

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Creative Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Creative Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children express themselves and develop an appreciation for music.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
The InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20 Under Construction Center Card: "Karaoke Kid"	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" TG p. 233 Culminating Activity: Make Connections</p> <p>Under Construction TG p. 32 Daily Routines: Music TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music: Carpenter's Rhythm TG p. 128 Music: Little Pigs Sing Along</p> <p>Healthy You TG p. 81 Everyday Literacy: Sing an Alphabet Song TG p. 108 Music and Movement: Dance to the Music TG p. 128 Music: Sing About Vegetables</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 88 Music and Movement: Make Instruments TG p. 128 Music: Bumblebee Buzz</p> <p>Splash and Dig TG p. 32 Daily Routines: Music TG p. 68 Music: "Earth and Water Hula" TG p. 88 Music and Movement: Instruments TG p. 128 Music: Music that Rocks!</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 32 Daily Routines: Music TG p. 108 Music: Musical Weather</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Creative Arts

EXPECTATION 2: Children develop an appreciation for dance and movement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm</p> <p>Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee"</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat TG p. 128 Math: Bounce and Count</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 32 Daily Routines: Music TG p. 68 Music: "Bad Weather Blues"</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Creative Arts

EXPECTATION 3: Children develop an appreciation for dramatic play and storytelling.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 49 Learning Centers: Hardware Store TG p. 49 Learning Centers: Playground Builders TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: At the Vet's TG pp. 56–57 Opening Circle Time: Oral Language TG p. 73 Oral Language: Jump or Jiggle</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals</p> <p>Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand TG p. 49 Learning Centers: Rain Forest Day TG p. 124 Social and Emotional: Kabob Crew TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Creative Arts

EXPECTATION 4: Children develop awareness and appreciation for visual arts (e.g., painting, sculpting and drawing).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Great Auntie Lu Art Poster Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Nature Collage"</p>	<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 46 Learning Centers: Families TG p. 68 Art: Art Clues</p> <p>Under Construction TG p. 29 Daily Routines: Featured Artist</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 129 Art: Wiggleworm Art</p> <p>Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 109 Art: Draw a Game</p> <p>Watch It Grow TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Nature Collage TG p. 45 Learning Centers: Crayon Rubbings</p> <p>Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: <i>My Country Is Winter</i></p>

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Health, Safety, and Physical Education

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Health, Safety, and Physical Education**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children develop the knowledge and skills necessary to make nutritious food choices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 37 Daily Routines: Rice Cake Rocks TG p. 37 Daily Routines: Applesauce Surprise Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Feast for the Senses! TG p. 47 Learning Centers: Soup du Jour TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: Manny's Breakfast TG p. 80 Everyday Literacy: My Favorite Healthy Food TG p. 88 Movement: Healthy Food Hopscotch Splash and Dig TG p. 36 Daily Routines: Drink Your Water! TG p. 37 Daily Routines: Sandwich Sailboats TG p. 37 Daily Routines: Bait and Catch Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 37 Daily Routines: Trail Mix TG p. 37 Daily Routines: Sunshine Spread

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Health, Safety, and Physical Education

EXPECTATION 2: Children develop self-help and personal hygiene skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster JT Days Poster Trade Book: <i>Good Thing You're Not an Octopus</i> Oral Language Card 7 Healthy You Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 29 Daily Routines: Safety TG p. 37 Daily Routines: Edible Finger Paint TG p. 68 Music: "Tooth Time March" TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues to Healthy Habits TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Let's Clean House TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear?</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Health, Safety, and Physical Education

EXPECTATION 3: Children develop an awareness of potential hazards to their health.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 28, 29, 34 Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs TG p. 57 Opening Circle Time: Play a Game Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 44 Learning Centers: Doctor's Office TG p. 90 Closing Circle Time: Shared Writing TG p. 98 Oral Language: Care for Cuts TG p. 113 Dramatic Play: All Kinds of Doctors TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 59 Oral Language: Pet Talk Splash and Dig TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Let's Clean House Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash Weather Watchers TG p. 29 Daily Routines: Safety

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Health, Safety, and Physical Education

EXPECTATION 4: Children develop competence and confidence in activities that require gross motor skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Oral Language Cards 22, 23, 24</p>	<p>There are opportunities for children to develop throwing and kicking skills through Gross Motor Skills and Outdoor Play Daily Routines in each Investigation. (See Investigation TG p. 34) Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 170 Music: Clap and Step</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 80 Everyday Literacy: "Skip to My Lou" TG p. 118 Oral Language: Push and Pull</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 128 Math: Bounce and Count</p> <p>Watch It Grow TG p. 113 Oral Language: Picture Match Relay</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Health, Safety, and Physical Education

EXPECTATION 5: Children develop competence and confidence in activities requiring fine motor skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 10 Art Prints Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Initial Prints" Under Construction Center Cards: "That's My Name!", "Build a Pattern" Healthy You Center Card: "Curved Lines" Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)</p>	<p>Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG P. 73 Early Writing: Our New Friend Dilly TG p. 138 Fine Art: Art from Long Ago TG p. 183 Math: Cut to Size</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 42 Learning Centers: Build a Pattern TG p. 84 Math: The Number 1 TG p. 113 Oral Language: If I Were a Tool TG pp. 122–123 Small Group: Science TG p. 133 Oral Language: Say It with Signs</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 45 Learning Centers: Curved Lines TG pp. 62–63 Small Group: Early Writing</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 42 Learning Centers: Part and Whole TG p. 45 Learning Centers: Clay Animals TG p. 84 Social Studies: Shopping List TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 45 Learning Centers: Beach Mural TG p. 69 Math: Seaworthy Shapes TG p. 89 Art: Crayon Resist</p> <p>Watch It Grow TG p. 41 Learning Centers: Alphabet Book TG p. 124 Social and Emotional: Kabob Crew TG p. 126 Whole Group: Storytelling Classics</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 42 Learning Centers: Can You Make This? TG p. 45 Learning Centers: Weather Collage TG p. 63 Small Group: Write About Seasons TG p. 68 Fine Art: <i>My Country Is Winter</i> TG p. 85 Literacy: Look Again TG p. 108 Math: Puzzlers TG pp. 136–137 Family Investigation Night: Kites</p>

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Language Arts/Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Language Arts/Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children listen and respond to environmental sounds, directions and conversations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 39 Daily Routines: Establish Set-up/Clean-up Routines TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand Under Construction TG p. 92 Oral Language: House Talk TG p. 98 Listening: Tool Talk Healthy You TG p. 59 Listening: Teddy Bear Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 38 Daily Routines: Shell Stories TG p. 58 Oral Language: Sounds of the Sea TG p. 58 Oral Language: Splish, Splash TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 82–83 Small Group: Literacy TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash Weather Watchers TG p. 58 Oral Language: The Sounds of Stormy Weather TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Language Arts/Literacy

EXPECTATION 2: Children converse effectively in their home language, English or sign language for a variety of purposes relating to real experiences and different audiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164)	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 33 Daily Routines: Word of the Week TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 180–181 Readiness: Direction and Position TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 28 Daily Routines: Days in Review TG p. 69 Literacy: Reread a Story TG p. 72 Oral Language: Pass a Hardhat TG p. 80 Everyday Literacy: How Many Words? TG p. 92 Oral Language: House Talk TG p. 98 Listening: Tool Talk TG p. 98 Oral Language: Let's Paint Healthy You TG p. 69 Literacy: Octopus Story TG p. 107 Whole Group: Social and Emotional TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story Splash and Dig TG p. 31 Daily Routines: Word of the Week TG p. 79 Oral Language: Questions, Please! TG pp. 82–83 Small Group: Literacy TG p. 98 Oral Language: If I Could Be ... TG p. 99 Oral Language: Lakes and Oceans TG p. 105 Literacy: Reread "How Many?" TG pp. 106–107 Whole Group: Social and Emotional TG p. 118 Oral Language: Follow the River TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG p. 30 Daily Routines: Bee Mail TG p. 87 Whole Group: Read the Story TG p. 113 Music: Say It with Music TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 99 Oral Language: Windy Words TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Language Arts/Literacy

EXPECTATION 3: Children demonstrate emergent reading skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster Clubhouse Attendance Poster <i>Dilly's Alphabet Show</i> Alphabet Song Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 57 Literacy: The Reader in You TG pp. 62–63 Small Group: Literacy TG p. 95 Literacy: Reading Everywhere TG p. 103 Opening Circle Time: Read the Story TG pp. 190–191 Opening Circle Time: Oral Language</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 41 Learning Centers: While You Were Out TG pp. 56–57 Opening Circle Time: Oral Language TG p. 121 Everyday Literacy: Letter or Number? TG p. 121 Everyday Literacy: The Letter <i>Pp</i></p> <p>Healthy You TG p. 46 Learning Centers: Your Name in Print TG pp. 66–67 Whole Group: Literacy TG p. 87 Whole Group: Math TG p. 120 Everyday Literacy: What's the Word? TG p. 121 Everyday Literacy: What Do I See? TG p. 125 Literacy: Reread a Senses Story TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 61 Everyday Literacy: Letters and Numbers TG p. 61 Everyday Literacy: The Letter <i>Ee</i> TG p. 80 Everyday Literacy: Listen for Beginning Sounds TG pp. 82–83 Small Group: Literacy TG p. 121 Everyday Literacy: That's a Match!</p> <p>Splash and Dig TG p. 31 Daily Routines: Attendance TG p. 65 Literacy: Digging the Alphabet TG pp. 66–67 Whole Group: Literacy</p> <p>Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 61 Everyday Literacy: Raindrop Letters TG pp. 66–67 Whole Group: Literacy TG p. 100 Everyday Literacy: One Sun</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Language Arts/Literacy

EXPECTATION 4: Children demonstrate emergent writing skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster <i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Splash and Dig Center Card: "Water Everywhere" Weather Watchers Center Card: "Weather Book"</p>	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 73 Early Writing: Our New Friend Dilly TG p. 141 Closing Circle Time: Type a Class Letter TG p. 163 Closing Circle Time: Write About Strengths TG p. 229 Closing Circle Time: Write a Message</p> <p>Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 63 Small Group: Write About Helping TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 111 Closing Circle Time: Write a Letter</p> <p>Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 42 Learning Centers: Doughy Numbers TG p. 91 Closing Circle Time: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List TG p. 91 Closing Circle Time: Write an Experience Chart</p> <p>Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water</p> <p>Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 63 Small Group: Write About a Cactus TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 125 Literacy: Shopping Lists TG p. 131 Closing Circle Time: Make a Class Book</p> <p>Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 63 Small Group: Write About Seasons TG p. 71 Opening Circle Time: Write a Weather Poem TG p. 91 Closing Circle Time: Write About Numbers</p>

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children demonstrate an understanding of number and numerical operations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Number Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 132–133 Small Group: Math TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 227 Math: Knock Again Under Construction TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 3 TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 TG p. 87 Whole Group: Read the Story Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 7 Watch It Grow TG p. 42 Learning Centers: Counting Tulips TG p. 84 Math: A Basket of 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 124 Math: The Numbers 0 to 10 TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Mathematics

EXPECTATION 2: Children develop knowledge of spatial concepts, e.g., shapes and measurement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>The Shape of Things</i>, <i>The Snowy Day</i>, <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 18 Art Prints: <i>Los Pescados Peña</i>, <i>The Builders</i> Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near and Far TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes TG p. 89 Literacy: Reread a Shape Story</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes</p> <p>Funny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 68 Fine Art: Los Pescados Peña TG p. 69 Math: Color, Size, Shape</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p>Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 133 Math: How Far Is It?</p> <p>Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 85 Science: Sun and Shadows TG p. 108 Math: Puzzlers</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Mathematics

EXPECTATION 3: Children understand patterns, relationships and classification.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Under Construction Center Card: "Build a Pattern" Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game" Under Construction Reproducible: "Pattern Cards" (TG p. 163)</p>	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 139 Math: Match a Snack TG p. 170 Music: Clap and Step TG p. 178 Math: From Small to Large TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 42 Learning Centers: Sorting TG p. 64 Science: Observe and Compare TG p. 99 Oral Language: Let's Talk About Patterns TG p. 108 Math: Make and Extend Patterns</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards</p> <p>Finny. Feathery. Furry Friends TG p. 39 Daily Routines: The Ants Go Marching TG p. 69 Math: Color, Size, Shape TG p. 86–87 Whole Group: Math TG p. 93 Math: If Your Were an Animal</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?</p> <p>Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 108 Math: Puzzlers</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Mathematics

EXPECTATION 4: Children develop knowledge of sequence and temporal awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Clubhouse Attendance Poster JT Days Poster Dilly's Birthday Poster Manny Weather Poster Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>The Snowy Day</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 61, 62 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"</p>	<p>The Day in Review and Birthday Daily Routines in each Investigation focus the children's attention on time concepts. (See Investigation TG p. 28) Also: Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Readiness: Time TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: Weather Watching TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds TG p. 125 Science: Reread a Weather Story</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Mathematics

EXPECTATION 5: Children will use mathematical knowledge to represent, communicate and solve problems in their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i>, <i>The Shape of Things</i>, <i>One-Dog Canoe</i>, <i>Millions of Snowflakes</i>, <i>Apple Farmer Annie</i>, and <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>, <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG pp. 78–79 Investigation Station TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 205 Math: Long and Short Worms Under Construction TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers Finny. Feathery. Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 87 Whole Group: Read the Story TG p. 93 Math: If You Were an Animal Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "How Many?" TG p. 128 Math: Bounce and Count Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand TG p. 133 Math: How Far Is It? Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children develop inquiry skills, including problem-solving and decision-making.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 48 Learning Centers: Computer Parts TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record TG pp. 198–199 Small Group: Science Under Construction TG p. 64 Science: Observe and Compare TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! TG p. 118 Oral Language: What Am I? Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 49 Learning Centers: Your Heart Beats TG p. 64 Science: What's Inside Me? TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Mountains TG p. 84 Social Studies: Ocean in a Bottle TG pp. 122–123 Small Group: Science Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 98 Oral Language: Guess My Category TG p. 108 Math: Measuring Sunflowers TG pp. 122–123 Small Group: Science

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Science

EXPECTATION 2: Children observe and investigate the properties of objects, both living and nonliving.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Books: <i>Pretend You're a Cat</i>, <i>Good Thing You're Not an Octopus</i> Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i>, <i>Mud Pies</i> Oral Language Cards 40, 41, 55, 56, 59 Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Healthy You Center Card: "Your Heart Beats" Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Center Cards: "Books About Plants", "Nature Collage", "Make a Garden" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163)</p>	<p>Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 43 Learning Centers: Animal Homes TG p. 43 Learning Centers: Living and Nonliving TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? TG p. 64 Science: Gathering Pet Data TG p. 78 Oral Language: What Does It Come From? TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden TG pp. 122–123 Small Group: Science Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 43 Learning Centers: What We Get from Plants TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest TG p. 78 Oral Language: In the Garden TG p. 85 Science: In Living Color TG p. 98 Oral Language: Guess My Category TG p. 99 Oral Language: All About Soil TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy TG p. 119 Oral Language: Dirt Detectives</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Science

EXPECTATION 3: Children explore the concept of change in both living and nonliving entities and in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster Listen to Your World CD Trade Books: <i>A Snowy Day</i>, <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i>, <i>My Five Senses</i> Oral Language Cards 61, 62, 64 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Splash and Dig Center Cards: "Cause and Effect", "Mountains" Weather Watchers Center Cards: "Weather Book", "Weather Watching", "Strong Winds"</p>	<p>Let's Investigate! TG p. 104 Music: Make Your Own Music TG pp. 110–111 Small Group: Science TG p. 135 Social Studies: How We Change Over Time TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds Under Construction TG p. 64 Science: Observe and Compare Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 54–55 Investigation Station TG pp. 122–123 Small Group: Science Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Mountains Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 46 Learning Centers: Watch It Grow Clips TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow TG pp. 54–55 Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: "Our Snowman" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG p. 93 Oral Language: Weather Report TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story TG p. 112 Listening: "The Wind" TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds TG p. 125 Science: Reread a Weather Story</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Science

EXPECTATION 4: Children develop an awareness of the environment and human responsibility for its care.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Books About Plants", "Make a Garden"	Let's Investigate! TG pp. 154–155 Small Group: Literacy TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats Splash and Dig TG p. 44 Learning Centers: Let's Recycle Watch It Grow TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION I: Children demonstrate self-confidence.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4, 5, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 120 Oral Language: Sharing Chair TG p. 138 Social Studies: We Grow and Change TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You TG p. 230 Back to School: Personal Space Under Construction TG p. 38 Daily Routines: Who Is It? TG p. 72 Oral Language: Sharing Chair TG p. 128 Math: How Many? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair Splash and Dig TG p. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

EXPECTATION 2: Children demonstrate self-direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Cards 8, 9, 10 Center Cards</p>	<p>Each Investigation includes Learning Center activities that encourage the children to develop an interest in independent exploration and learning. (See Investigation TG pp. 40–49) Also:</p> <p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time TG p. 51 Learning Centers: Props and Costumes TG p. 98 Oral Language: Sharing Chair</p> <p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: What Are You Wearing? TG p. 38 Daily Routines: The Clean-Up Song TG p. 45 Learning Centers: Curved Lines TG p. 45 Learning Centers: Food Prints TG p. 99 Oral Language: Dressing Up TG pp. 106-107 Whole Group: Social and Emotional TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: Water Winners</p> <p>Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 45 Learning Centers: Crayon Rubbings</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

EXPECTATION 3: Children identify and express feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space</p> <p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 133 Literacy: Kindness Counts</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Literacy: Friends Like Rosalita</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

EXPECTATION 4: Children exhibit positive interactions with other children and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster <i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p. 72 Back to School: My Space, Your Space TG p. 73 Dramatic Play: The Imagination in You TG p. 98 Back to School: Mirror Me TG p. 104 Back to School: Getting to Know the Teacher TG p. 160 Social Studies: We Know What We Need TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Oral Language: Medallion Day TG p. 132 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling?</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Social and Emotional: Show Your Care TG p. 104 Social Studies: Bunch of Wild Animals! TG p. 124 Social and Emotional: Overcoming Fears TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG p. 133 Science: Grocery Match</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Literacy: Friends Like Rosalita TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

EXPECTATION 5: Children exhibit pro-social behaviors.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 56 Back to School: Getting to Know Each Other TG p. 73 Dramatic Play: The Imagination in You TG p. 98 Back to School: Mirror Me TG p. 160 Social Studies: We Know What We Need TG p. 177 Small Group: Social Studies</p> <p>Under Construction TG p. 44 Learning Centers: Building Plans TG p. 65 Social and Emotional: Play a Sharing Game TG p. 72 Oral Language: Pass a Hardhat TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 39 Daily Routines: Hot Potato TG p. 72 Oral Language: Quiz Show</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand TG pp. 106–107 Whole Group: Social and Emotional TG p. 133 Science: Grocery Match</p> <p>Weather Watchers TG p. 38 Daily Routines: Please Line Up TG p. 38 Daily Routines: You're Excused TG p. 49 Learning Centers: Airplane Ride TG p. 88 Music and Movement: Rhythm of the Rain</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

EXPECTATION 6: Children exhibit attending and focusing skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-up/Clean-up Routines TG p. 56 Back to School: Getting to Know Each Other TG p. 104 Back to School: Getting to Know the Teacher TG p. 177 Small Group: Social Studies TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day TG p. 132 Oral Language: Hello, My Name Is Gabby TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling? TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 124 Social and Emotional: Overcoming Fears TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes TG pp. 106–107 Whole Group: Social and Emotional TG p. 133 Listening: River Statues</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Whole Group: Social and Emotional</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social/Emotional Development

EXPECTATION 7: Children participate in group routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 73 Dramatic Play: The Imagination in You TG p. 98 Back to School: Mirror Me TG p. 160 Social Studies: We Know What We Need TG p. 177 Small Group: Social Studies</p> <p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug TG p. 72 Oral Language: Pass a Hardhat TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 38 Daily Routines: What Are You Wearing? TG p. 47 Learning Centers: What Your Hands Can Do TG p. 72 Oral Language: Quiz Show</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Boat Builders</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand TG p. 133 Science: Grocery Match</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal TG p. 49 Learning Centers: Airplane Ride TG p. 88 Music and Movement: Rhythm of the Rain TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: Social Studies, Family and Life Skills

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: Social Studies, Family and Life Skills**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children identify unique characteristics of themselves and others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Listen to Your World CD Trade Books: <i>Good Thing You're Not an Octopus</i> , <i>Pretend You're a Cat</i> Oral Language Card 1 Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita
EXPECTATION 2: Children communicate about their family, family roles and family traditions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> , <i>Build a Doghouse!</i> Oral Language Cards 2, 44	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 45 Learning Centers: Night Pictures

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social Studies, Family and Life Skills

EXPECTATION 3: Children become contributing members of the classroom community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i>, <i>Mud Pies</i>, <i>The Shopping List</i>, <i>What's the Weather?</i> Oral Language Card 26 Under Construction Center Card: "Block Town" Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 142 Back to School: Helper Chart TG pp. 176–177 Small Group: Social Studies TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Under Construction TG p. 48 Learning Centers: Block Town Healthy You TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair TG p. 104 Social Studies: Bunch of Wild Animals! Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p>

The InvestiGator Club and New Jersey Preschool Teaching and Learning Expectations: Social Studies, Family and Life Skills

EXPECTATION 4: Children demonstrate knowledge of neighborhood and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>I Love Trucks</i> Bruno's Buzz Nonfiction Readers: <i>The Shopping List, What's the Weather?</i> Oral Language Cards 12, 29, 60 Art Print: <i>The Optometrist</i> Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 201 Social Studies: What's My Job? Under Construction TG p. 44 Learning Centers: Who Uses What? TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 52–53 Investigation Launch TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Weather Story

EXPECTATION 5: Children participate in activities that reflect the cultures within their classroom and their community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books: <i>Good Thing You're Not an Octopus, Pretend You're a Cat</i> Oral Language Card 1 Art Prints Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita

The InvestiGator Club™

Correlation to the New Jersey Preschool Teaching and Learning Expectations: World Languages

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **New Jersey Preschool Teaching and Learning Expectations: World Languages**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

EXPECTATION 1: Children know that others may use different languages (including sign) to communicate and will express simple greetings, words and phrases in a language other than their own.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books in Spanish Dilly and Friends Read Along CD in Spanish eFlapboard Learning Software in Spanish Rosalita Word Poster Family Welcome Guides in Spanish Family Investigation Night Invitation in Spanish (See TG p. 139 in each Investigation) Home and Back Family Activity Letter in Spanish (See TG p. 144 in each Investigation)	Each Investigation contains a Word of the Week Daily Routine that allows children to make word connections in English and Spanish. (See TG p. 31)