

The InvestiGator Club™

Correlation to Illinois Early Learning Standards: Fine Arts

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Fine Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 25: Know the language of the arts.

Learning Standard A: Understand the sensory elements, organizational principles and expressive qualities of the arts.

25.A.ECa Dance: Investigate the elements of dance.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language: Set the Stage TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Splash and Dig TG p. 68 Music: "Earth and Water Hula"

25.A.ECb Drama: Investigate the elements of drama.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards	Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 73 Dramatic Play: The Imagination in You Under Construction TG p. 113 Oral Language: Character Puppets Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm

25.A.ECc Music: Investigate the elements of music.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD InvestiGator Club Theme Song Poster Alphabet Song Poster Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 126 Music: Music Long Ago Under Construction TG p. 46 Learning Centers: Karaoke Kid TG p. 128 Music: Little Pigs Sing-Along Weather Watchers TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather

The InvestiGator Club and Illinois Early Learning Standards Correlation: Fine Arts

25.A.ECd Visual Arts: Investigate the elements of visual arts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Great Auntie Lu Art Poster <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Weather Watchers Center Card: "Spring Pictures" Art Center Cards	Under Construction TG p. 68 Fine Art: <i>The Builders</i> Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Peña</i> Weather Watchers TG p. 46 Learning Centers: Spring Pictures

Learning Standard B: Understand the similarities, distinctions and connections in and among the arts.	
25.B.EC Describe or respond to their own creative work or the creative work of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Great Auntie Lu Art Poster Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Nature Collage"	Under Construction TG p. 129 Art: We Are Illustrators Healthy You TG p. 129 Art: Healthy Food Prints Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i>

STATE GOAL 26: Through creating and performing, understand how works of art are produced.

Learning Standard A: Understand processes, traditional tools and modern technologies used in the arts.	
26.A.ECa Dance: Participate in dance activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha"

26.A.ECb Drama: Participate in drama activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Dramatic Play Center Cards	Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand

The InvestiGator Club and Illinois Early Learning Standards Correlation: Fine Arts

26.A.ECc Music: Participate in music activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD InvestiGator Club Theme Song Poster Alphabet Song Poster Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 164 Back to School: School Song Under Construction TG p. 46 Learning Centers: Karaoke Kid TG p. 73 Music: "The Backhoe Song" Healthy You TG p. 81 Everyday Literacy: Sing an Alphabet Song Weather Watchers TG p. 128 Music: Spring Rain Shower

26.A.ECd Visual Arts: Participate in the visual arts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Great Auntie Lu Art Posters Art Center Cards Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Weather Watchers TG p. 46 Learning Centers: Spring Pictures

Learning Standard B: Apply skills and knowledge necessary to create and perform in one or more of the arts.	
26.B.EC Use creative arts as an avenue for self-expression.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Art and Dramatic Play Center Cards	Under Construction TG p. 112 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 89 Art: Crayon Resist

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Correlation to Illinois Early Learning Standards: Foreign Languages

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Foreign Languages**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.

28.A.EC Maintain the native language for use in a variety of purposes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books in Spanish Dilly and Friends Read Along CD eFlapboards Learning Software Rosalita Word Poster Family Welcome Guide in Spanish Family Investigation Night Invitation in Spanish (see TG p. 139 in each Investigation) Home and Back Family Letter and Activity in Spanish (See TG pp. 144–147 in each Investigation)	Each Investigation contains a Word of the Week Daily Routine that allows children to make word connections in English and Spanish and to help maintain their native language for a variety of purposes (see TG p. 31).

STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

30.A.EC Use and maintain the native language in order to build upon and develop transferable language and literacy skills.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books in Spanish Dilly and Friends Read Along CD Rosalita Word Poster eFlapboards Learning Software Family Welcome Guide in Spanish Family Investigation Night Invitation in Spanish (see TG p. 139 in each Investigation) Home and Back Family Activity Letter in Spanish (see TG pp. 144–147 in each Investigation)	Each Investigation contains a Word of the Week Daily Routine that allows children to make word connections in English and Spanish and to help maintain their native language for a variety of purposes (see TG p. 31).

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Correlation to Illinois Early Learning Standards: Language Arts

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Language Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 1: Read with understanding and fluency.

Learning Standard A: Apply word analysis and vocabulary skills to comprehend selections.	
1.A.ECa Understand that pictures and symbols have meaning and that print carries a message.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Oral Language Cards <i>Dilly's Alphabet Show</i> Alphabet Flapboards and Flap Fillers Investigation Flapboards and Flap Fillers Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 62–63 Small Group: Literacy Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG p. 125 Literacy: Safety Signs
1.A.ECb Understand that reading progresses from left to right and top to bottom.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language: Read the Story Healthy You TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 66–67 Whole Group Literacy
1.A.ECc Identify labels and signs in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 28 Under Construction Flapboards and Flap Fillers	Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 125 Literacy: Safety Signs Watch It Grow TG p. 30 Daily Routines: Weather

The InvestiGator Club and Illinois Early Learning Standards Correlation: Language Arts

1.A.ECd Identify some letters, including those in own name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Healthy You TG p. 121 Everyday Literacy: What Do I See? Splash and Dig TG p. 31 Daily Routines: Attendance Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

1.A.ECe Make some letter-sound matches.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Magnetic Foam Letters Alphabet Flapboard and Flap Fillers Alphabet Song Poster Let's Investigate! Center Card: "Initial Prints"	Under Construction TG p. 121 Everyday Literacy: The Letter <i>Pp</i> Healthy You TG p. 120 Everyday Literacy: What's the Word? Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Listen for Beginning Sounds

Learning Standard B: Apply reading strategies to improve understanding and fluency.	
1.B.ECa Predict what will happen next using pictures and content for guides.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch

1.B.ECb Begin to develop phonological awareness by participating in rhyming activities.	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub

1.B.ECc Recognize separable and repeating sounds in spoken language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD	Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water Weather Watchers TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 120 Everyday Literacy: Sound Bounce

The InvestiGator Club and Illinois Early Learning Standards Correlation: Language Arts

Learning Standard C: Comprehend a broad range of reading materials.	
1.C.ECa Retell information from a story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books	Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 86–87 Whole Group: Math: Make Connections Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG pp. 82–83 Small Group: Literacy

1.C.ECb Respond to simple questions about reading material.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Trade Books Bruno’s Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books	Healthy You TG pp. 106–107 Social and Emotional: Read the Story Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

1.C.ECc Demonstrate understanding of literal meaning of stories by making comments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Trade Books Bruno’s Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books	Let’s Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Healthy You TG pp. 106–107 Whole Group: Social and Emotional: Make Connections Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story Splash and Dig TG pp. 66–67 Whole Group: Literacy: Make Connections

STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.

Learning Standard A: Understand how literary elements and techniques are used to convey meaning.	
2.A.EC Understand that different text forms, such as magazines, notes, lists, letters, and story books, are used for different purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Trade Books Bruno’s Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Let’s Investigate! Center Card: “Media Time” Watch It Grow Center Card: “Books About Plants”	Let’s Investigate! TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG pp. 86–87 Whole Group: Math

The InvestiGator Club and Illinois Early Learning Standards Correlation: Language Arts

Learning Standard B: Read and interpret a variety of literary works.	
2.B.EC Show independent interest in reading-related activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Trade Books Bruno’s Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software	Splash and Dig TG p. 40 Learning Centers: Let’s Read! and Flannel Board Stories Watch It Grow TG p. 40 Learning Centers: Books About Plants

STATE GOAL 3: Write to communicate for a variety of purposes.

Learning Standard A: Use correct grammar, spelling, punctuation, capitalization and structure.	
3.A.EC Use scribbles, approximations of letters, or known letters to represent written language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Card: “Water Everywhere”	Let’s Investigate! TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG pp. 62–63 Small Group: Early Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 125 Literacy: Shopping Lists

Learning Standard B: Compose well-organized and coherent writing for specific purposes and audiences.	
3.B.EC Dictate stories and experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing

Learning Standard C: Communicate ideas in writing to accomplish a variety of purposes.	
3.C.EC Use drawing and writing skills to convey meaning and information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Healthy You Center Card: “Look at Me!” Splash and Dig Center Card: “Float or Sink?” Weather Watchers Center Cards: “Weather Book,” “Weather Watching”	Let’s Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Me Books TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing

The InvestiGator Club and Illinois Early Learning Standards Correlation: Language Arts

STATE GOAL 4: Listen and speak effectively in a variety of situations.

Learning Standard A: Listen effectively in formal and informal situations.	
4.A.EC Listen with understanding and respond to directions and conversations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 49 Learning Centers: Exploring Water and Exploring Sand Healthy You TG p. 59 Listening: Teddy Bear Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash

Learning Standard B: Speak effectively using language appropriate to the situation and audience.	
4.B.EC Communicate needs, ideas and thoughts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Healthy You TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 65 Choices: Social and Emotional: Feel It, Show It, Say It

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

Learning Standard A: Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.	
5.A.EC Seek answers to questions through active exploration.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Healthy You TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG p. 105 Choices: Literacy: Bird Feeders Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

Learning Standard B: Analyze and evaluate information acquired from various sources.	
5.B.EC Relate prior knowledge to new information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Books: <i>I Love Trucks!</i> , <i>Pretend You're a Cat</i> Investigation Flapboards and Flap Fillers	Under Construction TG p. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 52–53 Investigation Launch

The InvestiGator Club and Illinois Early Learning Standards Correlation: Language Arts

Learning Standard C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

5.C.EC Communicate information with others.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers Weather Watchers Center Cards: “Weather Book,” “Weather Watching”	Let’s Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG pp. 86–87 Whole Group: Math

STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.

28.A.EC Maintain the native language for use in a variety of purposes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books in Spanish Dilly and Friends Read Along CD eFlapboards Learning Software Rosalita Word Poster Family Welcome Guide in Spanish Family Investigation Night Invitation in Spanish (see TG p. 139 in each Investigation) Home and Back Family Letter and Activity in Spanish (see TG pp. 144–147 in each Investigation)	Each Investigation contains a Word of the Week Daily Routine that allows children to make word connections in English and Spanish and to help maintain their native languages for a variety of purposes (see TG p. 31).

STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

30.A.EC Use and maintain the native language in order to build upon and develop transferable language and literacy skills.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books in Spanish Dilly and Friends Read Along CD Rosalita Word Poster eFlapboards Learning Software Family Welcome Guide in Spanish Family Investigation Night Invitation in Spanish (see TG p. 139 in each Investigation) Home and Back Family Letter and Activity in Spanish (see TG pp. 144–147 in each Investigation)	Each Investigation contains a Word of the Week Daily Routine that allows children to make word connections in English and Spanish and to help maintain their native languages for a variety of purposes (see TG p. 31).

The InvestiGator Club™

Correlation to Illinois Early Learning Standards: Mathematics

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Mathematics**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

STATE GOAL 6: Demonstrate and apply a knowledge and use of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.

Learning Standard A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.

6.A.ECa Use concepts that include number recognition, counting and one-to-one correspondence.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Millions of Snowflakes</i> Let’s Investigate! Flapboards and Flap Fillers Let’s Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG pp. 220–221 Small Group: Math Under Construction TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 42 Learning Centers: Fish Ponds Weather Watchers TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Numbers 0 to 10

6.A.ECb Count with understanding and recognize “how many” in sets of objects.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Apple Farmer Annie</i> Let’s Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Under Construction TG p. 84 Small Group: Math: The Number 1 TG p. 124 Small Group: Math: The Number 2 Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Watch It Grow TG p. 42 Learning Centers: Counting Tulips

The InvestiGator Club and Illinois Early Learning Standards Correlation: Mathematics

Learning Standard B: Investigate, represent, and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.

6.B.EC Solve simple mathematical problems.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Produce Stand"	Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 102–103 Small Group: Math: Make Connections Watch It Grow TG p. 33 Daily Routines: Numbers

Learning Standard C: Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.

6.C.ECa Explore quantity and number.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Apple Farmer Annie</i> Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Watch It Grow TG p. 133 Math: How Far Is It?

6.C.ECb Connect numbers to quantities they represent using physical models and representations.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Apple Farmer Annie, One-Dog Canoe</i> Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Produce Stand"	Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Watch It Grow TG p. 64 Math: The Number 8 Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10

Learning Standard D: Solve problems using comparison of quantities, ratios, proportions and percents.

6.D.EC Make comparisons of quantities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 156 Small Group: Math: More or Less TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals

The InvestiGator Club and Illinois Early Learning Standards Correlation: Mathematics

STATE GOAL 7: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy.

Learning Standard A: Measure and compare quantities using appropriate units, instruments and methods.	
7.A.ECa Demonstrate a beginning understanding of measurement using non-standard units and measurement words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 205 Math: Long and Short Worms Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 69 Math: Bigger than a Tree?

7.A.ECb Construct a sense of time through participation in daily activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster Oral Language Card 61	Let’s Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG p. 28 Daily Routines: Birthdays and Days in Review Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening

Learning Standard B: Estimate measurements and determine acceptable levels of accuracy.	
7.B.EC Show understanding of and use comparative words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>More, Fewer, Less, The Shape of Things</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Center Card: “Build a Pattern”	Let’s Investigate! TG p. 200 Math: Long and Short TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 183 Math: Cut to Size Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Watch It Grow TG p. 69 Math: Bigger than a Tree?

Learning Standard C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.	
7.C.EC Incorporate estimating and measuring activities into play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Weather Watchers Center Card: “Weather Watching”	Under Construction TG pp. 134–135 Investigation Celebration Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 47 Learning Centers: Water Play

The InvestiGator Club and Illinois Early Learning Standards Correlation: Mathematics

STATE GOAL 8: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems, and predict results.

Learning Standard A: Describe numerical relationships using variables and patterns.	
8.A.EC Sort and classify objects by a variety of properties.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 113 Math: People Patterns Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 42 Learning Centers: Geoboards Watch It Grow TG pp. 86–87 Whole Group: Math

Learning Standard B: Interpret and describe numerical relationships using tables, graphs and symbols.	
8.B.ECa Recognize, duplicate and extend simple patterns, such as sequences of sounds, shapes and colors.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Under Construction Center Card: "Build a Pattern" Under Construction Reproducible: "Pattern Cards" (TG p. 163)	Let's Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 73 Music: Healthy Hero Song Weather Watchers TG p. 42 Learning Centers: Can You Make This?

8.B.ECb Begin to order objects in series or rows.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 178 Math: From Small to Large Watch It Grow TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 9

Learning Standard C: Solve problems using systems of numbers and their properties.	
8.C.EC Participate in situations that involve addition and subtraction using manipulatives.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Watch It Grow Center Card: "Produce Stand"	Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Animal Crackers TG pp. 86–87 Whole Group: Math Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG pp. 102–103 Small Group: Math: Make Connections Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 103 Small Group: Math: Make Connections

The InvestiGator Club and Illinois Early Learning Standards Correlation: Mathematics

Learning Standard D: Use algebraic concepts and procedures to represent and solve problems.	
8.D.EC Describe qualitative change, such as measuring to see who is growing taller.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Splash and Dig Center Card: “Cause and Effect” Weather Watchers Center Card: “Weather Watching”	Let’s Investigate! TG pp. 92–93 Whole Group: Readiness: Play with Shadows and Make Connections TG p. 135 Social Studies: How We Change Over Time TG p. 205 Math: Long and Short Worms Under Construction TG pp. 54–55 Investigation Station Healthy You TG p. 48 Learning Centers: We Are So Different!

STATE GOAL 9: Use geometric methods to analyze, categorize, and draw conclusions about points, lines, planes and space.

Learning Standard A: Demonstrate and apply geometric concepts involving points, lines, planes and space.	
9.A.EC Recognize geometric shapes and structures in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Healthy You Flapboards and Flap Fillers	Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG pp. 102–103 Small Group: Math Weather Watchers TG p. 69 Math: Snowy Shapes

Learning Standard B: Identify, describe, classify and compare relationships using points, lines, planes and solids.	
9.B.EC Find and name locations with simple words, such as “near.”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Little Quack</i>	Let’s Investigate! TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math

STATE GOAL 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.

Learning Standard A: Organize, describe and make predictions from existing data.	
10.A.ECa Represent data using concrete objects, pictures, and graphs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Finny, Feathery, Furry Friends Center Card: “How Many Dogs?” Weather Watchers Center Card: “Weather Watching”	Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and Illinois Early Learning Standards Correlation: Mathematics

10.A.ECb Make predictions about what will happen next.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Pattern" Splash and Dig Center Cards: "Cause and Effect", "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 35 Daily Routines: Numbers Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 133 Dramatic Play: What Comes Next?

Learning Standard B: Formulate questions, design data collection methods, gather and analyze data and communicate findings.	
10.B.EC Gather data about themselves and their surroundings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Under Construction TG p. 85 Science: Gather Water Data Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG p. 93 Math: If You Were an Animal

The InvestiGator Club™

Correlation to Illinois Early Learning Standards: Physical Development and Health

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Physical Development and Health**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.

Learning Standard A: Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.	
19.A.ECa Engage in active play using gross motor skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Healthy You Center Card: "Your Heart Beats"	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills and Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Healthy You TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills

19.A.ECb Engage in active play using fine motor skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Center Cards	Let's Investigate! TG p. 47 Learning Centers: Initial Prints Under Construction TG p. 39 Daily Routines: Open, Shut Them TG p. 133 Oral Language: Say It with Signs Healthy You TG p. 39 Daily Routines: Where Is Thumbkin? TG p. 42 Learning Centers: Geoboards Watch It Grow TG p. 64 Small Group: Math: The Number 8 Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

The InvestiGator Club and Illinois Early Learning Standards Correlation: Physical Development and Health

Learning Standard B: Analyze various movement concepts and applications.	
19.B.EC Coordinate movements to perform complex tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG pp. 158–159 Whole Group: Readiness: Left and Right Healthy You TG p. 36 Daily Routines: Daily Stretches Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play

Learning Standard C: Demonstrate knowledge of rules, safety and strategies during physical activity.	
19.C.EC Follow simple safety rules while participating in activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 34 Daily Routines: Outdoor Play Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing

STATE GOAL 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.

Learning Standard A: Know and apply the principles and components of health-related fitness.	
20.A.EC Participate in developmental activities related to physical fitness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly's Music and Movement CD	Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 59 Listening: Teddy Bear TG p. 88 Movement: Healthy Food Hopscotch Watch It Grow TG p. 93 Music and Movement: Hot Potato

Learning Standard B: Assess individual fitness levels.	
20.B.EC Exhibit increased endurance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Cards 24,	Under Construction TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 85 Science: Animal Exercises Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills

The InvestiGator Club and Illinois Early Learning Standards Correlation: Physical Development and Health

STATE GOAL 21: Develop team-building skills by working with others through physical activity.

Learning Standard A: Demonstrate individual responsibility during group physical activities.	
21.A.EC Follow rules and procedures when participating in group physical activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Chuck Safety Poster	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You Under Construction TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 32 Daily Routines: Music TG p. 39 Daily Routines: How Shall I Move? Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain

Learning Standard B: Demonstrate cooperative skills during structured group physical activity.	
21.B.EC Demonstrate ability to cooperate with others during group physical activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book	Let's Investigate! TG pp. 180–181 Whole Group: Readiness: Direction and Position Healthy You TG p. 34 Daily Routines: Gross Motor Skills Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Outdoor Play

STATE GOAL 22: Understand principles of health promotion and the prevention and treatment of illness and injury.

Learning Standard A: Explain the basic principles of health promotion, illness prevention and safety.	
22.A.EC Participate in simple practices that promote healthy living and prevent illness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Cards 40 Healthy You Flapboards and Flap Fillers Chuck Safety Poster	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG pp. 54–55 Investigation Station TG p. 68 Music: "Tooth Time March" Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Healthy Foods and Fresh Food Wash

The InvestiGator Club and Illinois Early Learning Standards Correlation: Physical Development and Health

STATE GOAL 23: Understand human body systems and factors that influence growth and development.

Learning Standard A: Describe and explain the structure and functions of human body systems and how they interrelate.	
23.A.EC Identify body parts and their functions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly’s Music and Movement CD Oral Language Cards 3, 4 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 40 Learning Centers: The Body Song TG pp. 56–57 Opening Circle Time: Oral Language TG p. 64 Science: What’s Inside Me? TG pp. 70–71 Closing Circle Time: Shared Writing

Learning Standard B: Explain the effects of health-related actions on the body systems.	
23.B.EC Act independently in caring for personal hygiene needs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Healthy You Center Card: “Your Heart Beats”	Let’s Investigate! TG p. 38 Daily Routines: Establishing Toilet Routines and Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 62–63 Small Group: Early Writing Weather Watchers TG p. 36 Daily Routines: Fastening Practice and What to Wear?

STATE GOAL 24: Promote and enhance health and well being through the use of effective communication and decision-making skills.

Learning Standard A: Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.	
24.A.ECa Use appropriate communication skills when expressing needs, wants and feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Suasalita</i> Lapbook and Little Book	Let’s Investigate! TG p. 160 Social Studies: We Know What We Need Under Construction TG pp. 106–107 Whole Group: Social and Emotional: Make Connections Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

The InvestiGator Club and Illinois Early Learning Standards Correlation: Physical Development and Health

24.A.ECb Use socially acceptable ways to resolve conflict.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Healthy You TG pp. 106–107 Whole Group: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

Learning Standard C: Demonstrate skills essential to enhancing health and avoiding dangerous situations.	
24.C.EC Participate in activities to learn to avoid dangerous situations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 170 Back to School: Fire Safety Healthy You TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing

The InvestiGator Club™

Correlation to Illinois Early Learning Standards: Science

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.

Learning Standard A: Know and apply the concepts, principles and processes of scientific inquiry.

11.A.ECa Uses senses to explore and observe materials and natural phenomena.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science Watch It Grow TG p. 64 Science: Seeds on the Move

11.A.ECb Collect, describe and record information.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 41 Learning Centers: Weather Book

The InvestiGator Club and Illinois Early Learning Standards Correlation: Science

Learning Standard B: Know and apply the concepts, principles and processes of technological design.	
11.B.ECa Use scientific tools such as thermometers, balance scales and magnifying glasses for investigation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers Healthy You Center Card: “Your Heart Beats” Splash and Dig Center Card: “Float or Sink?”	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation Station TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG pp. 54–55 Investigation Station Weather Watchers TG pp. 54–55 Investigation Station

11.B.ECb Become familiar with the use of devices incorporating technology.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Listen to Your World CD Let’s Investigate! Center Card: “Media Time” Under Construction Center Card: “Karaoke Kid” Healthy You Center Card: “Your Name in Print” Weather Watchers Center Card: “Spring Pictures”	Let’s Investigate! TG p. 48 Learning Centers: Computer Parts Under Construction TG p. 46 Learning Centers: CD Corner and Karaoke Kid Healthy You TG p. 46 Learning Centers: eFlapboard Fun and Your Name in Print Splash and Dig TG p. 46 Learning Centers: Letters I Know

STATE GOAL 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.

Learning Standard A: Know and apply concepts that explain how living things function, adapt and change.	
12.A.ECa Investigate and categorize living things in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: “Frog Life Cycle” (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: “Books About Plants”	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes and Living and Nonliving TG p. 47 Learning Centers: Animal Habitats TG p. 88 Literacy: Cows and Calves TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 43 Learning Centers: What We Get from Plants TG p. 78 Oral Language: In the Garden

The InvestiGator Club and Illinois Early Learning Standards Correlation: Science

12.A.ECb Show an awareness of changes that occur in themselves and their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Weather Watching” Manny Weather Poster JT Days Poster Dilly Birthday Poster	The Weather Daily Routines in each Investigation allow children to follow changes in the weather and understand changing conditions (see TG p. 30). Also: Let’s Investigate! TG p. 135 Social Studies: How We Change Over Time Splash and Dig TG p. 44 Learning Centers: Let’s Recycle Watch It Grow TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG p. 44 Learning Centers: Weather Watching

Learning Standard B: Know and apply concepts that describe how living things interact with each other and with their environment.	
12.B.EC Describe and compare basic needs of living things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “At the Vet’s” Watch It Grow Center Cards: “Books About Plants,” “Make a Garden” Dilly’s Music and Movement CD: “Watch It Grow Cha Cha”	Let’s Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 49 Learning Centers: At the Vet’s TG pp. 122–123 Small Group: Science

Learning Standard C: Know and apply concepts that describe properties of matter and energy and the interactions between them.	
12.C.EC Make comparisons among objects that have been observed.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers	Under Construction TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock! Healthy You TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 102–103 Small Group: Math

The InvestiGator Club and Illinois Early Learning Standards Correlation: Science

Learning Standard D: Know and apply concepts that describe force and motion and the principles that explain them.	
12.D.EC Describe the effects of forces in nature (e.g. wind, gravity and magnetism).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Magnetic Foam Numbers Oral Language Card 64 Let’s Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Splash and Dig Center Card: “Cause and Effect” Weather Watchers Center Card: “Strong Winds”	Let’s Investigate! TG pp. 110–111 Small Group: Science: Experiment with Magnets Splash and Dig TG p. 44 Learning Centers: Cause and Effect Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story TG p. 112 Listening: “The Wind”

Learning Standard E: Know and apply the concepts that describe the features and processes of the Earth and its resources.	
12.E.ECa Use common weather-related vocabulary (e.g. rainy, snowy, sunny, windy).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books: <i>The Snowy Day</i> , <i>Millions of Snowflakes</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Strong Winds” Manny Weather Poster	The Weather Daily Routines in each Investigation allow children to follow changes in the weather and understand changing conditions (see TG p. 30). Also: Weather Watchers TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG p. 85 Science: Sun and Shadows TG p. 93 Oral Language: Weather Report TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language

12.E.ECb Participate in recycling in their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers	Splash and Dig TG p. 44 Learning Centers: Let’s Recycle Watch It Grow TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil

The InvestiGator Club and Illinois Early Learning Standards Correlation: Science

Learning Standard F: Know and apply concepts that explain the composition and structure of the universe and the Earth’s place in it.	
12.F.EC Identify basic concepts associated with night/day and seasons.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Spring Pictures” Manny Weather Poster</p>	<p>Weather Watchers TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Season Sort TG p. 45 Learning Centers: Night Pictures TG p. 46 Learning Centers: Spring Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG pp. 116–117 Opening Circle Time: Oral Language TG p. 119 Oral Language: Season Chair TG pp. 130–131 Closing Circle Time: Shared Writing: Write About the Seasons</p>

STATE GOAL 13: Understand the relationships among science, technology and society in historical and contemporary contexts.

Learning Standard A: Know and apply the accepted practices of science.	
13.A.EC Begin to understand basic safety practices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers</p>	<p>The Safety Daily Routines in each Investigation provide opportunities to focus on specific safety issues and tips (see TG p. 29). Also: Let’s Investigate! TG p. 45 Learning Centers: Safe Scientists Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash</p>

Learning Standard B: Know and apply concepts that describe the interaction between science, technology and society.	
13.B.ECa Express wonder and ask questions about their world.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Investigation Flapboards and Flap Fillers Trade Book: <i>Commotion in the Ocean</i> Splash and Dig Center Card: “Float or Sink?”</p>	<p>Let’s Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 198–199 Small Group: Science Under Construction TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 78 Oral Language: What Does It Come From? Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 47 Learning Centers: Vegetable Stew</p>

The InvestiGator Club and Illinois Early Learning Standards Correlation: Science

13.B.ECb Begin to be aware of technology and how it affects their lives.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Let's Investigate! Center Card: "Media Time" Under Construction Center Card: "Karaoke Kid" Weather Watchers Center Card: "Spring Pictures"	Each Investigation contains Learning Center Technology activities that help introduce children to computers, tape recorders, and other equipment (see TG p. 46). Also: Let's Investigate! TG p. 48 Learning Centers: Media Time TG p. 91 Literacy: Electronic Stories

The InvestiGator Club™

Correlation to Illinois Early Learning Standards: Social/Emotional Development

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Social/Emotional Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 31: Develop an awareness of personal identity and positive self-concept.

Learning Standard A: Develop a positive self-concept.	
31.A.ECa Describe self by using several basic characteristics.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 113 Social Studies: Special Me, Special You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development
31.A.ECb Exhibit eagerness and curiosity as a learner.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers <i>Dilly and Friends</i> Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 104 Music: Make Your Own Music Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Weather Watchers TG p. 89 Art: Sun Prints
31.A.ECc Exhibit persistence and creativity in seeking solutions to problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers <i>Dilly and Friends</i> Lapbooks and Little Books	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional: Make Connections Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Illinois Early Learning Standards Correlation: Social/Emotional Development

31.A.ECd Show some initiative and independence in actions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 51 Learning Centers: Puppets Healthy You TG p. 92 Oral Language: Sharing Chair Watch It Grow TG pp. 54–55 Investigation Station

31.A.ECe Use appropriate communication skills when expressing needs, wants and feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Oral Language Card 6	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears

STATE GOAL 32: Demonstrate a respect and a responsibility for self and others.

Learning Standard A: Perform effectively as an individual.	
32.A.ECa Begin to understand and follow rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Chuck Safety Poster	Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 34 Daily Routines: Outdoor Play Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety

32.A.ECb Manage transitions and begin to adapt to change in routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Each Investigation contains suggestions for Daily Routines to assist children in managing transitions and routines. Also: Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development Under Construction TG p. 38 Daily Routines: Give Yourself a Hug Healthy You TG p. 38 Daily Routines: What Are You Wearing? Weather Watchers TG p. 38 Daily Routines: A Musical Signal

32.A.ECc Show empathy and caring for others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 126–127 Whole Group: Storytelling Classics TG p. 133 Literacy: Kindness Counts Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Illinois Early Learning Standards Correlation: Social/Emotional Development

32.A.ECd Use the classroom environment purposefully and respectfully.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers eFlapboards Learning Software	Let's Investigate! TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

Learning Standard B: Perform effectively as a member of a group.	
32.B.ECa Engage in cooperative group play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You Splash and Dig TG p. 48 Learning Centers: Boat Builders Weather Watchers TG p. 49 Learning Centers: Airplane Ride

32.B.ECb Begin to share materials and experiences and take turns.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book	Let's Investigate! TG p. 164 Oral Language: Sharing Chair Healthy You TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

32.B.ECc Respect the rights of self and others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Chuck Safety Poster	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 65 Social and Emotional: Puppet Play

The InvestiGator Club and Illinois Early Learning Standards Correlation: Social/Emotional Development

32.B.ECd Develop relationships with children and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development Under Construction TG p. 132 Oral Language: Sharing Chair Watch It Grow TG pp. 136–137 Family Investigation Night Weather Watchers TG p. 109 Whole Group: Literacy: Friends Like Rosalita TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

The InvestiGator Club™

Correlation to Illinois Early Learning Standards: Social Science

The following references are examples of components and teaching in The InvestiGator Club that align to the **Illinois Early Learning Standards: Social Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

STATE GOAL 14: Understand political systems, with an emphasis on the United States.

Learning Standard A: Understand and explain basic principles of the United States government.	
14.A.EC Recognize the reasons for rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 214 Back to School: A Community of Learners Healthy You TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Watch It Grow TG p. 29 Daily Routines: Safety
Learning Standard C: Understand election processes and responsibilities of citizens.	
14.C.EC Participate in voting as a way of making choices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book	Let's Investigate! TG pp. 96–97 Closing Circle Time: Shared Writing: List Favorite Things Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion
Learning Standard D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	
14.D.EC Develop an awareness of roles of leaders in their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book	Healthy You TG p. 108 Math: Manny, May I? Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 49 Learning Centers: A Chance of Snow

The InvestiGator Club and Illinois Early Learning Standards Correlation: Social Science

STATE GOAL 15: Understand economic systems, with an emphasis on the United States.

Learning Standard A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.	
15.A.EC Identify community workers and the services they provide.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>The Optometrist</i> Trade Book: <i>I Love Trucks!</i> Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

Learning Standard D: Understand trade as an exchange of goods and services.	
15.D.EC Begin to understand the use of trade to obtain goods and services.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Center: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand

STATE GOAL 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Learning Standard A: Apply the skills of historical analysis and interpretation.	
16.A.EC Recall information about the immediate past.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster	Let's Investigate! TG p. 83 Social Studies: The Traveler in You Under Construction TG p. 38 Daily Routines: Who Is It? Splash and Dig TG p. 28 Daily Routines: Days in Review

The InvestiGator Club and Illinois Early Learning Standards Correlation: Social Science

STATE GOAL 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

Learning Standard A: Locate, describe and explain places, regions and features on the Earth.	
17.A.ECa Locate objects and places in familiar environments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let’s Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 90 Science: Investigators Look TG pp. 114–115 Whole Group: Readiness: Names and Addresses Under Construction TG p. 55 Investigation Station: For the Project-Oriented Classroom TG p. 79 Oral Language: Where Do We Live?

17.A.ECb Express beginning geographic thinking.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Under Construction Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers	Let’s Investigate! TG p. 90 Science: Investigators Look TG p. 148 Back to School: School Tour Watch It Grow TG p. 58 Oral Language: From the Forest

STATE GOAL 18: Understand social systems, with an emphasis on the United States.

Learning Standard A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.	
18.A.EC Recognize similarities and differences in people.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Under Construction Center Card: “That’s My Name” Healthy You Center Cards: “Look At Me!,” “Your Name in Print”	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 99 Social Studies: Travel with JT Healthy You TG p. 65 Social and Emotional: Alike and Different

Learning Standard B: Understand the roles and interactions of individuals and groups in society.	
18.B.EC Understand that each of us belongs to a family and recognize that families vary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters