

The InvestiGator Club™

Correlation to the Connecticut Preschool Curriculum Framework: Cognitive Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Connecticut Preschool Curriculum Framework**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Logical—Mathematical/Scientific Thinking

Preschool programs will provide children with opportunities to express wonder, ask questions and seek answers about the natural world.

ask questions about and comment on observations and experimentation;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 90 Science: Investigators Look Healthy You TG pp. 122–123 Small Group: Science Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather and Raindrops

collect, describe and record information;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 64 Science: Gathering Water Data Weather Watchers TG p. 79 Oral Language: What Is the Sun?

use equipment for investigation.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff and Safe Scientists TG pp. 110–111 Small Group: Science Healthy You TG p. 47 Learning Centers: Soup du Jour and What Your Hands Can Do Splash and Dig TG p. 85 Science: Rubber Blubber Gloves Weather Watchers TG p. 98 Oral Language: Tornado in a Jar

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Cognitive Development

Preschool programs will provide children with opportunities to recognize and solve problems through active exploration, including trial and error and interacting with peers and adults.	
make and verify predictions about what will occur;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG p. 48 Learning Centers: Strong Winds TG p. 113 Science: Will It Move?
compare and contrast objects and events;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 64 Science: Observe and Compare Healthy You TG p. 48 Learning Centers: We Are So Different! TG pp. 54–55 Investigation Station TG p. 85 Science: Animal Exercises Splash and Dig TG p. 119 Oral Language: Wet and Dry Weather Watchers TG p. 104 Science: Make Lightning
classify objects and events based on self-selected criteria;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 43 Learning Centers: That's a Match Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses Weather Watchers TG p. 125 Science: Reread a Weather Story
use language that shows understanding of scientific principles to explain why things happen;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes and Living and Nonliving Splash and Dig TG p. 104 Science: Fresh or Salt? Watch It Grow TG p. 105 Literacy: Plant Anatomy Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 78 Oral Language: Cloud Watching

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Cognitive Development

engage in a scientific experiment with a peer or with a small group.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Healthy You Center Card: “Your Heart Beats” Splash and Dig Center Card: “Mountains”	Healthy You TG p. 49 Learning Centers: Your Heart Beats Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains Weather Watchers TG p. 85 Science: Sun and Shadows

Preschool programs will provide children with opportunities to organize and express their understanding of common properties and attributes of things.	
recognize simple patterns and duplicate or extend them;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Shape of Things, Little Quack, One-Dog Canoe, Apple Farmer Annie, Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: “Build a Pattern”	Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let’s Talk About Patterns TG p. 105 Literacy: Reread “Laundry Day” TG p. 108 Music: Carpenter’s Rhythm and Math: Make and Examine Patterns

create and duplicate patterns and shapes using a variety of materials;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Shape of Things, Little Quack, One-Dog Canoe, Apple Farmer Annie, Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: “Building Plans”	Under Construction TG p. 44 Learning Centers: Building Plans TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 109 Art: Sponge Print Patterns

sort objects by one or more attributes and regroup the objects based on a new attribute;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds”	Let’s Investigate! TG p. 65 Math: Color Sorting Sacks Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

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order several objects on the basis of one attribute;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

show spatial awareness by demonstrating an understanding of position and order;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 178 Math: From Small to Large Watch It Grow TG pp. 86–87 Whole Group: Math: Set the Stage TG p. 124 Math: The Number 9

use common instruments to measure things;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 37 Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 69 Math: Bigger than a Tree?

demonstrate understanding of one-to-one correspondence while counting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One Splash and Dig TG p. 42 Learning Centers: Fish Ponds Weather Watchers TG p. 84 Math: We Know 10

show curiosity and independent interest in number-related activities;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Math Center Cards	Splash and Dig TG p. 33 Daily Routines: Numbers Watch It Grow TG p. 42 Learning Centers: Counting Tulips TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Trail Mix

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estimate and verify the number of objects;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i>	Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG pp. 86–87 Whole Group: Math: Read the Story Weather Watchers TG p. 64 Math: The Number 10

demonstrate an understanding of sequence of events and time periods; and	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Oral Language Card 61 Investigation Flapboards and Flap Fillers Weather Watchers Center Card: “Sequence Game”	Let’s Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

collect, organize and display information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 64 Science: Gathering Reading Data TG p. 156 Math: More or Less Finny, Feathery, Furry Friends TG p. 93 Science: Hidden Pictures TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

Language and Literacy

Preschool programs will provide children with opportunities to communicate their experiences, ideas and feelings by speaking.	
speak clearly, including use of appropriate tone and inflection;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Under Construction Center Card: “Karaoke Kid”	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 46 Learning Centers: Record Weather Stories TG p. 49 Learning Centers: A Chance of Snow

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Cognitive Development

use multiple-word sentences or phrases to describe ideas, feelings and actions;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Daily Routine Posters	Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions Healthy You TG p. 124 Social and Emotional: Be Prepared! Splash and Dig TG p. 79 Oral Language: Questions, Please! Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled

speak to initiate a conversation or enter into a play situation;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 51 Learning Centers: Puppets Under Construction TG p. 28 Daily Routines: Birthdays Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Weather Watchers TG p. 49 Learning Centers: Airplane Ride

speak for a variety of other purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly and Friends Doll Puppets Center Cards	Under Construction TG p. 113 Oral Language: If I Were a Tool Healthy You TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Cognitive Development

Preschool programs will provide children with opportunities to listen with understanding to directions, conversations and stories.

demonstrate understanding of basic conversational vocabulary;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers	Under Construction TG p. 29 Daily Routines: Featured Artist TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 52–53 Investigation Launch TG p. 59 Listening: Teddy Bear Finny, Feathery, Furry Friends TG pp. 116–117 Opening Circle Time: Oral Language

demonstrate understanding of messages in conversation;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG pp. 146–147 Opening Circle Time: Oral Language Healthy You TG p. 125 Literacy: Reread a Sense Story Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water Weather Watchers TG p. 119 Listening: Seasons Game

retell information from a story.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 127)	Let's Investigate! TG p. 223 Literacy: Sequence of Events Under Construction TG p. 113 Oral Language: Character Puppets Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

Preschool programs will provide children with opportunities to exhibit interest in reading.

show independent interest in reading-related activities;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Books About Plants"	Let's Investigate! TG p. 57 Literacy: The Reader in You Under Construction TG p. 40 Learning Centers: Let's Read Healthy You TG p. 40 Learning Centers: The Body Song and The Hungry Dinosaur Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 40 Learning Centers: Read and Talk

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attend to a story;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers eFlapboards Learning Software	Let's Investigate! TG pp. 76–77 Investigation Launch TG pp. 212–213 Opening Circle Time: Oral Language Under Construction TG p. 126–127 Whole Group: Storytelling Classics Healthy You TG p. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 86–87 Whole Group: Math Watch It Grow TG pp. 82–83 Small Group: Literacy

demonstrate book awareness;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print

recognize matching sounds and some printed letters;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 80 Everyday Literacy: How Many Words? and "Skip to My Lou" TG p. 81 Everyday Literacy: Dilly's Alphabet Book and The Letter <i>Ff</i> Splash and Dig TG p. 61 Everyday Literacy: Letter/Prop Match and The Letter <i>Ll</i> Watch It Grow TG p. 41 Learning Centers: Alphabet Book and Greetings from the Garden

recognize several printed words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Daily Routine Posters	Let's Investigate! TG p. 69 Literacy: Read Around the Room TG pp. 70–71 Closing Circle Time: Shared Writing Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Weather Watchers TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Cognitive Development

Preschool programs will provide children with opportunities to use different forms of writing such as drawing, letter-like forms, invented spelling and conventional forms.	
use symbols or drawings to express thoughts, feelings and ideas;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	<p>Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 73 Early Writing: Our New Best Friend Dilly TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 206–207 Closing Circle Time: Shared Writing Under Construction TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 45 Learning Centers: Beach Mural</p>

print or copy their first name;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Clubhouse Attendance Poster Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	<p>Let's Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories</p>

use letter-like approximations to write words or ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: "Look at Me!"	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice and Writing Role Play TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! and Me Books Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing</p>

The InvestiGator Club™

Correlation to the Connecticut Preschool Curriculum Framework: Creative Expression/Aesthetic Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Connecticut Preschool Curriculum Framework**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Preschool programs will provide children with opportunities to exhibit curiosity about and explore how materials function and affect the senses.	
use a variety of art materials and activities for sensory experience and exploration;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Investigation Flapboards and Flap Fillers Art Center Cards	Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 129 Art: Four Seasons Mobile

elect to use the art media.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Art Center Cards	Under Construction TG p. 109 Art: Sponge Print Patterns Healthy You TG p. 45 Learning Centers: Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 45 Learning Centers: Beach Mural Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i> TG p. 109 Art: Bubble Paintings

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Creative Expression/Aesthetic Development

Preschool programs will provide children with opportunities to create (imagine, experiment, plan, make, evaluate, refine and present/exhibit) works that express or represent experiences, ideas, feelings and fantasy using various media.	
demonstrate the ability to represent experiences, thoughts and ideas using several art forms;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Art Center Cards	Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets Splash and Dig TG p. 129 Art: Sculpt a Story Scene Weather Watchers TG p. 45 Learning Centers: Night Pictures

use a variety of visual art media for self-expression.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Art Center Cards	Under Construction TG p. 45 Learning Centers: Building with Boxes and Tire Track Prints Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 89 Art: Crayon Resist TG p. 109 Art: Draw a Game

Preschool programs will provide children with opportunities to represent fantasy and real-life experiences through pretend play.	
assume the role of someone or something else and talk in the language/tone appropriate for that person or thing;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards Dilly and Friends Doll Puppets	Let's Investigate! TG p. 51 Learning Centers: Puppets Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 49 Learning Centers: Act Out Water Animals Weather Watchers TG p. 49 Learning Centers: A Chance of Snow

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Creative Expression/Aesthetic Development

engage in cooperative pretend play with another child.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards Dilly's Music and Movement CD Dilly and Friends Doll Puppets	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

Preschool programs will provide children with opportunities to engage in musical and creative movement activities.	
participate in group musical experiences, which may include listening to music, singing songs, doing finger plays and using musical instruments;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Alphabet Song Poster InvestiGator Club Theme Song Poster	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You Under Construction TG p. 73 Music: "The Backhoe Song" Healthy You TG p. 68 Music: "Tooth Time March" Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz

initiate the singing of songs, finger plays, the use of musical instruments or the use of tapes or compact discs;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG p. 88 Music and Movement: Rhythm Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 98 Oral Language: If I Could Be ... TG p. 108 Music: Feel the Beat

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Creative Expression/Aesthetic Development

participate in creative movement and dance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD	Let’s Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 108 Music and Movement: Dance to the Music Watch It Grow TG p. 68 Music: “Watch It Grow Cha Cha” Weather Watchers TG p. 128 Music: Spring Rain Shower

Preschool programs will provide children with opportunities to describe or respond to their own creative work or the creative work of others.	
use oral language to explain or describe or ask questions about a work of art;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let’s Investigate! TG p. 31 Daily Routines: Featured Artist Under Construction TG p. 68 Fine Art: <i>The Builders</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 129 Art: Sculpt a Story Scene

express interest in and show appreciation for the creative work of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Each Investigation contains Featured Artist Daily Routines that provide opportunities to display and discuss artwork (see TG p. 29). Also: Let’s Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i>

The InvestiGator Club™

Correlation to the Connecticut Preschool Curriculum Framework: Personal and Social Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Connecticut Preschool Curriculum Framework**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Preschool programs will provide children with opportunities to exhibit curiosity, creativity, self-direction and persistence in learning situations.	
engage in activities that they select or create and demonstrate self-direction in use of materials;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Center Cards	Let's Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 46 Learning Centers: CD Corner Watch It Grow TG p. 41 Learning Centers: Alphabet Book Weather Watchers TG p. 46 Learning Centers: Spring Pictures
sustain attention to task;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 52–53 Investigation Launch
demonstrate the ability to use a minimum of two different strategies to attempt to solve a problem;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 135 Science: Investigators Try and Record Healthy You TG p. 104 Social Studies: Clothes and Climate and Science: Clues to Healthy Habits Finn, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Personal and Social Development

demonstrate delight or satisfaction when completing a task or solving a problem;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 142 Oral Language: Sharing Chair Under Construction TG p. 109 Art: Sponge Print Patterns Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration

Preschool programs will provide children with opportunities to describe themselves using several basic characteristics.	
refer to themselves by first and last name;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Clubhouse Attendance Poster Let's Investigate! Center Card: "Picture Dictionary" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG p. 82 Back to School: Name Song TG pp. 114–115 Whole Group: Readiness: Names and Addresses Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 46 Learning Centers: Your Name in Print

identify themselves by family and by gender.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Personal and Social Development

Preschool programs will provide children with opportunities to demonstrate awareness of one's own and others' feelings.	
use words to express emotions or feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Canceled

Preschool programs will provide children with opportunities to participate in and exhibit self-control in group situations.	
participate in small- and large-group activities;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Center Cards	Healthy You TG p. 84 Social Studies: Food Around the World Splash and Dig TG p. 118 Listening: Follow That Sound! and Oral Language: Follow the River Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

manage transition from one activity to the next;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Each Investigation contains Transitions Daily Routines to manage transition from one activity to another (see TG pp. 38–39). Also: Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time and Quiet, Please!

follow classroom and playground rules;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD JT Days Poster Chuck Safety Poster	Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Personal and Social Development

be aware of and follow the classroom schedule and routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Chuck Safety Poster	Each Investigation contains Daily Routines. The Days in Review Daily Routines provide opportunities to review the schedule (see TG pp. 28–39). Also: Let's Investigate! TG p. 208 Back to School: Busy Bees

Preschool programs will provide children with opportunities interact appropriately with peers and familiar adults.	
interact with one or more children, beginning to play or work cooperatively;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly and Friends Puppets Center Cards	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 34 Daily Routines: Outdoor Play

enter into or initiate a play situation;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 40 Learning Centers: Read and Talk

demonstrate empathy and caring for others;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

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seek help from peers or adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books eFlapboards Learning Software Weather Watchers Center Card: “Spring Pictures”	Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 46 Learning Centers: Spring Pictures

Preschool programs will provide children with opportunities to use age-appropriate conflict-resolution strategies.	
use words to identify the conflict;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Social and Emotional: Puppet Play

engage in developing solutions and work to resolve conflicts;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play

seek adult help when involved in a conflict.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Social and Emotional: Puppet Play

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Personal and Social Development

Preschool programs will provide children with opportunities to recognize similarities and appreciate differences in people.	
state at least two ways in which children are similar and two ways in which they are different;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 65 Social Studies: Family Roles and Traditions TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita

interact with a variety of children in the program.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Under Construction Center Card: "Building Plans" Healthy You Center Card: "Your Heart Beats"	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG p. 44 Learning Centers: Building Plans Healthy You TG p. 49 Learning Centers: Your Heart Beats

The InvestiGator Club™

Correlation to the Connecticut Preschool Curriculum Framework: Physical Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Connecticut Preschool Curriculum Framework**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Preschool programs will provide children with opportunities to engage in a wide variety of gross-motor activities that are child selected and teacher initiated.

demonstrate competence in a variety of activities that require coordinated movement using large muscles;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills and Outdoor Play Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration: Get Started Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle

perform activities that combine large-muscle movements with equipment;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Weather Watchers TG p. 108 Music: Musical Weather

combine a sequence of several motor skills in an organized way; and

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks and Build a Tree House TG p. 51 Learning Centers: Props and Costumes and Puppets Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Physical Development

choose to engage in physical activity that is child selected or teacher initiated.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes</p> <p>Healthy You TG p. 112 Math: Shape Walk</p> <p>Splash and Dig TG p. 128 Math: Bounce and Count</p> <p>Watch It Grow TG p. 73 Movement: Squirrel in a Tree</p>

Preschool programs will provide children with opportunities to use a variety of materials that promote eye-hand coordination and small-muscle development.

perform fine-motor tasks that require small-muscle strength and control;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Center Cards	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern and Sorting</p> <p>Splash and Dig TG p. 39 Daily Routines: Day at the Beach</p> <p>Weather Watchers TG p. 37 Daily Routines: Rainbow Salad, Trail Mix, and Sunshine Spread</p>

use eye-hand coordination to successfully perform fine-motor tasks;

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Center Cards	<p>Under Construction TG p. 41 Learning Centers: That's My Name!</p> <p>Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders</p> <p>Watch It Grow TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings</p> <p>Weather Watchers TG p. 108 Math: Puzzlers</p>

show beginning control of writing, drawing and art tools.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice</p> <p>Healthy You TG p. 37 Daily Routines: Edible Finger Paint</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 84 Social Studies: Shopping List</p> <p>Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG pp. 62–63 Small Group: Early Writing</p> <p>Weather Watchers TG p. 37 Daily Routines: Sunshine Spread</p>

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Physical Development

Preschool programs will provide children with opportunities to demonstrate spatial awareness in both fine- and gross-motor activities.	
move through an environment with body control;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Under Construction TG p. 38 Daily Routines: Rocks</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?</p> <p>Watch It Grow TG p. 32 Daily Routines: Music TG p. 39 Daily Routines: Move Like the Trees</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play</p>

demonstrate spatial awareness in fine-motor activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Center Cards	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 47 Learning Centers: Initial Prints TG p. 72 Back to School: My Space, Your Space</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>

Preschool programs will provide children with opportunities to choose nutritious meals and snacks.	
recognize and eat a variety of nutritious foods.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	<p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats, Bait and Catch, and Frozen Juice Treats</p> <p>Watch It Grow TG p. 37 Daily Routines: Drink Your Milk! and Bagel Faces</p> <p>Weather Watchers TG p. 37 Daily Routines: Rainbow Salad, Trail Mix, and Sunshine Spread</p>

The InvestiGator Club and Connecticut Preschool Curriculum Framework Correlation: Physical Development

Preschool programs will provide children with opportunities to practice basic hygiene and self-help skills.	
practice personal hygiene;	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines and Establish Good Table Manners Healthy You TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Let's Clean House Watch It Grow TG p. 47 Learning Centers: Vegetable Stew Weather Watchers TG p. 36 Daily Routines: What to Wear?

use self-help skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 99 Oral Language: Dressing Up Weather Watchers TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fastening Practice and What to Wear?