

Get Ready for Kindergarten!

Child's Name _____ Date _____

Procedure

1. Review the child's portfolio, including all work samples and anecdotal notes forms. Mark a level of development for each skill on the checklist.
2. Share this information with parents and administrators.

KEY

NY = Not Yet (Child does not demonstrate knowledge or skill.)

D = Developing (Child is making progress toward demonstrating the knowledge or skill.)

S = Secure (Child readily demonstrates the knowledge or skill.)

LANGUAGE DEVELOPMENT

Listening and Understanding	NY	D	S
Develop a vocabulary of object names and English phrases.			
Listen to and understand conversations.			
Listen to and understand stories.			
Listen to and understand songs.			
Understand and follow directions.			
Listen for different purposes.			
Understand complex and varied vocabulary.			
Ask and answer questions.			
ELL: Listen to and understand English.			
Speaking and Communicating	NY	D	S
Identify objects in the environment.			
Initiate and respond in conversations and discussions with peers.			
Understand and use language to communicate.			
Use appropriate language and style.			
Speaks clearly without contextual clues.			
Use complex phrases and sentences.			
ELL: Speak in English.			
ELL: Use new language sounds.			
ELL: Use new vocabulary and grammar in speech.			

LITERACY

Phonological Awareness	NY	D	S
Discriminate and identify sounds in spoken language.			
Recognize rhymes.			
Recognize matching sounds and rhymes in words.			
Recognize matching sounds and rhymes in songs.			
Recognize matching sounds and rhymes in poems.			
Show awareness of beginning sounds.			
Show awareness of ending sounds.			
Show awareness of separation of word sounds.			
Hear and discriminate separate syllables in words.			
Listen to and recite familiar poems and chants.			
Use sound substitution.			
Book Knowledge and Appreciation	NY	D	S
Understand that illustrations carry meaning but cannot be read.			
Appreciate repetitive language patterns.			
Understand book features such as title, author, and illustrator.			
Ask questions and comment on information and events from a book.			
Show interest in reading-related activities.			
Contribute personal experiences and prior knowledge during storybook reading.			
Listen to storybook reading or tapes.			
Retell and dictate stories.			
Act out stories in dramatic play.			
Make predictions.			
Identify characters.			
Identify plot.			
Identify events.			
Identify resolution.			
Print Awareness and Concepts	NY	D	S
Show awareness of print in various settings.			
Demonstrate awareness of concepts of print.			
Understand different functions of printed forms.			
Follow print as it is read aloud.			
Recognize that letters are grouped to form words.			
Early Writing	NY	D	S
Understanding that writing is a way of communicating.			
Engage in written exploration.			
Represent stories and experiences through pictures.			
Represent stories and experiences through dictation.			
Represent stories and experiences in play.			
Trace and write letters.			
Progress in ability to write letters.			
Experiment with writing tools and materials.			
Use a variety of forms of writing.			

LITERACY

Alphabet Knowledge	NY	D	S
Know that letters of the alphabet are a special category of visual graphics.			
Differentiate between letters and numbers.			
Match and sort letters.			
Notice beginning letters in familiar words.			
Identify at least ten letters of the alphabet.			
Associate the names of letters with their shapes and sounds.			
Associate sounds with written words.			
Word Knowledge/Phonics	NY	D	S
Associate certain pictures with their labels.			
Identify own name and names of some friends.			
Identify some high-frequency words.			

MATHEMATICS

Number and Operation	NY	D	S
Use one-to-one correspondence to match groups of objects.			
Count in sequence to ten and beyond.			
Associate number concepts.			
Associate number vocabulary.			
Associate number quantities.			
Associate written numerals.			
Recognize groups of up to three (or more) objects without counting.			
Compare numbers of objects using appropriate terms.			
Use numbers and counting to solve problems and determine quantity.			
Geometry and Spatial Sense	NY	D	S
Understand order and positions of objects.			
Understand directional and positional words.			
Name shapes and their parts and attributes.			
Put together and take apart shapes.			
Put together puzzles.			
Sort objects according to one or two attributes.			
Patterns and Measurements	NY	D	S
Recognize patterns in the environment.			
Use standard and nonstandard measures for length and area of objects.			
Classification and Data Collection	NY	D	S
Use real and pictorial graphs.			
Gather and use information to ask and answer questions.			

SCIENCE

Scientific Skills and Methods	NY	D	S
Observe and describe.			
Use simple tools to gather information.			
Ask questions.			
Participate in an investigation, think about it, and discuss what happened.			
Use knowledge to solve problems.			
Discuss and draw.			
Use senses, tools, and measuring devices to gather information.			
Observe and discuss properties of objects, materials, and organisms.			
Collect, describe, and record information through discussion, drawings, maps, or charts.			
Observe cycles.			
Scientific Knowledge	NY	D	S
Recognize that living things need water, food, and air.			
Understand changes in materials and cause-effect relationships.			
Know the five senses.			
Observe, describe, and discuss the natural world.			
Categorize a given thing as living or nonliving.			
Describe properties of rocks, soil, and water.			
Identify plants as living things.			
Use patterns to predict what happens next.			
Observe changes in weather.			
Use the concepts of light and shadow, sun, moon, and stars.			

CREATIVE ARTS

Music	NY	D	S
Participate in various musical activities.			
Appreciate different types of music.			
Respond to musical creations or events.			
Experiment with musical instruments.			
Distinguish the sounds of instruments.			
Experiment with music concepts, volume, tempo, and sound.			
Art	NY	D	S
Identify primary colors.			
Mix colors.			
Identify color patterns.			
Identify types of lines.			
Identify geometric shapes.			
Identify shapes in nature.			
Use art media and materials.			
Create artworks.			
Understand and share opinions about artistic products and experiences.			
Plan and complete art projects.			

CREATIVE ARTS

Movement	NY	D	S
Move and dance to music.			
Move in time to beat and rhythm.			
Respond to artistic creations or events.			
Dramatic Play	NY	D	S
Participate in dramatic play activities.			
Use materials in dramatic play situations.			
Assume different roles in dramatic play.			

SOCIAL AND EMOTIONAL

Self Concept	NY	D	S
Develop a sense of personal space.			
Develop and express an awareness of self.			
Demonstrate confidence in ability and pride in accomplishments.			
Self Control	NY	D	S
Express feelings, needs, and opinions productively.			
Use materials purposefully, safely, and respectfully.			
Understand how actions affect others and accept consequences of their actions.			
Express thoughts, feelings, and ideas using language and gestures.			
Cooperation	NY	D	S
Interact with peers by helping, sharing, and through discussion.			
Use compromise and discussion to resolve conflicts with peers.			
Take turns in activities and interact effectively.			
Social Relationships	NY	D	S
Develop friendships with peers.			
Respond sympathetically to peers.			
Express empathy or caring for others.			
Interact with adults effectively.			
Knowledge of Families and Communities	NY	D	S
Understand similarities and respect differences among people.			
Develop awareness of jobs.			

APPROACHES TO LEARNING

Initiative and Curiosity	NY	D	S
Participate in tasks and activities.			
Discuss topics, ideas, and tasks.			
Engagement and Persistence	NY	D	S
Complete tasks, activities, projects, and experiences.			
Set goals and develop and follow through on plans.			
Reasoning and Problem Solving	NY	D	S
Solve problems through active exploration and interactions with peers and adults.			
Classify, compare, and contrast objects, events, and experiences.			

PHYSICAL HEALTH AND DEVELOPMENT

Fine Motor Skills	NY	D	S
Develop strength, dexterity, and control using tools.			
Practice self-help skills.			
Gross Motor Skills	NY	D	S
Show proficiency, control, and balance when moving.			
Coordinate movements when playing.			
Health Status and Practices	NY	D	S
Participate in games, outdoor play, and exercise.			
Use eating utensils correctly.			
Follow basic health and safety rules.			
Develop awareness of name, location, and relationship of body parts.			
Recognize safety around pets.			
Recognize and select healthy foods.			

SOCIAL STUDIES

Culture and Community	NY	D	S
Share ideas and take turns listening and speaking.			
Identifies similarities among people like himself/herself and classmates.			
Identify similarities and differences in personal characteristics.			
Identify similarities and differences in family characteristics.			
Understand family needs, roles, and relationships.			
Examine how actions affect the environment.			
History	NY	D	S
Identify common events and routines.			
Categorize time intervals using words.			
Understand cause-and-effect relationships.			
Recognize changes in the environment over time.			
Economics	NY	D	S
Understand basic human needs for food, clothing, and shelter.			
Create representations of home, school, or community.			
Understand the role of a consumer.			
Citizenship and Government	NY	D	S
Demonstrate awareness of rules.			
Understand the role of a leader.			

TECHNOLOGY

Technology	NY	D	S
Use software packages with audio, video, and graphics.			
Start, use, and exit software programs.			
Use various types of technology.			