

The InvestiGator Club®

Alignment to the Massachusetts Curriculum Framework for English Language Arts and Literacy

The following references are examples of components and teaching in The InvestiGator Club® Prekindergarten Learning System that align to the Massachusetts Curriculum Framework for English Language Arts and Literacy, incorporating Common Core State Standards, released March 2011. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Reading Standards for Literature

Key Ideas and Details	
MA.1. With prompting and support, ask and answer questions about a story or poem read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Act Out a Story TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 126–127 Whole Group: Storytelling Classics

MA.2. With prompting and support, retell a sequence of events from a story read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 168–169 Opening Circle Time: Oral Language TG p. 223 Literacy: Sequence of Events Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 82–83 Small Group: Literacy Watch It Grow TG pp. 82–83 Small Group: Literacy TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 89 Literacy: Reread a Number Story

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.3. With prompting and support, act out characters and events from a story or poem read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Trade Books Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 109 Literacy: Chuck, Chuck and Away Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG p. 113 Oral Language: Show Us How TG p. 129 Literacy: Retell a Classic Watch It Grow TG pp. 56–Whole Group: Literacy TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language</p>

Craft and Structure	
MA.4. With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Trade Books Investigation Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG pp. 146–147 Opening Circle Time: Oral Language TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Oral Language: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 118 Oral Language: Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 89 Literacy: Reread an Apple Story TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG pp. 52–53 Investigation: Investigation Launch TG pp. 56–57 Opening Circle Time: Oral Language TG p. 98 Oral Language: "Boom, Bang!" TG p. 133 Oral Language: Listen and Guess</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA 5. Recognize common types of texts (e.g., storybooks, poems).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 128–129 Everyday Literacy: Phonological Awareness TG p. 171 Oral Language: Getting to Know Chuck TG p. 193 Oral Language: The Facts in You</p> <p>Under Construction TG p. 58 Oral Language: Steam Shovel TG p. 69 Literacy: Reread a Story</p> <p>Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science</p> <p>Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Watch It Grow TG p. 125 Science: Reread a Shopping Story</p> <p>Weather Watchers TG p. 89 Literacy: Reread a Number Story</p>

MA.6. With prompting and support, “read” the illustrations in a picture book by describing a character or place depicted, or by telling how a sequence of events unfolds.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Learning Center Card: "Animal Names"</p>	<p>Let's Investigate! TG p. 223 Literacy: Sequence of Events</p> <p>Under Construction TG p. 40 Learning Centers: Let's Read! TG pp. 52–53 Investigation: Investigation Launch TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names</p> <p>Splash and Dig TG pp. 52–53 Investigation: Investigation Launch</p> <p>Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Robot Story TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Number Story TG pp. 126–127 Whole Group: Storytelling Classics</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Integration and Knowledge of Ideas	
MA.7. With prompting and support, make predictions about what happens next in a picture book after examining and discussing the illustrations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language</p> <p>Under Construction TG pp. 52–53 Investigation: Investigation Launch</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch</p> <p>Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 86–87 Whole Group: Math</p> <p>Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 82–83 Small Group: Literacy</p>

MA 8. Not applicable to literature	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

MA.8.A. Respond with movement or clapping to a regular beat in poetry or song.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 170 Music: Clap and Step TG p. 171 Oral Language: Getting to Know Chuck</p> <p>Under Construction TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 85 Literacy: Reread a Story</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Opening Circle Time: Oral Language</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.9. With prompting and support, make connections between a story or poem and one’s own experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let’s Investigate! TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language</p> <p>Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story</p> <p>Splash and Dig TG pp. 102–103 Small Group: Math TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy</p>

Range of Reading and Level of Text Complexity	
MA.10. Listen actively as an individual and as a member of a group to a variety of age-appropriate literature read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let’s Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>Under Construction TG p. 40 Learning Centers: Let’s Read! TG pp. 66–67 Whole Group: Literacy</p> <p>Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math</p> <p>Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Weather Watchers TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional</p>

**The InvestiGator Club® and
Massachusetts Curriculum Framework for English Language Arts and Literacy**

Reading Standards for Informational Text

Key Ideas and Details	
MA.1. With prompting and support, ask and answer questions about an informational text read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Trade Books	<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG pp. 122–123 Small Group: Science</p> <p>Healthy You TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science</p> <p>Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science</p> <p>Weather Watchers TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math</p>

MA.2. With prompting and support, recall important facts from an informational text after hearing it read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Trade Books	<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG pp. 122–123 Small Group: Science</p> <p>Healthy You TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science</p> <p>Weather Watchers TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.3. With prompting and support, represent or act out concepts learned from hearing an informational text read aloud (e.g., make a skyscraper out of blocks after listening to a book about cities or, following a read-aloud on animals, show how an elephant's gait differs from a bunny's hop).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Trade Books Let's Investigate! Learning Center Card: "Build a Tree House" Under Construction Learning Center Card: "Block Town" Splash and Dig Learning Center Card: "Water Maze"	Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG pp. 110–111 Small Group: Science TG pp. 198–199 Small Group: Science Under Construction TG p. 48 Learning Centers: Block Town Healthy You TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 48 Learning Centers: Water Maze TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 86–87 Whole Group: Math TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow

Craft and Structure	
MA.4. With prompting and support, ask and answer questions about unfamiliar words in an informational text read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Trade Books Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG pp. 146–147 Opening Circle Time: Oral Language TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Oral Language: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 118 Oral Language: Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 89 Literacy: Reread an Apple Story TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 133 Oral Language: Listen and Guess

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA 5. Identify the front cover, back cover, and title page of a book.	
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<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Trade Books</p>	<p>Let's Investigate! TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story</p>

MA.6. With prompting and support, “read” illustrations in an informational picture book by describing facts learned from the pictures (e.g., how a seed grows into a plant).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Bruno's Buzz Nonfiction Readers Trade Books Investigation Flapboards and Flap Fillers Oral Language Card: 44</p>	<p>Let's Investigate! TG pp. 110–111 Small Group: Science TG pp. 198–199 Small Group: Science Under Construction TG pp. 102–103 Small Group: Math TG pp. 122–123 Small Group: Science Healthy You TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 86–87 Whole Group: Math</p>

Integration and Knowledge of Ideas	
MA.7. With prompting and support, describe important details from an illustration or photograph.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 76–77 Investigation: Investigation Launch TG pp. 80–81 Opening Circle Time: Oral Language TG p. 193 Oral Language: The Facts in You Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story Splash and Dig TG p. 30 Daily Routines: Weather</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA 8. (Begins in kindergarten or when the individual child is ready)	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

MA.9. With prompting and support, identify several books on a favorite topic or several books by a favorite author or illustrator.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Learning Centers: Let's Read!

Range of Reading and Level of Text Complexity	
MA.10. Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 212–213 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Let's Read! TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional

**The InvestiGator Club® and
Massachusetts Curriculum Framework for English Language Arts and Literacy**

Reading Standards: Foundational Skills

Print Concepts	
<p>MA.1. With guidance and support, demonstrate understanding of the organization and basic features of printed and written text: books, words, letters, and the alphabet.</p> <p>a. Handle books respectfully and appropriately, holding them right-side-up and turning pages one at a time from front to back.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Understand that words are separated by spaces in print.</p> <p>d. Recognize and name some uppercase letters of the alphabet and the lowercase letters in one's own name.</p>	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Alphabet Song Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards Under Construction Learning Center Card: "That's My Name"</p>	<p>a. Let's Investigate! TG p. 112 Literacy: Favorite Books TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story</p> <p>b. Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles Under Construction TG p. 41 Learning Centers: That's My Name! Splash and Dig TG p. 65 Literacy: Digging the Alphabet TG p. 88 Literacy: Ocean Word Match</p> <p>c. Let's Investigate! TG p. 201 Literacy: Follow That Print Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>d. Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 41 Learning Centers: That's My Name Healthy You TG p. 121 Everyday Literacy: What Do I See?</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Phonological Awareness	
<p>MA.2. With guidance and support, demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>a. With guidance and support, recognize and produce rhyming words (e.g., identify words that rhyme with /cat/ such as /bat/ and /sat/).</p> <p>b. With guidance and support, segment words in a simple sentence by clapping and naming the number of words in the sentence.</p> <p>c. Identify the initial sound of a spoken word and, with guidance and support, generate several other words that have the same initial sound.</p> <p>d. (Begins in kindergarten or when the individual child is ready)</p> <p>e. (Begins in kindergarten or when the individual child is ready)</p>	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Alphabet Song Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards</p>	<p>a. Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 120 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 85 Literacy: Reread a Story Splash and Dig TG p. 60 Everyday Literacy: Loading the Ship TG p. 100 Everyday Literacy: A Walk by the Lake</p> <p>b. Under Construction TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: How Many Words? TG p. 100 Phonological Awareness: Tool Words Clap-Along TG p. 120 Phonological Awareness: Listen and Clap Finny, Feathery, Furry Friends Watchers TG p. 60 Phonological Awareness: Clap Words TG p. 100 Phonological Awareness: One, Two, Three, Four Weather Watchers TG p. 60 Phonological Awareness: Listen and Count</p> <p>c. Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG pp. 82–83 Small Group: Literacy TG p. 100 Everyday Literacy: Listen for the Beginning Sound Splash and Dig TG p. 88 Literacy: Ocean Word Match</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Phonics and Word Recognition	
<p>MA.3. Demonstrate beginning understanding of phonics and word analysis skills.</p> <p>a. Link an initial sound to a picture of an object that begins with that sound and, with guidance and support, to the corresponding printed letter (e.g., link the initial sound /b/ to a picture of a ball and, with support, to a printed or written "B").</p> <p>b. (Begins in kindergarten or when the individual child is ready)</p> <p>c. Recognize one's own name and familiar common signs and labels (e.g., STOP).</p> <p>d. (Begins in kindergarten or when the individual child is ready)</p>	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Alphabet Song Poster</p> <p>Dilly's Alphabet Cards</p> <p>Alphabet Flapboard and Flap Fillers</p> <p>Magnetic Foam Letters</p> <p><i>Dilly's Alphabet Show</i></p> <p>Under Construction Learning Center Card: "That's My Name"</p> <p>Healthy You Learning Center Card: "Your Name in Print"</p> <p>Oral Language Cards</p>	<p>a. Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p>Under Construction TG p. 81 Everyday Literacy: The Letter Ff TG p. 81 Everyday Literacy: ABC Time Healthy You TG p. 121 Everyday Literacy: The Letter Vv Finny, Feathery, Furry Friends TG p. 81 Everyday Literacy: Beginning Word Sort Splash and Dig TG p. 61 Everyday Literacy: The Letter Ll</p> <p>b. (Begins in kindergarten or when the individual child is ready)</p> <p>c. Under Construction TG p. 41 Learning Centers: That's My Name TG p. 187 Social and Emotional: The Superhero in You Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 125 Literacy: Safety Signs Weather Watchers TG p. 31 Daily Routines: Attendance TG p. 61 Everyday Literacy: Raindrop Letters</p> <p>d. (Begins in kindergarten or when the individual child is ready)</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Fluency	
MA 4. Read emergent-reader texts with purpose and understanding.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 95 Literacy: Reading Everywhere Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG p. 69 Literacy: Octopus Story Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science Watch It Grow TG p. 89 Literacy: Reread an Apple Story

Writing Standards

Text Types and Purposes	
MA.1. Dictate words to express a preference or opinion about a topic (e.g., “ I would like to go to the fire station to see the truck and meet the firemen.”).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Song Poster Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 124 Social and Emotional: Water Winners TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 105 Literacy: Write a Story

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.2. Use a combination of dictating and drawing to explain information about a topic.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Song Poster Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing

MA.3. Use a combination of dictating and drawing to tell a real or imagined story.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Song Poster Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing Healthy You TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Production and Distribution of Writing	
MA 4. Not applicable to prekindergarten (begins in grade 3).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

MA 5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Song Poster Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing Healthy You TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing

MA.6. Recognize that digital tools (e.g., computers, cell phones, cameras, and other devices) are used for communication and, with support and guidance, use them to convey messages in pictures and/or words.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Learning Center Card: "Your Name in Print" Weather Watchers Learning Center Card: "Spring Pictures" Oral Language Card: 16	Let's Investigate! TG p. 127 Technology: The "Techie" in You TG pp. 140–141 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 46 Learning Centers: Your Name in Print Splash and Dig TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Research to Build and Present Knowledge	
MA 7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Song Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Write a Story TG pp. 130–131 Closing Circle Time: Shared Writing TG p. 133 Literacy: A New Story

MA 8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation: Investigation Launch Finny, Feathery, Furry Friends TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Small Group: Literacy

MA 9. Not applicable to prekindergarten (begins in grade 4).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

Range of Reading and Level of Text Complexity	
MA 10. Not applicable to prekindergarten (begins in grade 3).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Responding to Literature	
11. Create and present a poem, dramatization, art work, or personal response to a particular author or theme studied in class, with prompting and support as needed.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

**The InvestiGator Club® and
Massachusetts Curriculum Framework for English Language Arts and Literacy**

Speaking and Listening Standards

Comprehension and Collaboration	
<p>MA.1. Participate in collaborative conversations with diverse partners during daily routines and play.</p> <p>a. Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer, gaining the floor in appropriate ways).</p> <p>b. Continue a conversation through multiple exchanges.</p>	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Oral Language Cards</p>	<p>a. Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG p. 72 Oral Language: Pass a Hardhat Healthy You TG p. 78 Oral Language: Veggies TG p. 118 Oral Language: Everyday Safety</p> <p>b. Let's Investigate! TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You Under Construction TG pp. 76–77 Opening Circle Time: Oral Language TG p. 98 Listening: Tool Talk Splash and Dig TG pp. 54–55 Opening Circle Time: Oral Language TG p. 79 Oral Language: A Walk on the Beach</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.2. Recall information for short periods of time and retell, act out, or represent information from a text read aloud, a recording, or a video (e.g., watch a video about birds and their habitats and make drawings or constructions of birds and their nests).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Learning Center Card: "Clay Animals" Oral Language Card: 30	Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Act Out a Story TG pp. 76–77 Opening Circle Time: Oral Language Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 122–123 Opening Circle Time: Oral Language

MA.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 105 oral Language: Getting to Know Auntie Lu TG p. 215 literacy: The Curiosity in You Under Construction TG p. 73 Oral Language: Where Do We Live? Healthy You TG p. 72 Oral Language: Quiz Show Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 93 Science: Hidden Pictures Splash and Dig TG p. 79 Oral Language: Question, Please! TG p. 105 Literacy: Reread "How Many" Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag! Weather Watchers TG p. 113 Science: Will It Move? TG p. 118 Oral Language: Summer Sounds

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

Presentation of Knowledge and Ideas	
MA.4. Describe personal experiences; tell real or imagined stories.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 184–185 Closing Circle Time: Shared Writing TG p. 223 Literacy: Sequence of Events</p> <p>Under Construction TG pp. 62–63 Small Group: Early Writing TG p. 133 Shared Writing: Write Away</p> <p>Healthy You TG p. 41 Learning Centers: Me Books TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG p. 133 Literacy: Kindness Counts</p> <p>Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG p. 133 Literacy: A New Story</p>

MA.5. Create representations of experiences or stories (e.g., drawings, constructions with blocks or other materials, clay models) and explain them to others.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Readers Oral Language Cards Under Construction Learning Center Card: "Block Town" Finny, Feathery, Furry Friends Learning Center Card: "Clay Animals" Watch It Grow Learning Center Card: "Nature Collage" Weather Watchers Learning Center Card: "Weather Book"</p>	<p>Under Construction TG p. 48 Learning Centers: Block Town TG p. 89 Art: Shapely Homes TG p. 92 Oral Language: House Talk TG pp. 122–123 Small Group: Science</p> <p>Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture</p> <p>Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 79 Oral Language: Old MacDonald's Crops</p> <p>Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 45 Learning Centers: Weather Collage</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.6. Speak audibly and express thoughts, feelings, and ideas.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG p. 104 Back to School: Getting to Know Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 98 Oral Language: Let's Paint TG pp. 106–107 Whole Group: Social and Emotional TG p. 113 Oral Language: If I Were a Tool TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 99 Oral Language: Dressing Up</p> <p>Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Follow the River</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden TG p. 118 Oral Language: It's in the Bag! TG p. 132 Oral Language: Sharing Chair</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing</p>

**The InvestiGator Club® and
Massachusetts Curriculum Framework for English Language Arts and Literacy**

Language Standards

Conventions of Standard English	
<p>MA.1. Demonstrate use of oral language in informal everyday activities.</p> <p>a. Print many upper- and lowercase letters.</p> <p>b. Use frequently occurring nouns and verbs.</p> <p>c. Form regular plural nouns.</p> <p>d. Understand and use question words (e.g., who, what, where, when, why, how).</p> <p>e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p> <p>f. Demonstrate the ability to speak in complete sentences.</p> <p>g. Use vocabulary in the Massachusetts Curriculum Framework for Mathematics pre-kindergarten standards to express concepts related to length, area, weight, capacity, and volume.</p>	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Alphabet Song Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Under Construction Learning Center Card: "That's my Name"</p>	<p>a. Let's Investigate! TG pp. 206–207 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name TG p. 62–63 Small Group: Early Writing Splash and Dig TG p. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>b. Let's Investigate! TG p. 105 Oral Language: The Storyteller in You Under Construction TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>c. Let's Investigate! TG p. 149 Dramatic Play: Getting to Know Manny Under Construction TG p. 72 Oral Language: Sharing Chair</p> <p>d. Let's Investigate! TG p. 171 Oral Language: Getting to Know Chuck Under Construction TG p. 113 Oral Language: Character Puppets Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>e. Let's Investigate! TG p. 193 Oral Language: Getting to Know Bruno Healthy You TG p. 59 Oral Language: Statues Splash and Dig TG p. 119 Oral Language: Wet and Dry</p> <p>f. Let's Investigate! TG p. 209 Oral Language: Bee Mail Delivery Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet</p> <p>g. Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 47 Learning Centers: Water Play</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA 2. (Begins in Kindergarten)	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

Knowledge of Language	
MA 3. (Begins in grade 2)	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

Vocabulary Acquisition and Use	
MA.4. Ask and answer questions about the meanings of new words and phrases introduced through books, activities, and play.	
a. With guidance and support, generate words that are similar in meaning (e.g., happy/glad, angry/mad).	
b. (Begins in kindergarten)	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Cards	<p>Under Construction TG pp. 96–97 Opening Circle Time: Oral Language TG p. 69 literacy: Reread a Story</p> <p>Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle TG pp. 96–97 Opening Circle Time: Oral Language TG p. 99 Oral Language: For the Birds</p> <p>Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG p. 73 Oral Language: Add One More</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

<p>MA.5. With guidance and support from adults, explore word relationships and nuances of word meanings.</p> <p>a. Demonstrate understanding of concepts by sorting common objects into categories (e.g., sort objects by color, shape, or texture).</p> <p>b. (Begins in kindergarten)</p> <p>c. Apply words learned in classroom activities to real-life examples (e.g., name places in school that are fun, quiet, or noisy).</p> <p>d. (Begins in kindergarten)</p>	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly's Alphabet Cards Magnetic Foam Letters</p>	<p>a. Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Math: Long and Short Healthy You TG p. 101 Everyday Literacy: The Letter Dd Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go TG p. 124 Math: The Number 9</p> <p>b. (Begins in kindergarten)</p> <p>c. Let's Investigate! TG p. 160 Social Studies: What We Need to Know TG p. 223 Social Studies: City and County Graph Under Construction TG p. 49 Learning Centers: Playground Builders Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>d. (Begins in kindergarten)</p>

The InvestiGator Club® and Massachusetts Curriculum Framework for English Language Arts and Literacy

MA.6. Use words and phrases acquired through conversations, listening to books read aloud, activities, and play.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 76–77 Opening Circle Time: Oral Language TG p. 78 Oral Language: Nutritious Foods TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: What Is it? TG p. 99 Oral Language: For the Birds TG p. 118 Oral Language: Grasshoppers Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 113 Oral Language: Picture Match Relay TG pp. 116–117 Opening Circle Time: Oral Language TG p. 119 Oral Language: Dirt Detectives TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 52–53 Investigation: Investigation Launch TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Add One More TG p. 98 Oral Language: "Boom, Bang!"</p>