

The InvestiGator Club™

Correlation

The InvestiGator Club and Georgia Pre-K Program Content Standards

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Georgia Pre-K Program Content Standards**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Language and Literacy Development

LD 1. Children will develop skills in listening for the purpose of comprehension	
LD 1 a. Listens to and follows spoken directions <ul style="list-style-type: none"> Follows directions such as, “Hang up your jacket and come to the group area.” Repeats an instruction to a friend 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Let’s Investigate! Flapboards and Flap Fillers Clubhouse Attendance Poster	Let’s Investigate! TG pp. 154–155 Small Group: Literacy Healthy You TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
LD 1	
LD 1 b. Responds to questions <ul style="list-style-type: none"> Answers questions from familiar adults and peers Responds to questions during casual conversation 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Daily Routine Posters	Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays Splash and Dig TG p. 118 Opening Circle Time: Oral Language: Follow the River Watch It Grow TG pp. 52–53 Investigation Launch
LD 1	
LD 1 c. Listens to recordings and shows understanding through body language or by interacting appropriately <ul style="list-style-type: none"> Sings along with songs on tape Turns pages of books 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Alphabet Song Poster Trade Books Bruno’s Buzz Nonfiction Readers	Let’s Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 32 Daily Routines: Music Weather Watchers TG p. 68 Whole Group: Music: “Bad Weather Blues”

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 1	
LD 1 d. Listens to stories read aloud and shows understanding through body language or by interacting appropriately <ul style="list-style-type: none"> • Leans forward or smiles as books are read during group time • Repeats the rhyme in a repetitive book 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Dilly and Friends Lapbooks and Little Books Bruno’s Buzz Nonfiction Readers	Finny, Feathery, Furry Friends TG p. 73 Closing Circle Time: Oral Language: Jump or Jiggle Splash and Dig TG p. 69 Whole Group: Literacy: Read Poetry TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 112 Closing Circle Time: “Relaxing Flowers”

LD 1	
LD 1 e. Begins to distinguish fact from fiction in a read aloud text <ul style="list-style-type: none"> • Tells whether story is real or make-believe 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno’s Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books	Healthy You TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

LD 1	
LD 1 f. Makes predictions from pictures and titles <ul style="list-style-type: none"> • Predicts what happens next in a picture walk using picture clues or title of a book 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
The Investigation Launch in each Investigation invites children to participate in group discussion to predict what the story will be about. Flapboards and Flap Fillers also are used to encourage children to predict and sequence events. Also: <ul style="list-style-type: none"> • Dilly and Friends Lapbooks and Little Books • Investigation Flapboards and Flap Fillers • eFlapboards Learning Software • Trade Books • Bruno’s Buzz Nonfiction Readers 	Let’s Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Splash and Dig TG pp. 86–87 Whole Group: Math: Get Started Watch It Grow TG pp. 52–53 Investigation Launch

LD 1	
LD 1 g. Uses pictures or symbols to identify concepts <ul style="list-style-type: none"> • Tells what comes next in a pictorial schedule 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing: Set the Stage Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 1	
LD 1 h. Becomes increasingly familiar with the structure of stories (characters, events, plot, resolution of story) <ul style="list-style-type: none"> • Retells the main events in a story • Discusses the characters in a story • Uses illustrations to predict printed text, such as saying, “Goldilocks is running away!” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers eFlapboards Learning Software	Let’s Investigate! TG p. 112 Small Group: Literacy: Favorite Books Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

LD 2. Children will learn to discriminate the sounds of language (phonological awareness)	
LD 2 a. Differentiates sounds that are the same and different <ul style="list-style-type: none"> • Recognizes that “Mark” and “Matt” begin with the same sound • Identifies common environmental sounds or animal sounds 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly’s Alphabet Show</i> Picture Book Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Listen to Your World CD Dilly’s Music and Movement CD Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 84–85 Everyday Literacy: Phonological Awareness Healthy You TG p. 80 Everyday Literacy: Manny’s Breakfast Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Beginning Sounds Splash and Dig TG p. 118 Opening Circle Time: Listening: Follow That Sound!

LD 2	
LD 2 b. Repeats rhymes, poems and finger plays <ul style="list-style-type: none"> • Repeats rhymes such as “Humpty Dumpty” • Repeats finger plays and poems such as “Itsy Bitsy Spider” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly’s Alphabet Show</i> Picture Book Alphabet Song Poster Dilly’s Music and Movement CD Investigation Flapboards and Flap Fillers	Under Construction TG p. 79 Opening Circle Time: Oral Language: Do You See It? Healthy You TG p. 80 Everyday Literacy: My Favorite Healthy Food Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 2	
LD 2 c. Recognizes the same beginning sounds in different words (alliteration)	
<ul style="list-style-type: none"> Plays with repetitive sounds such as snakes slither or the big blue ball bounces 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Picture Book Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness Under Construction TG p. 35 Daily Routines: Phonological Awareness Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water

LD 2	
LD 2 d. Shows growing ability to hear and discriminate separate syllables in words	
<ul style="list-style-type: none"> Claps hands for syllables in names or other familiar words 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Picture Book Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 100 Everyday Literacy: Vanishing Syllables

LD 2	
LD 2 e. Creates and invents words by substituting one sound for another	
<ul style="list-style-type: none"> Sings the "Name Game" or "Willoughby Wallaby Woo" and substitutes different beginning sounds for names 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Healthy You TG p. 35 Daily Routines: Phonological Awareness Splash and Dig TG p. 60 Everyday Literacy: Loading the Ship Weather Watchers TG p. 80 Everyday Literacy: Silly Sound Substitution

LD 3. Children will develop an understanding of new vocabulary introduced in conversations, activities, stories or books	
LD 3 a. Increases vocabulary through everyday communication	
<ul style="list-style-type: none"> Participates in "Daily Message/Daily News" Expresses ideas heard in stories 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Everyday oral language activities provide an opportunity to develop vocabulary, listening, and speaking skills with exciting components designed to spark conversation and participation. Also: <ul style="list-style-type: none"> Oral Language Cards Trade Books Bruno's Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers Daily Routine Posters 	Let's Investigate! TG p. 201 Small Group: Social Studies: What's My Job? Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 30 Daily Routines: Bee Mail

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 3	
LD 3 b. Uses new vocabulary words correctly within the context of play or other classroom experiences <ul style="list-style-type: none"> • After discussing community helpers, child says, “I want to be a veterinarian and take care of animals.” • Creates a story for a wordless picture book 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Investigation Flapboards and Flap Fillers	Under Construction TG p. 44 Learning Centers: Who Uses What? Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet’s Weather Watchers TG p. 49 Learning Centers: Airplane Ride

LD 3	
LD 3 c. Connects new vocabulary with prior educational experiences <ul style="list-style-type: none"> • Helps create a language experience chart after participating in a field trip 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Investigation Flapboards and Flap Fillers eFlapboards Learning Software Daily Routine Posters	Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 54–55 Investigation Station Weather Watchers TG p. 54–55 Investigation Station

LD 4. Children will develop and expand expressive language skills (speaking)	
LD 4 a. Uses language for a variety of purposes <ul style="list-style-type: none"> • Uses language to express needs, feelings or preferences • Uses different voices for characters in a story 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books are used throughout the program to help children develop social and emotional skills (for example, <i>Dilly and JT Gator</i> (being scared) and <i>Dilly and Rosalita Sausalita</i> (identifying emotions)). Also: <ul style="list-style-type: none"> • Dilly and Friends Doll Puppets • Trade Books 	Healthy You TG p. 124 Small Group: Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG p. 65 Small Group: Social and Emotional: Feel It, Show It, Say It

LD 4	
LD 4 b. Engages in conversations with adults and children <ul style="list-style-type: none"> • Asks and answers questions for information and to solve problems • Tells personal narrative • Engages in turn-taking conversations 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Dilly and Friends Doll Puppets <i>Dilly and Manny Salamander</i> Lapbook and Little Book	Let’s Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Healthy You TG pp. 118–119 Opening Circle Time: Oral Language: Everyday Safety Watch It Grow TG p. 72 Closing Circle Time: Oral Language: Sharing Chair

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 4	
LD 4 c. Uses complete sentences of increasing length in conversation <ul style="list-style-type: none"> • Uses descriptive words • Expands on ideas 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 231 Closing Circle Time: Oral Language: The InvestiGator in You Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language

LD 4	
LD 4 d. Uses language to pretend or create <ul style="list-style-type: none"> • Pretends with words or actions • Tells real or make-believe stories 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers Trade Books	Under Construction TG p. 49 Learning Centers: Playground Builders Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand

LD 5. Children will begin to develop age-appropriate strategies that will assist in reading	
LD 5 a. Demonstrates an interest in books or stories <ul style="list-style-type: none"> • Chooses to look at books independently • Requests that books be read 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Under Construction TG p. 40 Learning Centers: Let's Read! Healthy You TG p. 41 Learning Centers: Me Books Weather Watchers TG p. 40 Learning Centers: Read and Talk

LD 5	
LD 5 b. Discusses books or stories read aloud <ul style="list-style-type: none"> • Asks questions about a story or illustration • Adds personal information to a story 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers eFlapboards Learning Software Dilly and Friends Lapbooks and Little Books Bruno's Buzz Nonfiction Readers Trade Books	Let's Investigate! TG p. 215 Opening Circle Time: Literacy: The Curiosity in You Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 5	
LD 5 c. Exhibits book-handling skills	
<ul style="list-style-type: none"> • Looks at books appropriately, left to right, top to bottom, turning one page at a time, front to back of book 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers	Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

LD 5	
LD 5 d. Associates symbols with objects, concepts and functions	
<ul style="list-style-type: none"> • Recognizes familiar logos • Checks class job chart to find out whose job it is to wash the tables after snack • Uses labels in classroom to put away materials 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Oral Language Card 28	Let’s Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 192 Opening Circle Time: Back to School: Classroom Jobs Healthy You TG p. 29 Daily Routines: Safety

LD 5	
LD 5 e. Recognizes that print represents spoken words	
<ul style="list-style-type: none"> • Sees a word in the environment and asks the teacher about the word 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Bruno’s Buzz Nonfiction Readers Trade Books	Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG p. 40 Learning Centers: The Body Song Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy

LD 5	
LD 5 f. Dramatizes, tells and retells poems and stories	
<ul style="list-style-type: none"> • Uses puppets or flannel board to retell a story • Tells a story to friends 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly and Friends Doll Puppets	Let’s Investigate! TG p. 105 Opening Circle Time: Literacy: The Storyteller in You Healthy You TG p. 129 Whole Group: Literacy: Retell a Classic Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories Watch It Grow TG pp. 82–83 Small Group: Literacy: Make Connections

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 5	
LD 5 g. Identifies some individual letters of the alphabet <ul style="list-style-type: none"> • Identifies letters when using alphabet play dough cutters • Identifies letters in name or in the environment 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Picture Book Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Oral Language Card 28 Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 46 Learning Centers: Your Name in Print Splash and Dig TG p. 65 Small Group: Literacy: Digging the Alphabet

LD 5	
LD 5 h. Shares books and engages in pretend-reading with other children <ul style="list-style-type: none"> • Shares a book with another child at the library center 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books Trade Books Watch It Grow Center Card: "Books About Plants"	Let's Investigate! TG p. 42 Learning Centers: Reading Practice Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 40 Learning Centers: Read and Talk

LD 5	
LD 5 i. Recognizes books as a source of information <ul style="list-style-type: none"> • Asks the teacher to read a book about the classroom pet • Sees a fire truck outside and selects a book about fire trucks 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books	Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Science: Reread a Story Weather Watchers TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Science: Reread a Weather Story

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 5	
LD 5 j. Connects information and events in books to real-life experiences <ul style="list-style-type: none"> When reading a book about a dog, talks about the pet at home 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse</i> Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i> Oral Language Card 44 Trade Book: <i>Pretend You’re a Cat</i> Bruno Bee Mail Poster	Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 59 Opening Circle Time: Oral Language: Pet Talk TG p. 66–67 Whole Group: Literacy Splash and Dig TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Science: Reread a Muddy Story

LD 5	
LD 5 k. Participates in oral reading activities <ul style="list-style-type: none"> Participates in oral reading activities (morning message, rebus story, experience story) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers	Let’s Investigate! TG p. 30 Daily Routines: Days in Review Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG p. 30 Daily Routines: Bee Mail

LD 5	
LD 5 i. Recognizes that sentences are composed of separate words <ul style="list-style-type: none"> Counts words in a sentence using a big book read aloud Counts words in sentences during the morning message 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books	Let’s Investigate! TG p. 33 Daily Routines: Attendance TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 106–107 Everyday Literacy: Phonological Awareness

LD 5	
LD 5 m. Uses pictures or symbols to identify concepts <ul style="list-style-type: none"> Tells what comes next in a pictorial schedule 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Weather Watchers Center Card: “Sequence Game”	Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Whole Group: Literacy: Retell a Classic Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG p. 43 Learning Centers: Sequence Game

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 6. Children will begin to develop age-appropriate writing skills	
LD 6 a. Experiments with a variety of writing tools, materials and surfaces <ul style="list-style-type: none"> • Draws or writes using pencils, markers, crayons, paint, shaving cream • Draws or writes on paper, cardboard, chalkboard, dry-erase board 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Healthy You TG p. 37 Daily Routines: Edible Finger Paint Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG pp. 62–63 Small Group: Early Writing

LD 6	
LD 6 b. Uses scribbles, shapes, pictures and letters, or other forms of writing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards	Under Construction TG p. 41 Learning Centers: While You Were Out Splash and Dig TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

LD 6	
LD 6 c. Understands that print is used to communicate ideas and information (writing for a purpose) <ul style="list-style-type: none"> • Writes list in the dramatic play area • Makes signs in the block center • Writes messages for friends or adults • Writes name on work to show ownership 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards	Healthy You TG p. 41 Learning Centers: Look At Me! Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG pp. 70–71 Closing Circle Time: Shared Writing

LD 6	
LD 6 d. Begins to dictate words, phrases and sentences to an adult recording on paper <ul style="list-style-type: none"> • Tells an adult a story to record • Identifies objects in drawing/painting for adult to record 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

LD 6	
LD 6 e. Uses left-to-right patterns <ul style="list-style-type: none"> • Uses tracking when reading and writing the morning message and stories 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation Mathematical Development

MD 1. Children will begin to develop an understanding of numbers	
MD 1 a. Counts by rote <ul style="list-style-type: none"> • Counts in finger plays or rhymes • Sings a counting song 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Little Quack</i> and <i>Millions of Snowflakes</i> Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Each Investigation contains a Numbers Daily Routine that provides activities designed to teach number recognition and awareness (see TG p. 33). Also: Let's Investigate! TG pp. 220–221 Small Group: Math TG p. 227 Whole Group: Math: Knock Again Healthy You TG p. 42 Learning Centers: Doughy Numbers Finny, Feathery, Furry Friends TG p. 93 Closing Circle Time: Math: If You Were an Animal

MD 1	
MD 1 b. Arranges sets of objects in one-to-one correspondence <ul style="list-style-type: none"> • Matches blocks with animals • Places a spoon on each plate at the table 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG p. 95 Whole Group: Math: Match One to One Under Construction TG p. 42 Learning Centers: Sorting

MD 1	
MD 1 c. Counts objects using one-to-one correspondence <ul style="list-style-type: none"> • Counts manipulatives • Counts the number of children present 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Letters Magnetic Counting Strips Let's Investigate! Flapboards and Flap Fillers	Let's Investigate! TG p. 113 Small Group: Math: People Patterns TG p. 161 Whole Group: Math: A Living Graph TG pp. 220–221 Small Group: Math Splash and Dig TG p. 42 Learning Centers: Fish Ponds Weather Watchers TG pp. 86–87 Whole Group: Math

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 1	
MD 1 d. Compares sets of objects using language <ul style="list-style-type: none"> Identifies “more than, less than or same” when comparing two groups Explains that all of the long sticks are in one box and all the short sticks are in another box 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i> Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Letters Magnetic Counting Strips	Let’s Investigate! TG p. 156 Small Group: Math: More or Less TG p. 161 Whole Group: Math: A Living Graph Under Construction p. 128 Whole Group: Math: How Many? Healthy You TG p. 69 Whole Group: Math: Hide and Seek TG pp. 86–87 Whole Group: Math

MD 1	
MD 1 e. Begins to understand concept of part and whole using real objects <ul style="list-style-type: none"> Recognizes the difference between a whole apple and part of an apple 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 48 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 183 Whole Group: Math: Cut to Size Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG pp. 102–103 Small Group: Math TG p. 108 Whole Group: Math: Whole and Part

MD 1	
MD 1 f. Begins to identify ordinal numbers <ul style="list-style-type: none"> Lines objects on table and points to first in line and the last in line Standing in line and says, “I am first, and you are second.” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers	Let’s Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 161 Whole Group: Math: A Living Graph Finny, Feathery, Furry Friends TG p. 128 Whole Group: Math: 0 to 5 Watch It Grow TG pp. 86–87 Whole Group: Math Weather Watchers TG p. 33 Daily Routines: Numbers

MD 1	
MD 1 g. Associates numeral name with set of objects <ul style="list-style-type: none"> Counts four objects and says, “I have four bears.” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Magnetic Counting Strips Splash and Dig Flapboards and Flap Fillers	Under Construction TG p. 84 Small Group: Math: The Number 1 TG p. 124 Small Group: Math: The Number 2 Healthy You TG p. 128 Whole Group: Math: Stories for 1, 2, 3, 4

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 1	
MD 1 h. Begins to understand the concept of currency as a means of exchange <ul style="list-style-type: none"> • Sorts coins during a Small Group activity • Uses play money to purchase items from a pretend classroom store 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 124 Small Group: Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

MD 1	
MD 1 i. Begins to understand the concept of estimation <ul style="list-style-type: none"> • Estimates the number of marbles in a jar • Estimates how many steps it will take to get to the playground • Estimates how many cups of water it will take to fill a pitcher 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p. 161 Whole Group: Math: A Living Graph Under Construction TG p. 128 Whole Group: Math: How Many? Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Watch It Grow TG p. 133 Closing Circle Time: Math: How Far Is It?

MD 1	
MD 1 j. Begins to recognize numbers <ul style="list-style-type: none"> • Says, "I see the number 2," while pointing to the morning message board • Matches the correct number of counters to the number card and says, "Here is the number 4." 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers	Each Investigation focuses on specific numbers: Under Construction TG p. 84 Small Group: Math: The Number 1 TG p. 124 Small Group: Math: The Number 2 Healthy You TG p. 64 Small Group: Math: The Number 3 TG p. 124 Small Group: Math: The Number 4 Finny, Feathery, Furry Friends TG p. 64 Small Group: Math: The Number 5 TG p. 124 Small Group: Math: The Number 0 Splash and Dig TG p. 64 Small Group: Math: The Number 6 TG p. 124 Small Group: Math: The Number 7 Watch It Grow TG p. 64 Small Group: Math: The Number 8 TG p. 124 Small Group: Math: The Number 9 Weather Watchers TG p. 64 Small Group: Math: The Number 10

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 2. Children will create and duplicate simple patterns	
MD 2 a. Copies a pattern using sounds or physical movements <ul style="list-style-type: none"> • Snaps, claps, stomps a rhythmic pattern 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 117 Whole Group: Math: Clap, Pat, Clap, Pat TG p. 170 Opening Circle Time: Music: Clap and Step Under Construction TG p. 33 Daily Routines: Numbers Healthy You TG p. 84 Small Group: Math: The Number 3 TG p. 108 Whole Group: Math: Manny, May I? Weather Watchers TG p. 124 Small Group: Math: The Numbers 0 to 10

MD 2	
MD 2 b. Recognizes and reproduces simple patterns of objects <ul style="list-style-type: none"> • Creates patterns using manipulatives, blocks or other objects in the classroom 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Letters	Let's Investigate! TG p. 113 Small Group: Math: People Patterns Under Construction TG p. 108 Whole Group: Math: Make and Extend Patterns Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes TG p. 108 Whole Group: Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This?

MD 2	
MD 2 c. Reproduces and extends a pattern using objects <ul style="list-style-type: none"> • Sees the pattern in a string of beads and determines which bead is needed to continue the pattern 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips	Let's Investigate! TG p. 178 Small Group: Math: From Small to Large Under Construction TG p. 108 Whole Group: Math: Make and Extend Patterns Splash and Dig TG p. 108 Whole Group: Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 2	
MD 2 d. Independently creates patterns using objects <ul style="list-style-type: none"> Creates patterns using manipulatives, blocks or other objects in the classroom 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Letters Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 113 Small Group: Math: People Patterns TG p. 178 Small Group: Math: From Small to Large Under Construction TG pp. 102–103 Small Group: Math Healthy You TG p. 105 Small Group: Math: Rubber Band Shapes Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes TG p. 108 Whole Group: Math: Connecting Blocks

MD 2	
MD 2 e. Spontaneously recognizes and identifies patterns in the environment <ul style="list-style-type: none"> Recognizes patterns in rugs, clothes, daily schedule Recognizes repeated phrases in stories 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	Each Investigation contains a Daily Routine that focuses on the schedule for the day (see TG p. 32). Also: Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 113 Small Group: Math: People Patterns TG p. 139 Whole Group: Math: Match a Snack Under Construction TG pp. 102–103 Small Group: Math Weather Watchers TG p. 69 Whole Group: Math: Snowy Shapes

MD 3. Children will sort and classify objects	
MD 3 a. Matches like objects <ul style="list-style-type: none"> Places all of the dinosaurs together 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Card: "Math Match" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 132–133 Small Group: Math TG p. 139 Whole Group: Math: Match a Snack Watch It Grow TG p. 42 Learning Centers: Sorting Seeds Weather Watchers TG pp. 102–103 Small Group: Math

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 3	
MD 3 b. Sorts objects using one characteristic <ul style="list-style-type: none"> • Places all of the red blocks together and all of the green blocks together • Places the big animals in one group and small animals in another group • Sorts all of the pennies, nickels and dimes into the appropriate groups 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers	Let’s Investigate! TG p. 65 Small Group: Math: Color Sorting Sacks TG p. 200 Small Group: Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

MD 3	
MD 3 c. Classifies objects using more than one characteristic <ul style="list-style-type: none"> • Makes a grouping of red triangles, green triangles, red squares and green squares (sorted by color and shape) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Flapboards and Flap Fillers	Let’s Investigate! TG p. 132–133 Small Group: Math Under Construction TG p. 42 Learning Centers: Sorting Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes Watch It Grow TG pp. 102–103 Small Group: Math

MD 3	
MD 3 d. Sorts and classifies objects using self-selected criteria <ul style="list-style-type: none"> • Sorts through a box of buttons and makes up rules for organization 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: “Sorting Seeds”	Let’s Investigate! TG pp. 132–133 Small Group: Math TG p. 139 Whole Group: Math: Match a Snack Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 3	
MD 3 e. Explains sorting or classifying strategy	
<ul style="list-style-type: none"> Sorts items and says, “I put all of the big animals together.” 	
	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 139 Whole Group: Math: Match a Snack Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 104 Small Group: Science: Where Does It Go?

MD 3	
MD 3 f. Participates in creating and using real and pictorial graphs or other simple representations of data	
<ul style="list-style-type: none"> Helps to create a graph of types of shoes worn in the classroom by placing shoes on a floor graph Helps to creates a chart of favorite foods by placing name or symbol under the correct column 	
	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 156 Small Group: Math: More or Less TG p. 161 Whole Group: Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Closing Circle Time: Math: If You Were an Animal TG p. 112 Closing Circle Time: Math: Favorite Wild Animals Watch It Grow TG p. 133 Closing Circle Time: Math: How Far Is It?

MD 4. Children will develop a sense of space and an understanding of basic geometric shapes	
MD 4 a. Recognizes, describes and compares basic geometric shapes	
<ul style="list-style-type: none"> During group time says, “I am sitting on a square.” Notes that the classroom door is a rectangle Using unit blocks, notices that a square has four sides and a triangle has three sides 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	Under Construction TG pp. 102–103 Small Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Math: Rubber Band Shapes TG p. 112 Closing Circle Time: Math: Shape Walk Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 4	
MD 4 b. Uses classroom materials to create shapes <ul style="list-style-type: none"> • Combines unit blocks to make shapes • Forms shapes using play dough 	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 222 Small Group: Readiness: Basic Shapes Healthy You TG p. 42 Learning Centers: Doughy Numbers Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes TG p. 108 Whole Group: Math: Connecting Blocks Weather Watchers TG p. 108 Whole Group: Math: Puzzlers

MD 4	
MD 4 c. Uses language to indicate where things are in space: positions, directions, distances, order <ul style="list-style-type: none"> • Uses positional words such as over, under, behind during play • Places an object inside and outside, behind and in front, under and above, beside and on a box on a table 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Whole Group: Readiness: Direction and Position Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes Weather Watchers TG p. 124 Small Group: Math: The Numbers 0 to 10

MD 5. Children will learn how to use a variety of non-standard and standard means of measurement	
MD 5 a. Associates and describes the passage of time with actual events <ul style="list-style-type: none"> • Notes that snack time is after outdoor time • Remarks that yesterday was special because of the trip to the library • Recalls daily schedule • Uses words to describe time intervals such as yesterday, today and tomorrow 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Dilly Birthday Poster	Each Investigation contains Daily Routines that are focused on reviewing past events and discussing upcoming events (see TG p. 32). Also: Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 134 Small Group: Readiness: Yesterday, Today, Tomorrow Healthy You TG p. 64 Small Group: Math: The Number 3

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 5	
MD 5 b. Uses mathematical language to describe experiences involving measurement <ul style="list-style-type: none"> • Uses comparison terms, such as “My block is longer than yours” (heavy/light, big/little, tall/short) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	Let’s Investigate! TG p. 183 Whole Group: Math: Cut to Size TG p. 200 Small Group: Math: Long and Short TG p. 205 Whole Group: Math: Long and Short Worms Under Construction TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Science: Reread a Story Watch It Grow TG p. 69 Whole Group: Math: Bigger than a Tree?

MD 5	
MD 5 c. Measures the passage of time using non-standard or standard measures <ul style="list-style-type: none"> • Uses the sand timer to measure time at the computer 	
	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 135 Small Group: Social Studies: How We Change Over Time TG pp. 136–137 Whole Group: Readiness: Time

MD 5	
MD 5 d. Measures the length of objects using non-standard or standard measures <ul style="list-style-type: none"> • Uses links to measure the length of a table • Uses hands, feet or string to measure length • Uses a ruler to measure the length of a block 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Center Card: “Building Plans”	Let’s Investigate! TG p. 178 Small Group: Math: From Small to Large Under Construction TG pp. 122–123 Small Group: Science Watch It Grow TG p. 69 Whole Group: Math: Bigger than a Tree? TG p. 108 Whole Group: Math: Measuring Sunflowers TG p. 133 Closing Circle Time: Math: How Far Is It?

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

MD 5	
MD 5 e. Measures the volume (capacity) of objects using non-standard or standard measures <ul style="list-style-type: none"> • Uses a cup or plastic container to measure the water in the sensory table • Uses measuring cups to measure ingredients for a recipe 	
	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 42 Learning Centers: Doughy Numbers Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play TG p. 64 Small Group: Science: Gathering Water Data

MD 5	
MD 5 f. Measures and compares the weight of objects using non-standard or standard measures <ul style="list-style-type: none"> • Holds a block in each hand and identifies which is heaviest • Uses balance scale to compare weight of small blocks and plastic cubes 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Splash and Dig TG pp. 54–55 Investigation Station Watch It Grow TG p. 49 Learning Centers: Produce Stand

MD 5	
MD 5 g. Orders two or more objects by size (seriation) <ul style="list-style-type: none"> • Uses blocks of three different sizes and places in order of size—small, medium, large • Arranges four rods from shortest to longest 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i>	Let's Investigate! TG p. 178 Small Group: Math: From Small to Large Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 33 Daily Routines: Numbers TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: Math: The Number 9

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation Science Development

SD 1. Children will use processes of science to actively explore and increase understanding of the environment	
SD 1 a. Asks questions about objects, organisms, or events in environment <ul style="list-style-type: none"> • Notes the different ways that insects can move • Inspects a bird’s nest and wonders how it was constructed • Sees a rainbow and asks how it was formed 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 50, 64 Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Listen to Your World CD Weather Watchers Flapboards and Flap Fillers	Let’s Investigate! TG p. 157 Small Group: Science: Be Healthy Like Manny Under Construction TG p. 79 Opening Circle Time: Oral Language: Where Do We Live? Finny, Feathery, Furry Friends TG p. 99 Opening Circle Time: Oral Language: For the Birds TG p. 118 Opening Circle Time: Oral Language: Spiders and Grasshoppers Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 64 Small Group: Science: Make a Rainbow

SD 1	
SD 1 b. Uses senses to observe, classify, and learn about objects <ul style="list-style-type: none"> • Identifies scent containers by sense of smell • Identifies objects in a “feely” bag by touch • Separates objects by texture 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5 Let’s Investigate! Home and Back Book and Journal (TG pp. 239–241) Healthy You Center Card: “Your Sense of Touch”	Let’s Investigate! TG p. 135 Small Group: Science: Investigators Try and Record Under Construction TG p. 104 Small Group: Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 122–123 Small Group: Science

SD 1	
SD 1 c. Uses language to describe observation <ul style="list-style-type: none"> • Notes that the hamster is small, furry, and soft • Notes that the turtle moves slowly, and the hamster moves quickly 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Oral Language Card 44	Healthy You TG pp. 136–137 Family Investigation Night Finny, Feathery, Furry Friends TG p. 58 Opening Circle Time: Oral Language: What Is It? TG p. 59 Opening Circle Time: Oral Language: Pet the Pet and Pet Talk TG p. 96 Opening Circle Time

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SD 1	
SD 1 d. Uses simple equipment to experiment, observe, and increase understanding <ul style="list-style-type: none"> • Uses magnet wands to identify magnetic items in science center • Looks through prism and says, “I can see a rainbow.” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff and Safe Scientists Under Construction TG p. 104 Small Group: Science: Rocks Rock! Watch It Grow TG p. 119 Opening Circle Time: Oral Language: Dirt Detectives

SD 1	
SD 1 e. Records observations through dictating to an adult, drawing pictures, or using other forms of writing <ul style="list-style-type: none"> • Draws pictures documenting result of an experiment using magnets • Keeps a pictorial log of plant growth 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing

SD 1	
SD 1 f. Predicts what will happen next based on previous experience <ul style="list-style-type: none"> • After planting a seed, says “We planted seeds at our house and grew flowers.” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: “Make a Garden”	Finny, Feathery, Furry Friends TG p. 78 Opening Circle Time: Oral Language: What Does It Come From? Watch It Grow TG pp. 54–55 Investigation Station TG p. 78 Opening Circle Time: Oral Language: In the Garden

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SD 2. Children will acquire scientific knowledge related to life science	
SD 2 a. Observes, explores, and describes a wide variety of animals and plants <ul style="list-style-type: none"> • Uses picture cards and matches animals and their offspring • Describes the different types of leaves on the trees on the playground • Sorts animals according to skin coverings (feathers, fur, and scales) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Watch It Grow Center Cards Oral Language Cards 44, 46, 49, 59 Finny, Feathery, Furry Friends Center Card: “Animal Habitats”	Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 59 Opening Circle Time: Oral Language: Pet the Pet TG p. 78 Opening Circle Time: Listening: Name the Animals TG p. 112 Opening Circle Time: Math: Favorite Wild Animals Watch It Grow TG pp. 96–97 Opening Circle Time: Oral Language

SD 2	
SD 2 b. Recognizes there are basic requirements for all common life forms <ul style="list-style-type: none"> • Takes care of familiar plants and animals in the classroom 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40, 41, 56, 57 Watch It Grow Center Card: “Make a Garden”	Let’s Investigate! TG pp. 198–199 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Small Group: Science: Gathering Pet Data Watch It Grow TG p. 68 Whole Group: Music: “Watch It Grow Cha Cha” and Fine Art: <i>Sunflowers</i> TG p. 105 Small Group: Literacy: Plant Anatomy

SD 2	
SD 2 c. Observes, explores, and describes a variety of non-living objects <ul style="list-style-type: none"> • Makes collections of non-living objects such as rocks, sea shells, buttons 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Center Card: “Mountains”	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 104 Small Group: Science: Rocks Rock! Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 104 Small Group: Science: Fresh or Salt TG p. 125 Small Group: Science: Reread a Muddy Story Watch It Grow TG p. 64 Small Group: Science: Seeds on the Move TG p. 65 Small Group: Literacy: Uses for the Trees TG p. 99 Opening Circle Time: Oral Language: All About Soil

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SD 2	
SD 2 d. Understands that plants and animals have varying life cycles <ul style="list-style-type: none"> • Observes life cycle of insects or amphibians • Reads books about life cycles such as <i>The Very Hungry Caterpillar</i> 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 50, 55, 58 Watch It Grow Center Card: “Make a Garden”	Finny, Feathery, Furry Friends TG p. 104 Small Group: Science: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG p. 65 Small Group: Literacy: Uses for Trees TG pp. 110–111 Closing Circle Time: Shared Writing

SD 2	
SD 2 e. Participates in activities related to preserving the environment <ul style="list-style-type: none"> • Places scrap paper in the classroom recycling bin • Assists in planting a tree 	
	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Let’s Recycle TG p. 58 Opening Circle Time: Oral Language: Splish, Splash TG p. 104 Small Group: Social Studies: Drinking Water Watch It Grow TG p. 73 Closing Circle Time: Social and Emotional: Plant a Tree

SD 3. Children will acquire scientific knowledge related to physical science	
SD 3 a. Investigates and describes the states of matter <ul style="list-style-type: none"> • Observes ice melting • Describes the difference between liquid and solid objects 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Snowy Day</i> and <i>Millions of Snowflakes</i> Bruno’s Buzz Nonfiction Readers: <i>The Fish Tank</i> and <i>Mud Pies</i> eFlapboards Learning System Software Art Print: <i>My Country Is Winter</i>	Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats TG p. 41 Learning Centers: Fun with Water TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 59 Opening Circle Time: Oral Language: Changing Waters TG p. 104 Small Group: Science: Fresh or Salt? TG p. 135 Culminating Activity

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SD 3	
SD 3 b. Describes objects by their physical properties <ul style="list-style-type: none"> • Describes the difference between the wet sand and the dry sand • Describes how water flows through a tube in the sensory table 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i> Trade Book: <i>Commotion in the Ocean</i> Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Cards: “Mountains” and “Water Everywhere”	Under Construction TG p. 47 Learning Centers: Sand Construction Splash and Dig TG p. 47 Learning Centers: Mountains and Water Play TG p. 104 Small Group: Social Studies: Drinking Water

SD 3	
SD 3 c. Explores simple machines <ul style="list-style-type: none"> • Creates a ramp for cars in the block center 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 36 Under Construction Flapboards and Flap Fillers	Under Construction TG p. 44 Learning Centers: Building Plans TG p. 45 Learning Centers: Tire Track Prints TG p. 47 Learning Centers: Dump Trucks TG p. 64 Small Group: Science: Observe and Compare

SD 3	
SD 3 d. Investigates different types/speeds of motion <ul style="list-style-type: none"> • Plays follow the leader with different types of motion • Rolls objects on various ramps in the block center • Comments, “My car goes faster than Johnny’s truck.” 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Dilly’s Music and Movement CD Under Construction Flapboards and Flap Fillers	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 58 Opening Circle Time: Oral Language: Steam Shovel TG p. 118 Opening Circle Time: Oral Language: Push and Pull

SD 4. Children will acquire scientific knowledge related to earth science	
SD 4 a. Investigates, compares, and contrasts seasonal changes in the immediate environment <ul style="list-style-type: none"> • Notes that it is necessary to wear jackets in the winter, because it is cold outside • Draws a picture of the weather outside 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 9, 62, 64 Trade Books: <i>The Snowy Day</i> and <i>Millions of Snowflakes</i> Listen to Your World CD Weather Watchers Flapboards and Flap Fillers Weather Watchers Home and Back Book and Journal (TG pp. 141–143)	Weather Watchers TG p. 44 Learning Centers: What Should We Pack? TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Opening Circle Time: Oral Language: Summer Sounds TG pp. 134–135 Culminating Activity

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SD 4	
SD 4 b. Discovers through observations that weather can change from day to day <ul style="list-style-type: none"> • Graphs daily weather • Reads outside thermometer and records observations in a weather journal 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 62, 64 Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Manny Weather Poster Weather Watchers Center Cards: “Weather Book” and “Weather Watching” Weather Watchers Flapboards and Flap Fillers	The Weather Daily Routine activity in every Investigation is designed to gather and record weather information (see TG p. 30). Also: Weather Watchers TG p. 43 Learning Centers: Season Sort TG pp. 54–55 Investigation Station TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science

SD 4	
SD 4 c. Participates in activities to explore the earth (rocks, soil, air) and sky (clouds, sun, moon, stars) <ul style="list-style-type: none"> • Listens to stories about the earth and sky such as <i>Good Night Moon</i>, <i>In the Tall Tall Grass</i>, <i>It Looked Like Spilt Milk</i> • Observes and draws pictures of clouds • Observes and draws pictures of shadows at varying times of the day • Collects rocks and classifies by size, color, shape, texture • Classify objects according to those seen in the day sky and those seen in the night sky 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 63 Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i>	Splash and Dig TG p. 125 Small Group: Science: Reread a Muddy Story Weather Watchers TG p. 30 Daily Routines: Bee Mail TG p. 78 Opening Circle Time: Oral Language: Cloud Watching TG p. 85 Small Group: Science: Sun and Shadows TG p. 89 Whole Group: Art: Sun Prints

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation Social Studies Development

SS 1. Children will develop an appreciation of his/her role as a member of the family, the classroom, and the community	
SS 1 a. Begins to understand family structures and roles <ul style="list-style-type: none"> • Identifies different family structures • Looks at photographs of classmates’ families • Reads stories about different family structures • Participates in dramatic play in “home” setting, using dress-up clothes 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Oral Language Card 1 Healthy You Flapboards and Flap Fillers	Let’s Investigate! TG p. 51 Learning Centers: Props and Costumes and Puppets TG p. 68 Whole Group: Social Studies: Family Matters Healthy You TG p. 65 Small Group: Social and Emotional: Alike and Different Weather Watchers TG p. 45 Learning Centers: Night Pictures

SS 1	
SS 1 b. Participates in classroom jobs and contributes to the classroom community <ul style="list-style-type: none"> • Feeds fish, picks up paper off the floor, passes out napkins during snack, helps during clean-up time • Describes and identifies necessary classroom jobs (ex: cleaning tables, feeding class pets) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Fish Tank</i> <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book	Let’s Investigate! TG p. 142 Closing Circle Time: Back to School: Helper Chart TG p. 192 Opening Circle Time: Back to School: Classroom Jobs TG p. 208 Closing Circle Time: Back to School: Busy Bees Watch It Grow TG p. 84 Small Group: Social Studies: Robby’s Job Chart Weather Watchers TG p. 44 Learning Centers: Weather Watching

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SS 1	
SS 1 c. Becomes aware of the roles, responsibilities and services provided by community workers <ul style="list-style-type: none"> • Pretends to be a store salesperson or mail carrier (or other community worker) during dramatic play • Identifies community workers by the uniform worn or the equipment used • Completes the community worker puzzle and describes the various jobs 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 29, 57, 60 Art Print: <i>The Builders</i> Under Construction Center Card: “Building Plans” Under Construction Flapboards and Flap Fillers	Let’s Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 44 Learning Centers: Social Studies: Who Uses What? TG p. 84 Small Group: Social Studies: Community Workers TG p. 104 Small Group: Social Studies: Plumbers Watch It Grow TG p. 119 Opening Circle Time: Oral Language: Jobs on the Farm

SS 1	
SS 1 d. Becomes aware of family and community celebrations and events <ul style="list-style-type: none"> • Describes family celebrations (birthdays, family gatherings, holidays) • Participates in community events (parades, festivals, fairs, picnics) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster JT Days Poster	Let’s Investigate! TG p. 30 Daily Routines: Birthdays Healthy You TG p. 28 Daily Routines: Birthdays Weather Watchers TG p. 124 Small Group: Social and Emotional: The Picnic Is Canceled

SS 2. Children will develop a respect for differences in people	
SS 2 a. Identifies similarities and differences among people <ul style="list-style-type: none"> • Recognizes that classmates have hair, but it can be different colors, lengths, and textures • Uses multicultural dolls/books/materials. Materials should represent differing ethnicity, culture, ages, ability, and gender 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Oral Language Card 1 <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let’s Investigate! TG p. 65 Small Group: Social Studies: Family Roles and Traditions Healthy You TG p. 65 Small Group: Social and Emotional: Alike and Different Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SS 2	
SS 2 b. Demonstrates an emerging awareness and respect for culture and ethnicity	
<ul style="list-style-type: none"> • Learns some words of other languages • Tastes a snack that a classmate from another culture brings to school 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Los Pescadores Peña (The Peña Fish)</i> Dilly's Music and Movement CD Rosalita Word Poster	Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Whole Group: Fine Art: Art Across Cultures Healthy You TG p. 84 Small Group: Social Studies: Food Around the World

SS 2	
SS 2 c. Demonstrates emerging awareness and respect for abilities	
<ul style="list-style-type: none"> • Reads a story about a child with a disability • Includes children with disabilities in play/conversation 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly's Music and Movement CD	Let's Investigate! TG pp. 88–89 Small Group: Social Studies: Differentiation box Healthy You TG p. 47 Learning Centers: Sand and Water: Differentiation box Watch It Grow TG p. 68 Whole Group: Music: "Watch It Grow Cha Cha": Differentiation box TG p. 133 Closing Circle Time: Science: Grocery Match: Differentiation box

SS 3. Children will express beginning geographic thinking	
SS 3 a. Identifies common features in the home and school environment	
<ul style="list-style-type: none"> • Describes what is seen on the way to school • After touring the school, draws a picture about what was seen 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 28–36	Let's Investigate! TG p. 148 Opening Circle Time: Back to School: School Tour Under Construction TG p. 49 Learning Centers: Playground Builders TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG pp. 54–55 Investigation Station Weather Watchers TG p. 59 Opening Circle Time: Oral Language: Rainy-Day Walk

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SS 3	
SS 3 b. Creates simple representations of home, school, or community <ul style="list-style-type: none"> • Builds a familiar street with blocks • Draws a simple map of classroom or school • Drives toy cars on roads made from blocks or uses blue paper to represent water 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “Block Town” Healthy You Center Card: “Curved Lines”	Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station Healthy You TG p. 45 Learning Centers: Curved Lines

SS 3	
SS 3 c. Uses and responds to words to indicate directionality, position, and size <ul style="list-style-type: none"> • Identifies objects that are near and far • Talks about the largest (smallest) building in the city • Identifies buildings that are close to or far from the school 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>The Builders</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Building Plans”	Let’s Investigate! TG p. 90 Small Group: Readiness: JT’s Near or Far TG pp. 92-93 Readiness: Near and Far Under Construction TG pp. 134–135 Culminating Activity Watch It Grow TG p. 133 Closing Circle Time: Math: How Far Is It?

SS 3	
SS 3 d. Develops awareness of the community, city, and state in which he/she lives <ul style="list-style-type: none"> • Takes a walking field trip to explore the local community • Identifies the name of the city and state in which he/she lives • Becomes familiar with community and state landmarks (city hall, police stations, grocery store, museums, capital) 	
	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 94 Whole Group: Fine Art: Art Across Cultures Under Construction TG pp. 54–55 Investigation Station Weather Watchers TG pp. 54–55 Investigation Station

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SS 3	
SS 3 e. Recognizes characteristics of other geographic regions and cultures <ul style="list-style-type: none"> • Explores the characteristics of arctic animals • Reads a story about life in the rain forest 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language TG p. 113 Closing Circle Time: Oral Language: If I Lived in a Forest Watch It Grow TG p. 58 Opening Circle Time: Oral Language: Explore a Rain Forest and From the Forest

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation Creative Development

CD 1. Children will explore and use a variety of materials to develop artistic expression	
CD 1 a. Experiments with a variety of materials and activities for sensory experience and exploration <ul style="list-style-type: none"> • Uses markers, paint, crayons, modeling clay, collage materials, play dough 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Children Playing on the Beach</i> Dilly and Friends Doll Puppets	Finny, Feathery, Furry Friends TG p. 89 Whole Group: Art: Farm Animal Sculpture Splash and Dig TG p. 68 Whole Group: Fine Art: <i>Children Playing on the Beach</i> Watch It Grow TG p. 89 Whole Group: Art: Seed Picture Frames

CD 1	
CD 1 b. Uses materials to create original work and for self-expression <ul style="list-style-type: none"> • Uses collage materials to create a picture • Creates a sculpture using clay 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster	Let's Investigate! TG p. 121 Closing Circle Time: Art: The Artist in You Healthy You TG p. 89 Whole Group: Art: More or Fewer? Weather Watchers TG p. 89 Whole Group: Art: Sun Prints

CD 1	
CD 1 c. Shares details about personal creations (paintings, drawings, 3-D sculptures, block structures) <ul style="list-style-type: none"> • Explains painting or drawing to another person • Creates an airplane with materials and tells teacher how each part makes it work 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>The Builders</i> Under Construction Center Card: "Building Plans"	Let's Investigate! TG p. 121 Closing Circle Time: Art: The Artist in You Under Construction TG p. 44 Learning Centers: Building Plans TG p. 129 Whole Group: Art: We Are Illustrators

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

CD 1	
CD 1 d. Expresses interest in and shows appreciation for the creative work of others <ul style="list-style-type: none"> • Watches classmates perform a puppet show or a dance they have created • Comments with enthusiasm on the construction, artwork, or writing that classmates have created • Shows interest in illustrations in books or pieces of art work in the environment 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Art Prints <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Splash and Dig TG p. 65 Small Group: Social and Emotional: Puppet Play Watch It Grow TG p. 68 Whole Group: Fine Art: <i>Sunflowers</i> TG p. 132 Closing Circle Time: Oral Language: Sharing Chair

CD 2. Children will participate in music and movement activities	
CD 2 a. Uses music and movement to express thoughts, feelings, and energy <ul style="list-style-type: none"> • Uses props to respond with expression to music of various tempos • Interprets emotions through music • Develops movements that express concepts (feelings, directions, words, ideas) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD	Let's Investigate! TG p. 143 Closing Circle Time: Dramatic Play: Rosalita's Fancy Footwork and Gross Motor Skills: The Dancer in You TG pp. 154–155 Small Group: Literacy: Make Connections TG p. 156 Small Group: Readiness: Left and Right Watch It Grow TG p. 73 Closing Circle Time: Movement: Squirrel in a Tree

CD 2	
CD 2 b. Participates in group singing or other musical activities <ul style="list-style-type: none"> • Sings a song with the group during circle time • Plays the classroom musical instruments 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 56 Opening Circle Time: Music: "The More We Get Together" Under Construction TG p. 88 Whole Group: Music and Movement: Rhythm Splash and Dig TG p. 93 Closing Circle Time: Music: "Merrily We Roll Along" and Music and Movement: Sea Limbo

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

CD 2	
CD 2 c. Participates in creative movement and dance <ul style="list-style-type: none"> • Creates a movement that responds to the beat of a record • Exhibits a variety of ways to move (forward, backward, sideways) • Shows creativity in movement (marching, hopping, jumping, snapping, twisting, dancing, swaying, stomping, turning) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 126 Opening Circle Time: Music: Music Long Ago TG p. 192 Opening Circle Time: Music: All Kinds of Music Finny, Feathery, Furry Friends TG p. 73 Closing Circle Time: Oral Language: Jump or Jiggle

CD 2	
CD 2 d. Explores various music types, musical instruments, and music from various cultures <ul style="list-style-type: none"> • Uses headphones to listen to classical music • Uses maracas as a musical prop during music and movement • Uses materials to create a musical instrument 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Healthy You TG p. 68 Whole Group: Music: "Tooth Time March" Splash and Dig TG p. 68 Whole Group: Music: "Earth and Water Hula" Watch It Grow TG p. 88 Whole Group: Music and Movement: Shake It Cha Cha TG p. 113 Closing Circle Time: Music: Say It with Music

CD 3. Children will use drama to express individuality	
CD 3 a. Participates in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences <ul style="list-style-type: none"> • Puts on the fireman's hat and pretends to put out a fire • Uses a note pad to take a restaurant order in the home living area • Pretends to be a waiter and serves food to friends sitting at the pretend restaurant table 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Healthy You TG p. 113 Closing Circle Time: Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 133 Closing Circle Time: Listening: River Statues and Dramatic Play: What Comes Next? Watch It Grow TG p. 132 Closing Circle Time: Dramatic Play: Farm to Store Role Play

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

CD 3	
CD 3 b. Recreates a story or poem through drama <ul style="list-style-type: none"> • Uses props to retell the story of <i>The Three Little Pigs</i> • Pretends to be “Jack Be Nimble” and jumps over a block representing a candlestick 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly’s Music and Movement CD	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Whole Group: Literacy: Retell a Classic

CD 3	
CD 3 c. Participates in activities using symbolic materials and gestures to represent real objects and situations <ul style="list-style-type: none"> • Uses a block to represent a telephone • Claps hands to represent thunder • Uses a scarf to symbolize the wind blowing 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Splash and Dig Flapboards and Flap Fillers	Splash and Dig TG p. 113 Closing Circle Time: Oral Language: Show Us How Weather Watchers TG p. 39 Daily Routines: Weather Walking TG p. 65 Small Group: Social and Emotional: Feel It, Show It, Say It TG p. 98 Opening Circle Time: Oral Language: “Boom, Bang!” TG p. 99 Opening Circle Time: Oral Language: A Windy Day Story

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation Social and Emotional Development

SE 1. Children will develop confidence and positive self-awareness	
SE 1 a. Demonstrates knowledge of personal information <ul style="list-style-type: none"> • Describes self using several basic characteristics (gender, name, age) • Says name when asked or sings name in a song 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Clubhouse Attendance Poster Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!"	Let's Investigate! TG p. 57 Opening Circle Time: Oral Language: I Belong Under Construction TG p. 31 Daily Routines: Attendance TG p. 41 Learning Centers: That's My Name!

SE 1	
SE 1 b. Recognizes self as a unique individual and becomes aware of the uniqueness of others <ul style="list-style-type: none"> • States, "I have brown eyes, Mary has blue eyes." • Says, "My hair is short, and my friend has long hair." 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 113 Small Group: Social Studies: Special Me, Special You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 38 Daily Routines: What Are You Wearing?

SE 1	
SE 1 c. Demonstrates confidence in his/her range of abilities and expresses pride in accomplishments <ul style="list-style-type: none"> • Says, "Watch me. I can do it by myself." 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 83 Opening Circle Time: Oral Language: Getting to Know Dilly and JT Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SE 1	
SE 1 d. Develops personal preferences <ul style="list-style-type: none"> • Makes choices during independent activities • Chooses a favorite color, food, song, etc. 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Watch It Grow Center Cards: “Books About Plants” and “Produce Stand”	Let’s Investigate! TG p. 51 Learning Centers: Props and Costumes Healthy You TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 40 Learning Centers: Books About Plants

SE 2. Children will develop curiosity, initiative, self-direction and persistence	
SE 2 a. Shows interest in learning new concepts and trying new experiences <ul style="list-style-type: none"> • Investigates and experiments with materials • Asks questions about the people in the classroom environment 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let’s Investigate! TG p. 104 Opening Circle Time: Back to School: Getting to Know the Teacher Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Weather Watchers TG p. 89 Whole Group: Art: Art Prints

SE 2	
SE 2 b. Initiates interaction with others <ul style="list-style-type: none"> • Introduces himself to a new classmate • Invites other children to join play 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let’s Investigate! TG p. 56 Opening Circle Time: Back to School: Getting to Know Each Other TG p. 82 Opening Circle Time: Back to School: Name Song Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

SE 2	
SE 2 c. Demonstrates self-direction in use of materials <ul style="list-style-type: none"> • Chooses learning activities • Chooses to use the writing center to make a card for a friend • Becomes involved with classroom materials without teacher prompting 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Under Construction TG p. 41 Learning Centers: That’s My Name! and While You Were Out Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SE 2	
SE 2 d. Develops independence during activities, routines, play <ul style="list-style-type: none"> • Selects additional materials to complete a project • Hangs up book bag/jacket upon arrival to school 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets Watch It Grow TG p. 45 Learning Centers: Nature Collage

SE 2	
SE 2 e. Sustains attention to a task or activity appropriate for age <ul style="list-style-type: none"> • Builds an extensive block structure • Completes a challenging puzzle 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 64 Small Group: Science: Gathering Reading Data Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 48 Learning Centers: Mega-Block Houses Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats

SE 3. Children will increase the capacity for self-control	
SE 3 a. Helps to establish classroom rules and routines <ul style="list-style-type: none"> • Provides ideas to make the classroom run smoothly • Discusses rules for being safe outdoors 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Chuck Safety Poster Oral Language Card 28 Weather Watchers Center Card: "Weather Watching"	Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Weather Watchers TG p. 44 Learning Centers: Weather Watching

SE 3	
SE 3 b. Follows rules and routines within the learning environment <ul style="list-style-type: none"> • Remembers to follow simple rules such as walking in the hallways • Participates in simple non-competitive games 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Daily Routine Posters	Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 38 Daily Routines: Please Line Up

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SE 3	
SE 3 c. Uses classroom materials purposefully and respectfully <ul style="list-style-type: none"> • Uses materials and equipment without breaking or destroying the items • Puts materials back into the assigned spaces 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD	Under Construction TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 38 Daily Routines: The Clean-up Song TG p. 47 Learning Centers: What Your Hands Can Do

SE 3	
SE 3 d. Manages transitions and adapts to changes in routine <ul style="list-style-type: none"> • Moves smoothly from one routine to another • Understands and follows daily schedule 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 41 Daily Routines: Tidy-Up Time Weather Watchers TG p. 38 Daily Routines: A Musical Signal

SE 3	
SE 3 e. Expresses feelings through appropriate gestures, actions and language <ul style="list-style-type: none"> • Identifies common emotions such as: "I am happy," or "That made me sad." • Uses words to express frustration rather than hitting another child 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

SE 4. Children will develop interpersonal and social skills for relating with other members of the learning community	
SE 4 a. Interacts appropriately with peers and familiar adults <ul style="list-style-type: none"> • Follows suggestions given by a friend concerning their play • Greets the teacher or other adults when arriving at school 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Daily Routine Posters	Healthy You TG p. 30 Daily Routines: Bee Mail Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 28 Daily Routines: Birthdays

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SE 4	
SE 4 b. Begins to recognize the needs and rights of others <ul style="list-style-type: none"> • Gives assistance to peers who are trying to solve a problem such as zipping coats or tying shoes • Responds appropriately to a friend when he/she says, “No” • Respects personal space and belongings of others 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book	Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 36 Daily Routines: Fastening Practice

SE 4	
SE 4 c. Shows empathy and understanding to others <ul style="list-style-type: none"> • Is concerned and wants to help when a classmate falls • Helps a classmate pick up spilled toys • Carries something for a child who is unable to do so 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD	Finny, Feathery, Furry Friends TG p. 65 Small Group: Social and Emotional: Show You Care Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

SE 4	
SE 4 d. Participates successfully as a member of a group <ul style="list-style-type: none"> • Cooperates with other children during dramatic play or in building block structures • Works with other children to complete a project • Develops friendships with peers 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Under Construction Center Card: “Building Plans”	Under Construction TG p. 39 Daily Routines: Sing from Here to There TG p. 44 Building Plans Healthy You TG p. 49 Learning Centers: Your Heart Beats Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

SE 4	
SE 4 e. Participates in resolving conflicts and disagreements with others <ul style="list-style-type: none"> • Settles a dispute with another child through negotiation • Takes turns without pushing or other conflict • Seeks help from a teacher when needed 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation Health and Physical Development

HPD 1. Children will participate in a variety of gross-motor activities to develop control, balance, strength and coordination	
HPD 1 a. Develops coordination and balance <ul style="list-style-type: none"> • Carries a glass of water across the room without spilling it • Peddles and steers a tricycle • Walks on balance beam • Balances on one foot 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Watch It Grow TG p. 34 Daily Routines: Outdoor Play

HPD 1	
HPD 1 b. Coordinates movements to perform tasks <ul style="list-style-type: none"> • Walks, gallops, jumps and runs in rhythm to simple tunes and music patterns • Climbs a slide ladder using arms and feet • Moves body into position to catch or kick a ball • Builds strength and stamina in movement activities 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 34 Daily Routines: Music Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Watch It Grow TG p. 32 Daily Routines: Music

HPD 1	
HPD 1 c. Participates in a variety of indoor and outdoor activities that increase strength, endurance and flexibility <ul style="list-style-type: none"> • Uses outdoor large motor equipment daily 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Outdoor Play Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Outdoor Play

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

HPD 2. Children will participate in activities that foster fine motor development	
HPD 2 a. Performs fine-motor tasks that require small-muscle strength and control	
<ul style="list-style-type: none"> • Tears a piece of tape off a roll of tape • Uses paper punch or stapler • Works with play dough • Uses writing tools 	
	The InvestiGator Club Teacher Guide (TG)
	<p>Let’s Investigate! TG p. 73 Closing Circle Time: Early Writing: Our New Friend Dilly TG p. 160 Whole Group: Social Studies: We Know What We Need</p> <p>Splash and Dig TG p. 45 Learning Centers: Watercolor Artwork and Beach Mural</p> <p>Watch It Grow TG p. 41 Learning Centers: Alphabet Book and Greetings from the Garden</p>

HPD 2	
HPD 2 b. Uses eye-hand coordination to perform fine-motor tasks	
<ul style="list-style-type: none"> • Puts together puzzles • Strings beads or puts pegs into boards 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “Build a Pattern”	<p>Under Construction TG p. 42 Learning Centers: Build a Pattern and Sorting</p> <p>Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats</p> <p>Watch It Grow TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings</p>

HPD 2	
HPD 2 c. Exhibits manual coordination	
<ul style="list-style-type: none"> • Uses scissors and art materials • Uses hands and fingers to act out finger plays and songs • Begins to practice self-help skills in zipping and buttoning 	
	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “Build a Pattern”	<p>Under Construction TG p. 39 Daily Routines: Open, Shut Them</p> <p>Healthy You TG p. 39 Daily Routines: Where Is Thumbkin?</p> <p>Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 39 Daily Routines: Day at the Beach</p> <p>Watch It Grow TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>

The InvestiGator Club and Georgia Pre-K Program Content Standards Correlation

HPD 3. Children understand healthy and safe living practices	
HPD 3 a. Participates in activities related to health and personal care routine <ul style="list-style-type: none"> • Washes hands after toileting/before eating • Dramatizes health care professional roles • Uses the tooth model to demonstrate how to properly brush teeth 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 157 Small Group: Science: Be Healthy Like Manny</p> <p>Healthy You TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 113 Closing Circle Time: Dramatic Play: All Kinds of Doctors and Oral Language: I Can Do It!</p>

HPD 3	
HPD 3 b. Participates in activities related to nutrition <ul style="list-style-type: none"> • Identifies healthy foods • Sorts the plastic food in the dramatic play area into groups of fruits and vegetables 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40, 41 Healthy You Flapboards and Flap Fillers	<p>Healthy You TG p. 47 Learning Centers: Soup du Jour TG p. 78 Opening Circle Time: Oral Language: Veggies and Oral Language: Nutritious Foods TG p. 79 Opening Circle Time: Oral Language: Let's Go Shopping!</p>

HPD 3	
HPD 3 c. Discusses and utilizes appropriate safety procedures <ul style="list-style-type: none"> • Knows to call 911 in an emergency • Discusses safety rules for playground • Participates in activities to learn to avoid dangerous situations 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 28	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 124 Small Group: Social and Emotional: Be Prepared!</p>