

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Fine Arts

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Fine Arts**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

(1) Art

The child:

uses a variety of materials (e.g., crayons, paint, clay, markers) to create original work

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Finny, Feathery, Furry Friends Center Card: “Clay Animals” Splash and Dig Center Card: “Mountains,” “Water Maze”	Let’s Investigate! TG p. 182 Art: Art Media Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 109 Art: Draw a Game Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i>

uses different colors, surface textures, and shapes to create form and meaning

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Center Card: “Clay Animals” Watch It Grow Center Card: “Nature Collage” Weather Watchers Center Card: “Spring Pictures”	Under Construction TG p. 89 Art: Shapely Homes Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 45 Learning Centers: Crayon Rubbings

begins to use art as a form of self-expression

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Finny, Feathery, Furry Friends Center Card: “Clay Animals” Watch It Grow Center Card: “Nature Collage” Weather Watchers Center Card: “Spring Pictures”	Let’s Investigate! TG p. 94 Fine Art: Art Across Cultures Under Construction TG p. 129 Art: We Are Illustrators Splash and Dig TG p. 89 Art: Crayon Resist Weather Watchers TG p. 129 Art: Four Seasons Mobile

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shares ideas about personal artwork	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Center Card: “Clay Animals” Watch It Grow Center Card: “Nature Collage” Weather Watchers Center Card: “Spring Pictures”	Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 129 Art: Wiggleworm Art Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage

begins to show interest in the artwork of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Finny, Feathery, Furry Friends Center Card: “Clay Animals” Watch It Grow Center Card: “Nature Collage” Weather Watchers Center Card: “Spring Pictures”	Under Construction TG p. 68 Fine Art: <i>The Builders</i> Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets

(2) Music

The child:

participates in classroom music activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Under Construction Center Card: “Karaoke Kid”	Let’s Investigate! TG p. 99 Music: The Musician in You Under Construction TG p. 108 Music: Carpenter’s Rhythm Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 108 Music: Musical Weather

begins to sing a variety of simple songs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Under Construction Center Card: “Karaoke Kid”	Let’s Investigate! TG p. 34 Daily Routines: Music Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 128 Music: Sing About Vegetables Weather Watchers TG p. 32 Daily Routines: Music

begins to play classroom instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD	Let’s Investigate! TG p. 104 Music: Make Your Own Music Finny, Feathery, Furry Friends TG p. 68 Music: “I’m Glad to Be a Bee” Splash and Dig TG p. 88 Music and Movement: Instruments

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begins to respond to music of various tempos through movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 126 Music: Music Long Ago Healthy You TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 68 Music: "Earth and Water Hula"

begins to distinguish among the sounds of several common instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	Under Construction TG p. 88 Music and Movement: Rhythm Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 128 Music: Music that Rocks! Weather Watchers TG p. 68 Music: "Bad Weather Blues"

(3) Dramatic Play

The child:

expresses feelings through movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 6	Let's Investigate! TG p. 192 Music: All Kinds of Music Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears

begins to create or recreate stories, moods, or experiences through dramatic representations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork and Gross Motor Skills: The Dancer in You TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

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begins to engage in dramatic play with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Doll Puppets Dramatic Play Center Cards</p>	<p>Under Construction TG p. 49 Learning Centers: Hardware Store and Playground Builders Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle Watch It Grow TG p. 49 Learning Centers: Produce Stand and Rain Forest Day Weather Watchers TG p. 49 Learning Centers: A Chance of Snow and Airplane Ride</p>

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Health and Safety

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Health and Safety**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

(1) Health

The child:

becomes aware of routine healthy behaviors (e.g., brushing teeth)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 7 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny Healthy You TG pp. 62–63 Small Group: Early Writing TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts Splash and Dig TG p. 36 Daily Routines: Drink Your Water!

begins to follow health-promoting routines (e.g., washing hands)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny Healthy You TG p. 29 Daily Routines: Safety TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Let's Clean House and Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Health and Safety

begins to understand the need for exercise and rest	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	<p>The Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide exercise plans and ideas to encourage children to adopt healthy exercise habits (see TG p. 34). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG pp. 54–55 Investigation Station TG pp. 76–77 Opening Circle Time: Oral Language</p>

refines use of eating utensils	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Each Investigation contains Daily Routine Snack suggestions that provide opportunities to reinforce the proper use of eating utensils (see TG p. 37). Refining the use of eating utensils also can be incorporated during school meal times. Also:</p> <p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners</p>

begins to recognize and select healthy foods	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 41 Healthy You Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 157 Science: Be Healthy Like Manny</p> <p>Healthy You TG p. 78 Oral Language: Veggies and Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping TG p. 88 Movement: Healthy Food Hopscotch and Literacy: Make a Menu</p> <p>Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk!</p>

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Health and Safety

prepares simple healthy snacks	
	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG p. 37 Daily Routines: Nuts and Bolts, Rice Cake Rocks, and Applesauce Surprise</p> <p>Healthy You TG p. 37 Daily Routines: Trying New Foods and Feast for the Senses! TG pp. 136–137 Family Investigation Night</p> <p>Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Bird’s Nests, Animal Crackers, and Who Eats This?</p> <p>Splash and Dig TG p. 37 Daily Routines: Sandwich Sail Boats, Bait and Catch, and Frozen Juice Treats</p> <p>Watch It Grow TG p. 37 Daily Routines: Bagel Faces and Fruit and Seeds</p> <p>Weather Watchers TG p. 37 Daily Routines: Rainbow Salad, Trail Mix, and Sunshine Spread</p>

(2) Safety

The child:

recognizes the danger of fire and learns to treat fire with caution	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<p>Let’s Investigate! TG p. 170 Back To School: Fire Safety</p> <p>Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Health: Stop, Drop, Roll</p>

responds appropriately during a fire drill	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<p>Let’s Investigate! TG p. 31 Daily Routines: Safety TG p. 170 Back to School: Fire Safety</p> <p>Healthy You TG pp. 116–117 Opening Circle Time: Oral Language: Make Connections TG p. 124 Social and Emotional: Be Prepared!</p>

knows how to seek help in an emergency	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<p>Healthy You TG pp. 116–117 Opening Circle Time: Oral Language: Make Connections TG p. 124 Social and Emotional: Be Prepared!</p> <p>Weather Watchers TG p. 98 Oral Language: Tornado in a Jar</p>

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Health and Safety

knows how to cross a street safely	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Stop Signs TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 118 Oral Language: Everyday Safety and Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing
recognizes the symbol for poison	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28	Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 125 Literacy: Safety Signs
knows never to eat substances that are not food	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28	Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth Watch It Grow TG p. 29 Daily Routines: Safety
recognizes the danger of poisonous substances, including drugs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28	Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 125 Literacy: Safety Signs Watch It Grow TG p. 29 Daily Routines: Safety
knows not to talk to, accept rides from, or take treats from strangers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Discussion of how to find and get help from a parent or trusted adult can be incorporated during Daily Routine Safety activities. A health/safety professional can be invited to the classroom. Also: Healthy You TG p. 118 Oral Language: Everyday Safety

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Health and Safety

knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Discussion of how to find and get help from a parent or trusted adult can be incorporated during Daily Routine Safety activities. A health/safety professional can be invited into the classroom.

knows never to take medicine unless it is administered by an adult	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 90–91 Closing Circle Time: Shared Writing: Safety

knows about safe behavior around bodies of water (e.g., pools, lakes).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Splash and Dig Flapboards and Flap Fillers	Splash and Dig TG p. 29 Daily Routines: Safety TG p. 41 Learning Centers: Water Everywhere and Fun with Water TG p. 98 Oral Language: Off to the Lake TG p. 124 Social and Emotional: Water Winners

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Correlation to Texas Prekindergarten Guidelines: Language and Early Literacy Development

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Language and Early Literacy Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

(1) Listening Comprehension

The child:

listens with increasing attention	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Alphabet Song Poster InvestiGator Theme Song Poster	Let's Investigate! TG pp. 152–153 Everyday Literacy: Alphabet Knowledge Under Construction TG pp. 98–99 Opening Circle Time Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language TG p. 112 Oral Language: I'm a Good Listener

listens for different purposes (e.g., to learn what happened in a story, to receive instructions, to converse with an adult or a peer)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 30 Daily Routines: Birthdays Splash and Dig TG p. 58 Oral Language: Sounds of the Sea Weather Watchers TG p. 58 Oral Language: The Sounds of Stormy Weather

understands and follows simple oral directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance Under Construction TG p. 92 Oral Language: House Talk Healthy You TG p. 73 Movement: Jump and Jive

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

enjoys listening to and responding to books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy

listens to and engages in several exchanges of conversations with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher Under Construction TG p. 99 Oral Language: Let's Talk About Patterns Splash and Dig TG p. 58 Oral Language: Splish, Splash Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? and Oral Language: In the Garden

listens to tapes and records, and shows understanding through gestures, actions, and/or language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 34 Daily Routines: Music Under Construction TG p. 93 Oral Language: The House Song Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language

listens purposefully to English-speaking teachers and peers to gather information and shows some understanding of the new language being spoken by others (ESL)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly Birthday Poster JT Days Poster Dilly and Friends Lapbooks and Little Books in English and Spanish Dilly and Friends Read Along CD (English and Spanish) eFlapboards Learning Software (English and Spanish) Investigation Flapboards and Flap Fillers (vocabulary in English and Spanish)	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let's Investigate! TG p. 30 Daily Routines: Birthdays and Days in Review Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Made That Sound? and Oral Language: What Is It? Weather Watchers TG p. 98 Oral Language: Tornado in a Jar

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

(2) Speech Production and Speech Discrimination

The child:

perceives differences between similar sounding words (e.g., “coat” and “goat,” “three” and “free,” [Spanish] “juego” and “fuego”)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let’s Investigate! TG p. 33 Daily Routines: Word of the Week Healthy You TG p. 60 Everyday Literacy: Nose and Toes Splash and Dig TG p. 59 Oral Language: Changing Water and Oral Language: “A Sailor Went to Sea” Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce and Leaf Game

produces speech sounds with increasing ease and accuracy

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 150–151 Everyday Literacy: Phonological Awareness Under Construction TG p. 120 Everyday Literacy: Listen and Clap Splash and Dig TG p. 80 Everyday Literacy: “Did You Ever?”

experiments with new language sounds

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly’s Alphabet Cards Alphabet Song Poster Alphabet Flapboard and Flap Fillers Dilly’s Music and Movement CD	Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 35 Daily Routines: Phonological Awareness Finny, Feathery, Furry Friends TG p. 120 Everyday Literacy: Beginning Sound Match Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

experiments with and demonstrates growing understanding of the sounds and intonation of the English language (ESL)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books in English and Spanish Dilly and Friends Read Along CD (English and Spanish) eFlapboards Learning Software (English and Spanish) Investigation Flapboards and Flap Fillers	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let's Investigate! TG p. 33 Daily Routine: Word of the Week TG pp. 150–151 Everyday Literacy: Phonological Awareness Under Construction TG p. 80 Everyday Literacy: How Many Words? and “Skip to My Lou” Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Listen for Beginning Sounds

(3) Vocabulary

The child:

shows a steady increase in listening and speaking vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Oral Language Cards Bruno's Buzz Nonfiction Readers	Under Construction TG p. 98 Listening: Tool Talk and Oral Language: Let's Paint Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Is It? Splash and Dig TG pp. 52–53 Investigation Launch

uses new vocabulary in everyday communication	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Oral Language Cards	Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language

refines and extends understanding of known words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 64 Readiness: Dilly Discovers Primary Colors TG p. 201 Social Studies: What's My Job? Healthy You TG p. 78 Oral Language: Nutritious Food Splash and Dig TG pp. 122–123 Small Group: Science

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attempts to communicate more than current vocabulary will allow, borrowing and extending words to create meaning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Splash and Dig TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language

links new learning experiences and vocabulary to what is already known about a topic	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Under Construction TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 86–87 Whole Group: Math Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 98 Oral Language: Off to the Lake and Oral Language: If I Could Be ... TG p. 99 Oral Language: Lakes and Oceans and Oral Language: "Seven Minnows" Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

increases listening vocabulary and begins to develop a vocabulary of object names and common phrases in English (ESL)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Listen to Your World CD Center Cards Dilly and Friends Lapbooks and Little Books in English and Spanish Dilly and Friends Read Along CD (English and Spanish) eFlapboards Learning Software (English and Spanish) Investigation Flapboards and Flap Fillers Oral Language Cards	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let's Investigate! TG p. 30 Daily Routines: Birthdays Watch It Grow TG p. 79 Oral Language: Old MacDonald's Crops

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

(4) Verbal Expression

The child:

uses language for a variety of purposes (e.g., expressing needs and interests)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Watch It Grow TG p. 44 Learning Centers: Tools of the Trade

uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Healthy You TG p. 37 Daily Routines: Trying New Foods Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station: Think About It Splash and Dig TG p. 72 Oral Language: Ocean Friends

uses language to express common routines and familiar scripts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Daily Routine Posters Oral Language Card 7	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 142 Oral Language: Sharing Chair TG p. 192 Back to School: Classroom Jobs Healthy You TG p. 68 Music: "Tooth Time March" TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts Watch It Grow TG p. 28 Daily Routines: Birthdays Weather Watchers TG p. 39 Daily Routines: Signs of the Seasons

tells a simple personal narrative, focusing on favorite or most memorable parts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG p. 112 Oral Language: Sharing Chair Healthy You TG p. 67 Whole Group: Make Connections Watch It Grow TG p. 72 Oral Language: Sharing Chair

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

asks questions and makes comments related to the current topic of discussion	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Daily Routine Posters Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 71 Closing Circle Time: Make a List Splash and Dig TG p. 79 Oral Language: Questions Please! Watch It Grow TG p. 30 Daily Routines: Bee Mail

begins to engage in conversation and follows conversational rules (e.g., staying on topic and taking turns)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners Under Construction TG p. 72 Oral Language: Pass a Hardhat Healthy You TG p. 78 Oral Language: Veggies

begins to retell the sequence of a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 223 Literacy: Sequence of Events Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 82–83 Small Group: Literacy

engages in various forms of nonverbal communication with those who do not speak his/her home language (ESL)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Center Cards Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD (English and Spanish) eFlapboards Learning Software (English and Spanish) Investigation Flapboards and Flap Fillers Listen to Your World CD	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let's Investigate! TG p. 33 Daily Routines: Word of the Week Healthy You TG p. 59 Listening: Teddy Bear Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math

uses single words and simple phrases to communicate meaning in social situations (ESL)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Center Cards Dilly and Friends Lapbooks and Little Books eFlapboards Learning Software Investigation Flapboards and Flap Fillers Listen to Your World CD	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG pp. 88–89 Small Group: Social Studies Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Weather

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attempts to use new vocabulary and grammar in speech (ESL)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Center Cards Investigation Flapboards and Flap Fillers Oral Language Cards	The Word of the Week Daily Routines in each Investigation provide an opportunity to teach English and Spanish vocabulary (see TG p. 31). Also: Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 98 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 98 Oral Language: Binoculars

(5) Phonological Awareness

The child:

becomes increasingly sensitive to the sounds of spoken words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness Under Construction TG p. 120 Everyday Literacy: Which Ones Rhyme? Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Syllable Stack Up

begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes and Use the Clues

begins to attend to the beginning sounds in familiar words by identifying that the pronunciations of several words all begin the same way (e.g., “dog,” “dark,” and “dusty,” [Spanish] “casa,” “coche,” and “cuna”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD eFlapboards Learning Software Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 151 Everyday Literacy: Match Sounds TG p. 173 Everyday Literacy: Show Awareness of Beginning Sounds Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Beginning Sounds TG p. 80 Everyday Literacy: Listen for Beginning Sounds TG pp. 82–83 Small Group: Literacy

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

begins to break words into syllables or claps along with each syllable in a phrase	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words Watch It Grow TG p. 35 Daily Routines: Phonological Awareness

begins to create and invent words by substituting one sound for another (e.g., bubblegum/gugglebum, [Spanish] calabaza/balacaza)	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness Healthy You TG p. 35 Daily Routines: Phonological Awareness Weather Watchers TG p. 60 Everyday Literacy: Substitute Sounds

(6) Print and Book Awareness

The child:

understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Daily Routine Posters Trade Books Bruno's Buzz Nonfiction Readers Watch It Grow Center Card: "Books About Plants"	Let's Investigate! TG pp. 62–63 Small Group: Literacy Healthy You TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy

understands that print carries a message by recognizing labels, signs, and other print forms in the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 28 Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Media Time" Healthy You Center Card: "Your Name in Print" Watch It Grow Center Card: "Books About Plants" Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 57 Literacy: The Reader in You TG p. 95 Literacy: Reading Everywhere Healthy You TG p. 125 Literacy: Safety Signs

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

understands that letters are different from numbers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Magnetic Foam Numbers Alphabet Song Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers	Under Construction TG p. 121 Everyday Literacy: Letter or Number? Healthy You TG p. 133 Literacy and Math: Balloon Toss Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: Letters and Numbers

understands that illustrations carry meaning but cannot be read	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 193 Oral Language: The Facts in You Under Construction TG p. 109 Literacy: Chuck, Chuck and Away Finny, Feathery, Furry Friends TG pp. 82–83 Small Group: Literacy

understands that a book has a title and an author	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books	Let's Investigate! TG p. 102 Opening Circle Time: Get Started Under Construction TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time

begins to understand that print runs from left to right and top to bottom	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 201 Literacy: Follow That Print Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 91 Closing Circle Time: Write a Story

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Song Poster Dilly and Friends Lapbook and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Under Construction TG p. 111 Closing Circle Time: Write a Letter Watch It Grow TG p. 111 Closing Circle Time: Write Directions

begins to recognize the association between spoken and written words by following the print as it is read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Song Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 61 Everyday Literacy: Sing the Song Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 40 Learning Centers: The Body Song

understands that different text forms are used for different functions (e.g., lists for shopping, recipes for cooking, newspapers for learning about current events, letters and messages for interpersonal communication)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>	Let's Investigate! TG p. 141 Closing Circle Time: Type a Class Letter Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 125 Literacy: Shopping Lists

(7) Letter Knowledge and Early Word Recognition

The child:

begins to associate the names of letters with their shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 121 Everyday Literacy: The Letter Vv Splash and Dig TG p. 65 Literacy: Digging the Alphabet

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

identifies 10 or more printed alphabet letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Song Poster Alphabet Flapboard and Flap Fillers	Healthy You TG p. 121 Everyday Literacy: What Do I See? Watch It Grow TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" and The Letter <i>Bb</i> Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

begins to notice beginning letters in familiar words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Daily Routine Posters	Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: The Letter <i>Ee</i> Splash and Dig TG p. 105 Literacy: We Know Letters! Weather Watchers TG p. 100 Everyday Literacy: One Sun

begins to make some letter/sound matches	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Song Poster Alphabet Flapboard and Flap Fillers	Under Construction TG p. 81 Everyday Literacy: The Letter <i>Ff</i> Healthy You TG p. 121 Everyday Literacy: The Letter <i>Vv</i> Finny, Feathery, Furry Friends TG p. 121 Everyday Literacy: That's a Match!

begins to identify some high-frequency words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Dilly and Friends Lapbooks and Little Books Bruno's Buzz Nonfiction Readers Daily Routine Posters	Under Construction TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 110–111 Closing Circle Time: Shared Writing

(8) Motivation to Read

The child:

demonstrates an interest in books and reading through body language and facial expressions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 95 Literacy: Reading Everywhere Finny, Feathery, Furry Friends TG p. 89 Literacy: Reread a Duck Story Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

enjoys listening to and discussing storybooks and information books read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Healthy You TG p. 69 Literacy: Octopus Story TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

frequently requests the re-reading of books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG p. 89 Literacy: Reread a Math Story Weather Watchers TG p. 125 Science: Reread a Weather Story

attempts to read and write independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Let's Investigate! Center Card: "Picture Dictionary"	Let's Investigate! TG p. 42 Learning Centers: Reading Practice and Picture Dictionary TG p. 43 Learning Centers: Writing Practice and Writing Role Play Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books and What Do Animals Need?

shares books and engages in pretend-reading with other children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Let's Investigate! Center Card: "Picture Dictionary"	Let's Investigate! TG p. 42 Learning Centers: Reading Practice and Picture Dictionary Under Construction TG p. 40 Learning Centers: Let's Read! Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Weather Watchers TG p. 40 Learning Centers: Read and Talk

enjoys visiting the library	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Each Investigation offers teaching opportunities to explore the library by taking field trips and supplying trade books for each Reading Center.

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

(9) Developing Knowledge of Literary Forms

The child:

recognizes favorite books by their cover	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	As children are read and re-read stories about the InvestiGator Club characters as well as trade books, they identify and recognize their favorite books. Also: Let's Investigate! TG p. 42 Learning Centers: Reading Practice Funny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time
selects books to read based on personal criteria	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Reading Center activities encourage children to explore a variety of curriculum areas and develop personal criteria for choosing books. Also: Under Construction TG p. 40 Learning Centers: Let's Read! Watch It Grow TG p. 40 Learning Centers: Books About Plants
understands that books and other print resources (e.g., magazines, computer-based texts) are handled in specific ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 42 Learning Center: Reading Practice and Picture Dictionary TG p. 91 Literacy: Electronic Stories TG p. 191 Opening Circle Time: Make Connections Healthy You TG p. 46 Learning Centers: eFlapboard Fun
becomes increasingly familiar with narrative form and its elements by identifying characters and predicting events, plot, and the resolution of a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 52–53 Investigation Launch Weather Watchers TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

begins to predict what will happen next in a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 52–53 Investigation Launch

imitates the special language in storybooks and story dialogue, and uses it in retellings and dramatic play [(such as “Once upon a time…”)]	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Doll Puppets Trade Books Investigation Flapboards and Flap Fillers Under Construction Reproducible: “The Three Little Pigs” (TG p. 164) Splash and Dig Reproducible: “How the Fly Saved the River” (TG p. 164) Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164)	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

asks questions and makes comments about the information and events from books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 67 Whole Group: Make Connections Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread the Story Splash and Dig TG p. 105 Literacy: Reread “How Many?”

connects information and events in books to real-life experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers	Let’s Investigate! TG p. 124 Opening Circle Time: Set the Stage Watch It Grow TG p. 122 Small Group: Set the Stage Weather Watchers TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

begins to retell some sequences of events in stories	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Doll Puppets Trade Books Investigation Flapboards and Flap Fillers Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164) Weather Watchers Reproducible: “The Wind and the Sun” (TG p. 164)	Let’s Investigate! TG p. 223 Literacy: Sequence of Events Watch It Grow TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

shows appreciation of repetitive language patterns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD <i>Dilly’s Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 117 Opening Circle Time: Sing a Song Splash and Dig TG p. 107 Whole Group: Read the Story TG p. 109 Literacy: Really Listen!

(10) Written Expression

The child:

attempts to write messages as part of playful activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Splash and Dig Center Card: “Water Everywhere”	Let’s Investigate! TG p. 43 Learning Centers: Writing Practice Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 63 Small Group: Write About Helping Splash and Dig TG p. 41 Learning Centers: Water Everywhere Weather Watchers TG pp. 70–71 Opening Circle Time: Shared Writing

uses known letters and approximations of letters to represent written language (especially meaningful words like his/her name and phrases such as “I love you” or [Spanish] “Te quiero”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Healthy You Center Card: “Look At Me!” Splash and Dig Center Card: “Water Everywhere”	Healthy You TG p. 41 Learning Centers: Look At Me! Funny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Language and Early Literacy Development

attempts to connect the sounds in a word with its letter forms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Daily Routine Posters	Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

understands that writing is used to communicate ideas and information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG p. 62–63 Small Group: Early Writing

attempts to use a variety of forms of writing (e.g., lists, messages, stories)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Splash and Dig Center Card: “Water Everywhere”	Let’s Investigate! TG p. 140–141 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG pp. 122–123 Small Group: Science: Make Connections

begins to dictate words, phrases, and sentences to an adult recording on paper (e.g., “letter writing,” “storywriting”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Mathematics

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Mathematics**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

(1) Number and Operations

The child:

arranges sets of concrete objects in one-to-one correspondence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Let’s Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Splash and Dig TG p. 42 Learning Centers: Fish Ponds Watch It Grow TG p. 133 Science: Grocery Match
counts by ones to 10 or higher	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Millions of Snowflakes</i> Let’s Investigate! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG p. 35 Daily Routines: Numbers TG p. 227 Math: Knock Again Under Construction TG p. 33 Daily Routines: Numbers Splash and Dig TG pp. 102–103 Small Group: Math Watch It Grow TG p. 124 Math: The Number 9 Weather Watchers TG pp. 86–87 Whole Group: Math
counts concrete objects to five or higher	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let’s Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG pp. 220–221 Small Group: Math Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Weather Watchers TG p. 37 Daily Routines: Trail Mix

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Mathematics

begins to compare the numbers of concrete objects using language (e.g., “same” or “equal,” “one more,” “more than,” or “less than”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>More, Fewer, Less</i> and <i>Little Quack</i> Let’s Investigate! Center Card: “Math Match” Weather Watchers Flapboards and Flap Fillers	Let’s Investigate! TG p. 156 Math: More or Less Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math: Make Connections Weather Watchers TG pp. 102–103 Small Group: Math
begins to name “how many” are in a group of up to three (or more) objects without counting (e.g., recognizing two or three crayons in a box)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Apple Farmer Annie</i> Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG p. 161 Math: A Living Graph Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph
recognizes and describes the concept of zero (meaning there are none)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG p. 124 Math: The Number 0 Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph
begins to demonstrate part of and whole with real objects (e.g., an orange)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 183 Math: Cut to Size Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG pp. 102–103 Small Group: Math TG p. 108 Math: Whole and Part
begins to identify first and last in a series	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Under Construction Center Card: “Build a Pattern” Weather Watchers Center Card: “Sequence Game”	Let’s Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG p. 205 Math: Long and Short Worms Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 33 Daily Routines: Numbers

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Mathematics

combines, separates, and names “how many” concrete objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Magnetic Math Board Magnetic Foam Numbers Let’s Investigate! Center Card: “Math Match” Weather Watchers Flapboards and Flap Fillers	Splash and Dig TG p. 33 Daily Routines: Numbers TG pp. 86–87 Whole Group: Math Watch It Grow TG p. 42 Learning Center: Counting Tulips Weather Watchers TG pp. 102–103 Small Group: Math

(2) Patterns

The child:

imitates pattern sounds and physical movements (e.g., clap, stomp, clap, stomp,...)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 170 Music: Clap and Step Under Construction TG p. 108 Music: Carpenter’s Rhythm Watch It Grow TG p. 80 Everyday Literacy: Tap for Syllables

recognizes and reproduces simple patterns of concrete objects (e.g., a string of beads that are yellow, blue, blue, yellow, blue, blue)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Under Construction Center Card: “Build a Pattern” Under Construction Reproducible: “Pattern Cards” (TG p. 163)	Let’s Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 108 Math: Make and Extend Patterns

begins to recognize patterns in their environment (e.g., day follows night, repeated phrases in storybooks, patterns in carpeting or clothing)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “Build a Pattern” Weather Watchers Center Cards: “Sequence Game,” “Weather Watching”	Under Construction TG p. 99 Oral Language: Let’s Talk About Patterns Finny, Feathery, Furry Friends TG p. 39 Daily Routines: The Ants Go Marching Splash and Dig TG p. 109 Literacy: Really Listen!

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Mathematics

begins to predict what comes next when patterns are extended

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Under Construction Center Card: “Build a Pattern” Under Construction Reproducible: “Pattern Cards” (TG p. 163) Weather Watchers Center Card: “Sequence Game”	Let’s Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Learning Center: Build a Pattern TG p. 108 Math: Make and Extend Patterns

(3) Geometry and Spatial Sense

The child:

begins to recognize, describe, and name shapes (e.g., circles, triangles, rectangles—including squares)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Los Pescados Peña</i> Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Healthy You TG p. 42 Learning Centers: Geoboards Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 108 Math: Connecting Blocks

begins to use words that indicate where things are in space (e.g., “beside,” “inside,” “behind,” “above,” “below”)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Little Quack</i> Let’s Investigate! Center Card: “Math Match” Weather Watchers Center Card: “Sequence Game”	Let’s Investigate! TG p. 44 Learning Center: Guess My Direction TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math

begins to recognize when a shape’s position or orientation has changed

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Let’s Investigate! Flapboards and Flap Fillers	Let’s Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes and Literacy: Reread a Shape Story Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 85 Science: Sun and Shadows

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Mathematics

begins to investigate and predict the results of putting together two or more shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Splash and Dig Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Healthy You TG p. 105 Math: Rubber Band Shapes Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

puts together puzzles of increasing complexity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 183 Literacy: Word Puzzles Finn, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Math: Puzzlers

(4) Measurement

The child:

covers an area with shapes (e.g., tiles)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Healthy You TG p. 45 Learning Centers: Food Print TG p. 48 Learning Centers: We Are So Different! Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 89 Art: Seed Picture Frames

fills a shape with solids or liquids (e.g., ice cubes, water)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p. 49 Learning Centers: Exploring Water and Exploring Sand Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG pp. 122–123 Small Group: Science Watch It Grow TG p. 108 Music and Movement: Water Music

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Mathematics

begins to make size comparisons between objects (e.g., taller than, smaller than)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 102–103 Small Group: Math
begins to use tools to imitate measuring	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Healthy You Center Card: "Look at Me!"	Splash and Dig TG p. 47 Learning Center: Water Play Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?
begins to categorize time intervals and uses language associated with time in everyday situations (e.g., "in the morning," "after snack")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Manny Weather Poster Oral Language Card 61 Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 30 Daily Routines: Weather TG p. 84 Social Studies: Morning, Afternoon, Evening
begins to order two or three objects by size (seriation) (e.g., largest to smallest)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 178 Math: From Small to Large Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 9

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Mathematics

(5) Classification and Data Collection

The child:

matches objects that are alike	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG pp. 132–133 Small Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG p. 65 Social and Emotional: Alike and Different

describes similarities and differences between objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 139 Math: Match a Snack Under Construction TG p. 64 Science: Observe and Compare Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape

sorts objects into groups by an attribute and begins to explain how the grouping was done	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG p. 69 Math: All Sorts of Colors TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

participates in creating and using real and pictorial graphs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Personal and Social Development

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Personal and Social Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

(1) Personal Development

The child:

develops a sense of personal space	
	The InvestiGator Club Teacher Guide (TG)
	<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 230 Back to School: Personal Space</p> <p>Under Construction TG p. 67 Whole Group: Literacy: Management TG p. 128 Math: How Many?</p> <p>Healthy You TG p. 112 Math: Shape Walk</p>
expresses interests and self-direction in learning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Each Investigation contains Center Cards that provide guidance for independent learning activities.	Each Investigation includes Learning Center activities that encourage children to develop an interest in independent exploration and learning. Also: Let’s Investigate! TG p. 98 Oral Language: Sharing Chair Healthy You TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 132 Oral Language: Sharing Chair
begins to show self-control by following classroom rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Center Cards	Let’s Investigate! TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Personal and Social Development

begins to be responsible for individual behavior and actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Center Cards	Let's Investigate! TG p. 186 Back to School: Classroom Rules Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Social and Emotional: Puppet Play

begins to show greater ability to control intense feelings (e.g., anger)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book	Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional

(2) Social Development

The child:

begins to share and cooperate with others in group activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Center Cards	Let's Investigate! TG p. 160 Social Studies: We Know What We Need Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 48 Learning Centers: Building with Plants TG p. 133 Science: Grocery Match Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain

respects other people's space and personal belongings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Books	Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 230 Back to School: Personal Space Healthy You TG p. 98 Oral Language: How Am I Feeling? Watch It Grow TG p. 72 Oral Language: Sharing Chair Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Personal and Social Development

begins to develop friendships with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book	Under Construction TG p. 132 Oral Language: Sharing Chair Healthy You TG p. 98 Oral Language: Cure for Cuts Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care

begins to express thoughts, feelings, and ideas through language as well as through gestures and actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 230 Back to School: Personal Space

responds to the suggestions of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Physical Development

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Physical Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

(1) Physical Movement

The child:

explores moving in space

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Splash and Dig Center Card: "Water Maze"	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills Under Construction TG p. 68 Music: Let's Dance Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Watch It Grow TG p. 113 Oral Language: Picture Match Relay

shows an awareness of name, location, and relationship of body parts

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus!</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4 Under Construction Center Card: "That's My Name!" Healthy You Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!," "Your Name in Print," "Your Heart Beats" Dilly's Music and Movement CD	Healthy You TG p. 32 Daily Routines: Music TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 109 Art: Shape People

moves within a space of defined boundaries, changing body configuration to accommodate the space

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Under Construction Center Card: "Block Town"	Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space Healthy You TG p. 59 Oral Language: Statues

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Physical Development

becomes more able to move from one space to another in different ways (e.g., running, jumping, hopping, skipping)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Healthy You TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play Finny, Feathery, Furry Friends TG p. 39 Daily Routines: The Ants Go Marching and How Shall I Move? Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Outdoor Play

becomes more able to move in place (e.g., axial movements such as reaching, twisting, turning, and bending)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 143 Gross Motor Skills: The Dancer in You Splash and Dig TG p. 32 Daily Routines: Music Watch It Grow TG p. 32 Daily Routines: Music TG p. 39 Daily Routines: Move Like the Trees Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills

begins to move in rhythm	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 32 Daily Routines: Music

begins to participate in group games involving movement (e.g., Duck, Duck, Goose)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Finny, Feathery, Furry Friends TG p. 128 Math: 0 to 5 Watch It Grow TG p. 34 Daily Routines: Outdoor Play Weather Watchers TG p. 34 Daily Routines: Outdoor Play

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Physical Development

(2) Gross-Motor Development

The child:

begins to throw or kick an object in a particular direction	
	The InvestiGator Club Teacher Guide (TG)
	<p>There are opportunities for children to develop throwing and kicking skills through Gross Motor Skills and Outdoor Play Daily Routines in each Investigation (see TG p. 34). Also:</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 54–55 Investigation Station</p>
begins to play catch with a bean bag or a large ball	
	The InvestiGator Club Teacher Guide (TG)
	<p>There are opportunities for children to develop throwing and catching skills through Gross Motor Skills and Outdoor Play Daily Routines in each Investigation (see TG p. 34). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Splash and Dig TG p. 128 Math: Bounce and Count Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>
bounces a large ball and catches it	
	The InvestiGator Club Teacher Guide (TG)
	<p>There are opportunities for children to develop bouncing and catching skills through Gross Motor Skills and Outdoor Play Daily Routines in each Investigation (see TG p. 34). Also:</p> <p>Splash and Dig TG p. 128 Math: Bounce and Count</p>
begins to coordinate arms and legs (e.g., swinging, stretching)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 54–55 Investigation Station Splash and Dig TG p. 45 Learning Centers: Beach Mural Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Physical Development

(3) Fine-Motor Development

The child:

begins to develop pincer control in picking up objects (e.g., weaving, touching small objects)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG pp. 96–97 Closing Circle Time: List Favorite Things Weather Watchers TG p. 36 Daily Routines: Fastening Practice
begins to practice self-help skills (e.g., zipping, buttoning)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus!</i>	Splash and Dig TG pp. 62–63 Small Group: Early Writing Weather Watchers TG p. 36 Daily Routines: Fastening Practice and What to Wear?
begins to hold writing tools with fingers instead of with a fist	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden
begins to manipulate play objects that have fine parts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Finny, Feathery, Furry Friends Center Card: "Animal Names: Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Watch It Grow TG p. 42 Learning Centers: Sorting Seeds Weather Watchers TG p. 101 Everyday Literacy: The Letter <i>Gg</i>

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Physical Development

begins to use scissors	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 183 Math: Cut to Size Watch It Grow TG p. 41 Learning Centers: Alphabet Book Weather Watchers TG p. 85 Literacy: Look Again

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Science

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Science**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

(1) Science Processes

The child:

begins to demonstrate safe practices and appropriate use of materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers	Let’s Investigate! TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 29 Daily Routines: Safety TG pp. 54–55 Investigation Station Watch It Grow TG p. 44 Learning Centers: Tools of the Trade
asks questions about objects, events, and organisms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Trade Books: <i>Good Thing You’re Not an Octopus!</i> , <i>Pretend You’re a Cat</i> Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 198–199 Small Group: Science TG p. 157 Science: Be Healthy Like Manny Weather Watchers TG pp. 96–97 Opening Circle Time: Oral Language: Make Connections TG p. 113 Science: Will It Move?
shows an interest in investigating unfamiliar objects, organisms, and phenomena	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Good Thing You’re Not an Octopus!</i> , <i>Pretend You’re a Cat</i> Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Let’s Investigate! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “Animal Habitats”	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG p. 84 Small Group: Ocean in a Bottle Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 64 Science: Seeds on the Move TG p. 65 Literacy: Uses for Trees

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Science

uses one or more senses to observe and learn about objects, events, and organisms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Healthy You Center Cards: "Your Sense of Touch", "Your Heart Beats" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk and Oral Language: In the Garden

describes observations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Let's Investigate! Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!", "Your Sense of Touch," "Your Heart Beats" Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Flapboards and Flap Fillers	Under Construction TG p. 85 Science: Gather Water Data Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders and Oral Language: Grasshoppers Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 108 Math: Measuring Sunflowers

begins to perform simple investigations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Healthy You Center Card: "Your Heart Beats" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 90 Science: Investigators Look Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science

gathers information using simple tools such as a magnifying lens and an eyedropper	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Heart Beats" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Science

explores by manipulating materials with simple equipment, (e.g., pouring from a cup, and using a spoon to pick up sand or water)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Center Cards: "Float or Sink?," "Mountains," "Water Maze"	Let's Investigate! TG p. 49 Learning Centers: Exploring Water and Exploring Sand TG p. 182 Science: Listening to Sounds Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge
uses simple measuring devices to learn about objects and organisms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 49 Learning Centers: Exploring Sand TG p. 135 Science: Investigators Try and Record Under Construction TG p. 47 Learning Centers: Dump Trucks and Sand Construction Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 108 Math: Measuring Sunflowers
compares objects and organisms and identifies similarities and differences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Center Cards: "Animal Habitats", "At the Vet's" Splash and Dig Center Card: "Float or Sink?" Watch It Grow Center Card: "Books About Plants"	Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 104 Science: Fresh or Salt Watch It Grow TG p. 43 Learning Center: What We Get from Plants TG p. 98 Oral Language: Guess My Category
sorts objects and organisms into groups and begins to describe how groups were organized	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>I Love Trucks!</i> , <i>More, Fewer, Less</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 110–111 Small Group: Science Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Reread a Sorting Story

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Science

begins to offer explanations, using his or her own words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “Animal Habitats” Splash and Dig Center Cards: “Cause and Effect”, “Float or Sink?”	Let’s Investigate! TG pp. 110–111 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk and Oral Language: In the Garden Weather Watchers TG pp. 54–55 Investigation Station TG p. 104 Science: Make Lightning

predicts what will happen next based on previous experience	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Cards: “Float or Sink?,” “Cause and Effect”	Let’s Investigate! TG p. 135 Science: Investigators Try and Record Healthy You TG p. 64 Science: What’s Inside Me? Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science Watch It Grow TG p. 33 Daily Routines: Science Weather Watchers TG p. 113 Science: Will It Move?

solves simple design problems (e.g., making a box into a little house for a storybook character, toy, or pet)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let’s Investigate! Center Card: “Build a Tree House” Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Block Town” Splash and Dig Center Cards: “Mountains,” “Water Maze” Watch It Grow Center Card: “Produce Stand”	Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station Watch It Grow TG p. 48 Learning Centers: Building with Plants

participates in creating and using simple data charts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Card: “Float or Sink?” Weather Watchers Center Card: “Weather Watching”	Let’s Investigate! TG pp. 198–199 Small Group: Science Healthy You TG p. 64 Science: What’s Inside Me? TG pp. 122–123 Small Group: Science Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 108 Math: Measuring Sunflowers

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Science

shares observations and findings with others through pictures, discussions, or dramatizations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: “Look at Me!” Splash and Dig Center Card: “Cause and Effect” Weather Watchers Center Card: “Weather Watching”	Under Construction TG p. 79 Oral Language: Where Do We Live? TG p. 104 Science: Rocks Rock! Watch It Grow TG p. 33 Daily Routines: Science TG p. 72 Oral Language: Sharing Chair

(2) Science Concepts

The child:

observes and describes properties of rocks, soil, and water	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Center Card: “Mountains”	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives

describes properties of objects and characteristics of living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 55, 59 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “Animal Habitats” Finny, Feathery, Furry Friends Reproducible: “Frog Life Cycle” (TG p. 163)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 78 Oral Language: What Does It Come From? TG p. 104 Science: A Closer Look at Frogs Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language

• begins to observe changes in size, color, position, weather, and sound	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 61 Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: “Curved Lines” Finny, Feathery, Furry Friends Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: “Weather Book,” “Weather Watching,” “Strong Winds”	Let’s Investigate! TG p. 182 Science: Listening to Sounds Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Watch It Grow TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG p. 85 Science: Sun and Shadows

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Science

identifies animals and plants as living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Cards: "Clay Animals," "Animal Habitats" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Nature Collage", "Make a Garden"	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science Watch It Grow TG p. 85 Science: In Living Color TG p. 105 Literacy: Plant Anatomy

groups organisms and objects as living or nonliving and begins to identify things people have built	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> , <i>The Fish Tank</i> , <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living or Nonliving TG pp. 122–123 Small Group: Science Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 125 Science: Reread a Shopping Story

begins to recognize that living things have similar needs for water, food, and air	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Reproducible: "Cactus" (TG p. 163)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG p. 62–63 Small Group: Early Writing

begins to identify what things are made of (e.g., distinguishing a metal spoon from a plastic spoon)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG pp. 110–111 Small Group: Science Healthy You TG p. 64 Science: What's Inside Me? Weather Watchers TG p. 64 Science: Make a Rainbow

uses patterns (such as growth and day following night to predict what happens next)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Healthy You Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains" Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Weather Watchers TG p. 28 Daily Routines: Days in Review TG pp. 54–55 Investigation Station

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Science

identifies similarities and differences among objects and organisms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Center Card: "Books About Plants"	Let's Investigate! TG p. 200 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land? Watch It Grow TG p. 104 Science: Where Does It Go?

begins to use scientific words and phrases to describe objects, events, and living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge Watch It Grow TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Social Studies

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Social Studies**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

(1) Individual, Culture, and Community

The child:

shares ideas and takes turns listening and speaking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Weather Watchers Center Card: “Weather Watching”	Let’s Investigate! TG p. 208 Back to School: Busy Bees Healthy You TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair Weather Watchers TG p. 44 Learning Centers: Weather Watching
cooperates with others in a joint activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Under Construction Center Card: “Block Town” Watch It Grow Center Card: “Produce Stand”	Let’s Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town Splash and Dig TG p. 49 Learning Centers: Beach Outing and Act Out Water Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand
identifies and follows classroom rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let’s Investigate! TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Under Construction TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Social Studies

participates in classroom jobs and contributes to the classroom community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster	Let's Investigate! TG p. 142 Back to School: Helper Chart Under Construction TG p. 37 Daily Routines: Rice Cake Rocks Watch It Grow TG p. 84 Social Studies: Robby's Job Chart

identifies similarities among people like himself/herself and classmates as well as among himself/herself and people from other cultures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Art Prints Oral Language Card 1 Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions Healthy You TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

begins to examine a situation from another person's perspective	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Books: <i>Good Thing You're Not an Octopus!</i> , <i>Pretend You're a Cat</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Whole Group: Social and Emotional

(2) History

The child:

identifies common events and routines (e.g., snack time, storytime)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Let's Investigate! TG p. 192 Back to School: Classroom Jobs Healthy You TG p. 28 Daily Routines: Birthdays Finny, Feathery, Furry Friends TG p. 31 Daily Routines: Attendance

begins to categorize time intervals using words (e.g., "today," "tomorrow," "next time")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Card 61 Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow Under Construction TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Social Studies

recognizes changes in the environment over time (e.g., growth, seasonal changes)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Trade Books: <i>Millions of Snowflakes, The Snowy Day</i> Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Oral Language Card 62 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Weather Watching”	Watch It Grow TG p. 59 Oral Language: Tell About Pictures TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 30 Daily Routines: Weather TG pp. 116–117 Opening Circle Time: Oral Language

connects past events to current events (e.g., linking yesterday’s activity with what will happen today)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Weather Watchers Center Cards: “Weather Book,” “Weather Watching”	Let’s Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 135 Social Studies: How We Change Over Time Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review

begins to understand cause-and-effect relationships (e.g., if one goes outside in the rain, one will get wet)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You’re Not an Octopus!</i> Bruno’s Buzz Nonfiction Readers: <i>Build a Doghouse!, What’s the Weather?</i> Splash and Dig Center Cards: “Cause and Effect,” “Water Maze” Weather Watchers Center Card: “Strong Winds”	Under Construction TG p. 125 Science: Reread a Story Healthy You TG p. 37 Daily Routines: Edible Finger Paint Splash and Dig TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 119 Oral Language: Jobs on the Farm

(3) Geography

The child:

identifies common features in the home and school environment (e.g., the library, the playground)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 30 Let’s Investigate! Center Card: “Build a Tree House” Under Construction Center Card: “Block Town”	Let’s Investigate! TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Social Studies

creates simple representations of home, school, or community through drawings or block constructions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Block Town” Watch It Grow Center Card: “Produce Stand”	Under Construction TG p. 48 Learning Centers: Block Town TG p. 89 Art: Shapely Homes TG pp. 134–135 Culminating Activity Healthy You TG p. 44 Learning Centers: Doctor’s Office

begins to use words to indicate relative location (e.g., “front,” “back,” “near,” “far”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>One-Dog Canoe</i> Under Construction Center Card: “Build a Pattern”	Let’s Investigate! TG p. 90 Readiness: JT’s Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far Watch It Grow TG p. 133 Math: How Far Is It?

identifies common features of the local landscape (e.g., houses, buildings, streets)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Cards 26, 27 Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Block Town”	Let’s Investigate! TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 79 Opening Circle Time: Where Do We Live? Watch It Grow TG p. 104 Social Studies: Plan a Town

(4) Economics

The child:

understands the basic human needs of all people for food, clothing, and shelter	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You’re a Cat</i> Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 9, 38, 41, 45 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: “Make a Garden”	Let’s Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need Healthy You TG p. 78 Oral Language: Veggies and Oral Language: Nutritious Foods TG p. 104 Social Studies: Clothes and Climate Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Social Studies

understands the roles, responsibilities, and services provided by community workers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Oral Language Cards 12, 60 Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 141 Dramatic Play: All Kinds of Doctors

becomes aware of what it means to be a consumer	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Produce Stand"	Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 132 Dramatic Play: Farm to Store Role Play

The InvestiGator Club™

Correlation to Texas Prekindergarten Guidelines: Technology Applications

The following references are examples of components and teaching in The InvestiGator Club that align to the **Texas Prekindergarten Guidelines: Technology Applications**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Children learn the basic functions of the computer and related technologies. They develop techniques for handling and controlling various input devices, and become increasingly confident and independent users of age-appropriate software programs.

The child:

starts, uses, and exits software programs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 91 Literacy: Electronic Stories Under Construction TG p. 46 Learning Centers: CD Corner Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water and Letters I Know

uses a variety of input devices, such as mouse, keyboard, voice/sound recorder, or touch screen	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Under Construction Center Card: "Karaoke Kid" Healthy You Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Learning Center: Record Animal Songs Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm Weather Watchers TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club and Texas Prekindergarten Guidelines Correlation: Technology Applications

begins to use technical terminology, such as “mouse,” “keyboard,” “printer,” “CD-ROM”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Let’s Investigate! Center Card: “Media Time” Healthy You Center Card: “Your Name in Print” Weather Watchers Center Card: “Spring Pictures”	Let’s Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing Splash and Dig TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Spring Pictures

follows basic oral or pictorial cues for operating programs successfully	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Let’s Investigate! Center Card: “Media Time” Healthy You Center Card: “Your Name in Print” Weather Watchers Center Card: “Spring Pictures”	Let’s Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 48 Learning Centers: Media Time Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water

enjoys listening to and interacting with storybooks and information texts (e.g., multimedia encyclopedia) in electronic forms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Dilly and Friends Read Along CD Dilly and Friends Music and Movement CD Listen to Your World CD	Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water

uses a variety of software packages with audio, video, and graphics to enhance learning experiences (e.g., improving vocabulary, increasing phonological awareness)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Healthy You Center Card: “Your Name in Print” Weather Watchers Center Card: “Spring Pictures”	Let’s Investigate! TG p. 91 Literacy: Electronic Stories Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water