

# The InvestiGator Club™

## Correlation to the Hawai'i Preschool Content Standards: Cognitive Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Hawai'i Preschool Content Standards: Cognitive Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Symbolic Play</b>	
<b>Standard 1: Represent fantasy and real-life experiences through pretend play.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's and Act Out Animals <b>Splash and Dig</b> TG p. 49 Learning Centers: Act Out Water Animals TG p. 79 Oral Language: A Walk on the Beach <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow
<b>Standard 2: Engage in sustained symbolic play with other children.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Cognitive Development

<b>Mathematics</b>	
<b>Standard 1: Learn about numbers, numerical representation, and simple numerical operations.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Millions of Snowflakes, One-Dog Canoe, More, Fewer, Less</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	<b>Let's Investigate!</b> TG p. 91 Math: One to One TG p. 227 Math: Knock Again <b>Under Construction</b> TG p. 128 Math: How Many? <b>Healthy You</b> TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Doughy Numbers <b>Finny, Feathery, Furry Friends</b> TG p. 42 Learning Centers: How Many Dogs? <b>Splash and Dig</b> TG pp. 102–103 Small Group: Math <b>Watch It Grow</b> TG p. 64 Math: The Number 8 <b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10
<b>Standard 2: Recognize and create patterns and become aware of relationships.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>The Shape of Things, More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 139 Math: Match a Snack TG p. 170 Music: Clap and Step <b>Under Construction</b> TG pp. 102–103 Small Group: Math TG p. 109 Art: Sponge Print Patterns <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks TG p. 133 Dramatic Play: What Comes Next? <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?
<b>Standard 3: Develop concepts of shape and space.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Books: <i>The Shape of Things, Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes and Literacy: Reread a Shape Story <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG p. 105 Math: Rubber Band Shapes <b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Cognitive Development

<b>Standard 4: Develop and use measurement concepts.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p>	<p><b>Let's Investigate!</b> TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Healthy You</b> TG p. 133 Math: More or Less? <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play</p>

<b>Standard 5: Represent and interpret data.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>More, Fewer, Less</i></p>	<p><b>Let's Investigate!</b> TG p. 156 Math: More or Less TG pp. 158–159 Whole Group: Readiness: Left and Right TG p. 223 Social Studies: City and County Graph <b>Finny, Feathery, Furry Friends</b> TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals <b>Splash and Dig</b> TG p. 64 Science: Gathering Water Data <b>Weather Watchers</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph</p>

### Science

<b>Standard 1: Increase sensory awareness.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 5 Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch"</p>	<p><b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG p. 60 Everyday Literacy: Use the Clues TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story <b>Splash and Dig</b> TG p. 73 Listening: Water Sounds <b>Watch It Grow</b> TG p. 43 Learning Centers: Peek at a Pocket TG p. 99 Oral Language: All About Soil TG p. 113 Music: Say It with Music <b>Weather Watchers</b> TG p. 112 Listening: "The Wind" TG p. 113 Oral Language: Falling Leaves</p>

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Cognitive Development

<b>Standard 2: Engage in scientific inquiry.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 90 Science: Investigators Look TG pp. 110–111 Small Group: Science</p> <p><b>Under Construction</b> TG p. 33 Daily Routines: Science TG p. 64 Science: Observe and Compare</p> <p><b>Healthy You</b> TG p. 49 Learning Centers: Your Heart Beats TG p. 64 Science: What's Inside Me? TG pp. 122–123 Small Group: Science</p> <p><b>Splash and Dig</b> TG p. 47 Learning Centers: Mountains and Water Play TG p. 64 Science: Gathering Water Data TG p. 104 Science: Fresh or Salt?</p> <p><b>Watch It Grow</b> TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy</p> <p><b>Weather Watchers</b> TG p. 47 Learning Centers: Raindrops TG p. 64 Science: Make a Rainbow TG p. 85 Science: Sun and Shadows TG p. 125 Science: Reread a Weather Story</p>

<b>Standard 3: Explore physical properties of the world.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Under Construction Flapboards and Flap Fillers Splash and Dig Center Cards: "Float or Sink?" "Mountains"</p>	<p><b>Let's Investigate!</b> TG pp. 110–111 Small Group: Science</p> <p><b>Under Construction</b> TG p. 118 Oral Language: Push and Pull</p> <p><b>Splash and Dig</b> TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science</p> <p><b>Watch It Grow</b> TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings</p> <p><b>Weather Watchers</b> TG p. 113 Science: Will It Move?</p>

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<b>Standard 4: Explore characteristics of living things.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 24, 45 Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 157 Social Studies: We Have Needs and Science: Be Healthy Like Manny <b>Healthy You</b> TG p. 64 Science: What's Inside Me? TG p. 85 Science: Animal Exercises <b>Finny, Feathery, Furry Friends</b> TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Animal Homes and Living and Nonliving TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 33 Daily Routines: Science TG p. 85 Science: In Living Color

<b>Standard 5: Learn about the earth and sky.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Millions of Snowflakes, The Snowy Day</i> Bruno's Buzz Nonfiction Readers: <i>Mud Pies, What's the Weather?</i> Oral Language Card 63 Weather Watchers Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 49 Learning Centers: Exploring Sand <b>Under Construction</b> TG p. 47 Learning Centers: Sand Construction <b>Splash and Dig</b> TG p. 84 Social Studies: Ocean in a Bottle TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story <b>Watch It Grow</b> TG p. 29 Daily Routines: Safety TG p. 49 Learning Centers: Rain Forest Day TG p. 58 Oral Language: From the Forest <b>Weather Watchers</b> TG p. 78 Oral Language: Cloud Watching TG p. 79 Oral Language: What Is the Sun?

<b>Standard 6: Have a variety of educational experiences that involve technology.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD eFlapboards Learning Software Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 16 Under Construction Center Card: "Karaoke Kid" Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	<b>Let's Investigate!</b> TG p. 127 Technology: The "Techie" in You <b>Under Construction</b> TG p. 46 Learning Centers: CD Corner and Karaoke Kid <b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Computer Fun and Record Animal Songs <b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water <b>Watch It Grow</b> TG p. 46 Learning Centers: Watch It Grow Clips and Move to the Rhythm <b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures and Record Weather Stories

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Cognitive Development

<b>Social Studies</b>	
<b>Standard 1: Learn about themselves and other people (psychology).</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>Mud Pies</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other TG p. 113 Social Studies: Special Me, Special You <b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 132 Oral Language: Hello, My Name Is Gabby <b>Healthy You</b> TG p. 65 Social and Emotional: Alike and Different <b>Splash and Dig</b> TG p. 132 Oral Language: In My Yard <b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita
<b>Standard 2: Appreciate their own and other cultures (cultural anthropology).</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Art Prints	<b>Let's Investigate!</b> TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG pp. 80–81 Opening Circle Time: Oral Language: Make Connections TG p. 94 Social Studies: Hello Around The World and Fine Art: Art Across Cultures <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i>
<b>Standard 3: Become aware of how things, people, and places change over time (history).</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets JT Days Poster Dilly Birthday Poster	<b>Let's Investigate!</b> TG p. 135 Social Studies: How We Change Over Time TG p. 209 Oral Language: The "Big Kid" in You <b>Splash and Dig</b> TG p. 28 Daily Routines: Days in Review <b>Watch It Grow</b> TG p. 28 Daily Routines: Days in Review TG p. 64 Science: Seeds on the Move TG p. 104 Social Studies: Plan a Town <b>Weather Watchers</b> TG p. 28 Daily Routines: Days in Review

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Cognitive Development

<b>Standard 4: Explore how people depend upon one another for the things (goods) and help (services) they need (economics).</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books: <i>Apple Farmer Annie</i> , <i>Good Thing You're Not an Octopus!</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 46 Learning Centers: Families TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Healthy You</b> TG p. 113 Dramatic Play: All Kinds of Doctors <b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Watch It Grow</b> TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language

<b>Standard 5: Understand what people need to do to work and live together in groups (sociology, political science).</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees <b>Under Construction</b> TG p. 84 Social Studies: Community Workers <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store TG p. 65 Social and Emotional: Alike and Different <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play <b>Watch It Grow</b> TG p. 119 Oral Language: Jobs on the Farm

<b>Standard 6: Develop geographic awareness (geography).</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town" Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	<b>Let's Investigate!</b> TG p. 83 Social Studies: The Traveler in You TG p. 99 Social Studies: Travel with JT TG pp. 176–177 Small Group: Social Studies <b>Under Construction</b> TG p. 48 Learning Centers: Block Town <b>Splash and Dig</b> TG p. 45 Learning Centers: Beach Mural TG p. 47 Learning Centers: Mountains TG pp. 116–117 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 118 Oral Language: Time for a Hay Ride

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Cognitive Development

<b>Standard 7: Develop awareness of the natural environment and how it can be protected (ecology).</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Finny, Feathery, Furry Friends Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Make a Garden"	<b>Splash and Dig</b> TG p. 44 Learning Centers: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 104 Social Studies: Drinking Water TG pp. 116–117 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 47 Learning Centers: Make a Garden TG p. 59 Oral Language: Tell About Pictures TG p. 119 Oral Language: Dirt Detectives <b>Weather Watchers</b> TG p. 132 Oral Language: Scepter Pass



# The InvestiGator Club™

## Correlation to the Hawai'i Preschool Content Standards: Communication, Language Development and Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Hawai'i Preschool Content Standards: Communication, Language Development and Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Communication: Speaking and Listening</b>	
<b>Standard 1: Use language in a variety of ways.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 78–79 Investigation Station TG p. 105 Oral Language: Getting to Know Auntie Lu <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Healthy You</b> TG p. 129 Literacy: Retell a Classic <b>Finny, Feathery, Furry Friends</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG p. 132 Oral Language: Sharing Chair <b>Watch It Grow</b> TG p. 59 Oral Language: Tell About Pictures <b>Weather Watchers</b> TG p. 72 Oral Language: Pass the Rain Hat
<b>Standard 2: Listen with comprehension to a variety of spoken forms of language.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Rosalita Word Poster Alphabet Song Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD eFlapboards Learning Software Trade Books Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG p. 193 Oral Language: Getting to Know Bruno <b>Under Construction</b> TG p. 38 Daily Routines: Who Is It? <b>Healthy You</b> TG p. 104 Science: Clues to Healthy Habits <b>Finny, Feathery, Furry Friends</b> TG p. 60 Everyday Literacy: Phonological Awareness TG p. 78 Listening: Name the Animals <b>Splash and Dig</b> TG p. 119 Listening: Listen and Act <b>Watch It Grow</b> TG p. 59 Listening: What Do You Hear? <b>Weather Watchers</b> TG p. 119 Listening: Seasons Game

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Communication, Language Development and Literacy

<b>Language Acquisition</b>	
<b>Standard 3: Acquire increasingly rich vocabulary and sentence structure.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster eFlapboards Learning Software Trade Books Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 48 Learning Centers: Computer Parts <b>Under Construction</b> TG pp. 52–53 Investigation Launch <b>Healthy You</b> TG p. 78 Oral Language: Nutritious Food TG p. 113 Dramatic Play: All Kinds of Doctors and Oral Language: I Can Do It! <b>Finny, Feathery, Furry Friends</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 98 Oral Language: If Flowers Could Talk <b>Weather Watchers</b> TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: “Boom, Bang!” and Oral Language: Tornado in a Jar TG p. 99 Oral Language: Windy Words and Oral Language: A Windy-Day Story

<b>Emergent Reading and Writing</b>	
<b>Standard 4: Recognize and use symbols.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i> Under Construction Center Card: “That's My Name!” Splash and Dig Center Card: “Water Everywhere”	<b>Let's Investigate!</b> TG pp. 86–87 Everyday Literacy: Alphabet Knowledge <b>Under Construction</b> TG p. 32 Daily Routines: Letters TG p. 41 Learning Centers: That's My Name! <b>Healthy You</b> TG p. 84 Math: The Number 3 TG p. 93 Literacy: Matching Pairs <b>Finny, Feathery, Furry Friends</b> TG p. 32 Daily Routines: Letters <b>Splash and Dig</b> TG p. 41 Learning Centers: Water Everywhere and Fun with Water <b>Watch It Grow</b> TG p. 101 Everyday Literacy: Alphabet Garden <b>Weather Watchers</b> TG p. 41 Learning Centers: Felt Board Names and Stories

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Communication, Language Development and Literacy

<b>Standard 5: Enjoy and understand books.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	<b>Let's Investigate!</b> TG p. 42 Learning Centers: Reading Practice TG p. 112 Literacy: Favorite Books <b>Under Construction</b> TG p. 40 Learning Centers: Let's Read! <b>Healthy You</b> TG p. 125 Literacy: Reread a Senses Story <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG p. 109 Literacy: Reread a Sunflower Story <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk

<b>Standard 6: Show interest in writing.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Weather Watchers Center Card: "Weather Book"	<b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice and Writing Role Play <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out <b>Finny, Feathery, Furry Friends</b> TG pp. 130–131 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG p. 88 Literacy: Write a Recipe <b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book

<b>Standard 7: Acquire concepts of print.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers InvestiGator Club Theme Song Poster Alphabet Song Poster	<b>Let's Investigate!</b> TG p. 139 Literacy: Have a Book Parade! <b>Healthy You</b> TG p. 109 Literacy: Read and Follow <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time TG pp. 70–71 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG pp. 90–91 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Communication, Language Development and Literacy

<b>Standard 8: Acquire emergent literacy skills while exploring print in books and the environment.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards InvestiGator Club Theme Song Poster Alphabet Song Poster	<b>Let's Investigate!</b> TG pp. 62–63 Small Group: Literacy <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 125 Literacy: Safety Signs <b>Watch It Grow</b> TG p. 89 Literacy: Reread an Apple Story <b>Weather Watchers</b> TG pp. 122–123 Small Group: Science

# The InvestiGator Club™

## Correlation to the Hawai'i Preschool Content Standards: Creative Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Hawai'i Preschool Content Standards: Creative Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Art</b>	
<b>Standard 1: Create and express themselves through a variety of art experiences.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Art Prints Watch It Grow Center Card: "Nature Collage"	<b>Let's Investigate!</b> TG p. 226 Art: Tilt the Colors <b>Under Construction</b> TG p. 45 Learning Centers: Tire Track Prints TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 129 Art: Healthy Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 109 Art: Feather Painting <b>Splash and Dig</b> TG p. 45 Learning Centers: Watercolor Artworks <b>Watch It Grow</b> TG p. 45 Learning Centers: Nature Collage <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage TG p. 129 Art: Four Seasons Mobile
<b>Standard 2: Begin to learn about art elements and techniques.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals"	<b>Let's Investigate!</b> TG p. 182 Art: Art Media TG p. 204 Art: Art Tools <b>Under Construction</b> TG p. 109 Art: Sponge Print Patterns <b>Healthy You</b> TG p. 45 Learning Centers: Food Prints TG p. 89 Art: More or Fewer? <b>Finny, Feathery, Furry Friends</b> TG p. 45 Learning Centers: Clay Animals <b>Splash and Dig</b> TG p. 45 Learning Centers: Beach Mural <b>Weather Watchers</b> TG p. 68 Fine Arts: <i>My Country Is Winter</i> TG p. 109 Art: Bubble Paintings

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Creative Development

<b>Music</b>	
<b>Standard 1: Create and express themselves through a variety of music experiences.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Oral Language Card 20	<b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You <b>Under Construction</b> TG p. 73 Music: "The Backhoe Song" <b>Healthy You</b> TG p. 68 Music: "Tooth Time March" <b>Finny, Feathery, Furry Friends</b> TG p. 128 Music: Bumblebee Buzz <b>Splash and Dig</b> TG p. 98 Oral Language: If I Could Be ... <b>Watch It Grow</b> TG p. 32 Daily Routines: Music <b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues"

<b>Standard 2: Begin to learn about music elements and techniques.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<b>Let's Investigate!</b> TG p. 126 Music: Music Long Ago TG p. 127 Oral Language: Getting to Know Rosalita <b>Under Construction</b> TG p. 88 Music and Movement: Rhythm <b>Healthy You</b> TG p. 32 Daily Routines: Music <b>Finny, Feathery, Furry Friends</b> TG p. 88 Music and Movement: Make Instruments <b>Splash and Dig</b> TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat <b>Watch It Grow</b> TG p. 108 Music and Movement: Water Music <b>Weather Watchers</b> TG p. 88 Music and Movement: Rhythm of the Rain

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Creative Development

<b>Creative Movement and Drama</b>	
<b>Standard 1: Create and express themselves through a variety of creative movement and drama experiences.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly's Music and Movement CD Dramatic Play Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 170 Music: Clap and Step <b>Under Construction</b> TG p. 128 Music: Little Pigs Sing-Along <b>Healthy You</b> TG p. 108 Music and Movement: Dance to the Music <b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee" <b>Splash and Dig</b> TG p. 108 Music: Feel the Beat <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha" <b>Weather Watchers</b> TG p. 73 Music: "Walking in the Snow" TG p. 128 Music: Spring Rain Shower</p>
<b>Standard 2: Begin to learn about movement elements and techniques.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 36 Daily Routines: Gross Motor Skills <b>Under Construction</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills <b>Healthy You</b> TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 73 Oral Language: Jump or Jiggle <b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo <b>Watch It Grow</b> TG p. 73 Movement: Squirrel in a Tree <b>Weather Watchers</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills</p>

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Creative Development

<b>Aesthetic Appreciation</b>	
<b>Standard 1: Develop appreciation for natural and cultural beauty and the visual and performing arts.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<b>Let's Investigate!</b> TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues <b>Under Construction</b> TG p. 68 Fine Art: <i>The Builders</i> <b>Healthy You</b> TG p. 68 Fine Arts: <i>Optometrist</i> <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Splash and Dig</b> TG p. 73 Music: The Water Song <b>Watch It Grow</b> TG p. 109 Fine Art: Living or Not? <b>Weather Watchers</b> TG p. 89 Art: Sun Prints



# The InvestiGator Club™

## Correlation to the Hawai'i Preschool Content Standards: Personal and Social Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Hawai'i Preschool Content Standards: Personal and Social Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Standard 1: Understand and express feelings appropriately.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 187 Social and Emotional: The Superhero in You <b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling? <b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic Is Canceled

<b>Standard 2: Develop a positive and realistic self-concept.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG p. 42 Learning Centers: Picture Dictionary TG p. 82 Back to School: Name Song <b>Under Construction</b> TG p. 112 Oral Language: Medallion Day <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy <b>Splash and Dig</b> TG p. 109 Art: Draw a Game TG p. 112 Oral Language: I'm a Good Listener

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Personal and Social Development

<b>Standard 3: Develop social skills and positive peer and adult relationships.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions <b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk</p>

<b>Standard 4: Develop a positive and open approach to learning.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD eFlapboards Learning Software Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 44 Learning Centers: Math Match TG p. 59 Oral Language: What Do You See? <b>Under Construction</b> TG p. 46 Learning Centers: CD Corner TG pp. 58–59 Everyday Literacy: Phonological Awareness <b>Healthy You</b> TG pp. 70–71 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG p. 52–53 Investigation Launch <b>Watch It Grow</b> TG p. 41 Learning Centers: Alphabet Book <b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures</p>

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Personal and Social Development

<b>Standard 5: Acquire behaviors and skills.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards <b>Healthy You</b> TG p. 113 Oral Language: I Can Do It! <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 64 Science: Gathering Water Data <b>Watch It Grow</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice</p>

# The InvestiGator Club™

## Correlation to the Hawai'i Preschool Content Standards: Physical Health and Well Being

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Hawai'i Preschool Content Standards: Physical Health and Well Being**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Standard 1: Develop health awareness and skills.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash <b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water! <b>Weather Watchers</b> TG p. 37 Daily Routines: Rainbow Salad, Trail Mix, and Sunshine Spread

<b>Standard 2: Learn and follow basic safety rules.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Chuck Safety Poster Oral Language Card 28 Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play <b>Under Construction</b> TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 38 Daily Routines: Seat Belts, Please! <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety <b>Watch It Grow</b> TG p. 29 Daily Routines: Safety

## The InvestiGator Club and Hawai'i Preschool Content Standards Correlation: Physical Health and Well Being

<b>Standard 3: Acquire basic self-help skills and routines.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 8, 9, 10 Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines            TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions            TG p. 41 Daily Routines: Tidy-Up Time</p> <p><b>Healthy You</b>            TG p. 98 Oral Language: Care for Cuts            TG p. 99 Oral Language: Dressing Up</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice and What to Wear?</p>

<b>Standard 4: Develop strength and coordination of small muscles.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Center Cards	<p><b>Let's Investigate!</b> TG p. 204 Art: Art Tools</p> <p><b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern</p> <p><b>Healthy You</b> TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 89 Art: Farm Animal Sculpture</p> <p><b>Splash and Dig</b>            TG p. 43 Learning Centers: Moving Water with a Sponge            TG p. 45 Learning Centers: Watercolor Artworks</p> <p><b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew</p> <p><b>Weather Watchers</b>            TG p. 48 Learning Centers: Build a Castle            TG p. 129 Art: Four Seasons Mobile</p>

<b>Standard 5: Develop strength and coordination of large muscles.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Gross Motor Skills            TG p. 143 Gross Motor Skills: The Dancer in You</p> <p><b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Gross Motor Skills</p> <p><b>Splash and Dig</b> TG p. 128 Math: Bounce and Count</p> <p><b>Watch It Grow</b> TG p. 73 Movement: Squirrel in a Tree</p> <p><b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10</p>