

The InvestiGator Club™

Correlation to the Iowa Early Learning Standards: Approaches Toward Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Iowa Early Learning Standards: Approaches Toward Learning**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

2.1 Initiative and Curiosity: Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills.

1. explores and experiences activities and ideas with eagerness, flexibility, imagination, independence, and inventiveness.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Dilly’s Music and Movement CD Investigation Flapboards and Flap Fillers Center Cards eFlapboards Learning Software	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 89 Art: Shapely Homes Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle and Oral Language: More Animal Sounds Watch It Grow TG p. 132 Dramatic Play: Farm to Store Role Play

2. chooses to explore a variety of activities and experiences with a willingness to try new challenges.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards Daily Routine Posters	Let’s Investigate! TG p. 182 Science: Listening to Sounds TG p. 183 Literacy: Word Puzzles Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 68 Music: “Earth and Water Hula” Weather Watchers TG p. 125 Science: Reread a Weather Story

The InvestiGator Club and Iowa Early Learning Standards Correlation: Approaches Toward Learning

2.2 Persistence: Children purposefully choose and persist in experiences and activities.

1. persists in and completes a variety of both adult-directed and self-initiated tasks, activities, projects, and experiences.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 43 Learning Centers: Writing Practice and Writing Role Play Under Construction TG p. 108 Math: Make and Extend Patterns TG p. 109 Art: Sponge Print Patterns Splash and Dig TG p. 41 Learning Centers: Water Everywhere Weather Watchers TG pp. 134–135 Culminating Activity: Investigation Celebration

2. maintains concentration on a task.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 42 Learning Centers: Build a Pattern Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 89 Art: Seed Picture Frames Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language

2.3 Problem Solving: Children demonstrate strategies for reasoning and problem solving.

1. shows interest in and finds a variety of solutions to questions, tasks, or problems.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards Dilly and Friends Lapbooks and Little Books	Let's Investigate! TG p. 35 Daily Routines: Science Under Construction TG p. 119 Oral Language: Wheels and Oral Language: Does It Matter? Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

The InvestiGator Club and Iowa Early Learning Standards Correlation: Approaches Toward Learning

2. recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards Dilly and Friends Lapbooks and Little Books	Let's Investigate! TG p. 183 Math: Cut to Size Under Construction TG pp. 54–55 Investigation Station TG p. 118 Oral Language: Push and Pull Healthy You TG p. 43 Learning Centers: Your Sense of Touch Splash and Dig TG p. 43 Learning Centers: Float or Sink?

The InvestiGator Club™

Correlation to the Iowa Early Learning Standards: Communication, Language, and Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Iowa Early Learning Standards: Communication, Language, and Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

4.1 Language Understanding and Use: Children understand and use communication and language for a variety of purposes.

1. shows a steady increase in listening and speaking vocabulary.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG p. 113 Oral Language: If I Were a Tool Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 124 Social and Emotional: Be Prepared! Splash and Dig TG p. 59 Oral Language: "A Sailor Went to Sea" TG p. 60 Everyday Literacy: Wading in the Water

2. initiates, listens and responds appropriately in conversations with peers and adults.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 126 Back to School: School Helpers Under Construction TG p. 98 Oral Language: Let's Paint Healthy You TG p. 112 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 73 Listening: Water Sounds

The InvestiGator Club and Iowa Early Learning Standards Correlation: Communication, Language, and Literacy

3. speaks in sentences of increasing length and grammatical complexity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 78 Oral Language: Ocean Shell Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 79 Oral Language: What Is the Sun?

4. follows simple oral directions that involve several actions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 154–155 Small Group: Literacy Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language TG p. 109 Literacy: Really Listen! Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 112 Listening: “The Wind”

5. asks and answers a variety of question types.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 78–79 Investigation Station Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 79 Oral Language: Questions, Please! TG p. 125 Science: Reread a Muddy Story

4.2 Early Literacy: Children engage in early reading experiences.

1. shows an interest and enjoyment in listening to books and attempts to read familiar books.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Reading Center Cards	Let's Investigate! TG p. 42 Learning Centers: Reading Practice Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG p. 105 Literacy: Reread a Sorting Story Weather Watchers TG p. 40 Learning Centers: Read and Talk

The InvestiGator Club and Iowa Early Learning Standards Correlation: Communication, Language, and Literacy

2. displays book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 161 Literacy: Teach Manny to Read Under Construction TG p. 40 Learning Centers: Let's Read! Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 125 Literacy: Concepts of Print Finny, Feathery, Furry Friends TG p. 65 Literacy: Book Knowledge

3. shows an awareness of environmental print.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster JT Days Poster Manny Weather Poster Chuck Safety Poster Dilly and Friends Lapbooks and Little Books Trade Books Oral Language Cards	Let's Investigate! TG p. 69 Literacy: Read Around the Room Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 29 Daily Routines: Safety TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays and Days in Review Watch It Grow TG p. 30 Daily Routines: Weather Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing

4. identifies some alphabet letters by their shapes, especially those in his/her own name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i>	Alphabet Knowledge activities are provided in the Everyday Literacy section of each Investigation (TG pp. 61, 81, 101, and 121) as well as being integrated in Daily Routines (TG pp. 28–39) and Learning Centers (TG pp. 40–49). Also: Let's Investigate! TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 65 Literacy: Name Cards Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG pp. 90–91 Closing Circle Time: Shared Writing

The InvestiGator Club and Iowa Early Learning Standards Correlation: Communication, Language, and Literacy

5. recognizes the printed form of his/her name in a variety of contexts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 33 Daily Routines: Attendance TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 88 Literacy: My Home Address Healthy You TG p. 46 Learning Centers: Your Name in Print Splash and Dig TG p. 31 Daily Routines: Attendance

6. demonstrates comprehension of a book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers <i>Dilly's Alphabet Show</i>	Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 66–67 Whole Group: Literacy

7. demonstrates awareness that language is made up of words, parts of words, and sounds in words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Daily Routine Posters	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Under Construction TG p. 100 Everyday Literacy: Tool Words Clap-Along Healthy You TG p. 65 Literacy: Where Does It Go? Watch It Grow TG p. 100 Everyday Literacy: Finish the Word and Vanishing Syllables

4.3 Early Writing: Children engage in early writing experiences.

1. attempts to communicate with others using scribbles, shapes, pictures and/or letters to write.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Writing Center Cards	Let's Investigate! TG p. 73 Everyday Literacy: Our New Friend Dilly TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 88 Literacy: Make a Menu Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing

The InvestiGator Club and Iowa Early Learning Standards Correlation: Communication, Language, and Literacy

2. experiments with a variety of writing tools (e.g., pencils, crayons, brushes, chalk) and materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Writing Center Cards	<p>Let's Investigate! TG p. 47 Learning Centers: Painting Pals TG p. 204 Art: Art Tools</p> <p>Healthy You TG pp. 62–63 Small Group: Early Writing</p> <p>Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks and Beach Mural TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 89 Art: Crayon Resist</p> <p>Weather Watchers TG p. 45 Learning Centers: Night Pictures</p>

3. tells others about intended meaning of drawings and writing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Writing Center Cards	<p>Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing</p> <p>Under Construction TG p. 78 Oral Language: Draw a Story TG p. 129 Art: We Are Illustrators</p> <p>Healthy You TG pp. 86–87 Whole Group: Math</p> <p>Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 90–91 Closing Circle Time: Shared Writing</p>

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Correlation to the Iowa Early Learning Standards: Creative Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Iowa Early Learning Standards: Creative Arts**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

6.1 Visual Art: Children explore art through a variety of media.

The child:

1. uses a variety of two- and three-dimensional media (e.g., drawing materials, paint, clay, wood, markers) to create original works, form, and meaning.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Finny, Feathery, Furry Friends Center Card: “Clay Animals”	Under Construction TG p. 45 Learning Centers: Tire Track Prints Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 129 Art: Sculpt a Story Scene Weather Watchers TG p. 129 Art: Four Seasons Mobile

2. expresses ideas about own artwork and artwork of others, relating artwork to what is happening in the environment, life, classroom, etc.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Under Construction TG p. 129 Art: We Are Illustrators Splash and Dig TG p. 109 Art: Draw a Game Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 132 Oral Language: Sharing Chair

The InvestiGator Club and Iowa Early Learning Standards Correlation: Creative Arts

6.2 Music and Movement: Children participate in a variety of music and movement experiences.

1. participates in a variety of musical and rhythmic experiences, including singing, listening, and fingerplays.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat Weather Watchers TG p. 73 Music: "Walking in the Snow"

2. notices differences in pitch, tempo, dynamics, and timbre.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 113 Music: Sing and Play TG p. 128 Music: Music that Rocks! Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain

6.3 Dramatic Play: Children engage in dramatic play experiences

1. shows creativity and imagination to use materials and assume different roles in dramatic play situations

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

The InvestiGator Club and Iowa Early Learning Standards Correlation: Creative Arts

2. interacts with peers in dramatic play activities that become more extended and complex.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

The InvestiGator Club™

Correlation to the Iowa Early Learning Standards: Mathematics and Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Iowa Early Learning Standards: Mathematics and Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

5.1 Numbers and Operations: Children understand amount, including use of numbers and counting.

1. shows recognition and naming of numerals (e.g., 1, 2, 3).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Under Construction TG p. 84 Math: The Number 1 Healthy You TG p. 64 Math: The Number 3 Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 Splash and Dig TG p. 124 Math: The Number 7 Watch It Grow TG p. 84 Math: A Basket of 8 Weather Watchers TG p. 84 Math: We Know 10

2. counts objects, matching numbers one-to-one with objects.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Splash and Dig TG p. 42 Learning Centers: Fish Ponds Watch It Grow TG p. 133 Science: Grocery Match

3. uses language such as more or less to compare quantities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less, Little Quack</i> Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 156 Math: More or Less Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math

The InvestiGator Club and Iowa Early Learning Standards Correlation: Mathematics and Science

5.2 Patterns: Children understand patterns.

1. shows skills in recognizing and creating some patterns.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math Weather Watchers TG p. 42 Learning Centers: Can You Make This?

2. predicts what comes next in a pattern.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Under Construction Center Card: "Build a Pattern" Under Construction Reproducible: "Pattern Cards" (TG p. 163) Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns

5.3 Shapes and Spatial Relationships: Children understand shapes and spatial relationships.

1. demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Books: <i>Apple Farmer Annie</i> , <i>Little Quack</i> Let's Investigate! Center Card: "Math Match" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math

2. shows more recognition for some simple shapes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 42 Learning Centers: Geoboards Splash and Dig TG p. 108 Math: Connecting Blocks

The InvestiGator Club and Iowa Early Learning Standards Correlation: Mathematics and Science

3. notices similarities and differences among shapes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes and Literacy: Reread a Shape Story Healthy You TG p. 105 Math: Rubber Band Shapes Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

4. notices how shapes fit together to form other shapes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Healthy You TG p. 105 Math: Rubber Band Shapes Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

5.4 Measurement: Children understand comparisons and measurement.

1. sorts, classifies, and puts objects in series, using a variety of properties.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds”	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

2. makes comparisons between several objects based on one or more attributes, such as length, size, and weight, using words such as shorter, taller, bigger, smaller, or heavier, lighter.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>Apple Farmer Annie</i> Let's Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 139 Math: Match a Snack TG p. 200 Math: Long and Short Under Construction TG p. 64 Science: Observe and Compare Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG pp. 86–87 Whole Group: Math

The InvestiGator Club and Iowa Early Learning Standards Correlation: Mathematics and Science

5.5 Scientific Problem Solving: Children apply and adapt strategies to solve problems

1. uses his/her senses and variety of strategies to solve problems.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town" Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Under Construction TG p. 48 Learning Centers: Block Town TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 86–87 Whole Group: Math Watch It Grow TG p. 48 Learning Centers: Building with Plants

2. invents strategies to figure out answers to problems.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

3. when unsuccessful at solving problems, experiments and adapts strategies.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

**The InvestiGator Club and Iowa Early Learning Standards Correlation:
Mathematics and Science**

5.6 Science Knowledge and Processes: Children observe, describe, and predict the world around them.

1. shows curiosity about living and non-living things

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!, Pretend You're a Cat</i> Bruno's Buzz Nonfiction Readers: <i>The Fish Tank, Mud Pies</i> Oral Language Cards Investigation Flapboards and Flap Fillers Under Construction Center Card: "Block Town" Watch It Grow Center Card: "Nature Collage"	Under Construction TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock! Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living or Nonliving TG pp. 122–123 Small Group: Science Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 98 Oral Language: Guess My Category TG p. 104 Science: Where Does It Go? TG p. 109 Fine Art: Living or Not?

2. notices, describes, and predicts changes in the environment.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards Healthy You Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains" Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Healthy You TG p. 104 Social Studies: Clothes and Climate Splash and Dig TG p. 47 Learning Centers: Mountains Weather Watchers TG p. 113 Oral Language: Falling Leaves TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spring Blossoms TG pp. 130–131 Closing Circle Time: Shared Writing

3. shows respect for living things.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Pretend You're a Cat, Good Thing You're Not an Octopus!</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 59 Oral Language: Pet the Pet and Oral Language: Pet Talk TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 73 Social and Emotional: Plant a Tree

The InvestiGator Club™

Correlation to the Iowa Early Learning Standards: Physical Well-Being and Motor Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Iowa Early Learning Standards: Physical Well-Being and Motor Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1.1 Healthy and Safe Living: Children understand healthy and safe living practices.

1. begins to recognize and select healthy foods.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40–43 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 88 Movement: Healthy Food Hopscotch Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats and Bait and Catch Watch It Grow TG p. 37 Daily Routines: Drink Your Milk! Weather Watchers TG p. 37 Daily Routines: Rainbow Salad and Trail Mix

2. follows healthy self-care routines (e.g., brushing teeth and washing hands).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines and Establish Good Table Manners Healthy You TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash

The InvestiGator Club and Iowa Early Learning Standards Correlation: Physical Well-Being and Motor Development

3. demonstrates safe behaviors regarding environment (e.g., stranger, tornado, fire, traffic), substances (e.g., drugs, poisons), and objects (e.g., guns, knives, scissors).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 28, 29, 34 Healthy You Flapboards and Flap Fillers	Each Investigation has Safety Daily Routines that provide opportunities to focus attention on safe behavior (see TG p. 29). Also: Let's Investigate! TG p. 45 Learning Centers: Safe Scientists Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk

1.2 Play and Senses: Children engage in play to learn, develop their physical bodies, and develop sensory skills.

1. participates in a variety of indoor and outdoor play activities that increase strength, endurance, and flexibility.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Squirrel in a Tree Weather Watchers TG p. 34 Daily Routines: Outdoor Play

2. uses sights, smells, sounds, textures, and tastes to discriminate between, explore, and experience activities and materials.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch"	Let's Investigate! TG pp. 78–79 Investigation Station Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 99 Listening: A Bear Story Splash and Dig TG p. 118 Listening: Follow That Sound!

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1.3 Large Motor Development: Children develop large motor skills.

1. shows control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and skipping

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 112 Math: Shape Walk</p> <p>Watch It Grow TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>

2. shows abilities to coordinate movements with balls, such as throwing, kicking, catching, and bouncing balls.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 56 Back to School: Getting to Know Each Other</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 128 Math: Bounce and Count</p>

1.4 Fine Motor Development: Children develop small motor skills.

1. uses hand-eye coordination to perform self-help and fine motor tasks with a variety of manipulative materials.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 8–10 Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 51 Learning Centers: Puppets</p> <p>Under Construction TG p. 109 Art: Sponge Print Patterns</p> <p>Healthy You TG p. 99 Oral Language: Dressing Up TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting</p> <p>Splash and Dig TG p. 89 Art: Crayon Resist</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice and What to Wear?</p>

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Physical Well-Being and Motor Development**

2. shows increased skills in using scissors and writing tools for various learning activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 84 Social Studies: Shopping List</p> <p>Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG pp. 62–63 Small Group: Early Writing</p> <p>Watch It Grow TG p. 45 Learning Centers: Crayon Rubbings</p>

The InvestiGator Club™

Correlation to the Iowa Early Learning Standards: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Iowa Early Learning Standards: Social and Emotional Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

3.1 Self: Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences.

1. expresses sense of self in terms of specific abilities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 142 Oral Language: Sharing Chair TG p. 209 Oral Language: The “Big Kid” in You Under Construction TG p. 109 Art: Sponge Print Patterns Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration

2. expresses needs, wants, and feelings in socially appropriate ways.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let’s Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Canceled

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3. shows increasing confidence and independence in a variety of tasks and routines, and expresses pride in accomplishments.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Center Cards Daily Routine Posters	Let's Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 46 Learning Centers: CD Corner Watch It Grow TG p. 41 Learning Centers: Alphabet Book Weather Watchers TG p. 45 Learning Centers: Night Pictures

3.2 Adult Relationships: Children relate positively to adults who work with them.

1. interacts comfortably with a range of familiar adults.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 49 Learning Centers: Playground Builders Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party

2. accepts guidance, comfort, and directions from a range of familiar adults.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Let's Investigate! Flapboards and Flap Fillers	Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Under Construction TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

3. shows trust in familiar adults.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Social and Emotional: Puppet Play

The InvestiGator Club and Iowa Early Learning Standards Correlation: Social and Emotional Development

4. seeks help as needed from familiar adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Center Cards	Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 46 Learning Centers: Spring Pictures

3.3 Self-Control: Children show increasing ability to regulate their behavior and express their emotions in appropriate ways.	
1. shows increasing capacity to monitor own behavior, following and contributing to classroom procedures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Daily Routine Posters	Let's Investigate! TG p. 192 Back to School: Classroom Jobs Under Construction TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing

2. uses materials purposefully, safely, and respectfully.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Center Cards Chuck Safety Poster	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 48 Learning Centers: Strong Winds

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3. begins to accept consequences of own actions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Social and Emotional: Puppet Play

4. manages transitions and changes to routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD	Each Investigation contains Transitions Daily Routines used to manage transitions from one activity to the next (see TG pp. 38–39). Also: Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time and Quiet, Please! TG p. 208 Back to School: Busy Bees

5. states feelings, needs, and opinions in difficult situations without harming self, others, or property.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD	Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional

3.4 Peer Interactions: Children develop the ability to interact with peers respectfully, and to form positive peer relationships.

1. sustains interactions with peers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 34 Daily Routines: Outdoor Play

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2. develops friendships with other peers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG pp. 88–89 Small Group: Social Studies</p> <p>Under Construction TG p. 132 Oral Language Sharing Chair</p> <p>Healthy You TG p. 98 Oral Language: Care for Cuts Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

3. negotiates with others to resolve disagreements.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play</p>

4. takes turns with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Center Cards	<p>Let's Investigate! TG p. 208 Back to School: Busy Bees</p> <p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair</p> <p>Weather Watchers TG p. 44 Learning Centers: Weather Watching</p>

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3.5 Awareness of Community: Children have an increasing awareness of belonging to a family, community, culture and program.	
1. shows that he/she values others within the classroom/program, family and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Clubhouse Attendance Poster	Let's Investigate! TG p. 46 Learning Centers: Families Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development
2. shows early understanding of the concepts of justice, fairness, individual rights, and the welfare of the community and its members.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Let's Investigate! TG p. 142 Back to School: Helper Chart TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion
3. shows responsibility as a member of a community.	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 142 Back to School: Helper Chart Healthy You TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 44 Learning Centers: Let's Recycle TG p. 84 Social Studies: Ocean in a Bottle Watch It Grow TG p. 104 Social Studies: Plan a Town

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4. shows acceptance of persons from different cultures and ethnic groups.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly's Music and Movement CD Art Prints	<p>Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World and Fine Art: Art Across Cultures TG p. 113 Social Studies: Special Me, Special You</p> <p>Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Foods Around the World</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i></p>