

# The InvestiGator Club™

## Correlation to Virginia’s Foundation Blocks for Early Learning: History and Social Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Virginia’s Foundation Blocks for Early Learning: History and Social Science**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>FOUNDATION BLOCK 1: HISTORY/SIMILARITIES AND DIFFERENCES</b>	
<b>a) Recognize ways in which people are alike and different</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Card 1	<b>Let’s Investigate!</b> TG p. 33 Daily Routines: Word of the Week <b>Healthy You</b> TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World <b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita
<b>b) Describe his/her own unique characteristics and those of others</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<b>Let’s Investigate!</b> TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! <b>Under Construction</b> TG p. 38 Daily Routines: Who Is It? <b>Healthy You</b> TG p. 38 Daily Routines: What Are You Wearing?
<b>c) Make the connection that he/she is both a member of a family and a member of a classroom community</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Clubhouse Attendance Poster Oral Language Card 2	<b>Let’s Investigate!</b> TG p. 46 Learning Centers: Families TG p. 68 Social Studies: Family Matters TG p. 142 Back to School: Helper Chart <b>Under Construction</b> TG pp. 122–123 Small Group: Science: Read the Story <b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures

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d) Engage in pretend play to understand self and others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards Dilly and Friends Dolly Puppets	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride

e) Participate in activities and traditions associated with different cultural heritages	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i>	<b>Let's Investigate!</b> TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World and Fine Art: Art Across Cultures <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics

### FOUNDATION BLOCK 2: HISTORY/CHANGE OVER TIME

a) Describe ways children have changed since they were babies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change TG pp. 146–147 Opening Circle Time: Oral Language: Make Connections

b) Express the difference between past and present using words such as before, after, now, and then	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster	<b>Let's Investigate!</b> TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You <b>Weather Watchers</b> TG p. 28 Daily Routines: Days in Review

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c) Order/sequence events and objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 223 Literacy: Sequence of Events <b>Healthy You</b> TG p. 99 Oral Language: Scrub and Rub TG p. 132 Health: Stop, Drop, Roll <b>Weather Watchers</b> TG pp. 126–127 Whole Group: Storytelling Classics: Make Connections

d) Ask questions about artifacts from everyday life in the past	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Hippopotamus</i>	<b>Let’s Investigate!</b> TG p. 138 Fine Art: Art from Long Ago TG p. 83 Social Studies: The Traveler in You

e) Recount episodes from stories about the past	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Reproducible: “How the Fly Saved the River” (TG p. 164) Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164)	<b>Healthy You</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG pp. 126–127 Whole Group: Storytelling Classics

f) Take on a role from a specific time, use symbols and props, and act out a story/narrative	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dramatic Play Center Cards Art Prints	<b>Healthy You</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Finny, Feathery, Furry Friends</b> TG pp. 126–127 Whole Group: Storytelling Classics

g) Describe past times based on stories, pictures, visits, songs and music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Art Prints Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 46 Learning Centers: Families <b>Healthy You</b> TG p. 68 Fine Art: <i>Optometrist</i> <b>Watch It Grow</b> TG pp. 134–135 Culminating Activity: Investigation Celebration

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<b>FOUNDATION BLOCK 3: GEOGRAPHY/LOCATION</b>	
<b>a) Identify and describe prominent features of the classroom, school, neighborhood and community</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30, 36	<b>Let’s Investigate!</b> TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies <b>Under Construction</b> TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language
<b>b) Engage in play where one item represents another – miniature vehicles, people, blocks</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>I Love Trucks!</i> Under Construction Center Card: “Block Town”	<b>Let’s Investigate!</b> TG pp. 176–177 Small Group: Social Studies <b>Under Construction</b> TG p. 48 Learning Centers: Block Town TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Healthy You</b> TG p. 48 Learning Centers: Drive-Through Restaurant
<b>c) Make and walk on paths between objects—ex., from the door to the window</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play <b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills <b>Watch It Grow</b> TG p. 44 Learning Centers: From Farm to Market TG p. 133 Math: How Far Is It?
<b>d) Represent objects in the order in which they occur in the environment</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Splash and Dig Center Card: “Cause and Effect” Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164) Weather Watchers Center Card: “Strong Winds”	<b>Splash and Dig</b> TG p. 44 Learning Centers: Cause and Effect <b>Watch It Grow</b> TG p. 129 Literacy: Retell a Classic <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 48 Learning Centers: Strong Winds

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e) Experience seeing things from different elevations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let’s Investigate! Center Card: “Build a Tree House”	Teachers can discuss seeing things from different elevations when presenting many of the InvestiGator Club activities. For example: <b>Let’s Investigate!</b> TG p. 50 Learning Centers: Build a Tree House TG p. 73 Dramatic Play: The Imagination in You <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play TG pp. 54–55 Investigation Station

### FOUNDATION BLOCK 4: GEOGRAPHY/DESCRIPTIVE WORDS

a) Use words to indicate relative location	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Apple Farmer Annie</i> , <i>One-Dog Canoe</i> Under Construction Center Card: “Block Town”	<b>Let’s Investigate!</b> TG p. 90 Readiness: JT’s Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far <b>Under Construction</b> TG p. 48 Learning Centers: Block Town <b>Watch It Grow</b> TG p. 133 Math: How Far Is It?

b) Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Art Print: <i>The Builders</i> Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 90 Science: Investigators Look <b>Under Construction</b> TG p. 55 Investigation Station: For the Project-Oriented Classroom TG p. 59 Oral Language: What Do You See? <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Water

c) Develop control in using direction words—on, under, over, behind, near, far, above, below, toward, and away—one direction at a time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>One-Dog Canoe</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math: Read the Story

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d) Develop control in using comparison words—closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG pp. 180–181 Whole Group: Readiness: Direction and Position <b>Healthy You</b> TG pp. 86–87 Whole Group: Math

e) Develop fluency using attribute words—hard, soft, rough, smooth	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: “Your Sense of Touch” Watch It Grow Center Card: “Nature Collage”	<b>Let's Investigate!</b> TG p. 182 Art: Art Media <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch <b>Watch It Grow</b> TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage

f) Use labels and symbols for what the child has seen	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Oral Language Card 28 Investigation Flapboards and Flap Fillers Center Cards	<b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 125 Literacy: Safety Signs <b>Splash and Dig</b> TG p. 30 Daily Routines: Weather <b>Weather Watchers</b> TG p. 31 Daily Routines: Attendance

### FOUNDATION BLOCK 5: ECONOMICS/WORLD OF WORK

a) Identify pictures of work and name the jobs people do	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>What's The Weather?</i> Oral Language Card 29 Finny, Feathery, Furry Friends Center Card: “At the Vet's”	<b>Under Construction</b> TG p. 84 Social Studies: Community Workers <b>Healthy You</b> TG p. 113 Dramatic Play: All Kinds of Doctors <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's <b>Watch It Grow</b> TG p. 119 Opening Circle Time: Jobs on the Farm <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow

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b) Describe what people do in their community job	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Oral Language Cards 57, 60 Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	<b>Under Construction</b> TG p. 104 Social Studies: Plumbers <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's <b>Watch It Grow</b> TG p. 119 Oral Language: Jobs on the Farm <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride

c) Match tools to jobs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Oral Language Cards Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes <b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers <b>Healthy You</b> TG p. 113 Dramatic Play: All Kinds of Doctors <b>Watch It Grow</b> TG p. 119 Oral Language: Jobs on the Farm <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride

d) Match job sites to work done	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Oral Language Cards 28, 36 Under Construction Flapboards and Flap Fillers	<b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store TG pp. 56–57 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 48 Learning Centers: Drive-Through Restaurant <b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Build a Farm <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow

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e) Role-play the job of workers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “At the Vet’s”	<b>Let’s Investigate!</b> TG p. 51 Learning Centers: Props and Costumes <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store and Playground Builders <b>Healthy You</b> TG p. 113 Dramatic Play: All Kinds of Doctors <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At The Vet’s <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow and Airplane Ride

### FOUNDATION BLOCK 6: ECONOMICS/MAKING CHOICES

a) Identify choices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<b>Healthy You</b> TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 79 Oral Language: Let’s Go Shopping! <b>Watch It Grow</b> TG p. 92 Oral Language: Sharing Chair <b>Weather Watchers</b> TG p. 42 Learning Centers: How Much Do They Cost? TG p. 124 Social and Emotional: The Picnic Is Canceled

b) Recognize that everyone has wants	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 160 Social Studies: We Know What We Need <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store <b>Watch It Grow</b> TG p. 93 Science: Fruit Salad Survey

c) Choose daily tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Center Cards Clubhouse Attendance Poster	<b>Let’s Investigate!</b> TG p. 142 Back to School: Helper Chart <b>Under Construction</b> TG p. 37 Daily Routines: Rice Cake Rocks <b>Watch It Grow</b> TG p. 84 Social Studies: Robby’s Job Chart

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d) Role-play purchasing situations where choices are made	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: “Produce Stand”	<b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 124 Math: The Number 9

### FOUNDATION BLOCK 7: CIVICS/CITIZENSHIP

a) Cooperate with others in a joint activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	<b>Let’s Investigate!</b> TG p. 160 Social Studies: We Know What We Need TG pp. 176–177 Small Group: Social Studies <b>Under Construction</b> TG p. 49 Learning Centers: Playground Builders <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing <b>Watch It Grow</b> TG pp. 136–137 Family Investigation Night: Planting Party

b) Recognize the need for rules to help get along with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Chuck Safety Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book	<b>Let’s Investigate!</b> TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development

c) Participate in creating rules for the classroom	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster JT Days Poster	<b>Let’s Investigate!</b> TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners <b>Under Construction</b> TG p. 29 Daily Routines: Safety <b>Finny, Feathery, Furry Friends</b> TG p. 104 Social Studies: Bunch of Wild Animals!

d) State personal plans for learning center activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Children can choose from Learning Center activities specific to each Investigation. Teachers should introduce Learning Centers before having children work independently (see TG pp. 40–49).

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e) Participate in discussing and generating solutions to a class problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	<b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development

f) Share thoughts and opinions in group settings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Investigation Flapboards and Flap Fillers Daily Routine Posters	<b>Let's Investigate!</b> TG p. 160 Fine Art: Art of Today <b>Under Construction</b> TG p. 129 Art: We Are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 89 Art: Farm Animal Sculpture <b>Weather Watchers</b> TG p. 104 Social Studies: It's a Matter of Opinion

g) Demonstrate responsible behaviors in caring for classroom materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Center Cards	<b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 48 Learning Centers: Computer Parts <b>Healthy You</b> TG p. 38 Daily Routines: The Clean-Up Song TG p. 47 Learning Centers: What Your Hands Can Do <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development

h) Identify the needs of other people by helping them	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Friends</i> Lapbooks and Little Books <i>Dilly and Friends</i> Read Along CD	<b>Let's Investigate!</b> TG p. 37 Daily Routines: Social and Emotional Development <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional

# The InvestiGator Club™

## Correlation to Virginia’s Foundation Blocks for Early Learning: Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Virginia’s Foundation Blocks for Early Learning: Literacy**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>FOUNDATION BLOCK 1: ORAL EXPRESSION</b>	
a) Listen with increasing attention to spoken language, conversations, and stories read aloud	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG pp. 152–153 Everyday Literacy: Alphabet Knowledge: Make Connections <b>Under Construction</b> TG p. 99 Oral Language: Let’s Talk About Patterns and Oral Language: “Chuck Says” <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 112 Oral Language: I’m a Good Listener <b>Weather Watchers</b> TG pp. 66–67 Whole Group: Literacy
b) Correctly identify characters, objects, and actions in a picture book, as well as stories read aloud, and begin to comment about each	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 112 Literacy: Favorite Books <b>Under Construction</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG pp. 52–53 Investigation Launch <b>Weather Watchers</b> TG p. 40 Learning Centers: News at Friendly Farm
c) Make predictions about what might happen in a story	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG pp. 154–155 Small Group: Literacy <b>Under Construction</b> TG pp. 52–53 Investigation Launch <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math <b>Watch It Grow</b> TG pp. 52–53 Investigation Launch

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d) Use two words to ask and answer questions that include actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 201 Social Studies: What's My Job?</p> <p><b>Under Construction</b> TG p. 40 Learning Centers: Act Out a Story</p> <p><b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>
e) Use appropriate language for a variety of purposes, e.g., ask questions, express needs, get information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG pp. 78–79 Investigation Station</p> <p><b>Under Construction</b> TG pp. 66–67 Whole Group: Literacy TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Splash and Dig</b> TG p. 79 Oral Language: Questions, Please!</p>
f) Engage in turn taking exchanges and rules of polite conversation with adults and peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Manny Salamander</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Good Table Manners</p> <p><b>Under Construction</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b> TG p. 78 Oral Language: Veggies</p>
g) Listen attentively to stories in a whole-class setting	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	<p><b>Under Construction</b> TG pp. 86–87 Whole Group: Math</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math</p> <p><b>Watch It Grow</b> TG pp. 126–127 Whole Group: Storytelling Classics</p>

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<b>FOUNDATION BLOCK 2: VOCABULARY</b>	
<b>a) Use single words to label objects</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	<b>Under Construction</b> TG pp. 122–123 Small Group: Science: Make Connections <b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing: Make Connections TG pp. 70–71 Closing Circle Time: Shared Writing: Make Connections <b>Splash and Dig</b> TG p. 41 Learning Centers: Water Everywhere TG pp. 90–91 Closing Circle Time: Shared Writing
<b>b) Listen with increasing understanding to conversations and directions</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 154–155 Small Group: Literacy <b>Under Construction</b> TG p. 92 Oral Language: House Talk <b>Splash and Dig</b> TG p. 119 Listening: Listen and Act <b>Watch It Grow</b> TG pp. 106–107 Whole Group: Social and Emotional
<b>c) Follow simple, one-step oral directions</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Bruno Bee Mail Poster Chuck Safety Poster Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 33 Daily Routines: Attendance <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 73 Movement: Jump and Jive TG p. 132 Health: Stop, Drop, Roll <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move?
<b>d) Engage in turn taking exchanges with adults and peers</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book	<b>Let's Investigate!</b> TG pp. 54–55 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 118 Oral Language: Everyday Safety <b>Finny, Feathery, Furry Friends</b> TG pp. 62–63 Small Group: Early Writing: Make Connections

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Literacy

e) Use new vocabulary with increasing frequency to express and describe feelings and ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	<b>Healthy You</b> TG p. 30 Daily Routines: Weather <b>Finny, Feathery, Furry Friends</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG pp. 52–53 Investigation Launch

f) Expose children to a wide-variety of experiences to build vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly’s Music and Movement CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Finny, Feathery, Furry Friends</b> TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 126–127 Whole Group: Storytelling Classics <b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy <b>Watch It Grow</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Weather Watchers</b> TG p. 112 Listening: “The Wind”

### FOUNDATION BLOCK 3: PHONOLOGICAL AWARENESS

a) Discriminate similarities and differences in sounds (environmental, letter)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Listen to Your World CD Dilly’s Music and Movement CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 37 Daily Routines: Phonological Awareness TG pp. 58–59 Everyday Literacy: Phonological Awareness <b>Healthy You</b> TG p. 35 Daily Routines: Phonological Awareness <b>Splash and Dig</b> TG p. 118 Listening: Follow That Sound!

b) Identify words that rhyme, generate simple rhymes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i>	<b>Let’s Investigate!</b> TG pp. 128–129 Everyday Literacy: Phonological Awareness <b>Under Construction</b> TG p. 35 Daily Routines: Phonological Awareness TG p. 100 Everyday Literacy: Which Ones Rhyme? <b>Healthy You</b> TG p. 60 Everyday Literacy: Use the Clues TG p. 80 Everyday Literacy: My Favorite Healthy Food

## The InvestiGator Club and Virginia's Foundation Blocks for Early Learning Correlation: Literacy

c) Successfully detect beginning sounds in words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers Oral Language Cards	<b>Let's Investigate!</b> TG pp. 172–173 Everyday Literacy: Phonological Awareness <b>Healthy You</b> TG p. 80 Everyday Literacy: Manny's Breakfast <b>Finny, Feathery, Furry Friends</b> TG p. 60 Everyday Literacy: Beginning Sounds <b>Splash and Dig</b> TG p. 60 Everyday Literacy: Wading in the Water

d) Listen to multi-syllable words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 216–217 Everyday Literacy: Phonological Awareness <b>Finny, Feathery, Furry Friends</b> TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: One, Two, Three, or Four <b>Watch It Grow</b> TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables

### FOUNDATION BLOCK 4: LETTER KNOWLEDGE AND EARLY WORD RECOGNITION

a) Correctly identify 10–18 alphabet (uppercase) letters by name in random order	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Song Poster	<b>Let's Investigate!</b> TG pp. 108–109 Everyday Literacy: Alphabet Knowledge <b>Splash and Dig</b> TG p. 40 Learning Centers: Let's Read! <b>Weather Watchers</b> TG p. 61 Everyday Literacy: Raindrop Letters

b) Select a letter to represent a sound (8–10 letters)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Song Poster	<b>Under Construction</b> TG p. 81 Everyday Literacy: The Letter <i>Ff</i> <b>Finny, Feathery, Furry Friends</b> TG pp. 82–83 Small Group: Literacy TG p. 121 Everyday Literacy: That's a Match! <b>Splash and Dig</b> TG p. 81 Everyday Literacy: The Letter <i>Oo</i> <b>Watch It Grow</b> TG p. 81 Everyday Literacy: The Letter <i>Bb</i>

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Literacy

c) Correctly provide the most common sound for 5–8 letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards Alphabet Song Poster	<b>Healthy You</b> TG p. 65 Literacy: Where Does It Go? <b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet <b>Weather Watchers</b> TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 80 Everyday Literacy: How Many Sounds Do You Hear?

d) Read simple/familiar high-frequency words, including his or her name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards	<b>Let’s Investigate!</b> TG pp. 70–71 Closing Circle Time: Shared Writing: Make Connections TG p. 201 Literacy: Follow That Print <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy: Read the Story <b>Splash and Dig</b> TG pp. 110–111 Closing Circle Time: Shared Writing: Listen and Write <b>Weather Watchers</b> TG pp. 130–131 Closing Circle Time: Shared Writing: Write About Seasons

e) Notice letters around him/her in familiar, everyday life, and ask how to spell words, names or titles	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly’s Alphabet Cards Dilly and Friends Lapbooks and Little Books Bruno’s Buzz Nonfiction Readers Oral Language Cards	<b>Let’s Investigate!</b> TG pp. 60–61 Everyday Literacy: Alphabet Knowledge <b>Under Construction</b> TG p. 88 Literacy: My Home Address <b>Splash and Dig</b> TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing: Make Connections

### FOUNDATION BLOCK 5: PRINT AND BOOK AWARENESS

a) Identify the front of a book	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers Reading Center Cards	<b>Let’s Investigate!</b> TG pp. 54–55 Opening Circle Time: Oral Language <b>Under Construction</b> TG pp. 66–67 Whole Group: Literacy <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Literacy

b) Identify the location of the title of a book	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Reading Center Cards	<b>Let’s Investigate!</b> TG pp. 102–103 Opening Circle Time: Oral Language <b>Under Construction</b> TG p. 69 Literacy: Reread a Story <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time <b>Splash and Dig</b> TG pp. 70–71 Closing Circle Time: Shared Writing

c) Identify where reading begins on a page (first word or group of words)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers	<b>Let’s Investigate!</b> TG pp. 60–61 Everyday Literacy: Alphabet Knowledge: Sing the Song <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time TG p. 109 Literacy: Reread a Bedtime Story <b>Watch It Grow</b> TG pp. 130–131 Closing Circle Time: Shared Writing: Make a Class Book

d) Demonstrate directionality of reading left to right on a page	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers	<b>Finny, Feathery, Furry Friends</b> TG pp. 70–71 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy <b>Watch It Grow</b> TG pp. 90–91 Closing Circle Time: Shared Writing: Write a Story <b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story

e) Identify part of the book that “tells the story” (print as opposed to pictures)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books	<b>Let’s Investigate!</b> TG pp. 62–63 Small Group: Literacy <b>Healthy You</b> TG p. 40 Learning Centers: The Body Song <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Weather Watchers</b> TG pp. 126–127 Whole Group: Storytelling Classics

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Literacy

f) Turn pages one at a time from the front to the back of a book	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers Reading Center Cards	<b>Under Construction</b> TG p. 40 Learning Centers: Let’s Read <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story

### FOUNDATION BLOCK 6: WRITTEN EXPRESSION

a) Distinguish print from pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers	<b>Let’s Investigate!</b> TG pp. 80–81 Opening Circle Time: Oral Language <b>Under Construction</b> TG p. 109 Literacy: Chuck, Chuck, and Away <b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy

b) Copy or write letters using various materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly’s Alphabet Cards Writing Center Cards	<b>Let’s Investigate!</b> TG p. 43 Learning Centers: Writing Practice <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books and What Do Animals Need? <b>Splash and Dig</b> TG pp. 62–63 Small Group: Early Writing

c) Print first name independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “That’s My Name!” Healthy You Center Card: “Look at Me!”	<b>Under Construction</b> TG p. 41 Learning Centers: That’s My Name! TG pp. 110–111 Closing Circle Time: Shared Writing: Write a Letter <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! <b>Weather Watchers</b> TG pp. 130–131 Closing Circle Time: Shared Writing: Write About the Seasons

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Literacy

d) Print 5–8 letters with a writing tool	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “That’s My Name!” Healthy You Center Card: “Look at Me!” Weather Watchers Center Cards: “Weather Book,” “Weather Watching”	<b>Let’s Investigate!</b> TG p. 73 Early Writing: Our New Friend Dilly <b>Under Construction</b> TG p. 41 Learning Centers: That’s My Name! <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books <b>Splash and Dig</b> TG p. 41 Learning Centers: Fun with Water <b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching

e) Copy 3–5 letter words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: “That’s My Name!” Weather Watchers Center Card: “Weather Watching”	<b>Under Construction</b> TG p. 41 Learning Centers: That’s My Name! <b>Finny, Feathery, Furry Friends</b> TG pp. 90–91 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG pp. 130–131 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 44 Learning Centers: Weather Watching TG pp. 70–71 Closing Circle Time: Shared Writing

f) Use inventive spellings to convey messages or tell story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Let’s Investigate!</b> TG p. 43 Learning Centers: Writing Role Play <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG pp. 62–63 Small Group: Early Writing <b>Finny, Feathery, Furry Friends</b> TG pp. 110–111 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG p. 41 Learning Centers: Greetings from the Garden

# The InvestiGator Club™

## Correlation to Virginia’s Foundation Blocks for Early Learning: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Virginia’s Foundation Blocks for Early Learning: Mathematics**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>FOUNDATION BLOCK 1: NUMBER AND NUMBER SENSE</b>	
<b>a) Count objects to 20 or more</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 69 Math: All Sorts of Colors TG p. 227 Math: Knock Again <b>Finny, Feathery, Furry Friends</b> TG p. 105 Math: Reread a Math Story <b>Weather Watchers</b> TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 87–88 Whole Group: Math
<b>b) Count a group (set/collection) of three to five objects by touching each object as it is counted and saying the correct number (one-to-one correspondence)</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let’s Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Center Card: “How Many Dogs?” Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One <b>Finny, Feathery, Furry Friends</b> TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5
<b>c) Count the items in a collection of one to five items and know the last counting word tells “how many”</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<b>Under Construction</b> TG p. 128 Math: How Many? <b>Finny, Feathery, Furry Friends</b> TG p. 33 Daily Routines: Numbers <b>Splash and Dig</b> TG pp. 102–103 Small Group: Math <b>Weather Watchers</b> TG p. 102–103 Small Group: Math TG p. 128 Math: 0 to 10 Floor Graph

## The InvestiGator Club and Virginia's Foundation Blocks for Early Learning Correlation: Mathematics

d) Compare two groups (sets/collections) of matched objects (less than five) and describe the groups using the terms more, fewer, or same

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less, Little Quack, Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 156 Math: More or Less <b>Under Construction</b> TG p. 128 Math: How Many? <b>Healthy You</b> TG pp. 86–87 Whole Group: Math <b>Finny, Feathery, Furry Friends</b> TG p. 33 Daily Routines: Numbers <b>Weather Watchers</b> TG p. 128 Math: 0 to 10 Floor Graph

### FOUNDATION BLOCK 2: COMPUTATION

a) Describe changes in groups (sets/collections) by using more when groups of objects (sets) are combined (added together)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	<b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math <b>Splash and Dig</b> TG p. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> <b>Weather Watchers</b> TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 102–103 Small Group: Math

b) Describe changes in groups (sets/collections) by using fewer when groups of objects (sets) are separated (taken away)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate</b> TG p. 156 Math: More or Less <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer?

### FOUNDATION BLOCK 3: MEASUREMENT

a) Recognize attributes of length by using the terms longer or shorter when comparing two objects

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	<b>Let's Investigate!</b> TG p. 205 Math: Long and Short Worms <b>Watch It Grow</b> TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Mathematics

b) Know the correct names for the standard tools used for telling time and temperature; and measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Produce Stand” Weather Watchers Center Card: “Weather Watching”	<b>Let’s Investigate!</b> TG pp. 136–137 Whole Group: Readiness: Time TG p. 183 Math: Cut to Size <b>Under Construction</b> TG pp. 54–55 Investigation Station <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 133 Math: How Far Is It?

c) Use the appropriate vocabulary when comparing temperatures, e.g., hot, cold	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Oral Language Card 62 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: “Sequence Game,” “Weather Watching”	<b>Weather Watchers</b> TG p. 43 Learning Centers: Sequence Game TG p. 44 Learning Centers: Weather Watching TG p. 78 Oral Language: “Our Snowman” TG p. 118 Oral Language: Spring Blossoms and Oral Language: Summer Sounds TG p. 125 Reread a Weather Story

d) Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, night, day	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster Manny Weather Poster Oral Language Card 61	Days in Review and Birthdays Daily Routines in each Investigation focus attention on time concepts (see TG p. 28). Also: <b>Let’s Investigate!</b> TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time <b>Healthy You</b> TG pp. 116–117 Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 84 Social Studies: Morning, Afternoon, Evening

## The InvestiGator Club and Virginia's Foundation Blocks for Early Learning Correlation: Mathematics

### FOUNDATION BLOCK 4: GEOMETRY

a) Match and sort shapes (circle, triangle, rectangle, and square)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña, The Builders</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math <b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes

b) Describe how shapes are similar and different

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña, The Builders</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG p. 105 Math: Rubber Band Shapes <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes

c) Recognize shapes (circle, triangle, rectangle, and square) by pointing to the appropriate figure when the teacher names the shape

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña, The Builders</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG p. 89 Art: Shapely Homes <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks

## The InvestiGator Club and Virginia's Foundation Blocks for Early Learning Correlation: Mathematics

d) Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows

### FOUNDATION BLOCK 5: DATA COLLECTION AND STATISTICS

a) Collect information to answer questions of interest to children

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	<b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG pp. 54–55 Investigation Station <b>Healthy You</b> TG pp. 54–55 Investigation Station <b>Finny, Feathery, Furry Friends</b> TG p. 64 Science: Gathering Pet Data

b) Use descriptive language to compare data in objects and picture graphs by identifying which is more, fewer, or the same

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less, Little Quack</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG pp. 158–159 Whole Group: Readiness: Left and Right <b>Healthy You</b> TG pp. 86–87 Whole Group: Math <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math: Make Connections

### FOUNDATION BLOCK 6: PATTERNS AND RELATIONSHIPS

a) Sort and classify objects according to one or two attributes (color, size, shape, and texture)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Mathematics

b) Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Build a Pattern”	<b>Let’s Investigate!</b> TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let’s Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns

c) Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 113 Math: People Patterns <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 105 Literacy: Reread “Laundry Day” TG p. 108 Math: Make and Extend Patterns <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?

# The InvestiGator Club™

## Correlation to Virginia’s Foundation Blocks for Early Learning: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Virginia’s Foundation Blocks for Early Learning: Science**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>FOUNDATION BLOCK 1: SCIENTIFIC INVESTIGATION, REASONING, AND LOGIC</b>	
a) Identify basic properties of objects by direct observation	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers	<b>Healthy You</b> TG p. 44 Learning Centers: Same and Different Game TG pp. 136–137 Family Investigation Night: Trail Mix <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 64 Science: Seeds on the Move <b>Weather Watchers</b> TG p. 59 Oral Language: Rainy-Day Walk
b) Describe objects using pictures and words	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Investigation Flapboards and Flap Fillers Center Cards Oral Language Cards	<b>Let’s Investigate!</b> TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG p. 64 Science: Observe and Compare <b>Watch It Grow</b> TG p. 64 Science: Seeds on the Move TG p. 79 Oral Language: Old MacDonald’s Crops <b>Weather Watchers</b> TG p. 59 Oral Language: Rainy-Day Walk
c) Sequence objects according to size	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds”	<b>Let’s Investigate!</b> TG p. 200 Math: Long and Short <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Science

d) Separate a set of objects into two groups based on one physical attribute	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Letters Trade Books: <i>I Love Trucks!</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors <b>Healthy You</b> TG p. 33 Daily Routines: Science <b>Watch It Grow</b> TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Reread a Sorting Story

e) Compare the length and mass of different objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG pp. 54–55 Investigation Station TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers

f) Identify the body parts that correspond with each of the five senses	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4 Healthy You Flapboards and Flap Fillers	<b>Healthy You</b> TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story

### FOUNDATION BLOCK 2: FORCE, MOTION, AND ENERGY

a) Describe the effects magnets have on other objects; they stick to some but not to others. Introduce the words “attracted to” and “not attracted to.”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Alphabet Flapboard and Flap Fillers Magnetic Foam Letters	<b>Let’s Investigate!</b> TG p. 110–111 Small Group: Science

b) Describe the effects magnets have on other magnets; they stick together or push apart	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Alphabet Flapboard and Flap Fillers Magnetic Foam Letters	<b>Let’s Investigate!</b> TG p. 110–111 Small Group: Science

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<b>FOUNDATION BLOCK 3: MATTER</b>	
a) Identify colors (red, orange, yellow, green, blue, purple) and white and black	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p><b>Let’s Investigate!</b>            TG p. 64 Readiness: Dilly Discovers Primary Colors            TG pp. 66–67 Whole Group: Readiness: Colors            TG p. 69 Math: All Sorts of Colors            TG p. 222 Science: Mixing Colors            TG p. 226 Art: Tilt the Colors  <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape</p>
b) Identify shapes (circle, triangle, square, and rectangle) of an object	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña, The Builders</i> Investigation Flapboards and Flap Fillers	<p><b>Let’s Investigate!</b>            TG p. 222 Readiness: Basic Shapes            TG pp. 224–225 Whole Group: Readiness: Investigating Shapes  <b>Healthy You</b>            TG p. 42 Learning Centers: Geoboards            TG pp. 102–103 Small Group: Math            TG p. 112 Math: Shape Walk  <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape  <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks</p>
c) Identify textures (rough/smooth) and feel (hard/soft)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: “Your Sense of Touch”	<p><b>Under Construction</b>            TG p. 43 Learning Centers: That’s a Match            TG p. 104 Science: Rocks Rock!  <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch  <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet the Pet</p>
d) Describe relative size and weight (big/little, large/small, heavy/light, wide/thin, long/short)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets	<p><b>Let’s Investigate!</b>            TG p. 178 Math: From Small to Large            TG p. 200 Math: Long and Short            TG p. 205 Math: Long and Short Worms  <b>Under Construction</b> TG p. 33 Daily Routines: Science  <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape  <b>Splash and Dig</b> TG pp. 54–55 Investigation Station</p>

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e) Describe position (over/under, in/out, above/below) and speed (fast/slow)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says <b>Finny, Feathery, Furry Friends</b> TG p. 108 Music: “The Bear Went Over the Mountain”

f) Recognize water in its three forms (solid, liquid, gas)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno’s Buzz Nonfiction Readers: <i>Mud Pie</i> , <i>The Fish Tank</i> Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: “Float or Sink?” Weather Watchers Flapboards and Flap Fillers	<b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 59 Oral Language: Changing Water TG p. 104 Science: Fresh of Salt? TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story <b>Weather Watchers</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Make a Cloud

### FOUNDATION BLOCK 4: LIFE PROCESSES

a) Describe what living things need to live and grow (food, water, and air)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly’s Music and Movement CD: “Watch It Grow Cha Cha” Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG pp. 198–199 Small Group: Science <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let’s Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 49 Learning Centers: At the Vet’s TG pp. 122–123 Small Group: Science

## The InvestiGator Club and Virginia’s Foundation Blocks for Early Learning Correlation: Science

b) Recognize that “baby” plants and animals are similar but not identical to their parents and to one another

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: “Frog Life Cycle” (TG p. 163) Watch It Grow Flapboards and Flap Fillers	<b>Finny, Feathery, Furry Friends</b> TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves TG p. 92 Oral Language: How Are They Alike? TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language

### FOUNDATION BLOCK 5: EARTH/SPACE SYSTEMS

a) Create a shadow and describe how it was created

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 135 Science: Investigators Try and Record <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints

### FOUNDATION BLOCK 6: EARTH PATTERNS, CYCLE, AND CHANGE

a) Make daily weather observations

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Trade Book: <i>A Snowy Day</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: “Weather Watching”	Weather Daily Routines in each Investigation allow children to follow the weather and understand changing conditions (see TG p. 30). Also: <b>Weather Watchers</b> TG p. 44 Learning Centers: Weather Watching TG pp. 54–55 Investigation Station TG pp. 116–117 Opening Circle Time: Oral Language

b) Observe and classify the shapes and forms of many common natural objects including seeds, cones, and leaves

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds”	<b>Under Construction</b> TG p. 59 Oral Language: What Do You See? TG p. 78 Oral Language: Room Riddles <b>Finny, Feathery, Furry Friends</b> TG p. 92 Oral Language: How Are They Alike? <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG p. 64 Science: Seeds on the Move

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c) Recognize the order or stages of animal and plant growth	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book            Finny, Feathery, Furry Friends Flapboards and Flap Fillers            Finny, Feathery, Furry Friends Reproducible: “Frog Life Cycle” (TG p. 163)            Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Finny, Feathery, Furry Friends</b>            TG p. 85 Science: Chicken Egg            TG p. 88 Literacy: Cows and Calves            TG p. 104 Science: A Closer Look at Frogs            TG pp. 116–117 Opening Circle Time: Oral Language  <b>Watch It Grow</b> TG p. 73 Social and Emotional: Plant a Tree</p>

d) Describe home and school routines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters</p>	<p>The Daily Routines section in each Investigation provides the basis for establishing school routines so children become familiar with them and can describe them when asked (see TG pp. 28–39). Also:  <b>Let’s Investigate!</b>            TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines            TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines  <b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing</p>

### FOUNDATION BLOCK 7: RESOURCES

a) Recognize that some objects can be recycled	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Splash and Dig</b>            TG p. 44 Learning Centers: Let’s Recycle            TG p. 104 Social Studies: Drinking Water  <b>Watch It Grow</b>            TG p. 73 Social and Emotional: Plant a Tree            TG p. 99 Oral Language: All About Soil</p>

b) Recognize that some objects can be reused	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Splash and Dig</b>            TG p. 44 Learning Centers: Let’s Recycle            TG p. 104 Social Studies: Drinking Water  <b>Watch It Grow</b>            TG p. 73 Social and Emotional: Plant a Tree            TG p. 99 Oral Language: All About Soil</p>

c) Identify ways that energy can be conserved	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Splash and Dig</b> TG p. 44 Learning Centers: Let’s Recycle</p>