Bruno’s Buzz Nonfiction Readers • Listen to Your World CD 	<p>Let’s Investigate! TG pp. 80–81, 102–103, 124–125, 146–147, 168–169, 190–191, 212–213 Opening Circle Time: Oral Language TG pp. 154–155 Small Group: Literacy</p> <p>Under Construction TG pp. 56–57, 76–77, 96–97, 116–117 Opening Circle Time: Oral Language TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math</p> <p>Healthy You TG pp. 56–57, 76–77, 96–97, 116–117 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57, 76–77, 96–97, 116–117 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Splash and Dig TG pp. 56–57, 76–77, 96–97, 116–117 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Watch It Grow TG pp. 56–57, 76–77, 96–97, 116–117 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Weather Watchers TG pp. 56–57, 76–77, 96–97, 116–117 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p>