

The InvestiGator Club™

Correlation to the Massachusetts Guidelines for Preschool Learning Experiences: English Language Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Massachusetts Guidelines for Preschool Learning Experiences: English Language Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

LANGUAGE	
1. Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 78 Oral Language: Veggies TG p. 118 Oral Language: Everyday Safety
2. Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 78–79 Investigation Station Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 132 Oral Language: Hello, My Name Is Gabby Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays Splash and Dig TG p. 79 Oral Language: Questions. Please!
3. Communicate personal experiences or interests.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: English Language Arts

4. Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Healthy You TG p. 58 Oral Language: Your Senses Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG p. 104 Science: Where Does It Go? Weather Watchers TG p. 85 Literacy: Look Again

5. Listen to and use formal and informal language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Daily Routine Posters	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

READING AND LITERATURE

6. Listen to a wide variety of age appropriate literature read aloud.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 66–67 Whole Group: Literacy

7. Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters	Let's Investigate! TG pp. 152–153 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: English Language Arts

8. Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly’s Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Under Construction Center Card: “Karaoke Kid”	Let’s Investigate! TG pp. 150–151 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 100 Everyday Literacy: Phonological Awareness Watch It Grow TG p. 35 Daily Routines: Phonological Awareness Weather Watchers TG p. 60 Everyday Literacy: Listen and Count Sounds
9. Link letters with sounds in play activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly’s Alphabet Show</i>	Under Construction TG p. 61 Everyday Literacy: The Letter <i>Mm</i> TG p. 121 Everyday Literacy: The Letter <i>Pp</i> Watch It Grow TG p. 38 Daily Routines: Sounds the Same TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> Weather Watchers TG p. 61 Everyday Literacy: The Letter <i>Ww</i>
10. Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Healthy You TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm
11. Listen to several books by the same author or using the same illustrator.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books (same illustrator) <i>Dilly and Bruno Buzzbee</i> and <i>Dilly and Rosalita Sausalita</i> Lapbooks and Little Books (same author) Dilly and Friends Read Along CD	Let’s Investigate! TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral Language

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: English Language Arts

12. Listen to, recite, sing, and dramatize a variety of age-appropriate literature.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 95 Literacy: Reading Everywhere TG p. 117 Literacy: Storytelling Necklace Under Construction TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG pp. 126–127 Whole Group: Storytelling Classics
13. Relate themes and information in books to personal experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 193 Oral Language: The Facts in You Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy: Weather Watchers TG pp. 122–123 Small Group: Science
14. Recognize and supply rhythm and rhyme in poetry.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i> Healthy You Flapboards and Flap Fillers	Healthy You TG pp. 82–83 Small Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Read Poetry Watch It Grow TG pp. 96–97 Opening Circle Time: Oral Language TG p. 99 Oral Language: Planting Rhyme
15. Listen to, recognize, and use a broad vocabulary of sensory words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Flapboards and Flap Fillers Oral Language Cards 3, 4, 5	Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses and Oral Language: Chuck Says TG pp. 122–123 Small Group: Science Splash and Dig TG p. 73 Listening: Water Sounds

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: English Language Arts

COMPOSITION	
16. Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Daily Routine Posters	Let's Investigate! TG pp. 154–155 Small Group: Literacy Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 56–57 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing
17. Add details or make changes to published or class-made stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Book"	Under Construction TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 41 Learning Centers: Weather Book TG pp. 70–71 Closing Circle Time: Shared Writing
18. Use emergent writing skills to make letters in many settings and for many purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Writing Center Cards	Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 70–71 Closing Circle Time: Shared Writing
19. Arrange events in order when dictating a story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing TG p. 223 Literacy: Sequence of Events Healthy You TG p. 129 Literacy: Retell a Classic

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: English Language Arts

20. Generate questions and gather information to answer their questions in various ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 79 Oral Language: Questions, Please! Weather Watchers TG p. 129 Literacy: Retell a Classic

The InvestiGator Club™

Correlation to the Massachusetts Guidelines for Preschool Learning Experiences: Health Education

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Massachusetts Guidelines for Preschool Learning Experiences: Health Education**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

PHYSICAL DEVELOPMENT	
1. Listen to and use appropriate language describing the names and functions of parts of the human body.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 64 Science: What's Inside Me? TG pp. 70–71 Closing Circle Time: Shared Writing
2. Build body awareness, strength, and coordination through locomotion activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills and Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny Healthy You TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Outdoor Play
3. Discuss various aids and accommodations used by people for the activities of daily life.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Chuck Safety Poster	Let's Investigate! TG p. 87 Everyday Literacy: Differentiation TG p. 89 Small Group: Differentiation TG p. 127 Opening Circle Time: Differentiation TG p. 130 Everyday Literacy: Differentiation Under Construction TG p. 133 Oral Language: Say It with Signs Healthy You TG p. 88 Whole Group: Differentiation

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

4. Build awareness of directionality and position in space.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 90 Readiness: JT's Near or Far TG p. 178 Readiness: Opposites</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move?</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?</p> <p>Watch It Grow TG p. 32 Daily Routines: Music</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>
5. Use both sides of the body to strengthen bilateral coordination.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 156 Readiness: Left and Right</p> <p>Healthy You TG p. 36 Daily Routines: Daily Stretches</p> <p>Watch It Grow TG p. 39 Daily Routines: Move Like the Trees</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>
6. Alternate the left and right sides of the body and cross the midline of the body.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Healthy You TG p. 36 Daily Routines: Daily Stretches</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>
7. Build upper body strength and stability to gain controlled movement of shoulders.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 40 Learning Centers: The Body Song TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>TG p. 73 Movement: Jump and Jive</p> <p>Watch It Grow TG p. 73 Movement: Squirrel in a Tree</p>

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

8. Strengthen hand grasp and flexibility.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Let's Investigate! Center Card: "Initial Prints" Finny, Feathery, Furry Friends Center Card: "Clay Animals" Splash and Dig Center Card: "Water Maze"	Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 204 Art: Art Tools Under Construction TG p. 39 Daily Routines: Open, Shut Them Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 48 Learning Centers: Water Maze
9. Use thumb/forefinger in pincer grasp.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Writing and Art Center Cards	Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 42 Learning Centers: Geoboards Splash and Dig TG p. 45 Learning Centers: Water Artworks and Beach Mural Weather Watchers TG p. 37 Daily Routines: Sunshine Spread
10. Use a variety of tools and materials to build grasp-and-release skill.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG pp. 62–63 Small Group: Early Writing
11. Build finger dexterity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Center Cards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other Healthy You TG p. 37 Daily Routines: Edible Finger Paint TG p. 99 Oral Language: Dressing Up Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard" Weather Watchers TG p. 36 Daily Routines: Fastening Practice

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

12. Use eye-hand coordination, visual perception and tracking, and visual motor skills in play activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Center Cards	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 41 Learning Centers: That's My Name! Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Watch It Grow TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings Weather Watchers TG p. 108 Math: Puzzlers
13. Discuss nutritious meals and snacks and the difference between junk food and healthy food.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 88 Movement: Healthy Food Hopscotch and Literacy: Make a Menu Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Birds' Nests Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! Weather Watchers TG p. 37 Daily Routines: Trail Mix
14. Practice personal hygiene and safety measures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines and Establish Good Table Manners Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Weather Watchers TG p. 29 Daily Routines: Safety

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

15. Discuss gender and growth in age-appropriate ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 57 Oral Language: I Belong Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?

SOCIAL AND EMOTIONAL HEALTH	
16. Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Canceled

17. Talk about ways to solve or prevent problems and discuss situations that illustrate that actions have consequences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG p. 104 Social Studies: Clothes and Climate TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

18. Talk about how people can be helpful/hurtful to one another.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 126–127 Whole Group: Storytelling Classics TG p. 133 Literacy: Kindness Counts Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

19. Practice independence and self-help skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 8, 9, 10 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 99 Oral Language: Dressing Up Weather Watchers TG p. 36 Daily Routines: Fastening Practice and What to Wear?

20. Describe members of their family and discuss what parents do for their children to keep them safe and healthy.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions Healthy You TG p. 72 Oral Language: Sharing Chair

SAFETY AND HEALTH CARE	
21. Discuss strategies to prevent injury and illness, control the spread of disease, and promote cleanliness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers Oral Language Card 7	Let's Investigate! TG p. 31 Daily Routines: Safety Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts and Oral Language: Animal Safety

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

22. Talk about the common symptoms of illness and injury and what they should do when they hurt or don't feel well.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Chuck Safety Poster	Let's Investigate! TG p. 126 Back to School: School Helpers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 98 Oral Language: Care for Cuts TG p. 113 Dramatic Play: All Kinds of Doctors

23. Discuss tooth care and dental health including brushing, flossing, and healthy foods.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book: <i>Good Thing You're Not an Octopus!</i> Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 68 Music: "Tooth Time March" TG p. 88 Movement: Healthy Food Hopscotch and Literacy: Make a Menu

24. Discuss rules for safety in a variety of settings including fire safety, weapons safety, bus safety, seat belt use, playground safety, as well as safety at home and in the community.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 28, 29 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 170 Back To School: Fire Safety Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety and Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll

25. Talk and listen to stories about safe, unsafe, and inappropriate touch and ways to protect themselves.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Within the Healthy You Investigation are several opportunities for the teacher to open discussion about children protecting themselves from inappropriate behavior. Also: Healthy You TG p. 118 Oral Language: Everyday Safety

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Health Education

26. Talk about what to do when someone gets hurt and the rules for universal precautions (do not touch body fluids; wash hands after touching body fluids).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 98 Oral Language: Care for Cuts Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety
27. Identify and distinguish between substances that are safe to be taken by mouth.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash
28. Describe the purpose of medicines and how they can be used or misused, and what to do in an emergency.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 117 Opening Circle Time: Oral Language: Make Connections TG p. 124 Social and Emotional: Be Prepared!
29. Talk about some basic ways they can keep their environment clean or take care of it.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 113 Oral Language: If I Lived in a Forest Splash and Dig TG p. 44 Learning Centers: Let's Recycle Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 49 Learning Centers: Rain Forest Day TG p. 58 Oral Language: Explore a Rain Forest and Oral Language: From the Forest TG p. 73 Social and Emotional: Plant a Tree

The InvestiGator Club™

Correlation to the Massachusetts Guidelines for Preschool Learning Experiences: History and Social Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Massachusetts Guidelines for Preschool Learning Experiences: History and Social Science**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

1. Discuss and identify the order of daily routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Days in Review and Bee Mail Daily Routines in each Investigation provide opportunities to focus attention on the schedule (see TG pp. 28 and 30). Also: Let’s Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions Healthy You TG p. 28 Daily Routines: Birthdays Watch It Grow TG p. 84 Social Studies: Robby’s Job Chart

2. Discuss and use vocabulary related to time in relevant activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster Dilly Birthday Poster Manny Weather Poster Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Weather Watching”	Let’s Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow Under Construction TG p. 28 Daily Routines: Days in Review Healthy You TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 84 Social Studies: Morning, Afternoon, Evening

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: History and Social Science

3. Identify and describe cause and effect as they relate to personal experiences and age-appropriate stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Cause and Effect"	Under Construction TG pp. 125 Science: Reread a Story Healthy You TG p. 37 Daily Routines: Edible Finger Paint Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 119 Oral Language: Jobs on the Farm Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled
4. Engage in activities that build understanding of words for location and direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 156 Readiness: Left and Right TG p. 158–159 Whole Group: Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position Weather Watchers TG p. 85 Science: Sun and Shadows
5. Construct and describe simple maps of their immediate neighborhood.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 26, 27, 28 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	Let's Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG p. 92 Oral Language: House Talk Healthy You TG p. 125 Literacy: Safety Signs

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: History and Social Science

6. Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 28	Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 124 Social and Emotional: Kabob Crew

7. Talk about the qualities we value in a person's character such as honesty, courage, courtesy, willingness to work hard, kindness, fairness, trustworthiness, self-discipline, loyalty, and personal responsibility.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers	Under Construction TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Splash and Dig TG p. 129 Literacy: Retell a Classic Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

8. Discuss classroom responsibilities in daily activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bee Mail Poster	Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 192 Back to School: Classroom Jobs Under Construction TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 37 Daily Routines: Feast for the Senses! Splash and Dig TG p. 65 Social and Emotional: Puppet Play Watch It Grow TG p. 84 Social Studies: Robby's Job Chart

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: History and Social Science

9. Discuss roles and responsibilities of family or community members who promote the welfare and safety of children and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Oral Language Card 29	Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions Under Construction TG p. 84 Social Studies: Community Workers TG pp. 122–123 Small Group: Science Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 118 Oral Language: Red Light, Green Light
10. Observe and discuss the various kinds of work people do outside and inside their homes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks</i> Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Oral Language Card 29 Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 119 Oral Language: Jobs on the Farm
11. Observe, discuss, and dramatize basic economic concepts such as buying and selling, producing, and consuming.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Shopping Lists
12. Observe some U.S. national holidays and discuss how and why we celebrate them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster JT Days Poster	Let's Investigate! TG p. 30 Daily Routines: Birthdays

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: History and Social Science

13. Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 30 Daily Routines: Birthdays TG p. 94 Fine Art: Art Across Cultures TG p. 96 Closing Circle Time: Shared Writing Under Construction TG p. 28 Daily Routines: Birthdays Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club™

Correlation to the Massachusetts Guidelines for Preschool Learning Experiences: Learning in the Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Massachusetts Guidelines for Preschool Learning Experiences: Learning in the Arts**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

MOVEMENT AND DANCE	
1. Explore activities and vocabulary related to movement, balance, strength, and flexibility.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Let’s Investigate! Flapboards and Flap Fillers	Let’s Investigate! TG pp. 154–155 Small Group: Literacy Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Healthy You TG p. 32 Daily Routines: Music Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Outdoor Play
2. Respond to a variety of musical rhythms through body movement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 126 Music: Music Long Ago TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG p. 88 Music and Movement: Rhythm Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat
3. Participate in simple sequences of movements and dance to various kinds of music.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 128 Music: Little Pigs Sing-Along Watch It Grow TG p. 68 Music: “Watch It Grow Cha Cha” Weather Watchers TG p. 128 Music: Spring Rain Shower

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Learning in the Arts

4. Express themselves freely through movement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Art Prints: <i>Fourth Grade Class</i> (movement activity), <i>Los Pescados Peña</i> (movement activity)	Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Healthy You TG p. 68 Music: "Tooth Time March" TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 73 Music: The Water Song Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills

5. Use props to explore space and movement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Art Print: <i>The Builders</i> (movement activity)	Under Construction TG p. 68 Music: Let's Dance Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm

6. Act out ways that movement and dance can show feelings or convey meaning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 34 Daily Routines: Music Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle Splash and Dig TG p. 109 Literacy: Really Listen! Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills

7. Develop audience skills by observing performances or artists at work in various aspects of the Arts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	Let's Investigate! TG p. 68 Art: Art Clues TG p. 143 Dramatic Play: Rosalita's Fancy Footwork and The Dancer in You Under Construction TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i>

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Learning in the Arts

MUSIC	
8. Sing a variety of songs within children’s vocal range, independently and with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly’s Music and Movement CD	Let’s Investigate! TG p. 82 Back to School: Name Song and Music: “Gone Investigating” TG p. 214 Music: “InvestiGator Club Theme Song” Healthy You TG p. 128 Music: Sing About Vegetables Weather Watchers TG p. 73 Music: “Walking in the Snow”
9. Sing expressively.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 148 Music: Songs with Rhymes Under Construction TG p. 32 Daily Routines: Music TG p. 128 Music: Little Pigs Sing-Along Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music
10. Sing songs with repetitive phrases and rhythmic patterns.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 56 Music: “The More We Get Together” Healthy You TG p. 40 Learning Centers: The Body Song Weather Watchers TG p. 32 Daily Routines: Music TG pp. 76–77 Opening Circle Time: Oral Language
11. Listen to various kinds of instrumental music and explore a variety of melody and rhythmic instruments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Oral Language Card 20	Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 113 Music: Sing and Play TG p. 128 Music: Music that Rocks! Weather Watchers TG p. 68 Music: “Bad Weather Blues” TG p. 88 Music and Movement: Rhythm of the Rain

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Learning in the Arts

12. Play instruments using different beats, tempos, dynamics, and interpretation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 20	Under Construction TG p. 88 Music and Movement: Rhythm Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain

13. Listen to, imitate, and improvise sounds, patterns, or songs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You Under Construction TG p. 73 Music: "The Backhoe Song" Healthy You TG p. 68 Music: "Tooth Time March" Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz

THEATRE ARTS

14. Listen to storytellers and watch puppet shows.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Puppets Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 49 Learning Centers: Act Out Water Animals Weather Watchers TG p. 49 Learning Centers: A Chance of Snow

15. Use dramatic play, costumes, and props to pretend to be someone else.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Finny, Furry, Feathery Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Learning in the Arts

16. Create characters through physical movement, gesture, sound, speech, and facial expressions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets	<p>Let's Investigate! TG p. 51 Learning Centers: Puppets</p> <p>Under Construction TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Splash and Dig TG p. 49 Learning Centers: Act Out Water Animals</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow</p>

17. Create scenarios, props, and settings for dramatizations and dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes</p> <p>Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand</p> <p>Weather Watchers TG p. 49 Learning Centers: Airplane Ride</p>

VISUAL ARTS

18. Explore a variety of age-appropriate materials and media to create two- and three-dimensional artwork.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Finny, Furry, Feathery Friends Center Card: "Clay Animals"	<p>Healthy You TG p. 89 Art: More or Fewer?</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 129 Art: Sculpt a Story Scene</p> <p>Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>

19. Observe the safe and appropriate use and care of art materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Chuck Safety Poster	<p>Let's Investigate! TG p. 47 Learning Centers: Painting Pals TG p. 204 Art: Art Tools</p> <p>Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 37 Daily Routines: Edible Finger Paint</p>

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Learning in the Arts

20. Explore and experiment with wet and dry media in a variety of colors including black and white.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 138 Fine Art: Art from Long Ago Under Construction TG p. 45 Learning Centers: Tire Track Prints Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks Weather Watchers TG p. 109 Art: Bubble Paintings

21. Explore how color can convey mood and emotion.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 226 Art: Tilt the Colors Weather Watchers TG p. 45 Learning Centers: Night Pictures

22. Explore various types of lines in artwork and in nature.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 109 Art: Feather Painting Watch It Grow TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 89 Art: Sun Prints

23. Experiment with the use of texture in artwork.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Healthy You Center Card: "Curved Lines" Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 182 Art: Art Media Healthy You TG p. 45 Learning Centers: Curved Lines Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage

24. Use basic shapes and forms of different sizes to create artwork.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Under Construction TG p. 89 Art: Shapely Homes Healthy You TG p. 45 Learning Centers: Food Prints TG p. 109 Art: Shape People Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Learning Centers: Weather Collage

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Learning in the Arts

25. Explore concepts of pattern and symmetry in the environment and artwork.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>The Builders</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Watch It Grow TG p. 129 Art: Apple Prints
26. Create artwork from memory or imagination.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster	Under Construction TG p. 45 Learning Centers: Building with Boxes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets Splash and Dig TG p. 45 Learning Centers: Breach Mural Watch It Grow TG p. 89 Art: Seed Picture Frames
27. Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Under Construction TG p. 129 Art: We Are Illustrators Splash and Dig TG p. 109 Art: Draw a Game Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 132 Oral Language: Sharing Chair

The InvestiGator Club™

Correlation to the Massachusetts Guidelines for Preschool Learning Experiences: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Massachusetts Guidelines for Preschool Learning Experiences: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

NUMBER SENSE	
1. Listen to and say the names of numbers in meaningful contexts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG p. 227 Math: Knock Again Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Weather Watchers TG pp. 86–87 Whole Group: Math
2. Connect many kinds/quantities of concrete objects and actions to numbers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>	Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG p. 128 Math: 0 to 10 Floor Graph
3. Use positional language and ordinal numbers (first, second, third) in everyday activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Center Cards	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG p. 178 Math: From Small to Large

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Mathematics

4. Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less, Little Quack</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Under Construction TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 64 Math: The Number 10 TG p. 128 Math: 0 to 10 Floor Graph

5. Observe and manipulate concrete examples of whole and half.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Flapboards and Flap Fillers	Healthy You TG p. 42 Learning Centers: Doughy Numbers Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG pp. 102–103 Small Group: Math TG p. 108 Math: Whole and Part

6. Examine, manipulate, and identify familiar U.S. coins (penny, nickel, dime, quarter) in play activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

PATTERNS AND RELATIONS	
7. Explore and describe a wide variety of concrete objects by their attributes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Oral Language Cards	Let's Investigate! TG p. 68 Art: Art Clues TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG pp. 86–87 Whole Group: Math

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Mathematics

8. Sort, categorize, or classify objects by more than one attribute.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds”	Let’s Investigate! TG p. 69 Math: All Sorts of Colors TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

9. Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: “Build a Pattern”	Let’s Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let’s Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?

SHAPES AND SPATIAL SENSE

10. Investigate and identify materials of various shapes, using appropriate language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña, The Builders</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 69 Math: Seaworthy Shapes

11. Explore and identify space, direction, movement, relative position, and size using body movement and concrete objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Center Cards Dilly’s Music and Movement CD	Let’s Investigate! TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 108 Math: Manny, May I?

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Mathematics

12. Listen to and use comparative words to describe the relationships of objects to one another.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 178 Math From Small to Large TG p. 205 Math: Long and Short Worms Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

MEASUREMENT	
13. Use estimation in meaningful ways and follow up by verifying the accuracy of estimations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 136–137 Whole Group: Readiness: Time TG p. 183 Math: Cut to Size Under Construction TG pp. 54–55 Investigation Station Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge Watch It Grow TG p. 133 Math: How Far Is It?</p>

14. Use nonstandard units to measure length, weight, and amount of content in familiar objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building Plans"	<p>Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Under Construction TG p. 44 Learning Centers: Building Plans Healthy You TG p. 41 Learning Centers: Look at Me! Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Mathematics

DATA COLLECTION AND ANALYSIS	
15. Organize and draw conclusions from facts they have collected.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Splash and Dig Center Card: "Cause and Effect" Weather Watchers Center Cards: "Weather Book," "Weather Watching"	Let's Investigate! TG pp. 110–111 Small Group: Science Under Construction TG pp. 54–55 Investigation Station Splash and Dig TG p. 44 Learning Centers: Cause and Effect Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching

The InvestiGator Club™

Correlation to the Massachusetts Guidelines for Preschool Learning Experiences: Science and Technology/Engineering

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Massachusetts Guidelines for Preschool Learning Experiences: Science and Technology/Engineering**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

INQUIRY SKILLS	
1. Ask and seek out answers to questions about objects and events with the assistance of interested adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 90 Science: Investigators Look Under Construction TG pp. 54–55 Investigation Station TG p. 119 Oral Language: Wheels Splash and Dig TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 116–117 Opening Circle Time: Oral Language
2. Make predictions about changes in materials or objects based on past experience.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Under Construction TG p. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG p. 48 Learning Centers: Water Maze Weather Watchers TG pp. 54–55 Investigation Station

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

3. Identify and use simple tools appropriately to extend observations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG pp. 78–79 Investigation Station</p> <p>Under Construction TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p> <p>Watch It Grow TG p. 108 Math: Measuring Sunflowers</p>

4. Record observations and share ideas through simple forms of representation such as drawings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 64 Science: Observe and Compare</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 64 Science: Gathering Water Data</p> <p>Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk</p>

EARTH AND SPACE SCIENCES

5. Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i> , <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Center Cards	<p>Under Construction TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge</p> <p>Watch It Grow TG p. 43 Learning Center: What We Get from Plants TG p. 98 Oral Language: Guess My Category</p>

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

6. Explore and discuss what air is or does (air takes up space inside bubbles and beach balls; air can move things; air can support things such as parachutes and kites).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Center Card: "Strong Winds"	Weather Watchers TG p. 48 Learning Centers: Strong Winds TG p. 59 Oral Language: Make a Cloud TG p. 78 Oral Language: Cloud Watching TG pp. 96–97 Opening Circle Time: Oral Language TG p. 99 Oral Language: Windy Words TG p. 112 Listening: "The Wind" TG p. 113 Science: Will It Move? TG pp. 136–137 Family Investigation Night: Kites

7. Identify the characteristics of local weather based on first-hand observations.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book," "Weather Watching"	Each Investigation contains Weather Daily Routines designed to focus attention on weather observations and vocabulary (see TG p. 30). Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 46 Learning Centers: Record Weather Stories TG pp. 52–53 Investigation Launch TG pp. 54–55 Investigation Station TG p. 99 Oral Language: Windy Words

8. Explore sunlight and shadows and describe the effects of the sun or sunlight.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 63 Weather Watchers Flapboards and Flap Fillers Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>	Let's Investigate! TG p. 135 Science: Investigators Try and Record Weather Watchers TG p. 79 Oral Language: "The Sun" and Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 129 Literacy: Retell a Classic

9. Observe and describe or represent scientific phenomena meaningful to children's lives that have a repeating pattern (e.g., day and night).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 79 Oral Language: "The Sun" TG pp. 116–117 Opening Circle Time: Oral Language

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

LIFE SCIENCES	
10. Observe and identify the characteristics and needs of living things: humans, animals, and plants.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG p. 85 Science: In Living Color
11. Investigate, describe, and compare the characteristics that differentiate living from non-living things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Art Print: <i>Sunflowers</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Finny, Feathery, Furry Friends TG p. 43 Learning Center: Living and Nonliving TG pp. 122–123 Small Group: Science Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 109 Fine Art: Living or Not? TG p. 125 Science: Reread a Shopping Story
12. Observe and describe plants, insects, and animals as they go through predictable life cycles.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 138 Social Studies: We Grow and Change Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look a Frogs Watch It Grow TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p. 79 Oral Language: Fruit and Vegetable Puppets TG pp. 136–137 Family Investigation Night: Planting Party

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

13. Observe and describe ways in which many plants and animals closely resemble their parents in observed appearance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves Watch It Grow TG p. 65 Literacy: Uses for Trees TG p. 105 Literacy: Plant Anatomy

14. Describe or represent living things that inhabited the earth years ago, as children express interest.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Hippopotamus</i> Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 138 Fine Art: Art from Long Ago Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals

LIVING THINGS AND THEIR ENVIRONMENT

15. Use their senses of sight, hearing, touch, smell, and taste to explore their environment using sensory vocabulary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5 Let's Investigate! Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 58 Oral Language: Your Senses Watch It Grow TG p. 43 Learning Centers: Peek at a Pocket TG p. 59 Listening: What Do You Hear? TG p. 85 Science: In Living Color Weather Watchers TG p. 58 Oral Language: The Sounds of Stormy Weather

16. Observe and describe seasonal changes in plants, animals, and their personal lives.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 9, 62 Weather Watchers Flapboards and Flap Fillers	Healthy You TG p. 104 Social Studies: Clothes and Climate Finny, Feathery, Furry Friends TG p. 104 Science: A Closer Look a Frogs Watch It Grow TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG p. 113 Oral Language: Falling Leaves TG pp. 116–117 Opening Circle Time: Oral Language TG p 118 Oral Language: Spring Blossoms TG pp. 130–131 Closing Circle Time: Shared Writing

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

17. Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG pp. 198–199 Small Group: Science Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 59 Oral Language: Pet Talk TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG p. 105 Literacy: Plant Anatomy TG pp. 136–137 Family Investigation Night: Planting Party

THE PHYSICAL SCIENCES	
18. Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch"	Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Center: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders and Oral Language: Grasshoppers Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 108 Math: Measuring Sunflowers

19. Explore, describe, and compare the properties of liquids and solids found in children's daily environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Under Construction Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains" Watch It Grow Flapboards and Flap Fillers	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Center: Moving Water with a Sponge TG p. 47 Learning Center: Mountains TG pp. 122–123 Small Group: Science Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

20. Investigate and describe or demonstrate various ways that objects can move.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: “Cause and Effect” Weather Watchers Center Card: “Strong Winds”	Let’s Investigate! TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 44 Learning Centers: Cause and Effect Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story

21. Explore and describe various actions that can change an object’s motion such as pulling, pushing, twisting, rolling, and throwing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Cards: “Cause and Effect”, “Mountains” Weather Watchers Center Card: “Strong Winds”	Let’s Investigate! TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Mountains Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar

22. Experiment with a variety of objects to determine when the objects can stand and ways that objects can be balanced.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let’s Investigate! TG pp. 110–111 Small Group: Science Splash and Dig TG p. 44 Learning Centers: Cause and Effect Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

TECHNOLOGY AND ENGINEERING	
23. Explore and describe a wide variety of natural and man-made materials through sensory experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>I Love Trucks!</i> , <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Center: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG p. 85 Science: Rubber Blubber Gloves Watch It Grow TG p. 104 Science: Where Does It Go?
24. Demonstrate and explain the safe and proper use of tools and materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 29 Daily Routines: Safety TG pp. 122–123 Small Group: Science Watch It Grow TG p. 44 Learning Centers: Tools of the Trade TG pp. 106–107 Whole Group: Social and Emotional
25. Explore and identify simple machines such as ramps, gears, wheels, pulleys, and levers through play experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Center Cards	Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 48 Learning Centers: Water Maze

The InvestiGator Club and Massachusetts Guidelines for Preschool Learning Experiences Correlation: Science and Technology/Engineering

26. Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You're a Cat</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 104 Social Studies: Bunch of Wild Animals! TG p. 118 Oral Language: Grasshoppers Watch It Grow TG p. 73 Movement: Squirrel in a Tree