

Just for Threes

Skills Trace

LANGUAGE DEVELOPMENT

Listening and Understanding	LI	EA	SC	MM	SE
Plan and carry out a sequence of actions.	34, 38, 40, 41, 48	11, 33, 44	10, 19, 32, 37, 50, 63, 73	21, 23	
Listen for different purposes.		7	3, 17, 19, 28, 30, 31, 41, 51, 57, 62, 69, 73		
Listen to and understand conversations, stories, songs, finger plays, poems.	102, 103, 124, 125, 127, 146, 147, 154, 155, 164, 171, 212, 213, 214, 215		1, 5, 7, 8, 9, 11, 14, 15, 16, 17, 18, 20, 21, 25, 38, 40, 41, 44, 45, 47, 48, 51, 52, 55, 63, 68		
Understand and follow directions.	154, 155, 156, 170, 187	6, 48	4, 10, 12, 19, 56	1, 20, 28	
Understand complex and varied vocabulary.	54, 76, 102, 124, 146, 168, 190, 212		3, 6, 31, 36, 42, 46, 59, 60, 67, 72		
Ask and answer questions.	105, 215		29, 61, 70, 71	24	
ELL: Listen to and understand English.	54, 55, 149		12, 16, 67, 69		
ELL: Develop a vocabulary of object names and English phrases.	54, 76, 102, 124, 146, 168, 190, 212	4, 35, 41	20, 36, 72		
Speaking and Communicating	LI	EA	SC	MM	SE
Understand and use language to communicate.	72, 105, 149, 171, 193, 209, 230, 231, 232, 233	19, 42, 47	44, 47, 57, 58	10, 30	
Use language to express routines and scripts.	56, 149, 190, 209, 214				
Use appropriate language and style.	121	5	29, 70		
Use increasingly complex and varied spoken vocabulary.	201	35, 37, 41	2, 8, 22		
Identify objects in the environment.	127, 128, 129, 157, 160, 176, 177, 215, 216, 217, 223	18	22, 39, 43, 52		
Initiate and respond in conversations and discussions with peers and adults.	54, 55, 80, 81, 102, 103, 104, 124, 125, 127, 146, 147, 168, 169, 171, 190, 191, 212, 213		34		

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KEY

LI = Let's Investigate! Teacher Guide

EA = Extension Activities

SC = Songs, Chants, Rhymes, and Games

MM = Marvelous Me!

SE = Building Social and Emotional Skills

LANGUAGE DEVELOPMENT (CONTINUED)

Speaking and Communicating (continued)	LI	EA	SC	MM	SE
ELL: Speak in English.	33, 54, 76, 80, 102, 124, 146, 168, 190, 212, 228	35, 37	34, 44, 58, 66	19	
ELL: Use single words and simple phrases to communicate meaning.	58, 70, 88, 89, 96, 98, 102, 118, 146, 149, 200	4	2, 6	4, 18, 30	
ELL: Use new vocabulary and grammar in speech.	56, 62, 65, 82, 98, 124, 157	35, 37, 41	2, 8, 22, 42, 70		

LITERACY

Phonological Awareness	LI	EA	SC	MM	SE
Identify environmental sounds.	58, 59, 84, 85, 99	18, 28, 29, 43, 46	10	6	
Discriminate and identify sounds in spoken language.	60, 89, 106, 107, 150, 151, 173	10			
Recognize rhymes.	128, 129, 148	26	13, 65		
Recognize matching sounds and rhymes in familiar words, games, songs, stories, finger plays, poems.	37, 150, 151, 165, 172, 173, 194, 195		24, 34, 54, 64		
Hear and discriminate separate syllables in words.	37, 216, 217	26			
Listen to and recite familiar poems and chants.	128, 129	44	3, 25, 30, 33, 39, 40, 53, 56, 60, 64		
Listen to and identify alliteration.	37, 150, 151		5, 65		
Book Knowledge and Appreciation	LI	EA	SC	MM	SE
Understand that illustrations carry meaning.	62, 63, 76, 77, 80, 81, 91, 193				
Show interest in reading-related activities.	42, 55, 63, 69, 76, 77, 81, 91, 95, 112, 125, 147, 154, 155, 169, 174, 175, 191	1, 2, 3, 4, 5, 6, 7, 9, 14, 15, 26, 30, 32, 33, 34, 36, 39, 41			
Appreciate repetitive language patterns.	76, 77, 86, 87, 174, 175				
Understand how to handle and care for books.	112, 139, 161	32, 36, 38			
Understand how to read or view a book.	139, 161	33, 34, 36, 38			
Understand book features: title, author, illustrator.	102, 103, 124, 125, 134, 139				
Ask questions and comment on book information and events.	76, 77, 103, 125, 146, 147, 191, 213				
Listen to and discuss books and poetry.	54, 55, 62, 63, 76, 77, 80, 81, 102, 103, 112, 124, 125, 146, 147, 168, 169, 190, 191	1, 2, 3, 4, 5, 6, 7, 9, 14, 15, 26, 28, 30, 32, 33, 34, 36, 39, 41		29	
Listen to storybook reading or tapes.	55, 81, 103, 117, 125, 147, 169, 191	26, 30, 32		17	

LITERACY (CONTINUED)

Book Knowledge and Appreciation (continued)	LI	EA	SC	MM	SE
Contribute personal experiences and prior knowledge during storybook reading.	54, 76, 80, 102, 168, 169, 190, 191			17	
Retell and dictate stories.	105, 168, 169, 223, 227	32, 33, 36, 38, 39, 41		29	
Act out stories in dramatic play.		32, 34, 38, 41, 42			
Make predictions.	76, 77, 125, 168, 169, 190, 191				
Identify story structure: characters, plot, events, resolution.	76, 77, 80, 112, 169, 223				
Print Awareness and Concepts	LI	EA	SC	MM	SE
Show awareness of print in various settings.	40, 42, 57, 62, 63, 69	42	32		
Demonstrate awareness of concepts of print.	62, 63, 161, 179, 201, 205	42		9	
Understand different functions of printed forms.	62, 71, 95, 193, 207				
Follow print as it is read aloud.	71, 97, 119, 163, 201, 205	4			
Recognize that letters are grouped to form words.	179, 183, 196	4, 10			
Recognize that words are separated by spaces.	179, 183, 229	2, 38			
Early Writing	LI	EA	SC	MM	SE
Understand writing as a way of communicating.	43, 70, 96, 97, 118, 119, 140, 141, 162, 163, 184, 185, 206, 207, 228, 229, 231	44			
Engage in written exploration.	43, 73, 162, 163, 184, 185, 206, 207, 228, 229	44, 46			
Represent stories and experiences through pictures and dictation and in play.	118, 119, 184, 185	32	34		
Trace and write letters.	206, 207	12, 15, 27, 30, 46, 48		11, 35	
Alphabet Knowledge	LI	EA	SC	MM	SE
Listen to and sing along with alphabet songs.	60, 61, 152, 153	9, 23			
Know that letters of the alphabet are a special category of visual graphics.	86, 87, 108, 109, 130, 131, 152, 153, 174, 175, 196, 197, 218, 219	23			
Match and sort letters.	131, 196, 197, 219	12, 20, 22, 29, 45, 48	32		
Begin to identify some letters of the alphabet.	61, 87, 108, 109, 131, 152, 153, 197, 219	9, 10, 12, 15, 20, 21, 22, 23, 27, 29, 45, 48	32, 34, 48	12, 35	
Notice beginning letters in familiar words.	47, 87		5, 34, 48, 56		
Word Knowledge	LI	EA	SC	MM	SE
Associate pictures with their labels.	32, 97, 165, 183	11, 17			
Identify own name and names of some friends.	56, 80, 82, 187	26	30, 39, 53	11, 36	

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MATHEMATICS

Number and Operation	LI	EA	SC	MM	SE
Use one-to-one correspondence.	44, 91, 95, 106, 107, 156, 161	14, 33		17, 18, 30	
Count in sequence to ten and beyond.	35, 69, 136, 137, 227	37, 39		17, 23	
Identify first and last in a series.	60, 61, 108, 109, 130, 131				
Associate number concepts, vocabulary, quantities, and written numerals.	35, 178, 220, 221, 227	14	13, 18, 27, 37		
Compare numbers of objects using appropriate terms.	156, 161			18	
Geometry and Spatial Sense	LI	EA	SC	MM	SE
Understand directionality.	90, 156, 158, 159, 178, 180, 181				
Understand order and positions of objects.	35, 44, 178, 180, 181, 187				
Understand directional and positional words.	165, 178, 180, 181			35, 55	
Make 2-D grid to demonstrate directions.	64, 95, 110, 111, 158, 159				
Compare size between objects.	178, 183, 200, 205		35, 46		
Recognize, describe, and compare shapes.	178, 222, 224, 225	13, 19, 24, 25, 32	27		
Patterns and Measurements	LI	EA	SC	MM	SE
Imitate pattern sounds and physical movements.	113, 117, 150, 151, 170				
Recognize, duplicate, and extend patterns.	113, 117	34			
Compare several objects based on one attribute.	200, 202, 203	18, 31			
Match objects according to one or two attributes.	132, 133, 139			33	
Sort objects according to one or two attributes.	65, 69, 200			3, 29	
Classification and Data Collection	LI	EA	SC	MM	SE
Use real and pictorial graphs.	142, 156, 158, 159			29	
Gather and use information to ask and answer questions.	65, 157, 220, 221				

SCIENCE

Scientific Skills and Methods	LI	EA	SC	MM	SE
Observe and describe.	64, 90, 92, 93, 224, 225	1, 5, 15, 16, 31, 43	43	3, 5, 14, 16	
Use senses, simple tools, and measuring devices to gather information.	45, 78, 79, 110, 111, 135	16		5	
Ask questions.	78, 79, 160, 198, 199				
Use tools safely and appropriately.	45, 78, 79, 199	6		8	
Manipulate materials with simple equipment.	49, 66, 67, 136, 137				

Skills Trace

SCIENCE (CONTINUED)

Scientific Skills and Methods (continued)	LI	EA	SC	MM	SE
Participate in an investigation, think about it, and discuss what happened.	66, 67, 78, 79, 110, 111, 158, 159, 179, 182, 198, 199, 204, 222, 226	7, 8, 9, 10, 12, 13, 14, 15, 16, 17		14, 15	
Compare and contrast objects, materials, and organisms.	134	8, 16	67		
Test observations, draw conclusions, and form generalizations.	78, 79, 199, 226	8		5, 8	
Collect, describe, and record information through discussions, drawings, maps, or charts.	198, 199, 234, 235	12		4, 6	
Use knowledge to solve problems.	78, 79, 179, 182, 183, 202, 203	5, 15, 16			
Observe changes in size, color, and position.	35	15, 16		14	
Observe cycles.	190, 191	7, 15	61		
Discuss and draw.	78, 79, 138, 224, 225			8	
Scientific Knowledge	LI	EA	SC	MM	SE
Know the five senses.	285			1, 3, 4, 5, 6, 8, 9, 10	
Observe changes in sound.	104, 164, 179, 182			6	
Use patterns to predict what happens next.	135, 161, 171, 174, 175				
Identify what things are made of.	110, 111		66		
Identify plants as living things.	190, 191	7, 16	13		
Recognize that living things need water, food, and air.	157, 191	7, 15	51		
Observe changes in weather.	32	5, 16, 17			
Use the concepts of light, shadow, sun, moon, stars.		30	46, 61	14	

CREATIVE ARTS

Music	LI	EA	SC	MM	SE
Participate in various musical activities.	56, 82, 148, 214, 232, 233	8, 45, 47, 48	4, 35	6, 9, 25, 28	
Appreciate different types of music.	99, 126, 192		49		
Respond to musical creations or events.	34, 99, 192		59		
Experiment with musical instruments.	34, 104	11, 48	6, 53		
Distinguish the sounds of instruments.	99	43, 46			
Experiment with music concepts, volume, tempo, and sound.	36, 104, 170	31, 45	35, 49	25	
Movement	LI	EA	SC	MM	SE
Move and dance to music.	126, 143, 192, 214, 231, 232, 233	4, 6, 11, 33, 36, 40	7, 26, 28, 38	1, 9, 28	
Move in time to beat and rhythm.	170	31, 45	35, 49	25	
Art	LI	EA	SC	MM	SE
Identify primary colors.	64, 65, 66, 67, 226	18, 33, 35			
Mix colors.	66, 67, 222, 226	37			
Identify types of lines.		39, 40, 45			

CREATIVE ARTS (CONTINUED)

Art (continued)	LI	EA	SC	MM	SE
Use art media and materials.	47, 182, 204, 205, 226	39, 40			
Create artworks.	47, 117, 138, 160	3, 17, 23, 24, 25, 27, 28, 29, 33, 39, 40, 43, 45, 46		15, 16, 30	
Understand and share opinions about artistic products and experiences.	68, 94, 116, 121, 138, 160, 182	47			
Dramatic Play	LI	EA	SC	MM	SE
Participate in dramatic play activities.	51, 73, 95, 143, 215	1, 36, 38, 40, 41		26, 34	
Use materials in dramatic play situations.	50, 51, 227	13, 38, 47		27	
Assume different roles in dramatic play situations.	51, 149	5, 32, 34, 36, 38, 41		31	
Respond to artistic creations or events.	149	3	47		

SOCIAL AND EMOTIONAL DEVELOPMENT

Self Concept	LI	EA	SC	MM	SE
Develop a sense of personal space.	37, 72, 82, 230				
Develop and express an awareness of self.	37, 113, 116, 138, 187, 209	2, 26, 27	23, 26, 40	13, 16, 19, 32	12
Develop a capacity for independent action and thought.			33	31, 36	13
Demonstrate confidence in ability and pride in accomplishments.	120, 142, 162, 164, 186, 208, 209, 232, 233	43	25	15	13
Self Control	LI	EA	SC	MM	SE
Express feelings, needs, and opinions productively.			23, 28		14, 18
Follow rules and routines.	31, 47, 49, 50, 186, 208		37, 63		14, 15
Use materials purposefully, safely, and respectfully.				8	16
Express thoughts, feelings, and ideas using language and gestures.		31	23	32	17, 24
Understand how actions affect others and accept the consequences of their actions.	186			36	16
Cooperation	LI	EA	SC	MM	SE
Interact with peers by helping and sharing and through discussion.	80, 81, 135, 208			36	17
Use compromise and discussion to resolve conflicts with peers.	146, 147, 149				14, 18
Take turns in activities and interact effectively.		5, 14		34	19
Social Relationships	LI	EA	SC	MM	SE
Develop friendships with peers.	56, 82, 98			36	19, 24
Respond sympathetically to peers.	80, 81				20, 21
Express empathy or caring for others.	168, 169				20, 21
Interact with adults effectively.	102, 103			1, 30, 31	21

Skills Trace

SOCIAL AND EMOTIONAL DEVELOPMENT (CONTINUED)

Knowledge of Families and Communities	LI	EA	SC	MM	SE
Identify personal characteristics of families.	65, 68, 112			30, 34	
Understand similarities and respect differences among people.	104, 113, 116, 120				22
Develop awareness of jobs.	43, 126, 142, 192, 204, 209				
Understand concepts and language of geography in the classroom, home, community.	112, 114, 115, 164			34, 35	

APPROACHES TO LEARNING

Initiative and Curiosity	LI	EA	SC	MM	SE
Participate in tasks and activities.	40, 132, 133		14, 22, 45		
Approach tasks and activities with flexibility, imagination, and inventiveness.		44	33, 50		
Discuss topics, ideas, and tasks.		5, 8, 19, 44			
Make independent choices.	42, 43, 44, 45, 46, 47, 48, 49, 50, 51			13	22
Engagement and Persistence	LI	EA	SC	MM	SE
Complete tasks, activities, projects, and experiences.	50, 64, 135				14, 16, 23
Reasoning and Problem Solving	LI	EA	SC	MM	SE
Solve problems through active exploration and interactions with peers and adults.	35, 37, 202, 203				11, 14
Find more than one solution.	139, 171, 202, 203				14, 18, 21

PHYSICAL HEALTH DEVELOPMENT

Fine Motor Skills	LI	EA	SC	MM	SE
Develop strength, dexterity, and control using tools.	45, 47, 160, 171, 183, 204	24, 25			
Develop pincer control.			9, 14, 17, 18, 21, 26, 36, 41, 42, 44, 45, 51, 54, 57, 61, 62, 68		
Gross Motor Skills	LI	EA	SC	MM	SE
Explore moving in space.	126, 143, 165, 192		15	9, 28	
Develop ability to reach, turn, twist, bend.	143, 149		12	1, 2, 22, 25	
Show proficiency, control, and balance when moving.	36	9	4		
Health Status and Practices	LI	EA	SC	MM	SE
Participate in games, outdoor play, and exercise.	73, 165	9, 10	19, 71, 73	1, 2, 6, 22, 25	
Understand the need for exercise and rest.		10		20, 22	
Demonstrate visual and auditory ability.			47	6, 21, 25, 31	
Prepare healthy snacks.	39, 139			23	
Know role of health care provider.	51, 126			26, 27	
Follow basic health and safety rules.	38, 39, 157, 170	6		20, 24, 26	
Develop awareness of name, location, and relationship of body parts.	154, 155		12, 54, 58	1	
Follow rules of hygiene, nutrition, and personal care.	38, 39	30		20, 24	

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SOCIAL STUDIES

Culture and Community	LI	EA	SC	MM	SE
Share ideas and take turns listening and speaking.	54, 55, 134, 232, 233	14, 44		32, 36	
Cooperate with others in an activity.	160, 232, 233, 234, 235	4, 7		28, 34	
Identify similarities among people like himself/herself and classmates and people from other communities.	88, 89, 94, 99			18	
Identify similarities and differences in personal and family characteristics.	46, 57, 65, 68, 83			30, 31, 33	
Understand family needs, roles, and relationships.	46, 51, 65			30, 31, 33	
Participate in jobs and contribute to the classroom.	30, 39, 41	43, 44, 45, 46, 48			
Describe people's jobs.	43, 51, 104, 120, 142	6	50		
History	LI	EA	SC	MM	SE
Identify common events and routines.	30, 32, 40, 134, 192	2			
Categorize time intervals using words.	30, 83, 134, 136, 137				
Connect past events to current events.	30, 94, 134, 135, 138	2			
Economics	LI	EA	SC	MM	SE
Use words to indicate relative location.	90, 92, 93, 178				
Identify common features in the home and school environment.	36, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 142, 148		52		
Identify common features of the local landscape.	112, 114, 115, 176, 177, 223				
Create representations of home, school, and community.	176, 177			34	
Understand basic human needs for food, clothing, and shelter.	157, 160			18, 23, 35	
Citizenship and Government	LI	EA	SC	MM	SE
Demonstrate awareness of rules.	31, 47, 49, 50, 214	44			

TECHNOLOGY

Technology	LI	EA	SC	MM	SE
Use a variety of software packages with audio, video, and graphics.	48, 91	36			
Start, use, and exit software programs.	48, 91, 127				
Listen to and interact with books in electronic forms.	55, 81, 91, 103, 125, 147, 169, 191				
Use various types of technology.	48, 55, 81, 91, 103, 125, 128, 147, 169, 191, 234, 235	8, 32			

Skills Trace