



**Just for Threes Program  
Alignment to the  
Texas Three-Year-Old Early Learning Guidelines**

The following references are examples of components and teaching in The InvestiGator Club Just for Threes Learning System ® that align to the **Texas Three-Year-Old Early Learning Guidelines**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

**Physical Health and Motor Development**

<b>A. Health and Well-being</b>	
1. Shows signs of healthy development	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate!</i></u> TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 36 Daily Routines: Outdoor Play <u><i>Just for Threes</i></u> TG p. 9 Extension Activities: Under Construction Investigation TG p. 10 Extension Activities: Healthy You Investigation TG pp. 1-2 Marvelous Me! Tab: I Can Bend and Move	<i>Dilly and Manny Salamander</i> Lapbook <i>Dilly's Music and Movement</i> CD, Track 5
2. Responds when physical needs are met	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate!</i></u> TG p. 157 Science: Be Healthy Like Manny TG p. 38 Daily Routines: Establish Toile Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines <u><i>Just for Threes</i></u> TG p. 11 Extension Activities: Wake Up! TG p. 23 Marvelous Me: Build a Snack TG p. 27 Marvelous Me!: Fun with First Aid	<i>Dilly and Manny Salamander</i> Lapbook Manny Salamander Puppet

3. Expresses physical needs nonverbally or verbally	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 157 Science: Be Healthy Like Manny            TG p. 160 Social Studies: We Know What We Need            TG p. 38 Daily Routines: Establish Toilet Routines            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p><u>Just for Threes</u>            TG p. 11 Extension Activities: Wake Up!            TG pp. 20–21 Marvelous Me!: I Can Take Care of Myself            TG p. 23 Marvelous Me: Build a Snack            TG p. 27 Marvelous Me!: Fun with First Aid</p>	<p>Dilly and Manny Salamander Lapbook            Manny Salamander Puppet</p>

4. Participates in physical care routines	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 38 Daily Routines: Establish Toilet Routines            TG p. 39 Daily Routines: Establish Hand-Washing and Tooth Care Routines            TG p. 39 Daily Routines: Establish Good Table Manners            TG p. 157 Science: Be Healthy Like Manny            TG p. 126 Back to School: School Helpers</p> <p><u>Just for Threes</u>            TG p. 30 Extension Activities: Toothbrushes            TG p. 20 Marvelous Me!: I Can Take Care of Myself            TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself</p>	

5. Begins to develop self-care skills	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 36 Daily Routines: Outdoor Play            TG p. 38 Daily Routines: Establish Toilet Routines            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines            TG p. 40 Daily Routine: Arrival Transitions            TG p. 157 Science: Be Healthy Like Manny</p> <p><u>Just for Threes</u>            TG p. 27 Marvelous Me!: Fun with First Aid</p>	<p>Dilly's Music and Movement CD, Track 7            Manny Stick Puppet</p>

6. Begins to understand safe and unsafe behaviors	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>  TG p. 170 Back to School: Fire Safety  TG p. 186 Back to School: Classroom Rules</p> <p><u>Just for Threes</u>  TG p. 6 Extension Activities: Chuck's Safety Tip  TG p. 24 Marvelous Me!: No More Germs! TG p. 26 Marvelous Me!: Emergency!  TG p. 50 Games: Red Light, Green Light  TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll</p>	<p>Daily Routine Posters: Safety Tips</p>

B. Gross Motor Development	
1. Moves body, arms, and legs with increasing coordination	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>  TG p. 36 Daily Routines: Gross Motor Skills  TG p. 36 Daily Routines: Outdoor Play  TG p. 143 Gross Motor: The Dancer in You  TG p. 149 Gross Motor : The Athlete in You  TG p. 192 Music: All Kinds of Music</p> <p><u>Just for Threes</u>  TG p. 73 Songs, Chants, Rhymes, and Games: Zoned for Bees  TG pp. 1-2 Marvelous Me!: I Can Bend and Move  TG p. 15 Marvelous Me!: Did You Ever See a Gator?</p>	<p>Dilly's Music and Movement CD, Track 5, 6, 8, 9  <i>Dilly and Manny Salamander</i> Lapbook  Dilly Stick Puppet</p>

2. Demonstrates increasing balance, stability, control, and coordination	
The InvestiGator Club® Guides	The InvestiGator Club® Component
<p><u>Let's Investigate!</u>  TG p. 36 Daily Routines: Gross Motor Skills  TG p. 165 Gross Motor Skills: Exercise Like Manny  TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p><u>Just for Threes</u>  TG p. 6 Extension Activities: Under Construction Investigation  TG p. 33 Extension Activities: Do the Color Pokey</p>	<p><i>Dilly and Manny Salamander</i> Lapbook  Dilly's Music and Movement CD  Manny Puppet</p>

<p>TG p. 36 Extension Activities: Match a Pose  TG p. 4 Songs, Chants, Rhymes, and Games: The Bear Went Over the Mountain  TG p. 22 Marvelous Me!: <i>J</i> is for <i>Jump</i>  TG p. 25 Marvelous Me!: Movin' and Groovin'  TG p. 28 Marvelous Me!: Musical Hoop-Dee-Deo</p>	
---	--

3. Develops increasing ability to change positions and move body from place to place	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>  TG p. 34 Daily Routines: Music  TG p. 180 Readiness: Direction and Position  TG p. 187 Listening: Chuck Says  <u>Just for Threes</u>  TG p. 25 Marvelous Me!: Movin' and Groovin'  TG p. 6 Extension Activities: Chuck's Go-cart  TG p. 9 Extension Activities: Dilly Dally  TG p. 33 Extension Activities: One-to-One Correspondence  TG p. 38 Extension Activities: Manny Match  TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light</p>	<p>Dilly's Music and Movement CD, Track 1</p>

4. Moves body to achieve a goal	
The InvestiGator Club® Guides	The InvestiGator Club® Guides
<p><u>Let's Investigate!</u>  TG p. 36 Outdoor Play  TG p. 126 Music: Music Long Ago  TG p. 165 Gross Motor Skills: Exercise Like Manny  TG p. 192 Music: All Kinds of Music  <u>Just for Threes</u>  TG p. 10 Extension Activities: Healthy You Investigation  TG p. 19 Songs, Chants, Rhymes and Games: Frog, Frog, Gator  TG p. 59 Songs, Chants, Rhymes and Games: Stop, Drop, and Roll  TG p. 22 Marvelous Me!: Dance to the Music  TG p. 59 Songs, Chants, Rhymes and Games: Manny, May I?</p>	<p>Dilly's Music and Movement CD</p>

<b>C. Fine Motor Development</b>	
<b>1. Uses hands or feet to touch objects or people</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u>Let's Investigate!</u>            TG p. 34 Daily Routines: Music            TG p. 36 Daily Routines: Outdoor Play            TG p. 39 Daily Routines: Establish Hand-Washing and Tooth Care Routines            TG p. 39 Daily Routines: Establish Good Table Manners            TG pp. 78–79 Investigation: Investigation Station            TG pp. 158–159 Readiness: Left and Right            TG p. 200 Math: Long and Short</p>	

<b>2. Develops small muscle control and coordination</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u>Let's Investigate!</u>            TG p. 39 Daily Routines: Establish Good Table Manners            TG p. 47 Learning Centers: Painting Pals            TG p.170 Music: Clap and Step            TG p. 183 Math: Cut to Size            TG p. 204 Art: Art Tools</p> <p><u>Just for Threes</u>            TG p. 9 Songs, Chants, Rhymes, and Games: Finger Play: The Caterpillar            TG p. 14 Songs, Chants, Rhymes, and Games: Finger Play: Day at the Beach            TG p. 18 Songs, Chants, Rhymes, and Games: Finger Play: Five Little Fingers            TG p. 36 Songs, Chants, Rhymes, and Games: Rhyme: Little Turtle            TG p. 45 Songs, Chants, Rhymes, and Games: Finger Play: Open, Shut Them            TG p. 68 Songs, Chants, Rhymes, and Games: Finger Play: Where Is Thumbkin?</p>	

<b>3. Coordinates eye and hand movements</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u>Let's Investigate!</u>            TG p. 34 Daily Routines: Music            TG p. 39 Daily Routines: Establish Good Table Manners            TG p. 47 Learning Centers: Painting Pals            TG p. 47 Learning Centers: Initial Prints            TG pp. 158-159 Readiness: Left and Right</p>	Center Card: Initial Prints

TG p. 183 Math: Cut to Size TG p. 204 Art: Art Tools TG p. 205 Math: Long and Short Worms	
---	--

4. Uses tools and different actions on objects	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u> TG p. 45 Learning Center: Safe Scientists TG p. 47 Learning Center: Initial Prints TG p. 49 Learning Center: Exploring Water TG p. 49 Learning Center: Exploring Sand and Water TG p. 160 Fine Art: Art of Today TG p. 171 Oral Language: The Handy Person in You TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size TG p. 204 Art: Art Tools</p> <p><u>Just for Threes</u> TG p. 24-25 Extension Activities: Introduce Triangles TG p. 24-25 Extension Activities: Introduce Squares TG p. 24-25 Extension Activities: Introduce Circles</p>	<p><i>Fourth Grade Class Art Print Great Auntie Lu Puppet Flapboards: "Gone Investigating"</i> Vocabulary Cards 36, 38, 39</p>

D. Physical Health and Motor Special Needs Scenarios	
The InvestiGator Club® Guides	
<p><u>Let's Investigate!</u> TG p. 56 <i>Differentiation box</i>: Inclusion: Hearing-impaired children might enjoy teaching the class the signs for the objects shown in the pictures. TG p. 87 <i>Differentiation box</i>: Inclusion: Seat visually impaired children close to the materials for better viewing. TG p. 115 <i>Differentiation box</i>: Inclusion: Language Delayed – Have adult sit with child during role play and tell them step by step what to say or do. TG p. 127 <i>Differentiation box</i>: Inclusion: Technology assists some children with special physical needs.</p>	

# Social and Emotional Development

<b>A. Trust and Emotional Security</b>	
<b>1. Establishes secure relationships with primary caregivers</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><i>Let's Investigate!</i>            TG p. 102 Opening Circle Time: Oral Language            TG p. 104 Back to School: Getting to Know the Teacher            TG p. 120 Oral Language: Sharing Chair            TG p. 120 Back to School: Teacher News</p> <p><u><i>Just for Threes</i></u>            TG p. 8 Book Suggestions: The Hello, Goodbye Window            TG p. 31 Marvelous Me!: Baby Talk            TG p. 26 Extension Activities: Welcome Book            TG p. 27 Extension Activities: Teacher Portrait</p>	<p>Great Auntie Lu Puppet            Bruno Puppet            Bruno Bee Mail Poster</p>
<b>2. Differentiates between familiar and unfamiliar adults</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG p. 104 Back to School: Getting to Know the Teacher            TG p. 126 Back to School: School Helpers</p> <p><u><i>Just for Threes</i></u>            TG p. 33 Marvelous Me!: People Match-Up</p>	
<b>3. Shows emotional connections and attachment to others while beginning to show</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG pp. 30-33 Daily Routines: Start Your Day            TG p. 37 Daily Routines: Social and Emotional Development            TG pp. 38-39 Daily Routines: Health and Snacks            TG pp. 40-41 Daily Routines: Transitions            TG p. 56 Back to School: Getting to Know Each Other</p> <p><u><i>Just for Threes</i></u>            TG p. 31 Marvelous Me!: Baby Talk            TG p. 36 Marvelous Me!: Share with Me</p>	<p>Dilly and Friends Puppets</p>

<p><u><i>Building Social and Emotional Skills Guide</i></u>          TG p. 8 Make Things Right          TG p. 9 Share-a-Toy Day          TG p. 11 Take Turns          TG p. 13 I Know How You Feel</p>	
--	--

**B. Self-Awareness**

1. Expresses needs and wants through facial expressions, sounds, or gestures

<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>	onents
<p><u><i>Let's Investigate!</i></u>            TG p. 157 <u><i>Science Fair: Healthy Like Manny</i></u>            TG p. 160 <u><i>Daily Routines: Social and Emotional Development</i></u>            TG p. 72 <u><i>Back to School: My Space, Your Space</i></u>            TG p. 38 <u><i>Daily Routines: Establish Toilet Routines</i></u>            TG p. 82 <u><i>Back to School: Name Song</i></u>            TG p. 113 <u><i>Social Studies: Special Me, Special You</i></u>            TG p. 38 <u><i>Daily Routines: Establish Hand-Washing and Tooth Care Routines</i></u>            TG p. 91 <u><i>Social Studies: The One and Only Just for Threes</i></u>            TG p. 138 <u><i>Social Studies: We Grow and Change - Extension Activities: Wake Up!</i></u>            TG p. 162 <u><i>Shared Writing Just for Threes</i></u>            TG p. 21 <u><i>Marvelous Me!: I Can Take Care of Myself</i></u>            TG p. 6 <u><i>Extension Activities: Birthday Celebration</i></u>            TG p. 23 <u><i>Marvelous Me!: Build a Snack</i></u>            TG p. 26 <u><i>Marvelous Me!: Fun with First Aid</i></u>            TG p. 26 <u><i>Extension Activities: Self Portrait</i></u>            TG p. 27 <u><i>Extension Activities: Name Tags</i></u></p>	<p><i>Dilly and Manny Salamander Puppets</i>  <i>Dilly and Manny Salamander Puppet</i>  <i>Dilly and Manny Salamander</i>            Dilly Birthday Poster            Oral Language Card 6</p>	

TG p. 25 Songs, Chants, Rhymes, and Games: I

2. Develops awareness of self as separate from others

<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>	
<p><u><i>Let's Investigate!</i></u>            TG p. 26 <u><i>Songs, Chants, Rhymes, and Games</i></u>            TG p. 37 <u><i>Daily Routines: Social and Emotional Development</i></u>            TG p. 13 <u><i>Marvelous Me!: My Own Bag</i></u>            TG p. 72 <u><i>Back to School: My Space, Your Space</i></u>            TG p. 16 <u><i>Marvelous Me!: Fingerprint Critters</i></u>            TG p. 82 <u><i>Back to School: Name Song</i></u>            TG p. 113 <u><i>Social Studies: Special Me, Special You?</i></u>            TG p. 138 <u><i>Social Studies: The One and Only Activity Guide</i></u>            TG p. 162 <u><i>Shared Writing Just for Threes</i></u>            TG p. 6 <u><i>Extension Activities: Birthday Celebration</i></u>            TG p. 26 <u><i>Extension Activities: Self Portrait</i></u>            TG p. 27 <u><i>Extension Activities: Name Tags</i></u>            TG p. 25 <u><i>Songs, Chants, Rhymes, and Games: I Can Do It Myself</i></u></p>	<p><i>Dilly and Friends Puppets</i>  <i>Dilly and Manny Salamander</i>            Dilly Birthday Poster            Oral Language Card 6</p>	



<p>TG p. 13 Marvelous Me!: My Own Bag  TG p. 15 Marvelous Me!: Mirror, Mirror  TG p. 26 Songs, Chants, Rhymes, and Games: The I Can Song  TG p. 16 Marvelous Me!: Fingerprint Critters  TG p. 19 Marvelous Me!: Is It Me?  TG p. 32 Marvelous Me!: How Do I Feel?  <u><i>Building Social and Emotional Skills Activity Guide</i></u>  TG p.12 It's Okay to Be Me  TG p.13 If I Could Do Anything  TG p 13 You're Fabulous  TG p. 22 Same and Different</p>	
--	--

3. Shows confidence in increasing abilities	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate!</i></u>  TG p. 163 Write About Strengths  TG p. 164 Oral Language: Sharing Chair  TG p. 186 Oral Language: Sharing Chair  TG p. 187 Social and Emotional: The Superhero in You  <u><i>Just for Threes</i></u>  TG p. 43 Extension Activities: Investigation Celebration: Get Ready  TG p. 15 Marvelous Me!: I Can Do It!  <u><i>Building Social and Emotional Skills Activity Guide</i></u>  TG p. 5 You're Fabulous</p>	<p>Dilly and Friends Puppets  Dilly and Friends Stickers</p>

4. Shows awareness of relationship to family/community/cultural group	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate!</i></u>  TG p. 46 Learning Center: Families  TG p. 57 Oral Language: I Belong  TG p. 164 Back to School: School Song  TG p. 209 Oral Language: Bee Mail Delivery  TG p. 209 Oral Language: The "Big Kid" in You  <u><i>Just for Threes</i></u>  TG p. 31 Extension Activities: Baby Talk  TG p. 30 Marvelous Me!: Family Tree  TG p. 34 Marvelous Me! All Around the Block</p>	<p>Bruno Puppet</p>

<b>C. Self-Regulation</b>	
1. Begins to manage own behavior and demonstrates increasing control of emotion	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<u><i>Just for Threes</i></u> TG p. 31 Extension Activities: Feelings TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 28 Songs, Chants, Rhymes, and Games: If You're Happy and You Know It TG p. 32 Marvelous Me!: How Do I Feel? <u><i>Building Social and Emotional Skills Activity Guide</i></u> TG p. 14 Tell Us How You Feel TG p. 16 Make Things Right TG p. 18 Talk About It	Dilly and Friends Puppets
2. Shows ability to cope with stress	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<u><i>Let's Investigate!</i></u> TG p. 41 Transitions: Quiet, Please! TG pp. 80-81 Opening Circle Time: Oral Language <u><i>Building Social and Emotional Skills Activity Guide</i></u> TG p. 18 Changes, Changes <u><i>Just for Threes</i></u> TG p. 32 Marvelous Me!: How Do I Feel?	Dilly and Friends Puppets <i>Dilly and JT Gator Lapbook and Little Books</i>
3. Develops understanding of simple routines, rules or limitations	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<u><i>Let's Investigate!</i></u> TG p. 31 Daily Routines: Safety TG p. 47 Learning Center: Painting Pals TG p. 49 Learning Center: Exploring Water TG p. 49 Learning Center: Exploring Sand TG p. 50 Learning Center: Exploring Blocks TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules <u><i>Just for Threes</i></u> TG p. 63 Songs, Chants, Rhymes, and Games: This Is the Way <u><i>Building Social and Emotional Skills Activity Guide</i></u> TG p. 14 Be a Good Listener TG p. 15 Use Your Indoor Voice Activity Guide TG p. 15 Circle Forest Walk	Daily Routine Posters: Safety Tips

<b>D. Relationship with Others</b>	
<b>1. Shows interest and awareness of others</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<u><i>Let's Investigate!</i></u> TG p. 56 Music: "The More We Get Together" TG p. 98 Back to School: Mirror Me <u><i>Just for Threes</i></u> TG p. 36 Marvelous Me!: Friendship Game TG p. 5 Extension Activities: Dilly and Manny Salamander: Sharing TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation <u><i>Building Social and Emotional Skills Activity Guide</i></u> TG p. 14 Be a Good Listener	Dilly and Friends Puppets
<b>2. Responds to and interacts with others</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p.p. 78–79 Investigation: Investigation Station TG p. 149 Dramatic Play: Getting to Know Manny TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 169 Read the Story: Dilly and Chuck Wood TG p. 208 Back to School: Busy Bees <u><i>Just for Threes</i></u> TG p. 36 Marvelous Me!: Share With Me <u><i>Building Social and Emotional Skills Activity Guide</i></u> TG p. 17 Share-a-Toy Day TG p. 19 Let's Be Friends TG p. 21 You Can Ask Me TG p. 22 I Can Think for Myself	Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> Lapbook Dilly and Friend Read Along CD

3. Begins to recognize and respond to the feelings and emotions of others and show Concern.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u>Let's Investigate!</u> TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules <u>Building Social and Emotional Skills Guide</u> TG p. 9 Dilly and JT Gator TG p. 10 Dilly and Rosalita Sausalita TG p. 18 Changes, Changes TG p. 20 I Can Help! TG p. 20 Superheroes TG p. 21 I Know How You Feel	Dilly and Friends Puppets Dilly and Friends Stickers <i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friend Read Along CD

E. Social and Emotional Special Needs Scenarios	
The InvestiGator Club® Guides	
<u>Let's Investigate!</u> TG p.56 <i>Differentiation box</i> : If children are language delayed ask simple specific questions to help them tell about themselves TG p.72 <i>Differentiation box</i> : If a child does not understand the directions for personal space use nonverbal clues. TG p. 125 <i>Differentiation box</i> : Verbally interrupt nonverbal communication of language-delayed children to model the use of language to communicate feelings.	

## Language and Communication Development

A. Listening and Understanding	
1. Listens with interest to language of others	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u>Let's Investigate!</u> TG p. 76-77 Investigation Launch TG p. 91 Literacy: Electronic Stories TG p. 105 Oral Language: Getting to Know Auntie Lu	Flapboards 1-4: "Gone Investigating" Dilly and Friends Puppets eFlapboards Learning Software

<p>TG p. 154-155 Literacy: “Gone Investigating”</p> <p>TG p. 57 Songs, Chants, Rhymes and Games: The Squirrel</p> <p>TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>TG p. 215 Literacy: The Curiosity in You <i>Just for Threes</i></p> <p>TG p. 7 Extension Activities: Bruno’s Bee Mail</p> <p>TG p. 9 Songs, Chants, Rhymes and Games: The Caterpillar</p>	<p><i>Dilly and the InvestiGator Club</i> Lapbook</p> <p>Listen to Your World CD</p>
---	--

2. Responds to nonverbal and verbal communication of others	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let’s Investigate!</i></p> <p>TG p. 38 Establish Toilet Routines</p> <p>TG p. 38 Establish Hand-Washing Routines</p> <p>TG p. 232 Investigation Celebration</p> <p><i>Just for Threes</i></p> <p>TG p. 6 Extension Activities: Chuck’s Go-cart</p> <p>TG p. 1 Marvelous Me!: I Can Bend and Move</p> <p>TG p. 21 Marvelous Me!: I Can Take Care of Myself</p> <p>TG p. 3 Songs, Chants, Rhymes, and Games: Animals</p> <p>TG pp. 11-12 Songs, Chants, Rhymes, and Games: Chuck Says (Version 1 and 2)</p> <p>TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals</p>	<p><i>Dilly and Chuck Wood</i></p> <p>Oral Language Cards 3, 4</p> <p>Vocabulary Cards 5-12</p> <p>Chuck Stick Puppet</p>

3. Begins to understand the rules of conversation	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let’s Investigate!</i></p> <p>TG pp. 102-103 Opening Circle Time: Oral Language</p> <p>TG pp. 154-155 Small Group: Literacy</p> <p>TG p. 156 Readiness: Left and Right</p> <p>TG p. 170 Back to School: Fire Safety</p> <p>TG p. 215 Literacy: The Curiosity in You</p> <p><i>Just for Threes</i></p> <p>TG p. 4 Extension Activities: Rosalita’s Word of the Week</p> <p>TG p. 5 Extension Activities: Dilly and Manny: Sharing</p>	<p><i>Dilly and Friends</i> Puppets</p> <p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Books</p> <p><i>Dilly and Friends</i> Read Along CD</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook</p> <p><i>Let’s Investigate!</i> Flapboards and Flap Fillers</p>

<b>B. Communicating and Speaking</b>	
1. Uses consistent sounds, gestures, or words to communicate for a variety of purposes	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG p. 214 Back to School: A Community of Learners            TG p. 230 Oral Language: Sharing Chair            TG p. 231 Oral Language: The Investigator in You</p> <p><u><i>Just for Threes</i></u>            TG p. 19 Extension Activities: We Like to Eat and Drink            TG p. 42 Extension Activities: Storytelling            TG p. 42 Extension Activities: End-of-Week Sharing Chair            TG p. 23 Marvelous Me!: Build a Snack            TG p. 6 Songs, Chants, Rhymes, and Games: Boom, Bang!            TG p. 29 Songs, Chants, Rhymes, and Games: It's in the Bag!</p>	<p>Dilly's Music and Movement CD            Dilly and Friends Puppets</p>

2. Imitates sounds, gestures, signs, or words.	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG p. 105 Oral Language" Getting to Know Great Auntie Lu            TG p. 120 Oral Language: Sharing Chair            TG p.121 Oral Language; Tell Us a Story</p> <p><u><i>Just for Threes</i></u>            TG p. 28: Extension Activities: Loud and Soft            TG p. 31 Extension Activities: Feelings            TG p. 32 Extension Activities: Revisit <i>Dilly and the InvestiGator Club</i>            TG p. 36 Extension Activities: Revisit <i>Dilly and Rosalita Sausalita</i>            TG p. 37 Extension Activities: Pets            TG p. 42 Extension Activities: Storytelling</p>	<p>Oral Language Cards  <i>Dilly and Great Auntie Lu</i> Lapbook  <i>Dilly and the InvestiGator Club</i> Lapbook  <i>Dilly and Rosalita Sausalita</i> Lapbook            Dilly and Friends Puppets</p>

3. Uses language to engage in simple conversations	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG p. 54-55 Oral Language: <i>Dilly and the InvestiGator Club</i>            TG p. 78-79 Investigation Station            TG p. 80-81 Oral Language: <i>Dilly and JT Gator</i>            TG p. 102-103 Oral Language: <i>Dilly and Auntie Lu</i></p>	<p><i>Dilly and the InvestiGator Club</i>  <i>Dilly and JT Gator</i>  <i>Dilly and Great Auntie Lu</i>  <i>Dilly and Rosalita Sausalita</i>  <i>Dilly and Manny Salamander</i>  <i>Dilly and Chuck Wood</i>  <i>Dilly and Bruno Buzzbee</i></p>

<p>TG pp. 124-125 Oral Language: <i>Dilly and Rosalita</i>  TG p. 146-147 Oral Language: <i>Dilly and Manny</i>  TG pp. 168-169 Oral Language: <i>Dilly and Chuck Wood</i>  TG pp. 190-191 Oral Language: <i>Dilly and Bruno</i>  TG p. 209 Oral Language: Bee Mail Delivery  TG p. 209 Oral Language: The “Big Kid” in You  <u><i>Just for Threes</i></u>  TG p. 43 Songs, Chants, Rhymes, and Games: Ocean Clues  TG p. 44 Extension Activities: Clubhouse Construction  TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light  TG p. 52 Songs, Chants, Rhymes, and Games: Room Riddles</p>	<p>Dilly and Friends Read Along CD  Dilly and Friends Puppets Flapboards: “Gone Investigating”  Clubhouse Attendance Poster  Oral Language Cards 26, 32</p>
---	---

<b>C. Emergent Literacy</b>	
1. Shows interest in songs, rhymes, and stories	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Just for Threes</i></u>  TG p. 11 Extension Activities: Dance Fever  TG p. 33 Extension Activities: Do the Color Pokey  TG p. 1 Songs, Chants, Rhymes, and Games: A, B, C, Tumble Down D  TG p. 4 Songs, Chants, Rhymes, and Games: The Bear Went Over the Mountain  TG p. 6 Songs, Chants, Rhymes, and Games: Boom, Bang!  TG p. 7 Songs, Chants, Rhymes, and Games: Bringing Home a Baby Bumblebee  TG p. 8 Songs, Chants, Rhymes, and Games: The Carpenter’s Tools  TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar  TG p. 17 Songs, Chants, Rhymes, and Games: The Farmyard  TG p. 21 Songs, Chants, Rhymes, and Games: Here Is a Beehive</p>	<p>Dilly and Friends Puppets  Dilly’s Music and Movement CD  Oral Language Cards 3, 15, 31, 44</p>

2. Develops interest in and involvement with books and other print materials	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 54-55 Oral Language: <i>Dilly and the InvestiGator Club</i>            TG p. 80-81 Oral Language: <i>Dilly and JT Gator</i>            TG p. 102-103 Oral Language: <i>Dilly and Auntie Lu</i>            TG p. 124-125 Oral Language: <i>Dilly and Rosalita Sausalita</i>            TG p. 146-147 Oral Language: <i>Dilly and Manny Salamander</i>            TG p. 168-169 Oral Language: <i>Dilly and Chuck Wood</i>            TG p. 190-191 Oral Language: <i>Dilly and Bruno</i>            TG p. 112 Literacy: Favorite Books</p> <p><u>Just for Threes</u>            TG p. 30 Extension Activities: Toothbrushes            TG p. 32 Extension Activities: Revisit the Lapbook: <i>Dilly and the InvestiGator Club</i>            TG p. 34 Extension Activities: Revisit the Lapbook: <i>Dilly and Great Auntie Lu</i>            TG p. 29 Marvelous Me!: Yummy or Just OK?</p>	<p><i>Dilly and the InvestiGator Club</i>  <i>Dilly and JT Gator</i>  <i>Dilly and Great Auntie Lu</i>  <i>Dilly and Rosalita Sausalita Dilly and Manny Salamander Dilly and Chuck Wood</i>  <i>Dilly and Bruno Buzzbee</i>            Dilly and Friends Read Along CD            Dilly and Friends Puppets</p>

3. Begins to recognize and understand symbols	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 62-63 Literacy            TG p. 69 Literacy: Read Around the Room            TG p. 95 Literacy: Reading Everywhere            TG p. 108-109 Alphabet Knowledge            TG p. 114-115 Readiness: Names and Addresses            TG p. 130-131 Alphabet Knowledge: Use the Flapboard            TG p. 174-175 Alphabet Knowledge: Tell the Story            TG p. 196-197 Alphabet Knowledge</p> <p><u>Just for Threes</u>            TG p. 2 Extension Activities: JT's Days in Review            TG p. 4 Extension Activities: Rosalita's Word of the Week            TG p. 9 Extension Activities: Dilly Dally            TG p. 30 Extension Activities: Shadow Letters            TG p. 11 Marvelous Me!: My Name</p>	<p><i>Dilly and the InvestiGator Club</i>            Dilly and Friends Puppets            Dilly's Music and Movement CD            Alphabet Song Poster            Alphabet Flapboard and Flap Fillers            Dilly's Alphabet Cards  <i>Dilly's Alphabet Show</i>            ABC Game Cards            Alphabet Flapboard and Flap Fillers            Magnetic Foam Letters            Bruno Bee Mail Poster</p>



4. Begins to develop interests and skills related to emergent writing	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 42 Learning Centers: Writing Practice            TG pp. 70-71 Shared Writing: Make a List            TG p. 73 Early Writing: Our New Friend Dilly            TG pp. 96-97 Shared Writing: List Favorite Things            TG pp. 118-119 Shared Writing: Plan a Story            TG pp. 140-141 Shared Writing: Type a Class Letter            TG pp. 162-163 Shared Writing: Write About Strengths            TG p. 184 Shared Writing: Dictate a Story            TG pp. 206-207 Shared Writing: Make a List            TG pp. 228-229 Shared Writing: Write a Message</p> <p><u>Just for Threes</u>            TG p. 12 Extension Activities: Dilly's Alphabet Cards            TG p. 15 Extension Activities: Alphabet Flapboard            TG p. 44 Shared Writing: Create an Invitation            TG p. 46 Extension Activities: Welcome Sign            TG p. 35 Marvelous Me!: H Is for Home</p>	<p>Dilly's Alphabet Cards            Magnetic Foam Letters            Alphabet Flapboard Flap Fillers            ABC Game Cards            Dilly's Music and Movement CD            Theme Song Poster            Dilly and Friends Puppets Flapboards</p>

D. Language and Communication Special Needs Scenarios	
The InvestiGator Club® Guides	
<p><u>Let's Investigate!</u>            TG p. 56 <i>Differentiation</i>: If children are language- delayed, ask simple, specific questions to help them tell about themselves.            TG p. 56 <i>Differentiation</i> Inclusion: Hearing-impaired children might enjoy teaching the class the signs for the objects shown in the pictures.            TG p. 70 <i>Differentiation</i>: Children who are having difficulty remembering the song lyrics can participate by performing the actions.            TG p. 87 <i>Differentiation</i> Inclusion: Seat visually impaired children close to the materials for better viewing.            TG p. 115 <i>Differentiation</i>: Have adult sit with child during role play and tells them step by step what to say or do.</p>	

<p>TG p. 127 <i>Differentiation</i>: Assistive technology may help children with special physical needs.</p> <p>TG p. 128 <i>Differentiation</i>: Visually impaired children might benefit from seeing an illustration of the clock and mouse from “Hickory Dickory Dock” as they recite it.</p>	
--	--

## Cognitive Development

<b>A. Exploration and Discovery</b>	
1. Pays attention and exhibits curiosity in people and objects	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Just for Threes</i></u>            TG p. 61 Songs, Chants, Rhymes, and Games: The Sun            TG p. 8 Extension Activities: Let’s Investigate! Investigation            TG p. 12 Extension Activities: Finny, Feathery, Furry Friends Investigation  <u><i>Let’s Investigate!</i></u>            TG p. 34 Quick Minutes: Music            TG p. 35 Quick Minutes: Science            TG p. 45 Learning Centers: Science Stuff            TG pp. 78–79 Investigation Station            TG pp. 198–199 Small Group: Science</p>	<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Under Construction Flapboards and Flap Fillers Learning Center Cards            Oral Language Cards 28, 36</p>
2. Uses senses to explore people, objects, and the environment	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let’s Investigate!</i></u>            TG p. 49 Exploring Water            TG p. 49 Exploring Sand            TG p. 78-79 Investigation Station            TG p. 202-203 Readiness: Alike and Different  <u><i>Just for Threes</i></u>            TG p. 1 Extension Activities: Nightlights Jungle Safari            TG p. 5 Extension Activities: Manny’s Weather            TG p. 9 Extension Activities: Under Construction Investigation            TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation            TG p. 16 Extension Activities: Weather Watchers Investigation            TG p. 30 Extension Activities: Shadow Talk</p>	<p>Dilly and Friends Puppets            Bruno Bee Mail Poster  <i>Dilly and JT Gator Lapbook and Little Books</i>            Manny Weather Poster            Dilly’s Music and Movement CD            Oral Language Card 20</p>

<p>TG p. 43 Extension Activities: Discriminate Musical Sounds</p> <p>TG p. 3 Marvelous Me!: Make a Texture Book</p> <p>TG p. 4 Marvelous Me!: Taste Buddies</p> <p>TG p. 5 Marvelous Me!: Sniff and Tell</p> <p>TG p. 6 Marvelous Me!: Sounds Around Me</p>	
---	--

3. Shows interest in colors, shapes, patterns, and pictures	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u></p> <p>TG p. 66-67 Readiness: Colors</p> <p>TG p. 65 Math: Color Sorting Sacks</p> <p>TG p. 69 Math: All Sorts of Colors</p> <p>TG p. 113 Math: People Patterns</p> <p>TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>TG p. 222 Readiness: Basic Shapes</p> <p>TG p. 222 Science: Mixing Colors</p> <p>TG p. 224-225 Readiness: Investigating Shapes</p> <p>TG p. 226 Art: Tilt the Colors</p> <p><u>Just for Threes</u></p> <p>TG p. 13 Extension Activities: Shape Hunt</p> <p>TG p. 18 Extension Activities: Is It Red, Yellow, or Blue?</p> <p>TG p. 19 Extension Activities: All Sorts of Shapes</p> <p>TG p. 24 Extension Activities: Introduce Triangles</p> <p>TG p. 24 Extension Activities: Introduce Squares</p> <p>TG p. 25 Extension Activities: Introduce Circles</p> <p>TG p. 32 Extension Activities: Shapes in Art</p> <p>TG p. 33 Extension Activities: Do the Color Pokey</p> <p>TG p. 27 Songs, Chants, Rhymes, and Games: I Spy</p>	<p>Dilly and Friends Puppets</p> <p>Flapboards: "Gone Investigating"</p> <p>Oral Language Cards 14-15; 18</p> <p>Vocabulary Cards 27-29; 36-39</p> <p>Flapboards: "Gone Investigating"</p> <p>Art Print 5 <i>Los Pescados Pena</i></p>

4. Makes things happen and watches for results and repeats actions	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u></p> <p>TG p. 92-93 Readiness: Near and Far</p> <p>TG p. 104 Music: Make Your Own Music</p> <p>TG p. 110-111 Science: Experiment with Magnets</p> <p>TG p. 135 Science: Investigators Try and Record</p> <p>TG p. 16 Marvelous Me!: Fingerprint Critters</p>	<p><i>Dilly and Bruno Buzzbee</i> Lapbook</p>

<p>TG p. 136-137 Readiness: Time  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening for Sounds  TG p. 198-199 Science: Investigate Ants and Food  <u>Just for Threes</u>  TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1  TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2  TG p. 14 Marvelous Me!: Me and My Shadow</p>	
--	--

<b>B. Problem Solving</b>
---------------------------

1. Experiments with different uses for objects	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club®</b>
<p><u>Let's Investigate!</u>  TG p. 45 Learning Center: Science Stuff  TG p. 45 Learning Center: Safe Scientists  TG p. 49 Learning Center: Exploring Water  TG p. 137 Readiness: Time  TG pp. 202-203 Readiness: Alike and Different  <u>Just for Threes</u>  TG p. 9 Extension Activities: Let's Investigate! Investigation  TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation</p>	<p><i>Dilly and the InvestiGator Club Lapbook</i></p>

2. Shows imagination, creativity, and uses a variety of strategies to solve problems	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u>Let's Investigate!</u>  TG p. 35 Daily Routines: Science  TG pp. 66-67 Readiness: Colors  TG p. 179 Science: Loud and Quiet Sounds  TG p. 183 Literacy: Word Puzzles  TG pp. 198-199 Small Group: Science  TG pp. 234-235 Family Investigation Night: Scavenger Hunt  <u>Just for Threes</u>  TG p. 5 Extension Activities: Dilly and Manny Salamander/Sharing  TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation</p>	<p><i>Dilly and Manny Salamander Lapbook</i>  <i>Dilly and Friends Puppets</i></p>

3. Applies knowledge to new situations	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 32 Daily Routines: Weather            TG p. 35 Daily Routines: Numbers            TG p. 35 Daily Routines: Science            TG pp. 110-111 Small Group: Science            TG p. 158-159 Readiness: Left and Right            TG p. 182 Science: Listening to Sounds            TG p. 202-203 Readiness: Alike and Different</p>	<p>Dilly and Friends Puppets            Bruno Bee Mail Poster</p>

4. Begins to develop interests and skills related to numbers and counting	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate!</u>            TG p. 44 Learning Center: Math Match            TG p. 91 Math: One to One            TG p. 95 Math: Match One to One            TG p. 132-133 Math: Find a Perfect Match            TG p. 156 Math: More or Less            TG p. 161 Math: A Living Graph            TG p. 178 Math: From Small to Large            TG p. 182 Math: Cut to Size            TG p. 200 Math: Long and Short            TG p. 204 Science: Here Comes the Mail!            TG p. 205 Math: Long and Short Worms            TG p. 220-21 Math: Tell the Story "Knock for Numbers"            TG p.227 Math: Knock Again</p> <p><u>Just for Threes</u>            TG p. 14 Extension Activities: Magnetic Math Board            TG p. 33 Extension Activities: One-to-One Correspondence            TG p. 37 Extension Activities: Math with Manny            TG p. 39 Extension Activities: Counting to 10            TG p. 13 Songs, Chants, Rhymes, Games: Daises            TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers            TG p. 37 Songs, Chants, Rhymes, and Games: Manny, May I?            TG p. 18 Marvelous Me!: All Sorts of Clothing</p>	<p>Magnetic Math Board            Magnetic Foam Numbers            Magnetic Counting Strips and Counters            Dilly and Friends Puppets            Center Card: "Math Match"</p>

<b>C. Memory</b>	
<b>1. Shows ability to acquire and process new information</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG pp. 66-67 Readiness: Colors            TG p. 134 Readiness: Yesterday, Today, Tomorrow            TG p. 180-181 Readiness: Direction and Position</p> <p><u><i>Just for Threes</i></u>            TG p. 42 Extension Activities: Storytelling            TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll            TG p. 7 Extension Activities: Watch It Grow            Flowers Investigation</p>	<p>Dilly and Friends Puppets            Chuck Safety Poster</p>
<b>2. Recognizes familiar people, places, and things</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG p. 30 Daily Routines; Days in Review            TG p. 46 Learning Center: Families            TG p. 65 Social Studies: Family Roles            TG p. 68 Social Studies: Family Matters            TG p. 113 Social Studies: Special Me, Special You</p> <p><u><i>Just for Threes</i></u>            TG p. 33 Extension Activities: Revisit the Lapbook <i>Dilly and JT Gator</i>            TG p. 34 Extension Activities: Revisit the Lapbook <i>Dilly and Great Auntie Lu</i>            TG p. 41 Extension Activities: Revisit the Lapbook <i>Dilly and the InvestiGator Club</i>            TG p. 33 Marvelous Me!: All Around the Block</p>	<p><i>Dilly and JT Gator</i> Lapbook  <i>Dilly and Great Auntie Lu</i> Lapbook  <i>Dilly and the InvestiGator Club</i> Lapbook            Dilly and Friends Puppets</p>
<b>3. Recalls and uses information in new situations</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u>            TG pp. 78-79 Investigation: Investigation Station            TG p 113 Readiness: Know Your Address            TG p. 157 Science: Be Healthy Like Manny            TG p. 223 Social Studies: City and Country Graph</p> <p><u><i>Just for Threes</i></u>            TG p. 32 Extension Activities: Revisit the Lapbook <i>Dilly and the InvestiGator Club</i></p>	<p>Center Card: "Build a Tree House"  <i>Dilly and the InvestiGator Club</i> Lapbook  <i>Dilly and Rosalita Sausalita</i> Lapbook  <i>Dilly and Manny Salamander</i> Lapbook  <i>Dilly and Chuck Wood</i> Lapbook  <i>Dilly and Bruno Buzzbee</i> Lapbook            Dilly and Friends Puppets</p>

<p>TG p. 36 Extension Activities: Revisit the Lapbook <i>Dilly and Rosalita Sausalita</i></p> <p>TG p. 38 Extension Activities: Revisit the Lapbook <i>Dilly and Manny Salamander</i></p> <p>TG p. 38 Extension Activities: Revisit the Lapbook <i>Dilly and Chuck Wood</i></p> <p>TG p. 39 Extension Activities: Revisit the Lapbook <i>Dilly and Bruno Buzzbee</i></p>	
--	--

<b>4. Searches for missing or hidden objects</b>	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Teacher Guide</b>
<p><u><i>Just for Threes</i></u></p> <p>TG p. 13 Extension Activities: Shape Hunt</p> <p>TG p. 29 Extension Activities: Buried Letters</p> <p>TG p. 22 Songs, Chants, Rhymes, and Games: Hide and Seek</p> <p><u><i>ABC Game Cards Guide</i></u></p> <p>TG p. 2 Game: Where's Bruno?</p> <p>TG p. 4 Game: What's Missing?</p>	<p>ABC Game Cards</p> <p>Magnetic Letters</p>

**D. Imitation and Make Believe**

**1. Uses objects in new ways or in pretend play**

<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u></p> <p>TG p. 49 Learning Center: Exploring Water</p> <p>TG p. 49 Learning Center: Exploring Sand</p> <p>TG p. 50 Learning Center: Exploring Blocks</p> <p>TG p. 51 Learning Center: Props and Costumes</p> <p>TG p. 51 P Learning Center: Puppets</p> <p>TG p. 176-177 Social Studies: Social Studies: Build a Treehouse</p> <p><u><i>Just for Threes</i></u></p> <p>TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation</p> <p>TG p. 30 Extension Activities: Shadow Talk</p> <p>TG p. 30 Extension Activities: Toothbrushes</p>	<p><i>Dilly and Chuck Wood</i> Lapbook</p> <p>Oral Language Card 26</p> <p><i>Dilly and Friends</i> Puppets</p>

**2. Uses imitation in pretend play to express creativity and imagination**

<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let's Investigate!</i></u></p> <p>TG p. 73 Dramatic Play: The Imagination in You</p> <p>TG p. 95 Literacy: Reading Everywhere</p>	<p>Art Print 6</p> <p><i>Dilly and Friends</i> Puppets</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook</p>

<p>TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork</p> <p>TG p. 215 Dramatic Play: Be an InvestiGator <u><i>Just for Threes</i></u></p> <p>TG p. 13 Extension Activities: Splash and Dig Sand Castle Investigation</p> <p>TG p. 33 Extension Activities: Like an Animal</p> <p>TG p. 36 Extension Activities: Revisit the Lapbook <i>Dilly and Rosalita Sausalita</i></p>	
--	--

<b>E. Cognitive Special Needs Scenarios</b>	
<b>The InvestiGator Club® Guides</b>	<b>The InvestiGator Club® Components</b>
<p><u><i>Let’s Investigate!</i></u></p> <p>TG p. 137 <i>Differentiation</i>: If children cannot predict how long an activity will last, use a picture sequence to represent work order.</p> <p>TG p. 133 <i>Differentiation</i>: Have children hunt in the classroom for other matching pairs, such as curtains, pillows, or bookends.</p> <p>TG p. 150 <i>Differentiation</i>: Hand mirrors work well with language-delayed children and children with articulation needs.</p> <p>TG p. 159 <i>Differentiation</i>: If children have a limited sense of body orientation and movement, engage them in an activity to investigate relative location that they are able to do.</p> <p>TG p. 203 <i>Differentiation</i>: For children with language delays, introduce alike and different with clear examples. If children seem more confident with the term <i>same</i>, use it as a synonym for <i>alike</i>.</p> <p>TG p. 224 <i>Differentiation</i>: Give children time to examine each of the four shapes, one at a time. Next, as you hold up and name a shape, have children do the same. Then call out the name of a shape and have children hold up that shape.</p>	