

# The InvestiGator Club™

## Correlation to the Missouri Project Construct Early Childhood Goals: Sociomoral Domain

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Missouri Project Construct Early Childhood Goals: Sociomoral Domain**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Build relationships of mutual trust and respect with adults</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 104 Back to School: Getting to Know the Teacher TG pp. 176–177 Small Group: Social Studies TG p. 192 Back to School: Classroom Jobs TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG p. 72 Oral Language: Pass a Hardhat <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG pp. 106–107 Whole Group: Social and Emotional <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's TG pp. 136–137 Family Investigation Night: Feathery Feeders <b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Oral Language: I'm a Good Listener <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 65 Social and Emotional: Thank-You Leaf Bouquet

## Missouri Project Construct Early Childhood Goals: Sociomoral Domain

<b>Build relationships of mutual trust and respect with peers</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Dilly's Music and Movement CD  Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  TG p. 98 Back to School: Mirror Me  TG pp. 176–177 Small Group: Social Studies  TG p. 187 Social and Emotional: The Superhero in You  TG p. 192 Back to School: Classroom Jobs  TG p. 209 Oral Language: The “Big Kid” in You</p> <p><b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Healthy You</b>  TG p. 72 Oral Language: Quiz Show  TG p. 105 Literacy: Act Out a Story  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 136–137  Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b>  TG p. 39 Daily Routines: What Shall I See?  TG p. 48 Learning Centers: Boat Builders</p>

<b>Consider the perspectives of others</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster  <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book  Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Social and Emotional Development  TG p. 72 Back to School: My Space, Your Space  TG p. 186 Back to School: Classroom Rules</p> <p><b>Under Construction</b> TG p. 132 Oral Language: Sharing Chair</p> <p><b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p><b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play</p> <p><b>Weather Watchers</b>  TG p. 109 Literacy: Friends Like Rosalita  TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

## Missouri Project Construct Early Childhood Goals: Sociomoral Domain

<b>Cooperate and collaborate as a member of a learning community</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
JT Days Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Center Cards	<b>Let's Investigate!</b> TG p. 160 Social Studies: We Know What We Need TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 186 Back to School: Classroom Rules TG p. 187 Social and Emotional: The Superhero in You TG pp. 202–203 Readiness: Alike and Different TG p. 209 Oral Language: The “Big Kid” in You <b>Under Construction</b> TG p. 29 Daily Routines: Safety TG p. 72 Oral Language: Sharing Chair TG p. 72 Oral Language: Pass a Hardhat <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional TG p. 132 Oral Language: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG p. 104 Social Studies: Bunch of Wild Animals! TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener <b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand TG p. 133 Science: Grocery Match <b>Weather Watchers</b> TG p. 88 Music and Movement: Rhythm of the Rain

<b>Be inquisitive</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 48 Learning Centers: Computer Parts TG p. 104 Music: Make Your Own Music <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 49 Learning Centers: Your Heart Beats <b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This? TG p. 47 Learning Centers: Oceans and Weather

## Missouri Project Construct Early Childhood Goals: Sociomoral Domain

<b>Take initiative</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 51 Learning Centers: Puppets TG p. 90 Science: Investigators Look</p> <p><b>Healthy You</b> TG p. 92 Oral Language: Sharing Chair TG pp. 122–123 Small Group: Science</p> <p><b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play</p> <p><b>Watch It Grow</b> TG p. 54 Investigation Station: Try It and Try Again</p> <p><b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops</p>

<b>Be confident</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4, 5, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Finny, Feathery, Furry Friends Center Card: "At the Vet's"</p>	<p><b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other TG p. 104 Back to School: Getting to Know the Teacher</p> <p>TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You</p> <p><b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: Who Is It? TG pp. 106–107 Whole Group: Social and Emotional TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development</p>

## Missouri Project Construct Early Childhood Goals: Sociomoral Domain

<b>Be inventive</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 90 Science: Investigators Look TG pp. 202–203 Readiness: Alike and Different</p> <p><b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 122–123 Small Group: Science</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b> TG p. 39 Daily Routines: What Shall I See? TG p. 47 Learning Centers: Water Play TG p. 104 Science: Fresh or Salt? TG p. 123 Small Group: Make Connections</p> <p><b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants TG p. 133 Math: How Far Is It?</p> <p><b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops</p>

<b>Be reflective</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Books Bruno's Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 182 Science: Listening to Sounds</p> <p><b>Under Construction</b> TG pp. 66–67 Whole Group: Literacy TG p. 119 Oral Language: Does It Matter?</p> <p><b>Healthy You</b> TG p. 119 Oral Language: Healthy Starts TG p. 119 Oral Language: Animal Safety</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig</b> TG pp. 52–53 Investigation Launch</p> <p><b>Watch It Grow</b> TG p. 58 Oral Language: Explore a Rain Forest TG p. 58 Oral Language: From the Forest</p> <p><b>Weather Watchers</b> TG p. 93 Oral Language: Weather Report</p>

# The InvestiGator Club™

## Correlation to the Missouri Project Construct Early Childhood Goals: Cognitive Domain

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Missouri Project Construct Early Childhood Goals: Cognitive Domain**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### Mathematical Thinking

Develop logical thinking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Center Cards	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG p. 44 Learning Centers: Building Plans TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 109 Art: Sponge Print Patterns <b>Finny, Feathery, Furry Friends</b> TG p. 93 Science: Hidden Pictures TG p. 112 Math: Favorite Wild Animals <b>Splash and Dig</b> TG p. 85 Science: Rubber Blubber Gloves TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG pp. 102–103 Small Group: Math TG p. 108 Math: Connecting Blocks TG p. 124 Math: The Number 7 <b>Watch It Grow</b> TG p. 64 Science: Seeds on the Move <b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching

## Missouri Project Construct Early Childhood Goals: Cognitive Domain

<b>Develop numerical thinking</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Numbers</p> <p>Magnetic Math Board</p> <p>Magnetic Foam Numbers</p> <p>Magnetic Counting Strips</p> <p>Trade Books: <i>Little Quack</i>, <i>Apple Farmer Annie</i>, <i>One-Dog Canoe</i>, <i>Millions of Snowflakes</i>, and <i>More, Fewer, Less</i></p> <p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p> <p>Oral Language Card 14</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Let's Investigate! Center Card: "Math Match"</p> <p>Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"</p>	<p><b>Let's Investigate!</b></p> <p>TG p. 35 Daily Routines: Numbers</p> <p>TG p. 44 Learning Centers: Math Match</p> <p>TG p. 65 Math: Color Sorting Sacks</p> <p>TG pp. 132–133 Small Group: Math</p> <p>TG p. 227 Math: Knock Again</p> <p><b>Healthy You</b></p> <p>TG p. 42 Learning Centers: Geoboards</p> <p>TG p. 69 Math: Hide and Seek</p> <p>TG pp. 86–87 Whole Group: Math</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 33 Daily Routines: Numbers</p> <p>TG p. 42 Learning Centers: How Many Dogs?</p> <p>TG p. 64 Math: The Number 5</p> <p>TG p. 69 Math: Color, Size, Shape</p> <p>TG p. 87 Whole Group: Read the Story</p> <p><b>Splash and Dig</b></p> <p>TG pp. 86–87 Whole Group: Math</p> <p>TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p>TG pp. 102–103 Small Group: Math</p> <p>TG p. 124 Math: The Number 7</p> <p><b>Watch It Grow</b></p> <p>TG p. 64 Math: The Number 8</p> <p>TG p. 124 Math: The Number 9</p> <p><b>Weather Watchers</b></p> <p>TG p. 64 Math: The Number 10</p> <p>TG p. 84 Math: We Know 10</p> <p>TG p. 124 Math: The Numbers 0 to 10</p>

## Missouri Project Construct Early Childhood Goals: Cognitive Domain

<b>Develop geometric, spatial, and temporal reasoning</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>The Shape of Things</i>, <i>One-Dog Canoe</i>, and <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i>, <i>The Fish Tank</i>, and <i>Mud Pies</i> Oral Language Card 24 Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG p. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG p. 178 Math: From Small to Large TG pp. 180–181 Readiness: Direction and Position</p> <p><b>Under Construction</b> TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 48 Learning Centers: We Are So Different! TG pp. 122–123 Small Group: Science</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG p. 87 Whole Group: Read the Story TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden</p> <p><b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG p. 108 Math: Connecting Blocks TG p. 119 Oral Language: Wet and Dry</p> <p><b>Weather Watchers</b> TG p. 104 Science: Make Lightning</p>



## Missouri Project Construct Early Childhood Goals: Cognitive Domain

<b>Analyze data</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Magnetic Math Board  Magnetic Foam Numbers  Magnetic Counting Strips  Trade Books: <i>The Shape of Things</i>, <i>One-Dog Canoe</i>,  <i>Apple Farmer Annie</i>, and <i>More, Fewer, Less</i>  Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i>  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let's Investigate!</b>  TG p. 64 Science: Gathering Reading Data  TG p. 135 Science: Investigators Try and Record  TG p. 156 Math: More or Less  TG pp. 234–235 Family Investigation Night:  Scavenger Hunt</p> <p><b>Under Construction</b>  TG pp. 54–55 Investigation Station  TG p. 85 Science: Gather Water Data  TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b>  TG p. 41 Learning Centers: Look at Me!  TG p. 49 Learning Centers: Your Heart Beats  TG pp. 54–55 Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 64 Science: Gathering Pet Data  TG p. 93 Science: Hidden Pictures  TG p. 112 Math: Favorite Wild Animals</p> <p><b>Splash and Dig</b>  TG p. 47 Learning Centers: Water Play  TG p. 64 Science: Gathering Water Data</p> <p><b>Watch It Grow</b>  TG p. 64 Science: Seeds on the Move  TG p. 99 Oral Language: All About Soil</p> <p><b>Weather Watchers</b>  TG pp. 90–91 Closing Circle Time: Shared Writing  TG p. 128 Math: 0 to 10 Floor Graph</p>

## Missouri Project Construct Early Childhood Goals: Cognitive Domain

<b>Exchange mathematical ideas</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Math Board  Magnetic Foam Numbers  Magnetic Counting Strips  Trade Books: <i>Little Quack</i>, <i>Apple Farmer Annie</i>, <i>One-Dog Canoe</i>, and <i>More, Fewer, Less</i>  Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>  Investigation Flapboards and Flap Fillers  Let's Investigate! Center Card: "Math Match"  Under Construction Center Card: "Build a Pattern"  Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"  Watch It Grow Center Card: "Produce Stand"</p>	<p><b>Let's Investigate!</b>  TG p. 44 Learning Centers: Math Match  TG p. 45 Learning Centers: Science Stuff  TG pp. 78–79 Investigation Station  TG p. 91 Math: One to One  TG p. 95 Math: Match One to One  TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b> TG p. 42 Learning Centers:  Build a Pattern</p> <p><b>Healthy You</b>  TG pp. 54–55 Investigation Station  TG p. 69 Math: Hide and Seek  TG pp. 86–87 Whole Group: Math</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 33 Daily Routines: Numbers  TG p. 42 Learning Centers: How Many Dogs?  TG p. 64 Math: The Number 5  TG p. 87 Whole Group: Read the Story</p> <p><b>Splash and Dig</b> TG p. 42 Learning Centers: Fish Ponds</p> <p><b>Watch It Grow</b>  TG p. 49 Learning Centers: Produce Stand  TG p. 64 Math: The Number 8  TG p. 133 Science: Grocery Match</p> <p><b>Weather Watchers</b>  TG pp. 54–55 Investigation Station  TG p. 64 Math: The Number 10</p>

# Missouri Project Construct Early Childhood Goals: Cognitive Domain

## Scientific Thinking

Increase knowledge of the physical world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> and <i>The Fish Tank</i> Oral Language Card 5 Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Under Construction</b> TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! TG p. 43 Learning Centers: Your Sense of Touch TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation Station TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 64 Science: Gathering Pet Data</p> <p><b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play TG p. 85 Science: Rubber Blubber Gloves</p> <p><b>Watch It Grow</b> TG p. 64 Science: Seeds on the Move TG p. 99 Oral Language: All About Soil</p> <p><b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG p. 85 Science: Sun and Shadows TG p. 93 Oral Language: Weather Report TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language</p>

## Missouri Project Construct Early Childhood Goals: Cognitive Domain

<b>Develop and apply scientific reasoning</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Trade Books: <i>Good Thing You're Not an Octopus</i> and <i>Pretend You're a Cat</i>            Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i>, <i>The Fish Tank</i>, and <i>The Shopping List</i>            Oral Language Cards 7, 9, 62, 64            Art Prints            Investigation Flapboards and Flap Fillers            Center Cards</p>	<p><b>Let's Investigate!</b>            TG p. 65 Math: Color Sorting Sacks            TG pp. 132–133 Small Group: Math            TG p. 139 Math: Match a Snack            TG p. 182 Science: Listening to Sounds</p> <p><b>Under Construction</b>            TG p. 42 Learning Centers: Sorting            TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b>            TG pp. 54–55 Investigation Station            TG p. 104 Social Studies: Clothes and Climate            TG p. 119 Oral Language: Healthy Starts            TG p. 119 Oral Language: Animal Safety</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 44 Learning Centers: Daily Pet Care            TG p. 49 Learning Centers: At the Vet's</p> <p><b>Splash and Dig</b>            TG p. 43 Learning Centers: Float or Sink?            TG p. 43 Learning Centers: Moving Water with a Sponge            TG p. 47 Learning Centers: Mountains            TG p. 104 Science: Fresh or Salt?</p> <p><b>Watch It Grow</b>            TG p. 42 Learning Centers: Sorting Seeds            TG p. 43 Learning Centers: What We Get from Plants            TG pp. 86–87 Whole Group: Math            TG p. 98 Oral Language: Guess My Category            TG p. 104 Science: Where Does It Go?</p> <p><b>Weather Watchers</b>            TG pp. 54–55 Investigation Station            TG p. 64 Science: Make a Rainbow            TG p. 93 Oral Language: Weather Report            TG p. 104 Science: Make Lightning</p>

## Missouri Project Construct Early Childhood Goals: Cognitive Domain

<b>Exchange scientific ideas</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>            Oral Language Cards 9, 61, 62, 64            Investigation Flapboards and Flap Fillers            Center Cards</p>	<p><b>Let's Investigate!</b>            TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b>            TG p. 118 Oral Language: Push and Pull            TG p. 119 Oral Language: Wheels</p> <p><b>Healthy You</b> TG p. 49 Learning Centers: Your Heart Beats</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 43 Learning Centers: Animal Homes            TG p. 43 Learning Centers: Living and Nonliving</p> <p><b>Splash and Dig</b>            TG p. 43 Learning Centers: Moving Water with a Sponge            TG p. 47 Learning Centers: Mountains</p> <p><b>Watch It Grow</b>            TG p. 104 Science: Where Does It Go?            TG p. 105 Literacy: Plant Anatomy</p> <p><b>Weather Watchers</b>            TG p. 64 Science: Make a Rainbow            TG p. 78 Oral Language: Cloud Watching            TG p. 85 Science: Sun and Shadows</p>

# The InvestiGator Club™

## Correlation to the Missouri Project Construct Early Childhood Goals: Representational Domain

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Missouri Project Construct Early Childhood Goals: Representational Domain**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Develop effective listening and speaking abilities</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets JT Days Poster Bruno Bee Mail Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 6 Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 124–125 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You TG p. 233 Investigation Celebration: Become a Club Member <b>Under Construction</b> TG p. 30 Daily Routines: Bee Mail TG pp. 116–117 Opening Circle Time: Oral Language TG p. 133 Oral Language: Say It with Signs <b>Healthy You</b> TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? TG p. 99 Oral Language: Dressing Up <b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story <b>Splash and Dig</b> TG pp. 82–83 Small Group: Literacy TG p. 105 Literacy: Reread "How Many?" TG p. 118 Oral Language: Follow the River <b>Watch It Grow</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Weather Watchers</b> TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Develop as a reader</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly's Alphabet Show</i>  Dilly's Alphabet Cards  Alphabet Flapboard and Flap Fillers  Magnetic Foam Letters  Alphabet Song Poster  Dilly's Music and Movement CD  Listen to Your World CD  Trade Books  Bruno's Buzz Nonfiction Readers  Oral Language Cards  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let's Investigate!</b>  TG pp. 128–129 Everyday Literacy: Phonological Awareness  TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 60 Everyday Literacy: Rock and Rhyme</p> <p><b>Healthy You</b> TG p. 60 Everyday Literacy: Use the Clues</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 120 Everyday Literacy: Beginning Sound Match  TG p. 120 Everyday Literacy: Syllable Sing-Along  TG p. 121 Everyday Literacy: That's a Match!  TG p. 121 Everyday Literacy: The Letter Yy</p> <p><b>Splash and Dig</b>  TG p. 60 Everyday Literacy: Wading in the Water  TG p. 69 Literacy: Read Poetry  TG p. 80 Everyday Literacy: Rub-a-Dub-Dub  TG p. 80 Everyday Literacy: "Did You Ever?"  TG p. 120 Everyday Literacy: We Know a Word!</p> <p><b>Watch It Grow</b>  TG p. 80 Everyday Literacy: Ending Sounds  TG p. 80 Everyday Literacy: Tap for Syllables</p> <p><b>Weather Watchers</b>  TG p. 60 Everyday Literacy: Listen and Count Sounds  TG p. 80 Everyday Literacy: Silly Sound Substitution  TG p. 81 Everyday Literacy: Letter Time  TG p. 120 Everyday Literacy: Sound Bounce</p>

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Develop as a writer</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly's Alphabet Show</i>            Alphabet Flapboard and Flap Fillers            Magnetic Foam Letters            Investigation Flapboards and Flap Fillers            Under Construction Center Card: "That's My Name!"            Weather Watchers Center Card: "Weather Book"</p>	<p><b>Let's Investigate!</b>            TG p. 43 Learning Centers: Writing Role Play            TG pp. 62–63 Small Group: Literacy            TG pp. 70–71 Closing Circle Time: Shared Writing            TG p. 163 Closing Circle Time: Write About Strengths            TG p. 229 Closing Circle Time: Write a Message</p> <p><b>Under Construction</b>            TG p. 41 Learning Centers: That's My Name!            TG pp. 56–57 Opening Circle Time: Oral Language            TG pp. 70–71 Closing Circle Time: Shared Writing            TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><b>Healthy You</b>            TG p. 41 Learning Centers: Me Books            TG p. 42 Learning Centers: Doughy Numbers            TG p. 125 Literacy: Safety Signs</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 71 Closing Circle Time: Write a List</p> <p><b>Watch It Grow</b>            TG p. 41 Learning Centers: Greetings from the Garden            TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book</p>



## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Use language to communicate in a variety of ways for different purposes and audiences</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly and Friends Doll Puppets Great Auntie Lu Art Poster Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164)</p>	<p><b>Let's Investigate!</b> TG p. 33 Daily Routines: Word of the Week TG p. 71 Closing Circle Time: Make a List TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 168–169 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b> TG p. 68 Fine Art: <i>The Builders</i> TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: House Talk TG p. 98 Listening: Tool Talk TG p. 98 Oral Language: Let's Paint TG p. 133 Oral Language: Say It with Signs</p> <p><b>Healthy You</b> TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? TG pp. 106–107 Whole Group: Social and Emotional TG p. 119 Oral Language: Healthy Starts</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 69 Literacy: Reread a Story</p> <p><b>Splash and Dig</b> TG p. 31 Daily Routines: Word of the Week TG p. 79 Oral Language: Questions, Please! TG p. 105 Literacy: Reread "How Many?" TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Art: Sculpt a Story Scene</p> <p><b>Watch It Grow</b> TG p. 30 Daily Routines: Bee Mail TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Oral Language: Sharing Chair TG p. 113 Music: Say It with Music</p> <p><b>Weather Watchers</b> TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: "Boom, Bang!" TG p. 99 Oral Language: Windy Words</p>

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Gather and comprehend information from a variety of sources</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly's Alphabet Show</i>            Alphabet Flapboard and Flap Fillers            Magnetic Foam Letters            Dilly and Friends Lapbooks and Little Books            Dilly and Friends Read Along CD            Trade Books            Bruno's Buzz Nonfiction Readers            Investigation Flapboards and Flap Fillers            Under Construction Reproducible: "The Three Little Pigs" (TG p. 164)            Healthy You Reproducible: "Stone Soup" (TG p. 164)            Watch It Grow Reproducible: "Johnny Appleseed" TG p. 164)            Weather Watchers Center Card: "Weather Book"</p>	<p><b>Let's Investigate!</b>            TG p. 43 Learning Centers: Writing Role Play            TG pp. 70–71 Closing Circle Time: Shared Writing            TG p. 163 Closing Circle Time: Write About Strengths            TG p. 169 Opening Circle Time: Read the Story            TG p. 215 Dramatic Play: Be an InvestiGator            TG p. 229 Closing Circle Time: Write a Message</p> <p><b>Under Construction</b>            TG pp. 70–71 Closing Circle Time: Shared Writing            TG pp. 90–91 Closing Circle Time: Shared Writing            TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Healthy You</b>            TG p. 42 Learning Centers: Doughy Numbers            TG p. 55 Investigation Station: For the Project-Oriented Classroom            TG p. 78 Oral Language: Nutritious Food            TG p. 107 Whole Group: Read the Story            TG p. 109 Literacy: Read and Follow            TG p. 129 Literacy: Retell a Classic</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 55 Investigation Station: For the Project-Oriented Classroom            TG p. 69 Literacy: Reread a Story            TG p. 71 Closing Circle Time: Write a List            TG p. 123 Small Group: Make Connections</p> <p><b>Splash and Dig</b>            TG p. 105 Literacy: Reread "How Many?"            TG p. 125 Science: Reread a Muddy Story</p> <p><b>Watch It Grow</b>            TG p. 41 Learning Centers: Greetings from the Garden            TG p. 55 Investigation Station: For the Project-Oriented Classroom            TG p. 83 Small Group: Make Connections            TG pp. 106–107 Whole Group: Social and Emotional            TG pp. 110–111 Closing Circle Time: Shared Writing            TG p. 126 Whole Group: Make Connections</p> <p><b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book</p>

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Represent ideas and feelings through pretend play</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Finny, Feathery, Furry Friends Center Card: "At the Vet's" Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164) Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG p. 51 Learning Centers: Puppets <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store TG p. 49 Learning Centers: Playground Builders TG pp. 126–127 Whole Group: Storytelling Classics <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's TG pp. 126–127 Whole Group: Storytelling Classics <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 49 Learning Centers: Rain Forest Day <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

<b>Represent ideas and feelings through movement</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD Listen to Your World CD	<b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 170 Music: Clap and Step <b>Under Construction</b> TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along <b>Healthy You</b> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music <b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee" <b>Splash and Dig</b> TG p. 108 Music: Feel the Beat <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha" <b>Weather Watchers</b> TG p. 32 Daily Routines: Music TG p. 49 Learning Centers: Airplane Ride TG p. 88 Music and Movement: Rhythm of the Rain TG p. 128 Music: Spring Rain Shower

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Represent ideas and feelings through music</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>The InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20</p>	<p><b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music TG p. 214 Music: "InvestiGator Club Theme Song"</p> <p><b>Under Construction</b> TG p. 73 Music: "The Backhoe Song" TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along</p> <p><b>Healthy You</b> TG p. 68 Music: "Tooth Time March" TG p. 73 Music: Healthy Hero Song TG p. 128 Music: Sing About Vegetables</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 88 Music and Movement: Make Instruments TG p. 108 Music: "The Bear Went Over the Mountain" TG p. 128 Music: Bumblebee Buzz</p> <p><b>Splash and Dig</b> TG p. 88 Music and Movement: Instruments TG p. 98 Oral Language: If I Could Be ... TG p. 108 Music: Feel the Beat TG p. 128 Music: Music that Rocks!</p> <p><b>Watch It Grow</b> TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music TG p. 113 Music: Say It with Music</p> <p><b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues"</p>

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Represent ideas and feelings through art and construction</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Great Auntie Lu Art Poster            Art Prints            Investigation Flapboards and Flap Fillers            Finny, Feathery, Furry Friends Center Card: "Clay Animals"            Watch It Grow Center Card: "Nature Collage"</p>	<p><b>Let's Investigate!</b>            TG p. 68 Art: Art Clues            TG p. 121 Art: The Artist in You</p> <p><b>Under Construction</b>            TG p. 29 Daily Routines: Featured Artist            TG p. 45 Learning Centers: Building with Boxes            TG p. 45 Learning Centers: Tire Track Prints            TG p. 109 Art: Sponge Print Patterns</p> <p><b>Healthy You</b>            TG p. 45 Learning Centers: Food Prints            TG p. 89 Art: More or Fewer?            TG p. 129 Art: Healthy Food Prints</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 45 Learning Centers: Clay Animals            TG p. 89 Art: Farm Animal Sculpture            TG p. 109 Art: Feather Painting            TG p. 129 Art: Wiggleworm Art</p> <p><b>Splash and Dig</b>            TG p. 29 Daily Routines: Featured Artist            TG p. 45 Learning Centers: Watercolor Artworks            TG p. 45 Learning Centers: Beach Mural            TG p. 89 Art: Crayon Resist            TG p. 109 Art: Draw a Game            TG p. 129 Art: Sculpt a Story Scene</p> <p><b>Watch It Grow</b>            TG p. 29 Daily Routines: Featured Artist            TG p. 45 Learning Centers: Nature Collage</p> <p><b>Weather Watchers</b>            TG p. 45 Learning Centers: Weather Collage            TG p. 45 Learning Centers: Night Pictures            TG p. 68 Fine Art: <i>My Country Is Winter</i>            TG p. 109 Art: Bubble Paintings            TG p. 129 Art: Four Seasons Mobile</p>

## Missouri Project Construct Early Childhood Goals: Representational Domain

<b>Recognize that symbolic expression has social, cultural, and historical contexts</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b> TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues</p> <p><b>Under Construction</b> TG p. 129 Art: We Are Illustrators</p> <p><b>Healthy You</b> TG p. 129 Art: Healthy Food Prints</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Animal Puppets TG p. 89 Art: Farm Animal Sculpture</p> <p><b>Splash and Dig</b> TG p. 129 Art: Sculpt a Story Scene</p> <p><b>Watch It Grow</b> TG p. 29 Daily Routines: Featured Artist</p> <p><b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures TG p. 68 Fine Art: <i>My Country Is Winter</i></p>

# The InvestiGator Club™

## Correlation to the Missouri Project Construct Early Childhood Goals: Physical Development Domain

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Missouri Project Construct Early Childhood Goals: Physical Development Domain**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>Develop motor skills for personally meaningful purposes</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Center Cards	<b>Let's Investigate!</b> TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 183 Math: Cut to Size <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 42 Learning Centers: Sorting <b>Healthy You</b> TG p. 43 Learning Centers: What Can My Muscles Do? <b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: How Shall I Move? TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture <b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 42 Learning Centers: Puzzle Builders TG p. 128 Math: Bounce and Count <b>Watch It Grow</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 39 Daily Routines: Move Like the Trees <b>Weather Watchers</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 120 Everyday Literacy: Sound Bounce

## Missouri Project Construct Early Childhood Goals: Physical Development Domain

<b>Develop healthy living practices</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Chuck Safety Poster            Oral Language Cards 8, 10, 28, 29, 34, 40, 41, 42, 43            Healthy You Flapboards and Flap Fillers            Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>            TG p. 38 Daily Routines: Establish Toilet Routines            TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines            TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines            TG p. 39 Daily Routines: Establish Good Table Manners            TG p. 45 Learning Centers: Safe Scientists            TG p. 157 Science: Be Healthy Like Manny  <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub  <b>Healthy You</b>            TG p. 36 Daily Routines: Nothing in Your Mouth            TG p. 37 Daily Routines: Trying New Foods            TG p. 88 Movement: Healthy Food Hopscotch            TG p. 99 Oral Language: Scrub and Rub            TG p. 113 Oral Language: I Can Do It!            TG p. 118 Oral Language: Red Light, Green Light            TG p. 125 Literacy: Safety Signs  <b>Finny, Feathery, Furry Friends</b>            TG p. 36 Daily Routines: Keen Senses for Crossing            TG p. 36 Daily Routines: Food Wash  <b>Splash and Dig</b>            TG p. 36 Daily Routines: Let's Clean House            TG p. 37 Daily Routines: Sandwich Sailboats            TG p. 37 Daily Routines: Bait and Catch            TG p. 37 Daily Routines: Frozen Juice Treats  <b>Watch It Grow</b>            TG p. 37 Daily Routines: Drink Your Milk!            TG p. 37 Daily Routines: Bagel Faces            TG p. 47 Learning Centers: Vegetable Stew  <b>Weather Watchers</b>            TG p. 29 Daily Routines: Safety            TG p. 36 Daily Routines: Fastening Practice            TG p. 36 Daily Routines: What to Wear?            TG p. 37 Daily Routines: Rainbow Salad            TG p. 37 Daily Routines: Trail Mix            TG p. 37 Daily Routines: Sunshine Spread</p>