

The InvestiGator Club™

Correlation to the Building Blocks to Colorado's Content Standards: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Building Blocks to Colorado's Content Standards: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

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| COLORADO STATE STANDARD 1: Students Develop Number Sense and Use Numbers and Number Relationships in Problem-Solving Situations and Communicate the Reasoning Used in Solving These Problems. | |
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| 1-A: Preschool learners gain a knowledge of quantity and of comparisons of quantity (all, some, none, fewer, more) | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>More, Fewer, Less</i> | Let's Investigate! TG p. 156 Math: More or Less Healthy You TG pp. 86–87 Whole Group: Math TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land? Watch It Grow TG p. 104 Science: Where Does It Go? |

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| 1-B: Preschool learners begin to use the names for numbers and associate number words with collections or sets of objects counted including zero. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Apple Farmer Annie, Little Quack</i> Investigation Flapboards and Flap Fillers | Let's Investigate! TG p. 69 Math: All Sorts of Colors Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 64 Math: The Number 1 Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 124 Math: The Number 0 TG p. 128 Math: 0 to 5 Watch It Grow TG pp. 86–87 Whole Group: Math |

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| 1-C: Preschool learners develop the concept of one-to-one correspondence first by moving objects (by placing one cup in front of each bear), touching or pointing to objects while using number words, progressing from inventive to accurate counting, and recognizing and matching number symbols with the appropriate amounts. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let’s Investigate! Center Card: “Math Match” | Let’s Investigate! TG p. 91 Math: One to One TG p. 95 Math: Match One to One Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Animal Crackers Splash and Dig TG p. 84 Math: We Dig 6 |

| 1-D: Preschool learners begin to use numbers to predict and make realistic guesses. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>More, Fewer, Less</i> | Under Construction TG p. 128 Math: How Many? Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 |

| 1-E: Preschool learners begin to understand that numbers always represent the same quantity, regardless of the order or physical arrangement of the objects counted. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>More, Fewer, Less</i> Let’s Investigate! Center Card: “Math Match” | Let’s Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 124 Math: The Number 2 Healthy You TG p. 124 Math: The Number 4 Splash and Dig TG p. 37 Daily Routines: Bait and Catch TG p. 124 Math: The Number 7 |

| COLORADO STATE STANDARD 2: Students use Algebraic Methods to Explore, Model, and Describe Patterns and Functions Involving Numbers, Shapes, Data, and Graphs in Problem-solving Situations and Communicate the Reasoning Used in Solving These Problems. | |
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| 2-A: Preschool learners explore the attributes of objects and begin to label, classify, and sort by similar traits such as shape, color and size. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>The Shape of Things</i> Watch It Grow Center Card: “Sorting Seeds” | Let’s Investigate! TG p. 65 Math: Color Sorting Sacks TG pp. 132–133 Small Group: Math Healthy You TG pp. 102–103 Small Group: Math Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders Watch It Grow TG p. 105 Literacy: Reread a Sorting Story |

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| 2-B: Preschool learners observe and distinguish differences in groups of objects, can recognize objects arranged in a series (seriation), and begin to place objects in order through trial and error. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: “Sorting Seeds” | Let’s Investigate! TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Watch It Grow TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 9 |
| 2-C: Preschool learners begin to recognize, duplicate and create patterns and use them to make predictions. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Books: <i>The Shape of Things, Apple Farmer Annie</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Build a Pattern” | Let’s Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns |
| 2-D: Preschool learners use words that describe sequence of events and objects as well as their rationale for organization. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers | Let’s Investigate! TG p. 227 Literacy: Sequence of Events Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land? TG p. 105 Literacy: Bird Feeders and Math: Reread a Math Story |
| 2-E: Preschool learners begin to recognize charts and graphs as a way of collecting, organizing, recording, and describing information. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Splash and Dig Center Card: “Float or Sink?” | Let’s Investigate! TG p. 204 Science: Here Comes the Mail! Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG p. 93 Science: Fruit Salad Survey |

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| 2-F: Preschool learners build a vocabulary to describe attributes, classify, and group things by criteria as they explain “that things go together.” | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Doll Puppets Watch It Grow Center Card: “Sorting Seeds” | Let’s Investigate! TG p. 200 Readiness: Alike and Different Under Construction TG p. 64 Science: Observe and Compare Healthy You TG p. 44 Learning Centers: Same and Different Game Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 109 Fine Art: Living or Not? |

| COLORADO STATE STANDARD 3: Students Use Data Collection and Analysis, Statistics, and Probability in Problem-solving Situations and Communicate the Reasoning Used in Solving These Problems. | |
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| 3-A: Preschool learners collect interesting objects and information found in their home, classroom, and nature and label or describe those collections. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Watch It Grow Center Cards: “Sorting Seeds,” “Nature Collage” | Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data TG pp. 82–83 Small Group: Literacy TG p. 92 Oral Language: How Are They Alike? Watch It Grow TG p. 45 Learning Centers: Nature Collage |

| 3-B: Preschool learners begin to experiment with words that describe relationships such as more, less, most, same, fewer and none. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>One-Dog Canoe</i> , <i>More</i> , <i>Fewer</i> , <i>Less</i> , <i>Little Quack</i> Investigation Flapboards and Flap Fillers | Let’s Investigate! TG p. 183 Math: Cut to Size Healthy You TG p. 33 Daily Routines: Numbers TG p. 89 Literacy: Reread a Math Story and Art: More or Fewer? Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> |

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| 3-C: Preschool learners begin to understand that symbols may be used to represent objects and events. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips | Let’s Investigate! TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again Healthy You TG p. 33 Daily Routines: Science TG p. 42 Learning Centers: Doughy Numbers Watch It Grow TG p. 84 Social Studies: Robby’s Job Chart Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph |
| 3-D: Preschool learners begin to use tables, charts and graphs in a systematic manner to represent meaningful information and relationships. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Splash and Dig Center Card: “Float or Sink?” | Let’s Investigate! TG p. 161 Math: A Living Graph Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Watch It Grow TG p. 65 Literacy: Uses for Trees TG p. 108 Math: Measuring Sunflowers |
| 3-E: Preschool learners begin to interpret information presented in graph form. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Splash and Dig Center Card: “Float or Sink?” | Healthy You TG p. 64 Math: The Number 3 Finny, Feathery, Furry Friends TG p. 112 Math: Favorite Wild Animals Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 105 Literacy: Plant Anatomy Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing |
| 3-F: Preschool learners begin to make guesses or predictions based on their observations and information available to them. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers | Let’s Investigate! TG pp. 198–199 Small Group: Science Under Construction TG p. 43 Learning Centers: Go! Go! Go! Splash and Dig TG p. 64 Math: The Number 6 TG pp. 86–87 Whole Group: Math |

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| 3-G: Preschool learners begin to develop and use systematic approaches to problem solving as they test out possibilities and find solutions. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers | Let’s Investigate! TG p. 139 Math: Match a Snack TG pp. 202–203 Whole Group: Readiness: Alike and Different Under Construction TG p. 43 Learning Centers: That’s a Match Healthy You TG p. 48 Learning Centers: We Are So Different! Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 108 Math: Connecting Blocks |

COLORADO STATE STANDARD 4: Students Use Geometric Concepts, Properties, and Relationships in Problem-solving Situations and Communicate the Reasoning Used in Solving These Problems.

| 4-A: Preschool learners explore geometric shapes using their bodies, their hands, their eyes, and their minds. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>The Shape of Things</i> Healthy You Flapboards and Flap Fillers | Let’s Investigate! TG p. 139 Math: Match a Snack TG p. 222 Readiness: Basic Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk Watch It Grow TG pp. 102–103 Small Group: Math Weather Watchers TG p. 45 Learning Centers: Weather Collage |

| 4-B: Preschool learners notice differences and begin to identify, describe, model, draw and classify geometric shapes. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>The Shape of Things</i> Healthy You Flapboards and Flap Fillers | Let’s Investigate! TG p. 139 Math: Match a Snack TG p. 222 Readiness: Basic Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math Weather Watchers TG p. 69 Math: Snowy Shapes |

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| 4-C: Preschool learners manipulate concrete geometric shapes and materials to create other geometric shapes. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>The Shape of Things</i> Healthy You Flapboards and Flap Fillers | <p>Let’s Investigate! TG pp. 176–177 Small Group: Social Studies</p> <p>Under Construction TG p. 92 Oral Language: House Talk</p> <p>Healthy You TG p. 48 Learning Centers: We Are So Different!</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 108 Math: Puzzlers</p> |

| 4-D: Preschool learners recognize geometric shapes in their environment. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers | <p>Let’s Investigate! TG p. 139 Math: Match a Snack TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p>Under Construction TG p. 78 Oral Language: Draw a Story TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 102–103 Small Group: Math</p> |

| 4-E: Preschool learners begin to understand and describe position, direction, and distance of objects and themselves using words such as here, there, in, out, over, under, next to, near and far. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers | <p>Let’s Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT’s Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math</p> |

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| 4-F: Preschool learners begin to build mental and physical maps of their own surroundings. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Oral Language Card 26 Investigation Flapboards and Flap Fillers Under Construction Center Card: “Block Town” | Let’s Investigate! TG p. 99 Social Studies: Travel with JT TG p. 148 Back to School: School Tour TG p. 164 Back to School: School Song TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town |

| COLORADO STATE STANDARD 5: Students Use a Variety of Tools and Techniques to Measure, Apply the Results in Problem-solving Situations, and Communicate the Reasoning Used in Solving These Problems. | |
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| 5-A: Preschool learners show an understanding of the concept of time, beginning with the recognition of time as a sequence of events that relates to their daily lives. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| JT Days Poster Oral Language Card 61 Investigation Flapboards and Flap Fillers Weather Watchers Center Card: “Sequence Game” | Let’s Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 45 Learning Centers: Night Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening |

| 5-B: Preschool learners begin to use approximate measures of familiar objects (width of your finger, temperature of a room, weight of a gallon of milk) to develop a sense of measurement. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Center Cards | Let’s Investigate! TG p. 50 Learning Centers: Exploring Blocks Under Construction TG p. 43 Learning Centers: Go! Go! Go! Watch It Grow TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It? |

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| 5-C: Preschool learners show an increasing awareness of conventional measurement tools and methods. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Under Construction Flapboards and Flap Fillers Weather Watchers Reproducible: “Temperature/Precipitation Record” (TG p. 163) | Let’s Investigate! TG p. 35 Daily Routines: Numbers TG p. 45 Learning Centers: Safe Scientists TG p. 49 Learning Centers: Exploring Water and Exploring Sand TG p. 50 Learning Centers: Exploring Blocks Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 133 Math: How Far Is It? Weather Watchers TG pp. 54–55 Investigation Station |
| 5-D: Preschool learners become aware of, and use, the conventional language of measurement (inch, mile, hour, degrees, cup, gallon). | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Watch It Grow Center Card: “Produce Stand” Weather Watchers Flapboards and Flap Fillers Weather Watchers Reproducible: “Temperature/Precipitation Record” (TG p. 163) | Let’s Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 49 Learning Centers: Exploring Water and Exploring Sand TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 133 Math: How Far Is It? Weather Watchers TG pp. 54–55 Investigation Station |
| 5-E: Preschool learners begin to use estimation skills in solving everyday problems. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Books: <i>Little Quack, More, Fewer, Less</i> Investigation Flapboards and Flap Fillers | Under Construction TG p. 47 Learning Centers: Dump Trucks Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 47 Learning Centers: Raindrops |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Mathematics

| 5-F: Preschool learners begin to recognize, identify, and describe changes in their environment. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Splash and Dig Center Card: “Cause and Effect” Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Sequence Game” | Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 119 Oral Language: Wet and Dry Watch It Grow TG p. 59 Opening Circle Time: Tell About Pictures Weather Watchers TG p. 43 Learning Centers: Sequence Game and Season Sort |

COLORADO STATE STANDARD 6: Students link Concepts and Procedures as They Develop and Use Computational Techniques, Including Estimation, Mental Arithmetic, Paper-and-pencil, Calculators, and Computers, in Problem-solving Situations and Communicate the Reasoning Used in Solving These Problems.

| 6-A: Preschool learners count objects, sorting, organizing and comparing groups of objects. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Millions of Snowflakes, Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds” | Let’s Investigate! TG p. 64 Science: Gathering Reading Data TG p. 65 Math: Color Sorting Sacks Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 86–87 Whole Group: Math TG p. 128 Math: 0 to 10 Floor Graph |

| 6-B: Preschool learners begin to develop estimation skills related to quantity. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers | Let’s Investigate! TG pp. 220–221 Small Group: Math: Make Connections Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers |

| 6-C: Preschool learners participate in hands-on experiences with computational tools, such as calculators, abacuses, adding machines, or computers. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Oral Language Card 16 Let’s Investigate! Center Card: “Media Time” Watch It Grow Center Card: “Produce Stand” | Let’s Investigate! TG p. 48 Learning Centers: Media Time TG p. 127 Technology: The “Techie” in You Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand |

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| 6-D: Preschool learners begin to develop step-by-step procedures for solving problems. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Investigation Flapboards and Flap Fillers | <p>Let’s Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 85 Science: Gather Water Data</p> <p>Healthy You TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG pp. 102–103 Small Group: Math</p> <p>Weather Watchers TG p. 104 Social Studies: It’s a Matter of Opinion TG p. 105 Literacy: Reread “Count With Me”</p> |

| 6-E: Preschool learners begin to explore the use and meaning of currency and coins. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: “Produce Stand” | <p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 49 Learning Centers: Grocery Store</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?</p> |

| 6-F: Preschool learners begin to understand and demonstrate the concepts of adding and subtracting. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less, Little Quack</i> | <p>Let’s Investigate! TG p. 161 Math: A Living Graph</p> <p>Splash and Dig TG p. 124 Math: The Number 7</p> <p>Watch It Grow TG p. 33 Daily Routines: Numbers TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 102–103 Small Group: Math</p> <p>Weather Watchers TG p. 105 Listening: Reread “Count With Me” TG p. 128 Math: 0 to 10 Floor Graph</p> |

| 6-G: Preschool learners begin to understand the concept of whole, parts, and parts that make a whole (fractions). | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Finny, Feathery, Furry Friends Flapboards and Flap Fillers | <p>Healthy You TG p. 42 Learning Centers: Doughy Numbers</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG pp. 102–103 Small Group: Math TG p. 108 Math: Whole and Part</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes</p> |

The InvestiGator Club™

Correlation to the Building Blocks to Colorado's Content Standards: Reading and Writing

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Building Blocks to Colorado's Content Standards: Reading and Writing**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

COLORADO STATE STANDARD 1: Students read and understand a variety of materials.

1-A: Preschool learners hold books, turn pages and look at pictures, words and symbols.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|--|
| Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers | Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Healthy You TG p. 125 Literacy: Reread a Senses Story Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 125 Literacy: Concepts of Print Weather Watchers TG p. 89 Literacy: Reread a Number Story |

1-B: Preschool learners use play, pictures and illustrations, to tell and retell a story.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Dramatic Play Center Cards | Let's Investigate! TG p. 227 Literacy: Sequence of Events Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG p. 105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Watch It Grow TG p. 129 Literacy: Retell a Classic |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Reading and Writing

| 1-C: Preschool learners develop vocabulary to effectively express feelings and thoughts, describe experiences, interact with others and communicate their needs. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Daily Routine Posters | Let’s Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: While You Were Out Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet and Oral Language: Pet Talk Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden |

| 1-D: Preschool learners use picture clues to infer and predict what happens next in a story. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Trade Books Investigation Flapboards and Flap Fillers | Under Construction TG pp. 52–53 Investigation Launch Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 52–53 Investigation Launch |

| 1-E: Preschool learners gain information through listening experiences with adults or peers who speak and/or read. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers | Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG p. 85 Literacy: Reread a Story TG p. 125 Science: Reread a Story Splash and Dig TG p. 88 Literacy: Ocean Word Match Weather Watchers TG p. 133 Oral Language: Listen and Guess |

| 1-F: Preschool learners know that pictures and print convey meaning, beginning with recognition of symbols, the written form of their own name, and familiar letters or words found in their environment. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Under Construction Center Card: “That’s My Name!” Healthy You Center Card: “Your Name in Print” Daily Routine Posters | Let’s Investigate! TG p. 183 Literacy: Word Puzzles TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That’s My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Reading and Writing

| 1-G: Preschool learners begin to become phonemically aware. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Cards | Let’s Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 100 Phonological Awareness: Which Ones Rhyme? and Tool Words Clap-Along Healthy You TG p. 80 Phonological Awareness: Manny’s Breakfast and My Favorite Healthy Food Finny, Feathery, Furry Friends TG p. 80 Phonological Awareness: Listen for Beginning Sounds and Syllable Stack Up Splash and Dig TG p. 60 Phonological Awareness: Loading the Ship and Wading in the Water Watch It Grow TG p. 120 Phonological Awareness: Going Shopping and Finish the Word |

| COLORADO STATE STANDARD 2: Students write and speak for a variety of audiences and purposes. | |
|---|--|
| 2-A: Preschool learners use spoken language for a variety of purposes. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly’s Music and Movement CD Dilly’s Alphabet Cards Listen to Your World CD Investigation Flapboards and Flap Fillers | Let’s Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair and Oral Language: Hold the Pet TG p. 73 Oral Language: Jump or Jiggle and Oral Language: More Animal Sounds |

| 2-B: Preschool learners use symbols for communication and for enjoyment. | |
|---|--|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Under Construction Center Card: “Build a Pattern” | Let’s Investigate! TG pp. 206–207 Closing Circle Time: Shared Writing Under Construction TG p. 42 Learning Centers: Build a Pattern Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG p. 88 Literacy: Write a Recipe |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Reading and Writing

| 2-C: Preschool learners use pictures and symbols as a representation for oral language. | |
|---|---|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Daily Routine Posters | Let’s Investigate! TG p. 127 Oral Language: Getting to Know Rosalita TG pp. 218–219 Everyday Literacy: Alphabet Knowledge Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 129 Art: Four Seasons Mobile |

| 2-D: Preschool learners participate in activities that are representative of their own culture and others through songs, nursery rhymes, dramatic activities, storytelling, and poetry. | |
|---|---|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly’s Music and Movement CD Trade Books Art Prints | Let’s Investigate! TG p. 99 Social Studies: Travel with JT TG p. 192 Music: All Kinds of Music Healthy You TG p. 84 Social Studies: Food Around the World Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics |

| 2-E: Preschool learners develop increasingly complex and abstract use of language. | |
|---|--|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Oral Language Cards Investigation Flapboards and Flap Fillers Daily Routine Posters Under Construction Center Card: “Karaoke Kid” | Let’s Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 140–141 Closing Circle Time: Shared Writing Healthy You TG p. 92 Oral Language: Sharing Chair TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 78 Oral Language: “Our Snowman” and Cloud Watching TG p. 79 Oral Language: “The Sun” and What Is the Sun? |

**The InvestiGator Club and Building Blocks to Colorado’s Content Standards
Correlation: Reading and Writing**

COLORADO STATE STANDARD 3: Students write and speak using conventional grammar, usage, sentence structure,

3-A: Preschool learners begin to experiment with basic writing conventions such as grasp, body and paper positioning, and writing progression.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|----------------------------------|--|
| Writing Center Cards | <p>Let’s Investigate! TG p. 43 Learning Centers: Writing Practice and Writing Role Play</p> <p>Under Construction TG p. 41 Learning Centers: That’s My Name! TG pp. 62–63 Small Group: Early Writing</p> <p>Healthy You TG p. 41 Learning Centers: Me Books</p> <p>Finny, Feathery, Furry Friends TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing</p> |

3-B: Preschool learners become aware of grammar and punctuation through listening to and experimenting with oral language.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|--|---|
| Trade Books Daily Routine Posters Writing Center Cards | <p>Under Construction TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 59 Oral Language: Changing Water</p> |

3-C: Preschool learners become aware of grammar and punctuation through exposure to written language.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|---|
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Daily Routine Posters Investigation Flapboards and Flap Fillers | <p>Let’s Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science</p> <p>Weather Watchers TG p. 133 Literacy: A New Story</p> |

3-D: Preschool learners begin to associate sounds with the written letter.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|--|
| Dilly and Friends Lapbooks and Little Books Dilly’s Alphabet Cards Trade Books Daily Routine Posters | <p>Under Construction TG p. 101 Alphabet Knowledge: The Letter <i>Ss</i> TG p. 121 Alphabet Knowledge: The Letter <i>Pp</i></p> <p>Watch It Grow TG p. 81 Everyday Literacy: The Letter <i>Bb</i></p> <p>Weather Watchers TG p. 60 Everyday Literacy: Substitute Sounds TG p. 125 Literacy: “Sippity Sup”</p> |

**The InvestiGator Club and Building Blocks to Colorado’s Content Standards
Correlation: Reading and Writing**

COLORADO STATE STANDARD 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

4-A: Preschool learners begin to compare, predict actions, and draw conclusions through everyday experiences and play.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|--|
| Investigation Flapboards and Flap Fillers Center Cards | Let’s Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Under Construction TG p. 43 Learning Centers: That’s a Match and Go! Go! Go! Healthy You TG p. 64 Science: What’s Inside Me? TG p. 85 Science: Animal Exercises Splash and Dig TG p. 133 Dramatic Play: What Comes Next? Weather Watchers TG p. 44 Learning Centers: What Should We Pack? |

4-B: Through exposure to high quality children’s literature, preschool learners predict logical next steps in a story, ask questions about stories and dramatize stories.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|---|
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164) Weather Watchers Reproducible: “The Wind and the Sun” (TG p. 164) | Under Construction TG p. 40 Learning Centers: Act Out a Story Finny, Feathery, Furry Friends TG p. 125 Literacy: Little Miss Muffet Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics |

4-C: Preschool learners interpret and convey meaning through nonverbal communication.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|----------------------------------|--|
| Dilly’s Music and Movement CD | Under Construction TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 32 Daily Routines: Music Watch It Grow TG p. 32 Daily Routines: Music |

4-D: Preschool learners recognize that different words and different languages have meaning and value.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|---|
| Rosalita Word Poster Dilly and Friends Lapbooks and Little Books (English and Spanish) Dilly and Friends Read Along CD eFlapboards Learning Software Dilly’s Music and Movement CD | Let’s Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG pp. 88–89 Small Group: Social Studies Under Construction TG p. 31 Daily Routines: Word of the Week Healthy You TG p. 31 Daily Routines: Word of the Week |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Reading and Writing

| 4-E: Preschool learners ask relevant questions and make thoughtful comments. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Daily Routine Posters Investigation Flapboards and Flap Fillers | Let’s Investigate! TG pp. 78–79 Investigation Station Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing: Make Connections TG p. 72 Oral Language: Quiz Show Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party |

COLORADO STATE STANDARD 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

| 5-A: Preschool learners select books, tapes, and music related to things they are interested in or are learning about. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno’s Buzz Nonfiction Readers Dilly’s Music and Movement CD | Let’s Investigate! TG p. 48 Learning Centers: Media Time TG p. 112 Literacy: Favorite Books TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 40 Learning Centers: Let’s Read! Healthy You TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 40 Learning Centers: Read and Talk |

| 5-B: Preschool learners use a variety of media to experience stories. | |
|--|---|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Read Along CD Dilly’s Music and Movement CD eFlapboards Learning Software Investigation Flapboards and Flap Fillers | Let’s Investigate! TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 68 Music: “Tooth Time March” Weather Watchers TG p. 46 Learning Centers: Record Weather Stories |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Reading and Writing

| 5-C: Preschool learners use a library to locate materials they need or ones that are of particular interest to them. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Watch It Grow Center Card: “Books About Plants” | Each Investigation has Reading Center (classroom library) activities, including: Let’s Investigate! TG p. 42 Learning Centers: Reading Practice Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 40 Learning Centers: Read and Talk |

| 5-D: Preschool learners begin to create stories and records of events in an organized way. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Weather Watchers Center Cards: “Weather Book,” “Weather Watching” | Let’s Investigate! TG pp. 96–97 Closing Circle Time: Shared Writing Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language |

| 5-E: Preschool learners begin to recognize books by their cover and to identify the beginning, middle, and end of stories and books. | |
|--|---|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Trade Books | Under Construction TG pp. 66–67 Whole Group: Literacy: Get Started Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics |

COLORADO STATE STANDARD 6: Students read and recognize literature as a record of human experience.

| 6-A: Preschool learners begin to identify the role of the “author” the “illustrator” of books that are read to them or that they create. | |
|--|---|
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers | Let’s Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 69 Literacy: Reread a Story TG p. 129 Art: We Are Illustrators Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story |

The InvestiGator Club and Building Blocks to Colorado’s Content Standards Correlation: Reading and Writing

6-B: Preschool learners listen, respond to, and discuss a variety of literature including fairy tales, folk tales, legends and myths, rhymes and poems, fiction and non-fiction.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|--|---|
| Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: “Stone Soup” (TG p. 164) Finny, Feathery, Furry Friends Reproducible: “The Lion and the Mouse” (TG p. 164) | Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 69 Literacy: Read Poetry TG pp. 122–123 Small Group: Science Weather Watchers TG p. 69 Literacy: Reread a Snowy Story |

6-C: Preschool learners begin to use new vocabulary from literature in another context.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|---|
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Daily Routine Posters | Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing |

6-D: Preschool learners begin to understand a variety of cultures, traditions, and histories, through listening to stories and participating in activities.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|---|
| Rosalita Word Poster Dilly’s Music and Movement CD Trade Books Bruno’s Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Weather Watchers Reproducible: “The Wind and the Sun” (TG p. 164) | Let’s Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 99 Social Studies: Travel with JT Healthy You TG p. 84 Social Studies: Food Around the World Splash and Dig TG p. 68 Music: “Earth and Water Hula” Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics |

6-E: Preschool learners begin to make connections between books or stories and their own experiences and classroom learning.

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
|---|--|
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers | Let’s Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy |

**The InvestiGator Club and Building Blocks to Colorado’s Content Standards
Correlation: Reading and Writing**

| 6-F: Preschool learners relate their own experiences and feelings with those of a character in a book. | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers | Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 193 Oral Language: The Facts in You Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 122–123 Small Group: Science |