



Correlation to Virginia’s Foundation Blocks for Early Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System ® that align to **Virginia’s Foundation Blocks for Early Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

LITERACY

FOUNDATION BLOCK 1: ORAL LANGUAGE	
a) Listen with increasing attention to spoken language, conversations, and texts read aloud.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Puppet Dilly Puppet Dilly’s Alphabet Cards Dilly’s Music and Movement CD Alphabet Song Poster Trade Book: <i>The Snowy Day</i>	Let’s Investigate! TG pp. 152–153 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 99 Oral Language: Let’s Talk About Patterns TG p. 99 Oral Language: “Chuck Says” Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language TG p. 112 Oral Language: I’m a Good Listener Weather Watchers TG pp. 66–67 Whole Group: Literacy
b) Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Puppet Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 112 Literacy: Favorite Books Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 52–53 Investigation: Investigation Launch Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm
c) Make predictions about what might happen in a story.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Let’s Investigate! Flapboards and Flap Fillers Under Construction Flapboards	Let’s Investigate! TG pp. 154–155 Small Group: Literacy Under Construction

	TG pp. 52–53 Investigation: Investigation Launch Splash and Dig TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation: Investigation Launch
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d) Use complete sentences to ask and answer questions about experiences or about what has been read.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook Dilly’s Music and Movement CD Theme Song Poster Under Construction Flapboards Dilly and Friends Puppets	Let’s Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 201 Social Studies: What’s My Job? Under Construction TG p. 40 Learning Centers: Act Out a Story Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

e) Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Books: <i>Goodnight, Goodnight, Construction Site, Commotion in the Ocean</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	Let’s Investigate! TG pp. 78–79 Investigation: Investigation Station Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 132 Oral Language: Hello, My Name Is Gabby Splash and Dig TG p. 79 Oral Language: Questions, Please!

f) Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet <i>Dilly and the InvestiGator Club</i> Lapbook Clubhouse Attendance Poster Dilly’s Music and Movement CD Oral Language Card 41 Under Construction Flapboards Finny, Feathery, Furry Friends Flapboards	Let’s Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 78 Oral Language: Veggies TG p. 118 Oral Language: Everyday Safety Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing

g) Listen attentively to stories in a whole class setting.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Books: <i>The Shape of Things, The Birthday Pet, Commotion in the Ocean, One-Dog Canoe</i>	Under Construction TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends

	TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics
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h) Follow simple one- and two-step oral directions.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster	Let's Investigate! TG p. 33 Daily Routines: Attendance Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 73 Movement: Jump and Jive TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?

FOUNDATION BLOCK 2: VOCABULARY	
a) Use size, shape, color, and spatial words to describe people, places, and things.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 3, 4, 44 Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Healthy You Flapboards Learning Center Card "Water Everywhere" Trade Book: <i>One Dog Canoe</i>	Under Construction TG pp. 122–123 Small Group: Science Healthy You TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG pp. 90–91 Closing Circle Time: Shared Writing

b) Listen with increasing understanding to conversations and directions.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno Puppet <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Read Along CD Let's Investigate! Flapboards and Flap Fillers	Let's Investigate! TG pp. 154–155 Small Group: Literacy Under Construction TG p. 92 Oral Language: House Talk Splash and Dig TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

c) Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Manny Weather Posters Oral Language Card 44 Watch it Grow Flapboards	Healthy You TG p. 30 Daily Routines: Weather Finny, Feathery, Furry Friends

	TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG pp. 52–53 Investigation: Investigation Launch
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d) Participate in a wide variety of active sensory experiences to build vocabulary.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Read Along CD Trade Book: <i>Commotion in the Ocean</i> Oral Language Cards 44, 64 Bruno Puppet Great Auntie Lu Puppet	Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 112 Listening: “The Wind”

FOUNDATION BLOCK 3: PHONOLOGICAL AWARENESS	
a) Identify words that rhyme and generate simple rhymes.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i>	Let’s Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Use the Clues TG p. 80 Everyday Literacy: My Favorite Healthy Food

b) Identify words within spoken sentences.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Puppet Manny Puppet Oral Language Card 37	Let’s Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness TG pp. 216–217 Everyday Literacy: Phonological Awareness Under Construction TG p. 120 Everyday Literacy: Listen and Clap

c) Begin to produce consonant letter sounds in isolation.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet Rosalita Puppet Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Foam Letters	Under Construction TG p. 121 Everyday Literacy: The Letter <i>Pp</i> Healthy You TG p. 120 Everyday Literacy: What’s the Word? Finny, Feathery, Furry Friends

Alphabet Song Poster Dilly's Music and Movement CD	TG p. 120 Everyday Literacy: Beginning Sound Match TG p. 120 Everyday Literacy: Syllable Sing-Along TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter Yy Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub TG p. 80 Everyday Literacy: "Did You Ever?" Watch It Grow TG p. 80 Everyday Literacy: Ending Sounds TG p. 80 Everyday Literacy: Tap for Syllables Weather Watchers TG p. 81 Everyday Literacy: Letter Time
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d) Successfully detect beginning sounds in words.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Puppet Manny Puppet	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness Healthy You TG p. 80 Everyday Literacy: Manny's Breakfast Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Beginning Sounds Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water

e) Begin to isolate or produce syllables within multisyllable words.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 37 Rosalita Puppet Manny Puppet	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: One, Two, Three, or Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables

FOUNDATION BLOCK 4: LETTER KNOWLEDGE AND EARLY WORD RECOGNITION	
a) Identify and name uppercase and lowercase letters in random order.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Alphabet Cards	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Splash and Dig TG p. 40 Learning Centers: Let's Read! Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

b) Identify the letter that represents a spoken sound.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet Finny, Feathery, Furry Friends Flapboards and Flap Fillers Alphabet Flapboard and Flap Fillers Foam Letters Dilly's Alphabet Cards	Under Construction TG p. 81 Everyday Literacy: The Letter <i>Ff</i> Finny, Feathery, Furry Friends TG pp. 82–83 Small Group: Literacy TG p. 121 Everyday Literacy: That's a Match! Splash and Dig TG p. 81 Everyday Literacy: The Letter <i>Oo</i> Watch It Grow TG p. 81 Everyday Literacy: The Letter <i>Bb</i>

c) Provide the most common sound for the majority of letters.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Bruno Puppet Oral Language Cards 61, 63, 64	Healthy You TG p. 65 Literacy: Where Does It Go? Splash and Dig TG p. 65 Literacy: Digging the Alphabet Weather Watchers TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 80 Everyday Literacy: How Many Sounds Do You Hear?

d) Begin to match uppercase and lowercase letters.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Dilly Puppet Dilly's Alphabet Cards	Under Construction TG p. 61 Everyday Literacy: The Letter <i>Mm</i> TG p. 81 Everyday Literacy: The Letter <i>Ff</i> Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: The Letter <i>Ee</i> TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter <i>Yy</i> Weather Watchers TG p. 61 Everyday Literacy: The Letter <i>Ww</i> TG p. 81 Everyday Literacy: Letter Time TG p. 81 Everyday Literacy: The Letter <i>Uu</i> TG p. 101 Everyday Literacy: The Letter <i>Gg</i> TG p. 121 Everyday Literacy: The Letters <i>Kk</i> and <i>Xx</i>

e) Read simple/familiar high-frequency words, including child's name.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Great Auntie Lu</i> Lapbook Theme Song Poster Trade Book: <i>The Birthday Pet</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Card 62 Great Auntie Lu Puppet	Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 201 Literacy: Follow That Print Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 130–131 Closing Circle Time: Writing

f) Notice letters in familiar everyday context and ask an adult how to spell words, names, or titles.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Puppets Alphabet Song Poster Dilly's Alphabet Cards	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 88 Literacy: My Home Address Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing

FOUNDATION BLOCK 5: PRINT AND BOOK AWARENESS	
a) Identify the front and back covers of a book.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Dilly and Friends Read Along CD	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time

b) Identify the location of the title and title page of a book.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Read Along CD Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Great Auntie Lu Puppet JT Puppet	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing

c) Identify where reading begins on a page (first word).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook Alphabet Song Poster Dilly's Alphabet Cards Trade Books: <i>Growing Vegetable Soup, Apple Farmer Annie</i> Watch it Grow Flapboards Oral Language Cards 40, 41, 55, 56, 58–60	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 109 Literacy: Reread a Bedtime Story Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing

d) Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Finny, Feathery, Furry Friends Flapboards Trade Books: <i>Apple Farmer Annie, Commotion</i>	Finny, Feathery, Furry Friends TG pp. 70–71

<i>in the Ocean, The Birthday Pet, The Snowy Day</i>	Closing Circle Time: Shared Writing Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 69 Literacy: Reread a Snowy Story
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e) Distinguish print from pictures.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbooks Dilly Puppet Great Auntie Lu Puppet	Let's Investigate! TG pp. 62–63 Small Group: Literacy Healthy You TG p. 40 Learning Centers: The Body Song Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

f) Turn pages one at a time from the front to the back of a book.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks <i>Dilly's Alphabet Show</i> Trade Books: <i>Goodnight, Goodnight, Construction Site, The Snowy Day</i> Bruno's Buzz Nonfiction Readers	Under Construction TG p. 40 Learning Centers: Let's Read Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story

FOUNDATION BLOCK 6: WRITING	
a) Distinguish print from images or illustrations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook Trade Book: <i>Commotion in the Ocean</i> Dilly and Friends Read Along CD JT Puppet	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away Splash and Dig TG pp. 66–67 Whole Group: Literacy

b) Demonstrate use of print to convey meaning.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno Bee Mail Poster <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Trade Books: <i>Apple Farmer Annie, Commotion in the Ocean, The Birthday Pet</i> Finny, Feathery, Furry, Friends Flapboards Bruno Puppet	Let's Investigate! TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig

	<p>TG pp. 66–67 Whole Group: Literacy TG p. 105 Literacy: We Know Letters! Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional</p>
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c) Copy or write letters and numbers using various materials.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Splash and Dig Flapboards	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 41 Learning Centers: What Do Animals Need? Splash and Dig TG pp. 62–63 Small Group: Early Writing</p>

d) Print first name independently.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Look at Me!"</p>	<p>Under Construction TG p. 41 Learning Centers: That's My Name! TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! Weather Watchers TG pp. 130–131 Closing Circle Time: Shared Writing</p>

e) Begin to use correct manuscript letter and number formation.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Look at Me!" Weather Watchers Center Cards: "Weather Book," "Weather Watching"</p>	<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching</p>

f) Copy various words associated with people or objects within the child's environment.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Under Construction Center Card: "That's My Name!" Weather Watchers Center Card: "Weather</p>	<p>Under Construction TG p. 41 Learning Centers: That's My Name! Finny, Feathery, Furry Friends</p>

Watching”	TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG p. 44 Learning Centers: Weather Watching TG pp. 70–71 Closing Circle Time: Shared Writing
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g) Use phonetically spelled words to convey messages or tell a story.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let’s Investigate! TG p. 43 Learning Centers: Writing Role Play Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden

h) Understands that writing proceeds left to right and top to bottom.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno Bee Mail Poster <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Trade Books: <i>Apple Farmer Annie</i> , <i>Commotion in the Ocean</i> , <i>The Birthday Pet</i> Finny, Feathery, Furry Friends Flapboards Dilly’s Music and Movement CD Listen To Your World CD Bruno Puppet Rosalita Puppet	Let’s Investigate! TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 105 Literacy: We Know Letters! Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

MATHEMATICS

FOUNDATION BLOCK 1: NUMBER AND NUMBER SENSE	
a) Count forward to 20 or more. Count backward from 5.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Math Board Foam Numbers Counting Strips Trade Books: <i>Little Quack</i> , <i>The Snowy Day</i>	Let’s Investigate! TG p. 69 Math: All Sorts of Colors TG p. 227 Math: Knock Again Finny, Feathery, Furry Friends

Math Flap Fillers	TG p. 105 Math: Reread a Math Story Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 87–88 Whole Group: Math
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b) Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Math Board Foam Numbers Counting Strips Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5

c) Count the items in a collection of one to ten items and know the last counting word tells "how many."

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Weather Watchers Flapboards Math Flap Fillers	Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Splash and Dig TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 102–103 Small Group: Math TG p. 128 Math: 0 to 10 Floor Graph

d) Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i>	Let's Investigate! TG p. 156 Math: More or Less Under Construction TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph

e) Use ordinal numbers (first through fifth) when describing the position of objects or groups of children in a sequence.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Alphabet Song Poster Chuck Safety Poster Dilly Puppet Chuck Puppet Dilly's Music and Movement CD Dilly's Alphabet Cards	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 181 Whole Group: Readiness: Direction and Position

FOUNDATION BLOCK 2: COMPUTATION	
a) Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Books: <i>Little Quack, One-Dog Canoe</i> Weather Watchers Flapboards Math Flap Fillers	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread One-Dog Canoe Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 102–103 Small Group: Math

b) Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i>	Let's Investigate TG p. 156 Math: More or Less Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer?

FOUNDATION BLOCK 3: MEASUREMENT	
a) Recognize attributes of length by using the terms longer or shorter when comparing two objects.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook	Let's Investigate! TG p. 205 Math: Long and Short Worms Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

b) Know the correct names for the standard tools used for telling time and temperature, and for measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
JT Days Poster Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG pp. 136–137 Whole Group: Readiness: Time TG p. 183 Math: Cut to Size Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 133 Math: How Far Is It?

c) Use the appropriate vocabulary when comparing temperatures, e.g., hot, cold.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Card 62 Listen to Your World CD Weather Watchers Center Cards: "Sequence Game," "Weather Watching"	Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 44 Learning Centers: Weather Watching TG p. 78 Oral Language: "Our Snowman" TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds TG p. 125 Science: Reread a Weather Story

d) Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, and night.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
JT Days Poster Oral Language Cards 34, 61	Days in Review and Birthdays Daily Routines in each Investigation focus attention on time concepts (see TG p. 28). Also: Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening

FOUNDATION BLOCK 4: GEOMETRY	
a) Match and sort shapes (circle, triangle, rectangle, and square).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Let's Investigate Flapboards Math Flap Fillers	Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math Splash and Dig TG p. 69 Math: Seaworthy Shapes

b) Describe how shapes are similar and different.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 18 Trade Book: <i>The Shape of Things</i> Let's Investigate! Flapboards Healthy You Flapboards Finny, Feathery, Furry Friends Flapboards Math Flap Fillers	Let's Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG p. 105 Math: Rubber Band Shapes

	<p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 42 Learning Centers: Can You Make This?</p> <p>TG p. 69 Math: Snowy Shapes</p>
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c) Recognize and name shapes (circle, triangle, rectangle, and square).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Art Print: <i>Los Pescados Peña</i> Let's Investigate! Flapboards Healthy You Flapboards Math Flap Fillers</p>	<p>Let's Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p>Under Construction TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: Los Pescados Peña</p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p>

d) Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Chuck Safety Poster Chuck Puppet JT Puppet Oral Language Card 61</p>	<p>Let's Investigate! TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position</p> <p>Weather Watchers TG p. 85 Science: Sun and Shadows</p>

FOUNDATION BLOCK 5: DATA COLLECTION AND STATISTICS

a) Collect information to answer questions of interest to children.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data</p>

b) Use descriptive language to compare data by identifying which is more, fewer, or the same in object and picture graphs.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Books: <i>More, Fewer, Less, Little Quack</i>	Let's Investigate! TG p. 156 Math: More or Less TG pp. 158–159 Whole Group: Readiness: Left and Right Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math

FOUNDATION BLOCK 6: PATTERNS AND RELATIONSHIPS	
a) Sort and classify objects according to one or two attributes (color, size, shape, and texture).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds" Watch It Grow Flapboards Math Flap Fillers	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?

b) Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Under Construction Flapboards Math Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns

c) Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Under Construction Center Card: "Build a Pattern" Under Construction Flapboards Math Flap Fillers Manny Puppet	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?

SCIENCE

FOUNDATION BLOCK 1: SCIENTIFIC INVESTIGATION, REASONING, AND LOGIC	
a) Use the five senses to explore and investigate the natural world.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards	Healthy You TG p. 44 Learning Centers: Same and Different Game TG pp. 136–137 Family Investigation Night: Trail Mix Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape TG p. 125 Science: Reread a Story Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk
b) Use simple tools and technology safely to observe and explore different objects and environments.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG pp. 54–55 Investigation: Investigation Station
c) Ask questions about the natural world related to observations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Oral Language Cards 46, 47, 61 Splash and Dig Center Card: "Mountains"	Healthy You TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 64 Science: Gathering Water Data TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 85 Science: Sun and Shadows

d) Make predictions about what will happen next based on previous experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 9, 44 Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG pp. 122–123 Small Group: Science Healthy You TG p. 104 Social Studies: Clothes and Climate Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 113 Science: Will It Move?

e) Conduct simple scientific investigations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Under Construction Flapboards Splash and Dig Center Card: "Cause and Effect"	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 48 Learning Centers: Strong Winds TG p. 98 Oral Language: Tornado in a Jar

FOUNDATION BLOCK 2: FORCE, MOTION AND ENERGY	
a) Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Puppets Dilly's Music and Movement CD Oral Language Card 20	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 45 Learning Centers: Tire Track Prints TG p. 119 Opening Circle Time: Wheels

Trade Book: <i>The Snowy Day</i>	Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Weather Watchers TG p. 68 Whole Group: “Bad Weather Blues” TG p. 73 Closing Circle Time: “Walking in the Snow” TG p. 113 Closing Circle Time: Will It Move?
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b) Describe and demonstrate the effects of common forces (pushes and pulls) on objects.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Under Construction Flapboards	Let’s Investigate! TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull

c) Describe the effects magnets have on other objects.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Under Construction Flapboards	Let’s Investigate! TG p. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull

d) Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 30, 37 Dilly Puppet Dilly’s Music and Movement CD	Under Construction TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Listening: Tool Talk TG p. 99 Oral Language: “Chuck Says” TG p. 100 Everyday Literacy: Tool Words Clap-Along

FOUNDATION BLOCK 3: MATTER/PHYSICAL PROPERTIES

a) Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet Trade Book: <i>Apple Farmer Annie, The Shape of Things</i> Healthy You Flapboards Math Flap Fillers Oral Language Card 18 Art Print: <i>Los Pescados Pena</i> <i>Watch It Grow Center Card: “Sorting Seeds”</i>	Let’s Investigate! TG p. 200 Small Group: Alike and Different TG p. 222 Small Group: Basic Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 68 Whole Group: Fine Art: <i>Los Pescados Pena</i> Splash and Dig

	<p>TG p. 69 Whole Group: Seaworthy Shapes TG p. 108 Whole Group: Connecting Blocks Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 98 Opening Circle Time: Guess My Category Weather Watchers TG p. 43 Learning Centers: Season Sort</p>
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b) Recognize water in its solid and liquid forms.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Bruno Bee Mail Poster Bruno’s Buzz Nonfiction Readers: <i>Mud Pie</i>, Splash and Dig Center Card: “Float or Sink?”</p>	<p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 59 Oral Language: Changing Water TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Make a Cloud</p>

c) Describe the differences between solid and liquid objects.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Splash and Dig Flapboards Weather Watchers Center Card: “Sequence Game” Trade Book: <i>The Snowy Day</i></p>	<p>Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 58 Oral Language: Wonderful Water TG pp. 66–67 Whole Group: Literacy</p>

d) Sort objects based on whether they sink or float in water.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Splash and Dig Center Card: “Float or Sink” JT Puppet Splash and Dig Flapboards</p>	<p>Splash and Dig TG p. 42 Learning Centers: Float or Sink? TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG pp. 70–71 Closing Circle Time: Shared Writing</p>

FOUNDATION BLOCK 4: MATTER/SIMPLE PHYSICAL AND CHEMICAL REACTIONS

a) Predict changes to matter when various substances are to be combined.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook</p>	<p>Let’s Investigate! TG pp. 66–67 Whole Group: Colors Splash and Dig TG p. 104 Small Group: Fresh or Salt? TG pp. 134–135 Culminating Activity:</p>

	Investigation Celebration Watch It Grow TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud
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b) Observe and conduct simple experiments that explore what will happen when substances are combined.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG pp. 66–67 Whole Group: Colors Splash and Dig TG p. 104 Small Group: Fresh or Salt? Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud

c) Observe and record the experiment results and describe what is seen.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Center Card: "Float or Sink" Oral Language Card 64	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science TG p. 226 Whole Group: Science Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: A Closer Look at Frogs Splash and Dig TG p. 42 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Make Lightning

FOUNDATION BLOCK 5: LIFE PROCESSES

a) Describe what living things need to live and grow (food, water, and air).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook Trade Book: <i>Good Thing You're Not an Octopus!</i> Oral Language Cards 40–43 Finny, Feathery, Furry Friends Center Cards: "Animal Habitats," "At the Vet's" Bruno Buzz Nonfiction Reader: <i>The Fish Tank</i>	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care

	TG p. 47 Learning Centers: Animal Habitats TG p. 49 Learning Centers: At the Vet's TG pp. 122–123 Small Group: Science
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b) Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 24, 48 Trade Book: <i>The Birthday Pet</i>	Healthy You TG p. 85 Small Group: Animal Exercises Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Needs? TG p. 47 Learning Centers: Water or Land? TG pp. 66–67 Whole Group: Literacy TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG p. 105 Small Group: Plant Anatomy

c) Recognize that many young plants and animals are similar but not identical to their parents and to one another.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 46, 47, 50 Dilly Puppet Bruno Puppet Listen to Your World CD	Finny, Feathery, Furry Friends TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves TG p. 92 Oral Language: How Are They Alike? TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language

FOUNDATION BLOCK 6: INTERRELATIONSHIPS IN EARTH/SPACE SYSTEMS

a) Use vocabulary to describe major features of Earth and the sky.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Splash and Dig Center Card: "Mountains" Oral Language Cards 61, 63, 64 JT Puppet	Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 104 Science: Fresh or Salt Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG p. 79 Oral Language: "The Sun" TG p. 79 Opening Circle Time: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints TG p. 104 Science: Make Lightning

b) Identify objects in the sky – moon, stars, sun, and clouds.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 61, 63, 64	Watch It Grow TG pp. 54–55 Investigation: Investigation Station

	<p>Weather Watchers TG p. 78 Opening Circle Time: Cloud Watching TG p. 79 Opening Circle Time: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 93 Closing Circle Time: If I Could TG p. 104 Small Group: Make Lightning</p>
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c) Classify things seen in the night sky and those seen in the day sky.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 78 Opening Circle Time: Cloud Watching TG p. 79 Opening Circle Time: “The Sun”</p>

d) Explore and sort objects in the natural environment (sand, pebbles, rocks, leaves, moss, and other artifacts).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Bruno Bee Mail Poster Bruno’s Buzz Nonfiction Readers: <i>Mud Pies</i></p>	<p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 104 Small Group: Drinking Water TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 65 Small Group: Uses for Trees</p>

FOUNDATION BLOCK 7: EARTH PATTERNS, CYCLES, AND CHANGE

a) Make daily weather observations and use common weather related vocabulary to describe the observations, e.g., sunny, rainy, cloudy, cold, hot, etc.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Weather Watchers Flapboards Weather Watchers Center Card: “Weather Watching”</p>	<p>Weather Daily Routines in each Investigation allow children to follow the weather and understand changing conditions (see TG p. 30). Also: Weather Watchers TG p. 44 Learning Centers: Weather Watching TG pp. 54–55 Investigation: Investigation Station TG pp. 116–117 Opening Circle Time: Oral Language</p>

b) Identify how weather affects daily life.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Weather Watchers Flapboards Bruno’s Buzz Nonfiction Readers: <i>What’s the Weather?</i> Oral Language Card 62</p>	<p>Watch It Grow TG p. 59 Opening Circle Time: Tell About Pictures Weather Watchers TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: What Should We</p>

	Pack? TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Opening Circle Time: Rainy-Day Walk TG pp. 62–63 Small Group: Early Writing TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Weather Story TG pp. 130–131 Closing Circle Time: Shared Writing TG pp. 134–135 Culminating Activity: Investigation Celebration
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c) Describe basic weather safety rules.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Weather Watchers Center Card: “Weather Watching”	Weather Watchers TG p. 41 Learning Centers: Read and Talk TG p. 44 Learning Centers: Weather Watching TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science

d) Observe and recognize the characteristics of the four seasons and the changes observed from season to season.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Weather Watchers Flapboards Bruno’s Buzz Nonfiction Readers: <i>What’s the Weather?</i>	Watch It Grow TG p. 59 Opening Circle Time: Tell About Pictures Weather Watchers TG p. 33 Daily Routines: Science TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Weather Story TG pp. 130–131 Closing Circle Time: Shared Writing

e) Observe and classify the shapes and forms of many common natural objects, e.g., rocks, leaves, twigs, clouds, the moon, etc.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 32 Watch It Grow Center Card: “Sorting Seeds”	Under Construction TG p. 59 Oral Language: What Do You See? TG p. 78 Oral Language: Room Riddles Finny, Feathery, Furry Friends TG p. 92 Oral Language: How Are They Alike? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 64 Science: Seeds on the Move

f) Compare a variety of living things to determine how they change over time (life cycles).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 46, 47, 50	Finny, Feathery, Furry Friends

Bruno Puppet	TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves TG p. 104 Science: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG p. 73 Social and Emotional: Plant a Tree
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g) Describe home and school routines.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Daily Routine Posters Healthy You Flapboards	The Daily Routines section in each Investigation provides the basis for establishing school routines so children become familiar with them and can describe them when asked (see TG pp. 28–39). Also: Let’s Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines Healthy You TG pp. 62–63 Small Group: Early Writing

FOUNDATION BLOCK 8: RESOURCES

a) Identify ways that some things can be conserved.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Let’s Recycle TG p. 64 Science: Gathering Water Data

b) Recognize that some things can be reused.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Let’s Recycle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil

c) Recognize that some things can be recycled.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Let’s Recycle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil

d) Understand and use vocabulary such as conserve, recycle, and reuse.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Splash and Dig

	TG p. 44 Learning Centers: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Small Group: Ocean in a Bottle
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SOCIAL SCIENCE

FOUNDATION BLOCK 1: HISTORY/SIMILARITIES AND DIFFERENCES

a) Recognize ways in which people are alike and different.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 1 Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG p. 33 Daily Routines: Word of the Week Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita

b) Describe his/her own unique characteristics and those of others.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 38 Daily Routines: What Are You Wearing?

c) Make the connection that he/she is both a member of a family and a member of a classroom community.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 44	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 68 Social Studies: Family Matters TG p. 142 Back to School: Helper Chart Under Construction TG pp. 122–123 Small Group: Science Weather Watchers TG p. 45 Learning Centers: Night Pictures

d) Engage in pretend play to understand self and others.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Healthy You TG p. 44 Learning Centers: Doctor's Office

	Splash and Dig TG p. 49 Learning Centers: Beach Outing Weather Watchers TG p. 49 Learning Centers: Airplane Ride
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e) Participate in activities and traditions associated with different cultural heritages.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Rosalita Word Poster JT Puppet Dilly's Music and Movement CD Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i>	Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 68 Fine Art: Los Pescados Peña Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics

FOUNDATION BLOCK 2: HISTORY/CHANGE OVER TIME

a) Describe ways children have changed since they were babies.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet Manny Puppet <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD	Let's Investigate! TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change TG pp. 146–147 Opening Circle Time: Oral Language

b) Express the difference between past and present using words such as before, after, now, and then.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You Weather Watchers TG p. 28 Daily Routines: Days in Review

c) Order/sequence events and objects.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Let's Investigate! Flapboards Great Auntie Lu Puppet	Let's Investigate! TG p. 223 Literacy: Sequence of Events Healthy You TG p. 99 Oral Language: Scrub and Rub TG p. 132 Health: Stop, Drop, Roll Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

d) Ask questions about artifacts from everyday life in the past.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Art Print: <i>Hippopotamus</i>	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 138 Fine Art: Art from Long Ago

e) Recount episodes from stories about the past.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

f) Take on a role from a specific time, use symbols and props, and act out a story/narrative.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Puppet	Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics

g) Describe past times based on stories, pictures, visits, songs, and music.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Art Print: <i>Hippopotamus</i> Watch It Grow Flapboards	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 138 Fine Art: Art from Long Ago Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration

FOUNDATION BLOCK 3: GEOGRAPHY/LOCATION	
a) Identify and describe prominent features of the classroom, school, neighborhood, and community	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 26, 28, 36	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language

b) Engage in play where one item represents another (miniature vehicles, people, and blocks).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Puppets Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Under Construction Center Card: “Block Town”	Let’s Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant

c) Make and walk on paths between objects, e.g., from the door to the window.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Under Construction TG p. 34 Daily Routines: Outdoor Play Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 133 Math: How Far Is It?

d) Represent objects in the order in which they occur in the environment.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Splash and Dig Center Card: “Cause and Effect” Weather Watchers Center Card: “Strong Winds”	Splash and Dig TG p. 44 Learning Centers: Cause and Effect Watch It Grow TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 48 Learning Centers: Strong Winds

e) Experience seeing things from different elevations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Let’s Investigate! Center Card: “Build a Tree House”	Teachers can discuss seeing things from different elevations when presenting many of the InvestiGator Club activities. For example: Let’s Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 73 Dramatic Play: The Imagination in You Under Construction TG p. 34 Daily Routines: Outdoor Play TG pp. 54–55 Investigation: Investigation Station

FOUNDATION BLOCK 4: GEOGRAPHY/DESCRIPTIVE WORDS	
a) Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let’s Investigate!

	<p>TG p. 90 Science: Investigators Look Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 59 Oral Language: What Do You See? Weather Watchers TG p. 47 Learning Centers: Oceans and Water</p>
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b) Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Let’s Investigate! TG p. 90 Readiness: JT’s Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far Under Construction TG p. 48 Learning Centers: Block Town Watch It Grow TG p. 133 Math: How Far Is It?</p>

c) Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i>	<p>Let’s Investigate! TG p. 178 Math: From Small to Large TG pp. 180–181 Whole Group: Readiness: Direction and Position Healthy You TG pp. 86–87 Whole Group: Math</p>

d) Use attribute words (hard, soft, rough, and smooth).

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Healthy You Center Card: “Your Sense of Touch” Watch It Grow Center Card: “Nature Collage”</p>	<p>Let’s Investigate! TG p. 182 Art: Art Media Healthy You TG p. 43 Learning Centers: Your Sense of Touch Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>

e) Use labels and symbols for what the child has seen.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Clubhouse Attendance Poster Manny Weather Poster Oral Language Card 28</p>	<p>Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 30 Daily Routines: Weather Weather Watchers TG p. 31 Daily Routines: Attendance</p>

FOUNDATION BLOCK 5: ECONOMICS/WORLD OF WORK

a) Identify pictures of work and name the jobs people do.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Bruno's Buzz Nonfiction Reader: <i>What's The Weather?</i> Oral Language Cards 57, 60 Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Under Construction TG p. 84 Social Studies: Community Workers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Watch It Grow TG p. 119 Opening Circle Time: Jobs on the Farm Weather Watchers TG p. 49 Learning Centers: A Chance of Snow

b) Describe what people do in their community job.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 57, 60 Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Under Construction TG p. 104 Social Studies: Plumbers Healthy You TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Watch It Grow TG p. 119 Oral Language: Jobs on the Farm Weather Watchers TG p. 49 Learning Centers: Airplane Ride

c) Match tools to jobs.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Watch It Grow TG p. 119 Oral Language: Jobs on the Farm Weather Watchers TG p. 49 Learning Centers: Airplane Ride

d) Match job sites to work done.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 28, 36 Under Construction Flapboards	Under Construction TG p. 49 Learning Centers: Hardware Store TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 48 Learning Centers: Drive-Through

	Restaurant Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Weather Watchers TG p. 49 Learning Centers: A Chance of Snow
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e) Role play the jobs of workers.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 49 Learning Centers: Hardware Store TG p. 49 Learning Centers: Playground Builders Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At The Vet's Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

FOUNDATION BLOCK 6: ECONOMICS/MAKING CHOICES AND EARNING MONEY

a) Identify choices.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 79 Oral Language: Let's Go Shopping! Watch It Grow TG p. 92 Oral Language: Sharing Chair Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 124 Social and Emotional: The Picnic Is Canceled

b) Recognize that everyone has wants and needs.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 160 Social Studies: We Know What We Need Under Construction TG p. 49 Learning Centers: Hardware Store Watch It Grow TG p. 93 Science: Fruit Salad Survey

c) Recognize that our basic needs include food, clothing, and shelter.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)

Manny Puppet Trade Book: <i>Good Thing You're Not an Octopus!</i> Oral Language Card 9	Let's Investigate! TG p. 157 Small Group: Be Healthy Like Manny TG p. 160 Whole Group: We Know What We Need TG p. 165 Closing Circle Time: Exercise Like Manny Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 104 Social Studies: Clothes and Climate Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 85 Small Group: In Living Color
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d) Choose daily tasks.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG p. 142 Back to School: Helper Chart Under Construction TG p. 37 Daily Routines: Rice Cake Rocks Watch It Grow TG p. 84 Social Studies: Robby's Job Chart

e) Role play purchasing situations where choices are made.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 124 Math: The Number 9

FOUNDATION BLOCK 7: CIVICS/CITIZENSHIP	
a) Cooperate with others in a joint activity.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 26	Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 49 Learning Centers: Playground Builders Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party

b) Recognize the need for rules to help get along with others.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno Puppet Chuck Safety Poster	Let's Investigate! TG p. 186 Back to School: Classroom Rules

	<p>TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p>
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c) Participate in creating rules for the classroom.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Chuck Safety Poster JT Days Poster</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Under Construction TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p>

d) State personal plans for learning center activities.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Center Cards</p>	<p>Children can choose from Learning Center activities specific to each Investigation. Teachers should introduce Learning Centers before having children work independently (see TG pp. 40–49).</p>

e) Participate in discussing and generating solutions to a class problem.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development</p>

f) Share thoughts and opinions in group settings.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Art Print: <i>Fourth Grade Class</i></p>	<p>Let's Investigate! TG p. 160 Fine Art: Art of Today Under Construction TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion</p>

g) Demonstrate responsible behaviors in caring for classroom materials.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Let's Investigate!</p>

	<p>TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines</p> <p>TG p. 48 Learning Centers: Computer Parts</p> <p>Healthy You</p> <p>TG p. 38 Daily Routines: The Clean-Up Song</p> <p>TG p. 47 Learning Centers: What Your Hands Can Do</p> <p>Splash and Dig</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p>
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h) Identify the needs of other people by helping them.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Read Along CD	<p>Let's Investigate!</p> <p>TG p. 37 Daily Routines: Social and Emotional Development</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p>

HEALTH AND PHYSICAL DEVELOPMENT

FOUNDATION BLOCK 1: SKILLED MOVEMENT/LOCOMOTOR SKILLS	
a) Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook	<p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also:</p> <p>Let's Investigate!</p> <p>TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Healthy You</p> <p>TG p. 39 Daily Routines: How Shall I Move?</p> <p>TG p. 73 Movement: Jump and Jive</p> <p>Weather Watchers</p> <p>TG p. 120 Everyday Literacy: Sound Bounce</p>

b) Perform these locomotor skills in response to teacher-led creative dance.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p. 36 Daily Routines: Gross Motor Skills</p> <p>Under Construction</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You</p>

	TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills
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FOUNDATION BLOCK 1 (continued): SKILLED MOVEMENT/NON-LOCOMOTOR SKILLS

a) Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 88 Whole Group: Healthy Food Hopscotch

b) Maintain balance while performing a controlled spin.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills

c) Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do?

d) Maintain balance while climbing up steps and walking on a horizontal ladder placed on the floor.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Closing Circle Time: Jump and Jive

e) Perform crisscross pattern activities.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play

FOUNDATION BLOCK 1 (continued): MANIPULATIVE SKILLS

a) Manipulate a variety of objects during structured and unstructured physical activity settings.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno Bee Mail Poster Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House

<p>Plans" Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Home and Back Books</p>	<p>Under Construction TG p. 40 Learning Centers: Let's Read! TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG pp. 142–143 Home and Back Book: Matt's Toolbox</p> <p>Healthy You TG p. 48 Learning Centers: Drive- Through Restaurant TG pp. 122–123 Small Group: Science TG pp. 142–143 Home and Back Book: Healthy Me</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 48 Learning Centers: Build a Farm TG pp. 142–143 Home and Back Book: Outside My Window</p> <p>Splash and Dig TG p. 108 Math: Connecting the Blocks TG pp. 122–123 Small Group: Science TG pp. 142–143 Home and Back Book: Water and Sand</p> <p>Watch It Grow TG p. 40 Learning Centers: Books About Plants TG pp. 122–1123 Small Group: Science TG pp. 142–1143 Home and Back Book: Watch It Grow</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 40 Learning Centers: Read and Talk TG pp. 142–143 Home and Back Book: Ready for Rain!</p>
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<p>b) Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task.</p>	
<p>The InvestiGator Club® Components</p>	<p>The InvestiGator Club® Teacher Guide (TG)</p>
<p>Healthy You Center Card: "Look at Me!"</p>	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice</p> <p>Under Construction TG p. 129 Art: We Are Illustrators</p> <p>Healthy You TG p. 41 Learning Centers: Look at Me!</p> <p>Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks</p> <p>Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>

<p>c) Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements.</p>	
<p>The InvestiGator Club® Components</p>	<p>The InvestiGator Club® Teacher Guide (TG)</p>
	<p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that</p>

	<p>improve large muscle skills. (See Investigation Teacher Guides p. 34). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10</p>
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d) Coordinate eye-hand and eye-foot movements to perform a task.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10</p>

FOUNDATION BLOCK 2: MOVEMENT PRINCIPLES AND CONCEPTS	
a) Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft).	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Manny Salamander Lapbook</i>	<p>Let's Investigate! TG p. 149 Opening Circle Time: The Athlete in You</p> <p>Finny, Feathery, Furry Friends TG p. 108 Whole Group: "The Bear Went Over the Mountain"</p> <p>Watch It Grow TG p. 73 Closing Circle Time: Squirrel in a Tree</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>

b) Identify fundamental movement patterns such as running and jumping.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p>

	<p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>
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c) Begin and expand movement vocabulary.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly's Music and Movement CD Oral Language Cards 3, 4</p>	<p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 134–135 Culminating Activity: Investigation Celebration: Raise Your Heart Rate</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I move? TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p>

d) Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a tambourine, verbal instruction, or other signals.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Bruno Puppet Dilly's Music and Movement CD Trade Book: <i>The Snowy Day</i> Oral Language Card 20</p>	<p>Let's Investigate! TG p. 82 Opening Circle Time: Name Song</p> <p>Under Construction TG p. 68 Whole Group: Let's Dance</p> <p>Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee"</p> <p>Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 73 Closing Circle Time: "Walking in the Snow"</p>

FOUNDATION BLOCK 3: PERSONAL FITNESS

a) Participate in activities that allow the child to experience and recognize a rise in the heart rate and breathing rate.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Center Card: "Your Heart Beats"</p>	<p>Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station</p>

b) Participate in activities designed to strengthen major muscle groups.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	<p>Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 73 Closing Circle Time: Jump and Jive</p>

c) Participate in activities that enhance flexibility.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 24, 48 Manny Puppet Chuck Puppet Chuck Safety Poster	Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny TG pp. 180–181 Whole Group: Readiness: Direction and Position Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Like an Animal

FOUNDATION BLOCK 4: RESPONSIBLE BEHAVIORS	
a) Demonstrate safe behaviors by participating appropriately during physical activity, accepting feedback, and taking responsibility for behavior when prompted.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook Healthy You! Flapboards Math Flap Fillers Finny, Feathery, Furry Friends Flapboards Oral Language Card 18	Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration

b) Share equipment and space, and take turns with help from the teacher.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster <i>Dilly and the InvestiGator Club</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly's Music and Movement CD Dilly and Friends Puppets Flapboards and Flap Fillers Trade Book: <i>The Snowy Day</i> Oral Language Card 20	Let's Investigate! TG p. 82 Opening Circle Time: Name Song TG p. 215 Opening Circle Time: Be an InvestiGator Under Construction TG p. 68 Whole Group: Let's Dance TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 119 Opening Circle Time: Animal Safety Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee" Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 73 Closing Circle Time: "Walking in the Snow"

c) Work well with others.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet Great Auntie Lu Puppet <i>Dilly and Great Auntie Lu</i> Lapbook	Under Construction TG p. 112 Closing Circle Time: Medallion Day Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play

d) Listen to and follow simple directions.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Bruno Puppet Dilly and Friends Read Along CD	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG pp. 154–155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 124 Math: The Numbers 0 to 10

FOUNDATION BLOCK 5: PHYSICALLY ACTIVE LIFESTYLE	
a) Identify the activities that they like and dislike.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
JT Puppet Dilly's Music and Movement CD Flapboards: "Healthy Hero"	Healthy You TG pp. 52–53 Investigation: Investigation Station TG pp. 76–77 Opening Circle Time: Oral Language

b) Describe what it means to be physically active and then have the opportunity to actively pursue the activities they have described.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 22, 23 JT Puppet Dilly's Music and Movement CD	Healthy You TG pp. 54–55 Investigation: Investigation Station TG pp. 76–77 Opening Circle Time: Oral Language TG p. 79 Oral Language: Play Time

c) Participate in activities geared toward different levels of proficiency.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD Dilly and Friends Read Along CD Oral Language Card 29 Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 108 Math: Connecting Blocks

d) Identify places at home, in the neighborhood, and in the community where children can play safely and be physically active.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster	Healthy You TG p. 118 Oral Language: Everyday Safety TG p. 29 Daily Routines: Safety Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG p. 29 Daily Routines: Safety

FOUNDATION BLOCK 6: HEALTH KNOWLEDGE AND SKILLS

a) Indicate awareness of hunger and fullness.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 40-43	Healthy You TG p. 88 Whole Group: Healthy Food Hopscotch

b) Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 40-43	Healthy You TG p. 78 Opening Circle Time: Veggies TG p. 88 Whole Group: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash TG p. 37 Daily Routines: Drink Your Milk!

c) Distinguish food and beverages on a continuum from more healthy to less healthy.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Healthy You

Oral Language Card 41	TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 80 Phonological Awareness: My Favorite Healthy Food TG p. 84 Social Studies: Food Around the World TG p. 88 Movement: Healthy Hopscotch TG p. 88 Literacy: Make a Menu Watch It Grow TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 37 Daily Routines: Rainbow Salad
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d) Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and be healthy.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Oral Language Card 41	Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 80 Phonological Awareness: Manny's Breakfast TG p. 80 Phonological Awareness: My Favorite Healthy Food TG p. 88 Literacy: Make a Menu Watch It Grow TG p. 88 Literacy: Write a Recipe Weather Watchers TG p. 37 Daily Routines: Trail Mix

FOUNDATION BLOCK 6 (CONTINUED): HEALTH KNOWLEDGE AND SKILLS

a) Demonstrate how to correctly wash hands.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub

b) Demonstrate covering the mouth or nose when coughing or sneezing.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 98 Opening Circle Time: Care for Cuts

c) Identify habits that keep us healthy.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Manny Puppet	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines

	TG p. 157 Science: Be Healthy Like Manny
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d) Explain the importance of rest.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 24, 28, 48	Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 85 Science: Animal Exercises TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG p. 37 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Healthy Foods

e) Be able to communicate when one is not feeling well.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 6 Trade Book: <i>The Snowy Day</i> Rosalita Puppet Dilly and Friends Read Along CD	Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional

FOUNDATION BLOCK 7: INFORMATION ACCESS AND USE

a) Understand that health care providers can help them when they are not feeling well.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 62–63 Small Group: Early Writing TG p. 113 Dramatic Play: All Kinds of Doctors

b) Identify people they can trust, e.g., police, firefighters, family members, and teachers, and understand they will keep them safe.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 29 Trade Book: <i>Goodnight, Goodnight, Construction Site</i>	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 201 Social Studies: What's My Job? Under Construction TG p. 59 Opening Circle Time: Off to Work TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers Healthy You TG p. 118 Opening Circle Time: Red Light, Green Light

c) Be able to differentiate between safe and unsafe situations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster	Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs

d) Begin to share feelings and express how they feel.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 6 Trade Book: <i>The Snowy Day</i> Rosalita Puppet Dilly and Friends Read Along CD	Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional

FOUNDATION BLOCK 8: COMMUNITY HEALTH AND SAFETY	
a) Follow safety rules on the playground with adult assistance and reminders.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 31 Daily Routines: Safety Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 29 Daily Routines: Safety Weather Watchers TG p. 29 Daily Routines: Safety

b) Follow emergency protocols after practicing safety drills, e.g., fire, earthquake, and lockdown drills.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 170 Opening Circle Time: Fire Safety Healthy You TG p. 29 Daily Routines: Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 132 Closing Circle Time: Stop, Drop, Roll

c) Demonstrate pedestrian safety and vehicle awareness.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster Dilly and Friends Stick Puppets Dilly and Friends Read Along CD <i>Dilly and Bruno Buzzbee</i> Lapbook	Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Opening Circle Time: Everyday Safety TG p. 119 Opening Circle Time: Animal Safety Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

d) Understand bicycle/tricycle safety and the importance of wearing a helmet.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster	Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 29 Daily Routines: Safety

	TG p. 118 Oral Language: Everyday Safety
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e) Know how to make an emergency phone call.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 34	Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 124 Social and Emotional: Be Prepared! TG p. 132 Closing Circle Time: Stop, Drop, Roll

f) Act safely around pools, ponds, and other water, e.g., oceans, rivers, creeks, ditches, and swamps.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 54 JT Puppet Splash and Dig Flapboards	Splash and Dig TG p. 29 Daily Routines: Safety TG pp. 62–63 Small Group: Early Writing TG p. 98 Oral Language: Off to the Lake TG p. 124 Social and Emotional: Water Winners

PERSONAL AND SOCIAL DEVELOPMENT

FOUNDATION BLOCK 1: SELF-CONCEPT	
a) Demonstrate knowledge of personal information including first and last name, gender, age, birthday, parents’ names, teacher’s name, school name, town or city where they live, and street name.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly Puppet Bruno Puppet Great Auntie Lu Puppet Healthy You Center Card: “Look at Me!,” “Your Name in Print”	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 112 Readiness: Know Your Address TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 88 Literacy: My Home Address Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 41 Learning Centers: Me Books TG p. 46 Learning Centers: Your Name in Print TG p. 124 Social and Emotional: Be Prepared!

b) Begin to recognize and express own emotions using words rather than actions.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Puppets Dilly and Friends Lapbooks Dilly and Friends Read Along CD	Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Chuck, Chuck, and Away TG p. 124 Social and Emotional: May I Please? Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers

	TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Whole Group: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional
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c) Recognize self as a unique individual and respect differences of others.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Center Card: “Look at Me!”	Let’s Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: One and Only You! TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 38 Daily Routines: Who is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What’s Inside Me? Splash and Dig TG p. 112 Oral Language: I’m a Good Listener

d) Develop personal preferences regarding activities and materials.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Healthy You Center Card: “Look at Me!”	Let’s Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 38 Daily Routines: Who is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What’s Inside Me? Splash and Dig TG p. 112 Oral Language: I’m a Good Listener

e) Demonstrate self-direction in use of materials.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Trade Books: <i>Goodnight, Goodnight, Construction Site, The Shape of Things Dilly’s Alphabet Show</i>	Let’s Investigate! TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 40 Learning Centers: Let’s Read! TG p. 47 Learning Centers: Sand Construction Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals

f) Develop increasing independence in school activities throughout the day.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly’s Music and Movement CD Under Construction Flapboards	Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity:

<p>Finny, Feathery, Furry Friends Flapboards Great Auntie Lu Art Poster</p>	<p>Investigation Celebration Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>
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FOUNDATION BLOCK 2: SELF-REGULATION

a) Contribute ideas for classroom rules and routines.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Chuck Safety Poster</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 186 Closing Circle Time: Classroom Rules TG p. 208 Closing Circle Time: Busy Bees Healthy You TG p. 29 Daily Routines: Safety TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 36 Daily Routines: Let's Clean House</p>

b) Follow rules and routines within the learning environment.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Chuck Safety Poster Bruno Puppet</p>	<p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 186 Closing Circle Time: Classroom Rules TG p. 208 Closing Circle Time: Busy Bees Splash and Dig TG p. 35 Daily Routines: Safety TG p. 36 Daily Routines: Let's Clean House</p>

c) Use classroom materials purposefully and respectfully.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>JT Days Poster Bruno Bee Mail Poster</p>	<p>In <i>The InvestiGator Club</i>, the teacher gathers materials for investigations and center activities and discusses how to use those materials purposefully, safely, and respectfully. Children are introduced to the concepts of</p>

	<p>limited resources and reuse of materials as part of the daily routine.</p> <p>Watch It Grow</p> <p>TG p. 28 Daily Routines: Days in Review</p> <p>TG p. 30 Daily Routines: Bee Mail</p>
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d) Manage transitions and adapt to changes in routine.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Cards 7, 28	<p>Under Construction</p> <p>TG p. 112 Closing Circle Time: Medallion Day</p> <p>Healthy You</p> <p>TG p. 119 Opening Circle Time: Healthy Starts</p> <p>TG p. 119 Opening Circle Time: Animal Safety</p> <p>TG p. 125 Literacy: Safety Signs</p>

e) Develop positive responses to challenges.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p><i>Dilly's and Bruno Buzzbee</i> Lapbook</p> <p>Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i></p>	<p>Let's Investigate!</p> <p>TG p. 182 Whole Group: Listening to Sounds</p> <p>TG pp. 198–199 Small Group: Science</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 92 Oral Language: Sharing Chair</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p>

FOUNDATION BLOCK 3: APPROACHES TO LEARNING	
a) Show interest and curiosity in learning new concepts and trying new activities and experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Healthy You Flapboards</p> <p>Finny, Feathery, Furry, Friends Center Card: "Animal Habitats"</p> <p>Dilly's Music and Movement CD</p>	<p>Let's Investigate!</p> <p>TG p. 45 Learning Centers: Science Stuff</p> <p>TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction</p> <p>TG p. 46 Learning Centers: CD Corner</p> <p>TG p. 47 Learning Centers: Sand Construction</p> <p>TG p. 119 Oral Language: Wheels</p> <p>Healthy You</p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 47 Learning Centers: Animal Habitats</p> <p>TG p. 47 Learning Centers: Water or Land?</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig</p> <p>TG p. 64 Science: Gathering Water Data</p> <p>TG p. 112 Oral Language: I'm a Good Listener</p> <p>Watch It Grow</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers</p> <p>TG p. 36 Daily Routines: Fastening Practice</p> <p>TG p. 42 Learning Centers: Can You Make This?</p>

	TG p. 65 Social and Emotional: Feel It, Show It, Say It
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b) Demonstrate ability to learn from experiences by applying prior knowledge to new situations.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Books: <i>Good Thing You're Not an Octopus!</i> , <i>One Dog Canoe</i> Splash and Dig Center Card: "Float or Sink?" Listen to Your World CD Oral Language Card 64	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54–155 Investigation: Investigation Station Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle TG p. 88 Music and Movement: Instruments Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Seeds on the Move Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning

c) Increase attention to a task or activity over time.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Finny, Feathery, Furry Friends Center Card: "Clay Animals" Trade Book: <i>Growing Vegetable Soup</i> Chuck Puppet	Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 46 Learning Centers: CD Corner Healthy You TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy

d) Seek and accept help when needed.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Lapbooks Dilly and Friends Puppets Dilly's and Friends Read Along CD	Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Social and Emotional: Puppet Play Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

e) Attempt to complete a task in more than one way before asking for help.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Bruno Bee Mail Poster Dilly and Friends Puppets Oral Language Card 26 <i>Dilly and Chuck Wood</i> Lapbook Watch It Grow Flapboards Music and Movement CD	Let's Investigate! TG pp. 136–137 Whole Group: Readiness: Time TG pp. 176–177 Small Group: Social Studies TG pp. 202–203 Whole Group: Alike and Different Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Planting Party

FOUNDATION BLOCK 4: INTERACTION WITH OTHERS

a) Initiate and sustain interactions with other children.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Dilly and Friends Puppets <i>Dilly and Rosalita Sausalita</i> Lapbooks Finny, Feathery, Furry Friends Flapboards Weather Watchers Flapboards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Watch It Grow TG p. 72 Oral Language: Finish the Rhyme Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 109 Literacy: Friends Like Rosalita TG pp. 134–135 Culminating Activity: Investigation Celebration

b) Demonstrate verbal strategies for making a new friend.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD Dilly and Friends Puppets	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 51 Learning Centers: Puppets Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden

c) Interact appropriately with other children and familiar adults by cooperating, helping, sharing, and expressing interest.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook Healthy You! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards Chuck Puppet Oral Language Card 18	Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration

d) Participate successfully in group settings.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards Oral Language Card 18 Chuck Puppet	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 35 Daily Routines: Social and Emotional Development

e) Demonstrate respectful and polite vocabulary.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
JT Puppet Dilly Puppet Bruno Puppet Chuck Puppet Dilly and Friends Read Along CD <i>Dilly and JT Gator</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet

f) Begin to recognize and respond to the needs, rights, and emotions of others.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
JT Puppet Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 124 Social and Emotional: The Picnic is Canceled

FOUNDATION BLOCK 5: SOCIAL PROBLEM SOLVING	
a) Express feelings through appropriate gestures, actions, and words.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Rosalita Suasalita</i> Lapbook Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i> Oral Language Card 6 Chuck Puppet Rosalita Puppet	Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic is Canceled

b) Recognize conflicts and seek possible solutions.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Great Auntie Lu</i> Lapbook Finny, Feathery, Furry Friends Flapboards Dilly Puppet Great Auntie Lu Puppet	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 65 Social and Emotional: Puppet Play

c) Allow others to take turns.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD Dilly and Friends Read Along CD <i>Dilly and Manny Salamander</i> Lapbook Under Construction Flapboards	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and

Finny, Feathery, Furry Friends Flapboards	Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 108 Math: Connecting Blocks
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d) Increase the ability to share materials and toys with others over time.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD Dilly and Friends Puppets Under Construction Flapboards Dilly's Music and Movement CD	Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Dance to the Music Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration

e) Include others in play activities.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
	Let's Investigate! TG p. 49 Learning Centers: Exploring Sand TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 49 Learning Centers: Playground Builders TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Watch It Grow TG p. 124 Social and Emotional: Kabob Crew

MUSIC

FOUNDATION BLOCK 1: MUSIC THEORY/LITERACY	
a) Understand the vocabulary of music.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Trade Book: <i>One-Dog Canoe</i>	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music Under Construction TG p. 88 Music and Movement: Rhythm Finny, Feathery, Furry Friends

	TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 88 Music and Movement: Instruments
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b) Understand that written music represents sounds by using notes.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and the InvestiGator Club</i> Lapbook	Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 214 Music: "InvestiGator Club Theme Song" Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 108 Music and Movement: Water Music TG p. 113 Music: Say It with Music

c) Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Oral Language Card 20 Dilly's Music and Movement CD	Let's Investigate! TG p. 99 Music: The Musician in You Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments TG p. 126 Music: Music Long Ago Weather Watchers TG p. 68 Music: "Bad Weather Blues"

d) Identify common musical instruments.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD <i>Dilly and Bruno Buzzbee</i> Lapbook Oral Language Cards 20, 50	Let's Investigate! TG p. 104 Music: Make Your Own Music Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 113 Music: Sing and Play Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain

FOUNDATION BLOCK 2: PERFORMANCE	
a) Demonstrate the difference between singing and speaking.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Trade Book: <i>The Snowy Day</i> Dilly's Music and Movement CD	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction

	<p>TG p. 108 Whole Group: Carpenter's Rhythm TG p. 128 Whole Group: Little Pigs Sing-Along Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music Weather Watchers TG p. 73 Music: "Walking in the Snow"</p>
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b) Develop the understanding that the child's body and voice are musical instruments.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD Dilly Puppet Rosalita Puppet Oral Language Cards 20, 60 Trade Book: <i>The Snowy Day</i></p>	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 231 Oral Language: The InvestiGator in You Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 73 Music: The Water Song Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Opening Circle Time: Oral Language Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>

c) Participate in opportunities to use singing voice and musical instruments.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Dilly's Music and Movement CD Oral Language Card 64</p>	<p>Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 73 Music: The Water Song TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Crow Cha Cha" TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Spring Rain Showers</p>

d) Practice good manners when participating in musical performance.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Bruno Puppet	Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Healthy You TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 93 Music: "Merrily We Roll Along"

e) Repeat simple musical patterns using voice, body, and instruments.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Alphabet Song Poster Oral Language Card 20 Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG p. 170 Music: Clap and Step Watch It Grow TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather

FOUNDATION BLOCK 3: MUSIC HISTORY AND CULTURAL CONTEXT	
a) Understand that music comes from many different places in the world.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music Healthy You TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 68 Music: "Earth and Water Hula"

b) Understand that music sounds differently depending on who created it and when it was written.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
InvestiGator Club Theme Song Poster Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Healthy You TG p. 128 Music: Sing About Vegetables Watch It Grow TG p. 68 Music: "Watch It Crow Cha Cha" TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Spring Rain Showers

c) Develop an appreciation for different types of music.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music Healthy You TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 68 Music: "Earth and Water Hula"

FOUNDATION BLOCK 4: ANALYSIS, EVALUATION, AND CRITIQUE	
a) The child will talk about and compare musical patterns and sounds.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 20	Let's Investigate! TG p. 170 Opening Circle Time: Clap and Step Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 108 Whole Group: Musical Weather

b) The child will recognize differences and similarities among music styles.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"

c) The child will explore the creation and purpose of music in personal and social life.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 170 Music: Clap and Step Under Construction TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: "Skip to My Lou" TG p. 100 Everyday Literacy: Tool Words Clap Along

	TG p. 120 Everyday Literacy: Listen and Clap Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words
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d) The child will participate in music activities that involve sharing, taking turns, and cooperation.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book: <i>The Snowy Day</i> Oral Language Card 20	Let's Investigate! TG p. 82 Opening Circle Time: Name Song Under Construction TG p. 68 Whole Group: Let's Dance Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee" Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 73 Closing Circle Time: "Walking in the Snow"

e) The child will identify types of music he/she prefers.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 142 Closing Circle Time: Sharing Chair TG p. 192 Music: All Kinds of Music Healthy You TG p. 68 Music: "Tooth Time March" Splash and Dig TG p. 92 Closing Circle Time: Sharing Chair Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language

FOUNDATION BLOCK 5: AESTHETICS	
a) Use the body and motion to express a response to a musical selection.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG pp. 76–77 Opening Circle Time: Oral Lang Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"

b) Express a response to a musical selection by using available visual arts supplies.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Fine Arts Prints	Art Print 1, Music: Sunflower Seed Shakers Art Print 2, Music: Carnival of Animals Art Print 3, Music: Loud and Soft Sounds Art Print 4, Music: Conduct an Orchestra Art Print 5, Music: Over in the Meadow Art Print 6, Music: Seashell Sounds Art Print 7, Music: Strike That Pose Art Print 8, Music: Waltz of the Snowflakes

c) Use words to describe how a musical selection makes the child feel.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 93 Music and Movement: Sea Limbo Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music

VISUAL ARTS

FOUNDATION BLOCK 1: VISUAL COMMUNICATION AND PRODUCTION	
a) Understand that artists create visual arts using many different tools.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Splash and Dig Flapboard and Flap Fillers Watch It Grow Learning Center Card: Nature Collage	Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Splash and Dig TG p. 109 Art: Draw a Game Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers

	<p>TG p. 45 Learning Centers: Weather Collage TG p. 45 Learning Centers: Night Pictures TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings</p>
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b) Understand that the visual arts take many forms.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Art Print: <i>Hippopotamus</i></p>	<p>Let's Investigate! TG p. 68 Whole Group: Art Clues TG p. 116 Whole Group: Talking About Art TG p. 138 Whole Group: Art from Long Ago Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 109 Whole Group: Shape People Finny, Feathery, Furry Friends TG pp. 76–77 Opening Circle Time: Oral Language</p>

c) Use a variety of materials, textures, and tools for producing visual art.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"</p>	<p>Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: <i>My Country is Winter</i></p>

d) Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
<p>Great Auntie Lu Art Poster Art Prints Finny, Furry, Feathery Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Make a Garden"</p>	<p>Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 45 Learning Centers: Tire Track Prints Healthy You TG p. 89 Art: More or Fewer? TG p. 109 Art: Shape People Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture</p>

	<p>Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 129 Art: Sculpt a Story Scene</p> <p>Watch It Grow TG p. 47 Learning Centers: Make a Garden</p> <p>Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>
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FOUNDATION BLOCK 2: ART HISTORY AND CULTURAL CONTEXT	
a) Understand that all cultures have art that reflects their experiences and identity.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Pena</i>	<p>Let's Investigate! TG p. 94 Whole Group: Art Across Cultures TG p. 138 Whole Group: Art from Long Ago TG p. 160 Whole Group: Art of Today</p>

b) Understand that works of art can be a historical record of a certain time period in history.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 68 Fine Art: <i>Bridge Tower</i></p> <p>Healthy You TG p. 68 Fine Art: <i>Bedroom at Arles</i></p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i></p> <p>Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i></p> <p>Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i></p>

c) Develop an appreciation for the various forms of visual arts.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also:</p> <p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures</p> <p>Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 129 Art: We Are illustrators</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture`</p>

	<p>Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i></p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i></p> <p>Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage</p>
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FOUNDATION BLOCK 3: ANALYSIS, EVALUATION, AND CRITIQUE

a) Use the body to express a response to a work of art.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly and Friends Puppets Dilly's Music and Movement CD	<p>Under Construction TG p. 32 Daily Routines: Music</p> <p>Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music</p> <p>Splash and Dig TG p. 113 Closing Circle Time: Sing and Play</p> <p>Watch It Grow TG p. 88 Whole Group: Shake It Cha Cha</p>

b) Understand that each person responds to and creates works of art in unique ways.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art</p> <p>Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing</i></p> <p>Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i></p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Pena</i></p> <p>Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing on the Beach</i></p> <p>Watch It Grow TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Sunflowers</i></p> <p>Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>My Country Is Winter</i></p>

c) Use available art supplies to express an individual response to an art form.

The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Watch It Grow Center Card: "Nature Collage"	<p>Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction</p>

	<p>TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: <i>My Country is Winter</i></p>
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d) Use words to describe a response or reaction to a visual arts selection.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist Finny, Feathery, Furry Friends</i> TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 129 Art: Wiggleworm Art Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>

e) The child will identify types of works of art that he/she prefers.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 129 Art: We Are illustrators Finny, Feathery, Furry Friends</p>

	<p>TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture` Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage</p>
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FOUNDATION BLOCK 4: AESTHETICS	
a) Understand that the visual arts express feelings, experiences, and cultures.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 94 Whole Group: Art Across Cultures TG p. 138 Whole Group: Art from Long Ago TG p. 160 Whole Group: Art of Today Splash and Dig TG p. 68 Whole Group: "Earth and Water Hula"</p>

b) Talk about different kinds of art and recognize the idea, theme, or purpose.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures Under Construction TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture` Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>

c) Create specific works of art based on a common theme, concept, or emotion.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Finny, Furry, Feathery Friends Center Card: "Clay Animals"	<p>Healthy You TG p. 89 Art: More or Fewer? Under Construction TG p. 45 Learning Centers: Tire Track Prints Finny, Furry, Feathery Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the</i></p>

	<i>Beach</i> Watch It Grow TG p. 89 Art: Seed Picture Frames
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d) Collect, compare, and use natural objects and objects made by people.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>	Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 104 Social Studies: Drinking Water TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 65 Literacy: Uses for Trees

e) Understand the purpose of an art museum.	
The InvestiGator Club® Components	The InvestiGator Club® Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Dilly Puppet	Under Construction TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story