

The InvestiGator Club®

Alignment to the Rhode Island’s Early Learning and Development Standards for Three Year Olds

The following references are examples of components and teaching in The InvestiGator Club Just for Threes Program® that align to the **Rhode Island’s Early Learning and Development Standards for Three Year Olds**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

RI ELDS	Just for Threes (24–36 MONTHS)
Physical Health and Motor Development (PH)	
<i>PH 1: Health and Safety Practices</i>	
PH 1.a: Children engage in structured and unstructured physical activity.	<p>Let’s Investigate! Teacher Guide TG p. 36 Daily Routines: Outdoor Play TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Just for Threes Teacher Guide TG p. 9 Extension Activities: Under Construction Investigation TG p. 10 Extension Activities: Healthy You Investigation TG pp. 1–2 Marvelous Me!: I Can Bend and Move TG p. 22 Marvelous Me!: J is for Jump TG p. 25 Marvelous Me!: Movin’ and Groovin’</p> <p>Components <i>Dilly and the InvestiGator Club</i> Lapbook and Little Books Dilly’s Music and Movement CD, Track 5 Manny Puppet</p>
PH 1.b: Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.	<p>Let’s Investigate! Teacher Guide TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules</p> <p>Just for Threes Teacher Guide TG p. 6 Extension Activities: Chuck’s Safety Tip TG p. 24 Marvelous Me!: No More Germs!</p>

	<p>TG p. 26 Marvelous Me!: Emergency! TG p. 50 Games: Red Light, Green Light TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll</p> <p>Components Daily Routine Posters: Safety Tips</p>
<p>PH 1.c: Children develop self-help skills.</p>	<p>Let’s Investigate! Teacher Guide TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 40 Daily Routines: Arrival Transitions TG p. 157 Science: Be Healthy Like Manny</p> <p>Just for Threes Teacher Guide TG p. 27 Marvelous Me!: Fun with First Aid</p> <p>Components Dilly’s Music and Movement CD, Track 7 Manny Stick Puppet</p>
<p><i>PH 2: Gross Motor Development</i></p>	
<p>PH 2.a: Children develop large-muscle control, strength, and coordination.</p>	<p>Let’s Investigate! Teacher Guide TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 192 Music: All Kinds of Music TG p. 214 Music: “The InvestiGator Club Theme Song”</p> <p>Just for Threes Teacher Guide TG p. 6 Extension Activities: Under Construction Investigation TG p. 33 Extension Activities: Do the Color Pokey TG p. 36 Extension Activities: Match a Pose TG pp. 1–2 Marvelous Me!: I Can Bend and Move TG p. 15 Marvelous Me!: Did You Ever See a Gator? TG p. 22 Marvelous Me!: J is for Jump TG p. 25 Marvelous Me!: Movin’ and Groovin’ TG p. 28 Marvelous Me!: Musical Hoop-Dee-Do TG p. 4 Songs, Chants, Rhymes, and Games: The Bear Went Over the Mountain TG p. 73 Songs, Chants, Rhymes, and Games: Zoned for Bees</p> <p>Components</p>

	<p>Dilly's Music and Movement CD, Track 5, 6, 8, 9 <i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly Stick Puppet Manny Puppet</p>
PH 2.b: Children develop traveling skills.	<p>Let's Investigate! Teacher Guide TG p. 34 Daily Routines: Music TG p. 180 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Just for Threes Teacher Guide TG p. 25 Marvelous Me!: Movin' and Groovin' TG p. 6 Extension Activities: Chuck's Go-cart TG p. 9 Extension Activities: Dilly Dally TG p. 33 Extension Activities: One-to-One Correspondence TG p. 38 Extension Activities: Manny Match TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light</p> <p>Components Dilly's Music and Movement CD, Track 1</p>
<i>PH 3: Fine Motor Development</i>	
PH 3.a: Children develop small-muscle control, strength, and coordination	<p>Let's Investigate! Teacher Guide TG p. 34 Daily Routines: Music TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 43 Learning Centers: Writing Practice TG p. 45 Learning Centers: Safe Scientists TG p. 47 Learning Centers: Painting Pals TG p. 47 Learning Centers: Initial Prints TG pp. 158-159 Readiness: Left and Right TG p. 160 Fine Art: Art of Today TG p. 160 Social Studies: We Know What We Need TG p. 171 Oral Language: The Handy Person in You TG p. 183 Math: Cut to Size TG p. 204 Art: Art Tools Just for Threes Teacher Guide TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar TG p. 14 Songs, Chants, Rhymes, and Games: Day at the Beach TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers</p>

	<p>TG p. 36 Songs, Chants, Rhymes, and Games: Little Turtle</p> <p>TG p. 45 Songs, Chants, Rhymes, and Games: Open, Shut Them</p> <p>TG p. 51 Songs, Chants, Rhymes, and Games: Relaxing Flowers</p> <p>TG p. 54 Songs, Chants, Rhymes, and Games: Say and Touch</p> <p>TG p. 62 Songs, Chants, Rhymes, and Games: Ten Little Fingers</p> <p>TG p. 68 Songs, Chants, Rhymes, and Games: Where Is Thumbkin?</p>
Social and Emotional Development (SE)	
<i>SE 1: Relationships with Others</i>	
<p>SE 1.a: Children develop trust in and engage positively with adults who are familiar and consistently present in children’s lives.</p>	<p>Let’s Investigate! Teacher Guide</p> <p>TG p. 102 Opening Circle Time: Oral Language</p> <p>TG p. 104 Back to School: Getting to Know the Teacher</p> <p>TG p. 120 Oral Language: Sharing Chair</p> <p>TG p. 120 Back to School: Teacher News</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 31 Marvelous Me!: Baby Talk</p> <p>TG p. 26 Extension Activities: Welcome Book</p> <p>TG p. 27 Extension Activities: Teacher Portrait</p> <p>Building Social and Emotional Guide</p> <p>TG p. 21 You Can Ask Me</p> <p>Components</p> <p>Great Auntie Lu Puppet</p> <p>Bruno Puppet</p> <p>Bruno Bee Mail Poster</p>
<p>SE 1.b: Children engage in positive relationships and interactions with other children.</p>	<p>Let’s Investigate! Teacher Guide</p> <p>TG p. 56 Back to School: Getting to Know Each Other</p> <p>TG p. 149 Dramatic Play: Getting to Know Manny</p> <p>TG pp. 168–169 Opening Circle Time: Oral Language</p> <p>TG p. 208 Back to School: Busy Bees</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 36 Marvelous Me!: Share With Me</p> <p>Building Social and Emotional Guide</p> <p>TG p. 17 Share-a-Toy Day</p> <p>TG p. 19 Let’s Be Friends</p> <p>TG p. 22 I Can Think for Myself</p> <p>TG p. 24 Friends Have a Lot in Common</p> <p>TG p. 30 I’m Sorry</p> <p>TG p. 31 Helping Others</p> <p>TG p. 36 A Beach Ball Kind of Day</p> <p>TG p. 37 Chariot Races</p>

	<p>TG p. 38 Ramp It Up TG p. 40 Hot Potatoes! TG p. 40 Follow the Footsteps</p> <p>Components Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> Lapbook and Little Books Dilly and Friend Read Along CD Dilly and Friends Stickers Outdoor Creative Play and Learning Cards</p>
<p><i>SE 2: Sense of Self</i></p>	
<p>SE 2.a: Children develop an awareness of themselves as an individual with unique thoughts, feelings, and perspectives.</p>	<p>Let's Investigate! Teacher Guide TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 162 Closing Circle Time: Shared Writing</p> <p>Just for Threes Teacher Guide TG p. 6 Extension Activities: Birthday Celebration TG p. 26 Extension Activities: Self Portrait TG p. 27 Extension Activities: Name Tags TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG p. 26 Songs, Chants, Rhymes, and Games: The I Can Song TG p. 13 Marvelous Me!: My Own Bag TG p. 15 Marvelous Me!: Mirror, Mirror TG p. 16 Marvelous Me!: Fingerprint Critters TG p. 19 Marvelous Me!: Is It Me? TG p. 32 Marvelous Me!: How Do I Feel?</p> <p>Building Social and Emotional Guide TG p. 12 It's Okay to Be Me TG p. 13 If I Could Do Anything TG p. 13 You're Fabulous TG p. 22 Same and Different</p> <p>Components Dilly and Friends Puppets <i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly Birthday Poster Oral Language Card 6 Houseboat Scene</p>

<p>SE 2.b: Children develop the confidence to complete an action successfully or independently.</p>	<p>Let’s Investigate! Teacher Guide TG p. 163 Closing Circle Time: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 186 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You Just for Threes Teacher Guide TG p. 43 Extension Activities: Investigation Celebration: Get Ready TG p. 15 Marvelous Me!: I Can Do It! Building Social and Emotional Guide TG p. 13 You’re Fabulous TG p. 35 Let’s Be Frogs! TG p. 37 Hula Hoops in a Row TG p. 39 Obstacle Course TG p. 40 Find or Make Shapes</p> <p>Components Dilly and Friends Puppets Dilly and Friends Stickers Outdoor Creative Play and Learning Cards 4, 10, 16, 19</p>
<p><i>SE 3: Self-regulation</i></p>	
<p>SE 3.a: Children develop the ability to express and regulate their own emotions.</p>	<p>Just for Threes Teacher Guide TG p. 31 Extension Activities: Feelings TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 28 Songs, Chants, Rhymes, and Games: If You’re Happy and You Know It TG p. 32 Marvelous Me!: How Do I Feel? Building Social and Emotional Guide TG p. 14 Tell Us How You Feel TG p. 16 Make Things Right TG p. 18 Talk About It TG p. 33 Don’t Stress TG p. 35 Bubble Shapes TG p. 39 Imagine New Places</p> <p>Components <i>Dilly and JT Gator</i> book Dilly and Friends Puppets Clubhouse Scene Outdoor Creative Play and Learning Cards</p>
<p>SE 3.b: Children develop the ability to control impulses.</p>	<p>Let’s Investigate! Teacher Guide TG p. 41 Transitions: Quiet, Please! TG pp. 80–81 Opening Circle Time: Oral Language Just for Threes Teacher Guide</p>

	<p>TG p. 32 Marvelous Me!: How Do I Feel? Building Social and Emotional Guide TG p. 18 Changes, Changes TG p. 25 Stay Calm! TG p. 31 Tall Like a Tower TG p. 33 Move Your Muscles</p> <p>Components Dilly and Friends Puppets <i>Dilly and JT Gator</i> Lapbook and Little Books</p>
Language Development (LD)	
<i>LD 1: Receptive Language</i>	
<p>LD 1.a: Young children attend to, understand, and respond to increasingly complex language.</p>	<p>Let’s Investigate! Teacher Guide TG pp. 136–137 Readiness: Time TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 200 Readiness: Alike and Different TG pp. 202–203 Readiness: Alike and Different TG p. 204 Science: Here Comes the Mail!</p> <p>Just for Threes Teacher Guide TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1 TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 16 Extension Activities: Weather Watchers Investigation: Part 1 TG p. 30 Extension Activities: Shadow Talk TG p. 34 Extension Activities: Pantomime Patterns TG p. 61 Songs, Chants, Rhymes, and Games: The Sun TG p. 8 Marvelous Me!: Take a Closer Look TG p. 10 Marvelous Me!: We Can Use Sign Language TG p. 14 Marvelous Me!: Me and My Shadow</p>
<i>LD 2: Expressive Language</i>	
<p>LD 2.a: Young children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.</p>	<p>Let’s Investigate! Teacher Guide TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 104 Back to School: Getting to Know the Teacher TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 149 Gross Motor Skills: The Athlete in You TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator TG p. 215 Literacy: The Curiosity in You</p>

	<p>Just for Threes Teacher Guide</p> <p>TG p. 2 Extension Activities: JT’s Days in Review</p> <p>TG p. 44 Extension Activities: Shared Writing: Creating an Invitation</p> <p>TG p. 46 Extension Activities: Welcome Sign</p> <p>TG p. 70 Songs, Chants, Rhymes, and Games: Who’s Got the Seed?</p> <p>TG p. 1 Marvelous Me!: I Can Bend and Move</p> <p>TG p. 24 Marvelous Me!: No More Germs!</p> <p>TG p. 25 Marvelous Me!: Movin’ and Groovin’</p> <p>TG p. 29 Marvelous Me!: Yummy or Just OK?</p> <p>TG p. 31 Marvelous Me!: Baby Talk</p> <p>TG p. 32 Marvelous Me!: How Do I Feel?</p> <p>TG p. 34 Marvelous Me!: All Around the Block</p>
<p><i>LD 3: Pragmatics</i></p>	
<p>LD 3.a: Young children understand, follow, and use appropriate social and conversational rules.</p>	<p>Let’s Investigate! Teacher Guide</p> <p>TG pp. 54–55 Oral Language: Dilly and the InvestiGator Club</p> <p>TG pp. 78–79 Investigation Station</p> <p>TG pp. 80–81 Oral Language: Dilly and JT Gator</p> <p>TG pp. 102–103 Oral Language: Dilly and Auntie Lu</p> <p>TG pp. 124–125 Oral Language: Dilly and Rosalita</p> <p>TG pp. 146–147 Oral Language: Dilly and Manny</p> <p>TG pp. 168–169 Oral Language: Dilly and Chuck Wood</p> <p>TG pp. 190–191 Oral Language: Dilly and Bruno</p> <p>TG p. 209 Oral Language: Bee Mail Delivery</p> <p>TG p. 209 Oral Language: The “Big Kid” in You</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 37 Extension Activities: Pets</p> <p>TG p. 44 Extension Activities: Clubhouse Construction</p> <p>TG p. 39 Songs, Chants, Rhymes, and Games: Mary Wore a Red Dress</p> <p>TG p. 43 Songs, Chants, Rhymes, and Games: Ocean Clues</p> <p>TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light</p> <p>TG p. 52 Songs, Chants, Rhymes, and Games: Room Riddles</p> <p>Components</p> <p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books</p> <p><i>Dilly and JT Gator</i> Lapbook and Little Books</p> <p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Books</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books</p> <p><i>Dilly and Manny Salamander</i> Lapbook and Little Books</p> <p><i>Dilly and Chuck Wood</i> Lapbook and Little Books</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p> <p>Dilly and Friends Read Along CD</p>

	Dilly and Friends Puppets Flapboards: “Gone Investigating” Clubhouse Attendance Poster Oral Language Cards 26, 32
<i>LD 4: Language Development of Dual Language Learners</i>	
LD 4.a: Young children attend to, understand, and respond to increasingly complex language as well as a range of topics and types of texts (including digital texts) in English.	<p>Let’s Investigate! Teacher Guide TG pp. 54–55 Opening Circle Time: Oral Language TG p. 80 Opening Circle Time: ELL TG p. 102 Opening Circle Time: ELL TG p. 118 Closing Circle Time: ELL TG p. 190 Opening Circle Time: ELL TG p. 224 Whole Group: ELL</p> <p>Just for Threes Teacher Guide TG p. 18 Extension Activities: Is it Red, Yellow, or Blue? TG p. 19 Extension Activities: We Like to Eat and Drink TG p. 31 Extension Activities: Feelings TG p. 41 Extension Activities: Action Words TG p. 18 Marvelous Me! All Sorts of Clothing TG p. 36 Songs, Chants, Rhymes, and Games: Little Turtle TG p. 67 Songs, Chants, Rhymes, and Games: What Is It? TG p. 69 Songs, Chants, Rhymes, and Games: Which one Does Not Belong?</p>
LD 4.b: Young children become increasingly proficient in expressing their thoughts and ideas in English.	<p>Let’s Investigate! Teacher Guide TG p. 54 Opening Circle Time: Oral Language TG p. 88 Small Group: Social Studies TG p. 124 Opening Circle Time: ELL TG p. 149 Dramatic Play: Getting to Know TG p. 154 Small Group: ELL TG p. 157 Social Studies: We Have Needs TG p. 207 Closing Circle Time: ELL TG p. 228 Closing Circle Time: ELL</p> <p>Just for Threes Teacher Guide TG p. 16 Songs, Chants, Rhymes, and Games: Dilly Builds with One Hammer TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals TG p. 58 Songs, Chants, Rhymes, and Games: Statues</p>
Literacy (L)	
<i>L 1: Phonological Awareness</i>	
L 1.a: Children notice and discriminate the sounds of spoken language.	<p>Let’s Investigate! Teacher Guide TG pp. 106–107 Everyday Literacy: Phonological Awareness</p>

	<p>TG pp. 150–151 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 26 Extension Activities: Name Game</p> <p>TG p. 5 Songs, Chants, Rhymes, and Games: Betty Botter Bought Some Butter</p> <p>TG p. 24 Songs, Chants, Rhymes, and Games: How Much Wood Would a Woodchuck Chuck?</p> <p>TG p. 48 Songs, Chants, Rhymes, and Games: Pat-a-Cake</p> <p>TG p. 54 Songs, Chants, Rhymes, and Games: Say and Touch</p> <p>TG p. 56 Songs, Chants, Rhymes, and Games: Sippity Sup</p> <p>TG p. 64 Songs, Chants, Rhymes, and Games: Three Little Kittens</p> <p>TG p. 65 Songs, Chants, Rhymes, and Games: Wading in the Water</p>
<p><i>L 2: Alphabet Knowledge</i></p>	
<p>L 2.a: Children recognize and identify letters and make letter-sound connections.</p>	<p>Let’s Investigate! Teacher Guide</p> <p>TG pp. 62–63 Small Group: Literacy</p> <p>TG p. 69 Literacy: Read Around the Room</p> <p>TG pp. 86–87 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 95 Literacy: Reading Everywhere</p> <p>TG pp. 108–109 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 114–115 Readiness: Names and Addresses</p> <p>TG pp. 130–131 Alphabet Knowledge: Use the Flapboard</p> <p>TG pp. 152–153 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 174–175 Alphabet Knowledge: Tell the Story</p> <p>TG pp. 190–191 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 2 Extension Activities: JT’s Days in Review</p> <p>TG p. 4 Extension Activities: Rosalita’s Word of the Week</p> <p>TG p. 9 Extension Activities: Dilly Dally</p> <p>TG p. 15 Extension Activities: Alphabet Flapboard</p> <p>TG p. 20 Extension Activities: Feely Bag Letters</p> <p>TG p. 20 Extension Activities: Alphabet BINGO</p> <p>TG p. 21 Extension Activities: Letter Swat</p> <p>TG p. 21 Extension Activities: Where’s Bruno</p> <p>TG p. 22 Extension Activities: Letter Match</p> <p>TG p. 22 Extension Activities: Looking for Letters</p> <p>TG p. 30 Extension Activities: Shadow Letters</p> <p>TG p. 11 Marvelous Me!: My Name</p>

	<p>Components</p> <p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books Dilly and Friends Puppets Dilly’s Music and Movement CD Alphabet Song Poster Alphabet Flapboard and Flap Fillers Dilly’s Alphabet Cards Dilly’s Alphabet Show ABC Game Cards Magnetic Foam Letters Bruno Bee Mail Poster</p>
<i>L 3: Print Knowledge</i>	
L 3.a: Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.	<p>Let’s Investigate! Teacher Guide</p> <p>TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 102–103 Opening Circle Time: Oral Language TG p. 112 Literacy: Favorite Books TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 30 Extension Activities: Toothbrushes TG p. 32 Extension Activities: Revisit the Lapbook: <i>Dilly and the InvestiGator Club</i> TG p. 34 Extension Activities: Revisit the Lapbook: <i>Dilly and Great Auntie Lu</i> TG p. 36 Extension Activities: Revisit the Lapbook: <i>Dilly and Rosalita Sausalita</i> TG p. 39 Extension Activities: Revisit the Lapbook: <i>Dilly and Bruno Buzzbee</i> TG p. 29 Marvelous Me!: Yummy or Just OK?</p> <p>Components</p> <p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books <i>Dilly and JT Gator</i> Lapbook and Little Books <i>Dilly and Great Auntie Lu</i> Lapbook and Little Books <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets</p>
<i>L 4: Comprehension and Interest</i>	
L 4.a: Children show interest in and an	Let’s Investigate! Teacher Guide

<p>understanding of a variety of literacy experiences.</p>	<p>TG p. 42 Learning Centers: Reading Practice TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 102–103 Opening Circle Time: Oral Language TG p. 112 Literacy: Favorite Books TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 30 Extension Activities: Toothbrushes TG p. 32 Extension Activities: Revisit the Lapbook: <i>Dilly and the InvestiGator Club</i> TG p. 34 Extension Activities: Revisit the Lapbook: <i>Dilly and Great Auntie Lu</i> TG p. 36 Extension Activities: Revisit the Lapbook: <i>Dilly and Rosalita Sausalita</i> TG p. 39 Extension Activities: Revisit the Lapbook: <i>Dilly and Bruno Buzzbee</i> TG p. 29 Marvelous Me!: Yummy or Just OK? TG pp. 1–13 The Just for Threes Book Suggestions provide rich opportunities for exploring and enjoying fiction and nonfiction books.</p> <p>Components</p> <p>Dilly and Friends Lapbook and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>
<p><i>L 5: Literacy Development for Dual Language Learners</i></p>	
<p>L 5.a: Children become increasingly engaged in literacy experiences in English.</p>	<p>Let's Investigate! Teacher Guide</p> <p>TG p. 38 Daily Routines: ELL TG p. 42 Learning Centers: Reading Practice TG p. 58 Everyday Literacy: ELL TG p. 62 Small Group: ELL TG p. 70 Closing Circle Time: ELL TG p. 82 Music: "Gone Investigating" TG p. 89 Small Group: Social Studies TG p. 96 Closing Circle Time: ELL TG p. 154 Small Group: ELL TG p. 170 Opening Circle Time: ELL TG p. 207 Closing Circle Time: Shared Writing: ELL TG p. 212 Opening Circle Time: ELL TG p. 214 Music: "The InvestiGator Club Theme Song"</p>

	<p>TG p. 228 Closing Circle Time: ELL Just for Threes Teacher Guide TG p. 20 Songs, Chants, Rhymes and Games: Great Auntie Lu Loves to Paint TG p. 72 Songs, Chants, Rhymes and Games: The Wind TG p. 25 Marvelous Me!: Movin’ and Groovin’</p> <p>Components Oral Language Cards Learning Center Cards Investigation Flapboards and Flap Fillers Vocabulary Card 99</p>
<p><i>L 6: Emergent Writing</i></p>	
<p>L 6.a: Children learn writing skills and show knowledge of writing conventions; they demonstrate an understanding of writing as a means of communication.</p>	<p>Let’s Investigate! Teacher Guide TG p. 42 Learning Centers: Writing Practice TG p. 44 Shared Writing: Create an Invitation TG pp. 70–71 Shared Writing: Make a List TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 140–141 Shared Writing: Type a Class Letter TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate a Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message</p> <p>Just for Threes Teacher Guide TG p. 12 Extension Activities: Dilly’s Alphabet Cards TG p. 15 Extension Activities: Alphabet Flapboard TG p. 27 Extension Activities: Name Tags TG p. 46 Extension Activities: Welcome Sign TG p. 35 Marvelous Me!: H Is for Home</p> <p>Components Dilly’s Alphabet Cards Magnetic Foam Letters Alphabet Flapboard Flapboards and Flap Fillers ABC Game Cards Dilly’s Music and Movement CD Theme Song Poster Dilly and Friends Puppets</p>
<p>L 6.b: Children use writing to represent and communicate ideas in a variety of contexts; they use a combination of drawing, dictating, and writing to</p>	<p>Let’s Investigate! Teacher Guide TG pp. 30–33 Daily Routine Posters provide opportunities for starting each day with writing to express ideas and opinions, safety tips, birthdays, weather, events, and</p>

<p>communicate; they participate in shared writing.</p>	<p>more. TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG p. 73 Early Writing: Our New Friend Dilly TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You TG p. 205 Literacy: Tracking Print Just for Threes Teacher Guide TG p. 3 Extension Activities: Great Auntie Lu’s Featured Artist TG p. 3 Extension Activities: Dilly and Great Auntie Lu: Clay Animals TG p. 27 Extension Activities: Name Tags TG p. 44 Extension Activities: Shared Writing: Create an Invitation TG p. 46 Extension Activities: Welcome Sign TG p. 4 Marvelous Me!: Taste Buddies TG p. 6 Marvelous Me!: Sounds All Around Me TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 29 Marvelous Me!: Yummy or Just OK? TG p. 35 Marvelous Me!: <i>H Is for Home</i></p>
<p>Cognitive Development (CD)</p>	
<p><i>CD 1: Logic and Reasoning</i></p>	
<p>CD 1.a Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.</p>	<p>Let’s Investigate! Teacher Guide TG p. 32 Daily Routines: Weather TG p. 35 Daily Routines: Numbers TG p. 35 Daily Routines: Science TG pp. 66–67 Readiness: Colors TG pp. 110–111 Small Group: Science TG pp. 158–159 Readiness: Left and Right TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG p. 183 Literacy: Word Puzzles TG pp. 198–199 Small Group: Science TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt Just for Threes Teacher Guide TG p. 5 Extension Activities: Dilly and Manny Salamander/Sharing TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation Components <i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly and Friends Puppets</p>

	Bruno Bee Mail Poster
<i>CD 2: Memory and Working Memory</i>	
CD 2.a Children hold information in their mind and manipulate it to perform tasks.	<p>Let’s Investigate! Teacher Guide TG pp. 66–67 Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 113 Readiness: Know Your Address TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 157 Science: Be Healthy Like Manny TG pp. 180–181 Readiness: Direction and Position TG p. 223 Social Studies: City and Country Graph</p> <p>Just for Threes Teacher Guide TG p. 7 Extension Activities: Watch It Grow Flowers Investigation TG p. 32 Extension Activities: Revisit the Lapbook <i>Dilly and the InvestiGator Club</i> TG p. 36 Extension Activities: Revisit the Lapbook <i>Dilly and Rosalita Sausalita</i> TG p. 38 Extension Activities: Revisit the Lapbook <i>Dilly and Manny Salamander</i> TG p. 38 Extension Activities: Revisit the Lapbook <i>Dilly and Chuck Wood</i> TG p. 39 Extension Activities: Revisit the Lapbook <i>Dilly and Bruno Buzzbee</i> TG p. 42 Extension Activities: Storytelling TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll</p> <p>Components Center Card: “Build a Tree House” <i>Dilly and the InvestiGator Club</i> Lapbook and Little Books <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Dilly and Friends Puppets Chuck Safety Poster</p>
<i>CD 3: Attention and Inhibitory Control</i>	
CD 3.a Children’s skills increase in filtering impulses and sustaining attention on a task.	<p>Let’s Investigate! Teacher Guide TG p. 34 Daily Routines: Music TG p. 35 Daily Routines: Science TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science Snow</p> <p>Just for Threes Teacher Guide TG p. 8 Extension Activities: Let’s Investigate!</p>

	<p>Investigation TG p. 12 Extension Activities: Finny, Feathery, Furry Friends Investigation TG p. 61 Songs, Chants, Rhymes, and Games: The Sun</p> <p>Components <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Under Construction Flapboards and Flap Fillers Learning Center Cards Oral Language Cards 28, 36</p>
<i>CD 4: Cognitive Flexibility</i>	
<p>CD 4.a Children’s skills increase at adjusting to changes in demands, priorities, and perspectives.</p>	<p>Let’s Investigate! Teacher Guide TG p. 41 Transitions: Quiet, Please! TG pp. 80–81 Opening Circle Time: Oral Language</p> <p>Just for Threes Teacher Guide TG p. 32 Marvelous Me!: How Do I Feel?</p> <p>Building Social and Emotional Guide TG p. 18 Changes, Changes TG p. 28 A Different Perspective TG p. 32 Don’t Leave</p> <p>Components Dilly and Friends Puppets <i>Dilly and JT Gator</i> Lapbook and Little Books</p>
Mathematics (M)	
<i>M 1: Number Sense and Quantity</i>	
<p>M 1.a Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.</p>	<p>Let’s Investigate! Teacher Guide TG p. 44 Learning Center: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 132–133 Math: Find a Perfect Match TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 182 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 204 Science: Here Comes the Mail! TG p. 205 Math: Long and Short Worms TG pp. 220–221 Math: Tell the Story “Knock for Numbers” TG p. 227 Math: Knock Again</p> <p>Just for Threes Teacher Guide TG p. 14 Extension Activities: Magnetic Math Board TG p. 33 Extension Activities: One-to-One Correspondence</p>

	<p>TG p. 37 Extension Activities: Math with Manny TG p. 39 Extension Activities: Counting to 10 TG p. 13 Songs, Chants, Rhymes, and Games: Daises TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers TG p. 37 Songs, Chants, Rhymes, and Games: Manny, May I? TG p. 18 Marvelous Me!: All Sorts of Clothing</p> <p>Components Math Board Magnetic Foam Numbers Counting Strips and Counters Dilly and Friends Puppets Center Card: “Math Match”</p>
<i>M 2: Number Relationships and Operations</i>	
M 2.a Children learn to use numbers to compare quantities and solve problems.	<p>Let’s Investigate! Teacher Guide TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Just for Threes Teacher Guide TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation TG p. 18 Extension Activities: Is It Red, Yellow, or Blue? TG p. 19 Extension Activities: All Sorts of Shapes TG p. 17 Marvelous Me!: Happy Birthday! TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 23 Marvelous Me!: Build a Snack</p>
<i>M 3: Classification and Patterning</i>	
M 3.a Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.	<p>Let’s Investigate! Teacher Guide TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms</p> <p>Just for Threes Teacher Guide TG p. 13 Extension Activities: Shape Hunt TG p. 18 Extension Activities: Is It Red, Yellow, or Blue? TG p. 19 Extension Activities: All Sorts of Shapes TG p. 24 Extension Activities: Introduce Triangles</p>

	<p>TG p. 24 Extension Activities: Introduce Squares TG p. 25 Extension Activities: Introduce Circles TG p. 32 Extension Activities: Shapes in Art TG p. 35 Extension Activities: Art Colors TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 29 Marvelous Me!: Yummy or Just OK? TG p. 1 Book Suggestions: <i>A Pair of Socks</i></p>
<i>M 4: Measurement, Comparison, and Ordering</i>	
<p>M 4.a Children learn to measure objects by their various attributes (length, height, weight, volume) and to use differences in attributes to make comparisons.</p>	<p>Let's Investigate! Teacher Guide TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms TG p. 227 Math: Knock Again Just for Threes Teacher Guide TG p. 14 Extension Activities: Magnetic Math Board TG p. 33 Extension Activities: One-to-One Correspondence TG p. 13 Songs, Chants, Rhymes, and Games: Daisies TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers TG p. 37 Songs, Chants, Rhymes, and Games: Manny, May I? TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 23 Marvelous Me!: Build a Snack</p>
<i>M 5: Geometry and Spatial Sense</i>	
<p>M 5.a Children learn to identify shapes and their attributes, solve problems using shapes, and explore the positions of objects in space.</p>	<p>Let's Investigate! Teacher Guide TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Just for Threes Teacher Guide TG p. 13 Extension Activities: Shape Hunt TG p. 19 Extension Activities: All Sorts of Shapes TG p. 24 Extension Activities: Introduce Triangles TG p. 24 Extension Activities: Introduce Squares TG p. 25 Extension Activities: Introduce Circles TG p. 32 Extension Activities: Shapes in Art</p>
Science (S)	
<i>S 1: Scientific Inquiry and Application</i>	
S 1.a: Children learn to plan for and carry	Let's Investigate! Teacher Guide

<p>out investigations and to collect, evaluate, and communicate information.</p>	<p>TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Science: Ants and Food TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt TG p. 226 Science: InvestiGators Record Just for Threes Teacher Guide TG p. 5 Extension Activities: Manny’s Weather TG p. 10 Extension Activities: Healthy You Investigation TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 16 Extension Activities: Weather Watchers Investigation: Part 1 TG p. 17 Extension Activities: Weather Watchers Sidewalk Investigation TG p. 61 Songs, Chants, Rhymes, and Games: The Sun TG p. 4 Marvelous Me!: Taste Buddies TG p. 5 Marvelous Me!: Sniff and Tell</p>
<p><i>S 2: Knowledge of Science Concepts</i></p>	
<p>S 2.a: Children explore the characteristic of objects and materials that are living, non-living, man-made, or naturally occurring.</p>	<p>Let’s Investigate! Teacher Guide TG p. 45 Learning Centers: Science Stuff TG p. 157 Science: Be Healthy Like Manny Just for Threes Teacher Guide TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1 TG p. 7 Extension Activities: Watch It Grow Leaf Collection Investigation Part 1 TG p. 61 Extension Activities: The Sun</p>
<p>Social Studies (SS)</p>	
<p><i>SS 1: Self, Family, and Community</i></p>	
<p>SS 1.a: Children gain awareness of how they relate to their family and community, understand social roles and responsibilities, and recognize and respect similarities and differences in people.</p>	<p>Let’s Investigate! Teacher Guide TG p. 68 Social Studies: Family Matters TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 126 Back to School: School Helpers TG p. 138 Social Studies: We Grow and Change TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What’s My Job?</p>

	<p>TG p. 204 Science: Here Comes the Mail!</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 17 Extension Activities: People Placemats</p> <p>TG p. 35 Extension Activities: Artist Tools</p> <p>TG p. 39 Extension Activities: Revisit the Lapbook: <i>Dilly and Bruno Buzzbee</i></p> <p>TG p. 43 Extension Activities: Investigation Celebration: Get Ready</p> <p>TG p. 8 Songs, Chants, Rhymes, and Games: The Carpenter’s Tools</p> <p>TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar</p> <p>TG p. 20 Songs, Chants, Rhymes, and Games: Great Auntie Lu Loves to Paint</p> <p>TG p. 40 Songs, Chants, Rhymes, and Games: Mirror, Mirror on the Wall</p> <p>TG p. 46 Songs, Chants, Rhymes, and Games: Our Snowman</p> <p>TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light</p> <p>TG p. 51 Songs, Chants, Rhymes, and Games: Relaxing Flowers</p> <p>TG p. 70 Songs, Chants, Rhymes, and Games: Who’s Got the Seed?</p> <p>TG p. 30 Marvelous Me!: My Family Tree</p> <p>TG p. 33 Marvelous Me!: People Match-Up</p> <p>TG p. 1 Book Suggestions: <i>Whoever You Are</i></p>
SS 2: Self, History, and Geography	
SS 2.a: Children understand the concepts of time (past, present, and future) and place.	<p>Let’s Investigate! Teacher Guide</p> <p>TG p. 30 Daily Routines: Days in Review</p> <p>TG p. 134 Readiness: Yesterday, Today, Tomorrow</p> <p>TG p. 135 Social Studies: How We Change Over Time</p> <p>TG pp. 136–137 Whole Group: Readiness: Time</p> <p>TG p. 138 Social Studies: We Grow and Change</p> <p>Just for Threes Teacher Guide</p> <p>TG p. 31 Marvelous Me!: Baby Talk</p> <p>Components</p> <p>JT Days in Review Poster</p>
Creative Arts (CA)	
<i>CA 1: Experimentation and Participation in the Creative Arts</i>	
CA 1.a: Children gain an appreciation for and participate in the creative arts.	<p>Let’s Investigate! Teacher Guide</p> <p>TG p. 73 Dramatic Play: The Imagination in You</p>

TG p. 95 Literacy: Reading Everywhere
TG p. 143 Dramatic Play: Rosalita's Fancy Footwork
Neighborhood
TG p. 215 Dramatic Play: Be an InvestiGator
Just for Threes Teacher Guide
TG p. 13 Extension Activities: Splash and Dig Sand Castle
Investigation
TG p. 33 Extension Activities: Like an Animal
TG p. 36 Extension Activities: Revisit the Lapbook *Dilly
and Rosalita Sausalita*

Components

Art Print 6
Dilly and Friends Puppets
Dilly and Rosalita Sausalita Lapbook and Little Books