



# The InvestiGator Club®

## Correlation to the Colorado Early Learning and Development Guidelines Ages 3–5

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Colorado Early Learning and Development Guidelines**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### I. COMPREHENSIVE HEALTH

A. PHYSICAL AND PERSONAL WELLNESS	
1. Distinguish between healthy and unhealthy foods.	
Benchmark a: Distinguish food on a continuum from most healthy to least healthy.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<b>Healthy You</b> TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch
Benchmark b: Demonstrate the ability to identify and choose a healthy food choice.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Cards 40-43 Oral Language Card 46	<b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Literacy: Make a Menu <b>Watch It Grow</b> TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Literacy: Reread a Story TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey
Benchmark c: Recognize the benefits of choosing a healthy food.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Oral Language Cards 40-43 Oral Language Card 46</p>	<p><b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG pp. 136–137 Family Investigation Night: Trail Mix <b>Watch It Grow</b> TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 54–55 Investigation: Investigation Station</p>
<p>2. Develop self-management skills and personal hygiene skills to promote healthy habit.</p>	
<p>Benchmark a: Complete personal care tasks such as using clean tissues, washing hands, handling food hygienically, brushing teeth, and choosing appropriate clothing for the weather.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Manny Puppet Flapboards: “Healthy Hero” Oral Language Card 9 Oral Language Card 7</p>	<p><b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny <b>Healthy You</b> TG pp. 62–63 Early Writing: Role Play TG p. 99 Oral Language: Scrub and Rub TG p. 104 Social Studies: Clothes and Climate TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash <b>Watch It Grow</b> TG p. 47 Sand and Water: Vegetable Stew <b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>
<p>Benchmark b: Prevent or reduce the spreading of germs such as covering the mouth for coughing or sneezing, not putting toys in the mouth, not sharing drinks and food.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Manny Puppet Oral Language Card 28</p>	<p><b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth</p>
<p>Benchmark c: Understand that personal hygiene is an important step in the prevention of disease and illness.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Oral Language Card 28 Flapboards: “Healthy Hero”</p>	<p><b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 62–63 Early Writing: Role Play TG p. 99 Oral Language: Scrub and Rub</p>
<b>B. SOCIAL AND EMOTIONAL WELLNESS</b>	
1. Develop healthy relationships and interactions with adults and peers.	
Benchmark a: Communicate with familiar adults and accept or request guidance.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Puppets</p>	<p><b>Let’s Investigate!</b> TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 104 Back to School: Getting to Know Teacher TG p. 126 Back to School: School Helpers <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play <b>Watch It Grow</b> TG pp. 136–137 Family Investigation Night: Planting Party <b>Building Social and Emotional Skills</b> TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others TG p. 33 Social and Emotional: Don’t Stress</p>
Benchmark b: Cooperate with others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Flapboards: “Gone Investigating”  Dilly Puppet  Center Card: “Building Plans”  Flapboards: “Building Plans”  Dilly’s Music and Movement CD  Flapboards: “To Be a Bee”</p>	<p><b>Let’s Investigate!</b>  TG p. 160 Social Studies: We Know What We Need  TG pp. 232–233 Culminating Activity: Investigation Celebration  <b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  TG p. 39 Daily Routines: Sing from Here to There  TG p. 44 Social Studies: Building Plans  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 134–135 Culminating Activity: Investigation Station  <b>Healthy You</b>  TG p. 72 Oral Language: Quiz Show  TG pp. 134–135 Culminating Activity: Investigation Station  <b>Finny, Feathery, Furry Friends</b>  TG pp. 134–135 Culminating Activity: Investigation Station  <b>Splash and Dig</b>  TG p. 133 Listening: River Statues  <b>Building Social and Emotional Skills</b>  TG p. 16 Social and Emotional: Make Things Right  TG p. 17 Social and Emotional: Share-a-Toy Day  TG p. 31 Social and Emotional: Helping Others</p>
<p>Benchmark c: Develop friendships with peers.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Flapboards: “Silly Seasons”  Dilly’s Music and Movement CD  Dilly and Friends Puppets</p>	<p><b>Let’s Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  TG p. 82 Back to School: Name Song  TG p. 98 Back to School: Mirror Me  <b>Weather Watchers</b>  TG p. 41 Writing: Felt Board Names and Stories  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Building Social and Emotional Skills</b>  TG p. 19 Social and Emotional : Let’s Be Friends  TG p. 24 Social and Emotional: Friends Have a Lot in Common</p>
<p>Benchmark d: Establish secure relationships with adults.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Dilly Puppet Great Auntie Lu Puppet Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 104 Back to School: Getting to Know Teacher</p> <p><b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank You Bouquet TG pp. 136–137 Family Investigation Night: Planting Party</p> <p><b>Building Social and Emotional Skills</b> TG p. 22 Social and Emotional: You Can Ask Me</p>
<p>Benchmark e: Use socially appropriate behavior with peers and adults, such as helping, sharing and taking turns.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Friends Read Along CD JT Puppet Chuck Puppet Dilly Puppet</p>	<p><b>Let's Investigate!</b> TG p. 50 Blocks: Exploring Blocks TG pp. 80–81 Oral Language: Read the Story</p> <p><b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Healthy You</b> TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Building Social and Emotional Skills</b> TG p. 11 Social and Emotional: Dilly and Chuck Wood TG p. 36 Social and Emotional: A Beach Ball Kind of Day TG p. 37 Social and Emotional: Chariot Races</p>
<p>Benchmark f: Resolve conflict with peers alone and/or with adult intervention as appropriate.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Dilly and Friends Puppets <i>Dilly and Manny Salamander</i> book</p>	<p><b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day <b>Healthy You</b> TG pp. 106–107 Social and Emotional: Social and Emotional <b>Weather Watchers</b> TG p. 104 Social Studies: It's a Matter of Opinion <b>Building Social and Emotional Skills</b> TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise</p>
<p>Benchmark g: Recognize and label others' emotions.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Rosalita Puppets Dilly and Friends Read Along CD Oral Language Card 6</p>	<p><b>Let's Investigate!</b> TG pp. 124–125 Oral Language: Read the Story <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling? <b>Finny, Feathery, Furry Friends</b> TG p.89 Literacy: Reread a Duck Story <b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story <b>Building Social and Emotional Skills</b> TG p. 29 Social and Emotional: Turtle Talk TG p. 35 Social and Emotional: Bubble Talk</p>
<p>Benchmark h: Express empathy and sympathy to peers.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Flapboards: "To Be a Bee"  JT Puppet  Dilly and Friends Read Along CD</p>	<p><b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Social and Emotional : Read the Story  TG p. 124 Social and Emotional: Overcoming Fears  <b>Building Social and Emotional Skills</b>  TG p. 9 Social and Emotional: Dilly and JT Gator  TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita  TG p. 14 Social and Emotional: Tell Us How You Feel  TG p. 17 Social and Emotional: Show How You Feel  TG p. 21: Social and Emotional: I Know How You Feel  TG p. 25: Social and Emotional: What Do You Want?  TG p. 27: Social and Emotional: We Say Thank You  TG p. 30: Social and Emotional: I'm Sorry!</p>
<p>Benchmark i: Recognize how actions affect others and accept consequences of one's action.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Chuck Safety Poster  Dilly Puppet  Great Auntie Lu Puppet  Dilly and Friends Read Along CD  Flapboards: "Out to Sea"</p>	<p><b>Let's Investigate!</b>  TG p. 186 Back to School: Classroom Rules  <b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  TG pp. 106–107 Social and Emotional: Social and Emotional  TG pp. 116–117 Oral Language: Perform the Song  <b>Building Social and Emotional Skills</b>  TG p. 9 Social and Emotional: Dilly and Great Auntie Lu  TG p. 16 Social and Emotional: Make Things Right</p>
<p>2. Develop self-concept and self-efficacy skills.</p>	
<p>Benchmark a: Identify personal characteristics, practices, thoughts and feelings.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Bruno and Dilly Puppets          Chuck Puppet          Oral Language Card 6</p>	<p><b>Let's Investigate!</b>          TG p. 113 Social Studies: Special Me, Special You          TG p. 116 Social Studies: The One and Only You!          TG p. 138 Social Studies: We Grow and Change          TG p. 187 Social and Emotional: The Superhero in You          TG p. 209 Oral Language: The "Big Kid" in You</p> <p><b>Under Construction</b>          TG p. 38 Daily Routines: Who Is It?</p> <p><b>Healthy You</b>          TG p. 38 Daily Routines: What Are You Wearing?          TG pp. 96–97 Oral Language: Sing a Song          TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Finny, Feathery, Furry Friends</b>          TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Building Social and Emotional Skills</b>          TG p. 22 Social and Emotional: Same and Different</p>
<p>Benchmark b: Demonstrates age-appropriate independence in a range of activities, routines and tasks.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b>          TG p. 41 Daily Routines: Tidy-Up Time          TG p. 126 Back to School: School Helpers          TG p. 208 Back to School: Busy Bees          TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b>          TG pp. 96–97 Oral Language: Sing a Song          TG p. 129 Art: Healthy Food Prints</p> <p><b>Splash and Dig</b>          TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Building Social and Emotional Skills</b>          TG p. 23 Social and Emotional: I Did It!          TG p. 39 Social and Emotional: Obstacle Course</p>
<p>Benchmark c: Show confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>



<p>Manny Puppet Bruno and Dilly Puppets Flapboards: "Building Plans" Dilly's Music and Movement CD Flapboards: "Out to Sea"</p>	<p><b>Let's Investigate!</b> TG pp. 162–163 Shared Writing: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 209 Oral Language: The "Big Kid" in You TG p. 232 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG pp. 134–35 Culminating Activity: Investigation Celebration <b>Healthy You</b> TG p. 72 Oral Language: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Building Social and Emotional Skills</b> TG p. 23 Social and Emotional: I Did It! TG p. 39 Social and Emotional: Obstacle Course</p>
<p>Benchmark d: Demonstrate age-appropriate independence in decision-making regarding activities and materials.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Great Auntie Lu Puppet Dilly and Friends Puppets Bruno Bee Mail Poster</p>	<p><b>Let's Investigate!</b> TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different <b>Under Construction</b> TG p. 118 Oral Language: Push and Pull TG p. 118 Oral Language: Wheels <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light <b>Finny, Feathery, Furry Friends</b> TG p. 38 Daily Routines Like an Animal TG pp. 136–137 Family Investigation Night: Feathery Feeders <b>Splash and Dig</b> TG p. 39 Daily Routines: What Shall I See? <b>Watch It Grow</b> TG p. 48 Blocks: Building with Plants <b>Building Social and Emotional Skills</b> TG p. 13 Social and Emotional: If I Could Do Anything</p>

3. Develop self-regulation skills.	
Benchmark a: Recognize and label emotions.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Healthy You</b> TG p. 35 Daily Routines: Social and Emotional TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional</p> <p><b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Social and Emotional: Social and Emotional</p> <p><b>Building Social and Emotional Skills</b> TG p. 25 Social and Emotional: Stay Calm!</p>
Benchmark b: Handle impulses and behavior with minimal direction.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Outdoor Creative Play and Learning Card 2	<p><b>Under Construction</b> TG p. 38 Daily Routines: Give Yourself a Hug</p> <p><b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Story</p> <p><b>Building Social and Emotional Skills</b> TG p. 18 Social and Emotional: Changes, Changes TG p. 34 Social and Emotional: Sidewalk Art TG p. 36 Social and Emotional: Animal Charades</p>
Benchmark c: Follow simple rules, routines and directions.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 170 Back to School: Fire Safety  TG p. 186 Back to School: Classroom Rules  TG p. 208 Back to School: Busy Bees  TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b>  TG p. 36 Daily Routines: Nothing in Your Mouth  TG p. 38 Daily Routines: Seat Belts, Please!  TG p. 45 Art: Fruit Prints  TG p. 49 Dramatic Play: Grocery Store  TG p. 108 Math: Manny, May I?</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 36 Daily Routines: Keen Senses for Crossing  TG p. 104 Social Studies: Bunch of Wild Animals</p> <p><b>Weather Watchers</b>  TG p. 29 Daily Routines: Safety</p> <p><b>Building Social and Emotional Skills</b>  TG p. 14 Social and Emotional: Be a Good Listener  TG p. 15 Social and Emotional: Use Your Indoor Voice  TG p. 15 Social and Emotional: Circle Forest Walk  TG p. 38 Social and Emotional: 1,2, Buckle</p>
<p>Benchmark d: Shift attention between tasks and move through transitions with minimal direction from adults.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b>  TG p. 41 Daily Routines: Quiet Please  TG p. 215 Literacy: The Curiosity in You</p> <p><b>Under Construction</b>  TG p. 65 Social and Emotional: Play a Sharing Game  TG pp. 66–67 Literacy: Literacy  TG p. 79 Oral Language: Do You See It?</p> <p><b>Watch It Grow</b>  TG p. 48 Blocks: Local Crops</p> <p><b>Building Social and Emotional Skills</b>  TG p. 34 Social and Emotional: Play By the Rules</p>
<p>Benchmark e: Attend to free play activities for longer periods of time.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Flapboards: “Healthy Hero”  <i>Good Thing You’re Not an Octopus</i>  <i>JT’s Spooky Creepy Room (Dilly and JT Gator)</i>  Dilly and Friends Puppets  Dilly and Friends Read Along CD  Bruno’s Buzz: <i>Mud Pies</i>  Bruno Bee Mail Poster</p>	<p><b>Healthy You</b>  TG pp.54–55 Investigation Station  TG pp 62–63 Early Writing: Role Play  TG p. 64 Science: What’s Inside Me?  TG pp. 66–67 Literacy: Literacy  <b>Finny, Feathery, Furry Friends</b>  TG p. 93 Science: Hidden Pictures  TG pp. 106–107 Social and Emotional:  Read the Story  TG pp. 110–111 Shared Writing: Write About  Fears  TG pp. 136–137 Family Investigation Night:  Feathery Feeders  <b>Splash and Dig</b>  TG p. 104 Social Studies: Drinking Water  TG p. 109 Literacy: Really Listen!  TG pp. 122–123 Science: Read the Story  TG pp 134–135 Culminating Celebration:  Investigation Celebration  <b>Building Social and Emotional Skills</b>  TG p. 15 Social and Emotional: Circle Forest  Walk</p>
<p>4. Develop a healthy range of emotional expressions and learn positive alternatives to aggressive or isolating behaviors.</p>	
<p>Benchmark a: Express a range of emotions appropriately, such as excitement, happiness, sadness, and fear.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p><i>Dilly and Rosalita Sausalita</i> book  <i>Dilly and JT Gator</i> book  Dilly and Friends Puppets</p>	<p><b>Healthy You</b>  TG p. 35 Daily Routines: Social and Emotional  TG p. 98 Oral Language: How Am I Feeling?  <b>Splash and Dig</b>  TG p. 35 Daily Routines: Social and Emotional  <b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It,  Show It, Say It  TG pp. 110–111 Shared Writing: Write  About Feelings  <b>Building Social and Emotional Skills</b>  TG p. 10 Social and Emotional: Dilly and  Rosalita Sausalita  TG p. 14 Social and Emotional: Tell Us How  You Feel  TG p. 17 Social and Emotional: Show How  You Feel</p>
<p>Benchmark b: Refrain from disruptive behavior, aggressive, angry, or defiant behaviors.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

	<p><b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  <b>Weather Watchers</b>  TG p. 124 Social and Emotional: The Picnic Is Canceled  TG p. 129 Literacy: Retell a Story  <b>Building Social and Emotional Skills</b>  TG p. 14 Social and Emotional: Tell Us How You Feel  TG p. 25 Social and Emotional: What Do You Want?  TG p. 26 Social and Emotional: Let's Help Dilly  TG p. 33 Social and Emotional: Move Your Muscles</p>
Benchmark c: Adapt to new environments with appropriate emotions and behaviors.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Outdoor Creative Play and Learning Card 2	<p><b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  <b>Weather Watchers</b>  TG p. 124 Social and Emotional: The Picnic Is Canceled  TG p. 129 Literacy: Retell a Story  <b>Building Social and Emotional Skills</b>  TG p. 18 Social and Emotional: Changes, Changes  TG p. 34 Social and Emotional: Sidewalk Art  TG p. 36 Social and Emotional: Animal Charades</p>
<b>C. PREVENTION AND RISK MANAGEMENT</b>	
1. Identify ways to be safe at play.	
Benchmark a: State how to be safe walking across the street.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Card 29 Chuck Safety Poster	<p><b>Let's Investigate!</b>  TG p. 186 Back to School: Classroom Rules  <b>Healthy You</b>  TG p. 118 Oral Language: Everyday Safety  TG p. 118 Oral Language: Red Light, Green Light  TG p. 125 Literacy: Safety Signs  <b>Finny, Feathery, Furry Friends</b>  TG p. 36 Daily Routines: Keen Senses for Crossing</p>
Benchmark b: Follow basic health and safety rules inside and outside the classroom.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Manny Puppet          Chuck Safety Poster  <i>Dilly and Great Auntie Lu</i> book</p>	<p><b>Let's Investigate!</b>          TG p. 157 Science: Be Healthy Like Manny          TG p. 170 Back to School: Fire Safety  <b>Under Construction</b>          TG p. 36 Daily Routines: Stop Signs  <b>Healthy You</b>          TG p. 132 Health: Stop, Drop, Roll  <b>Finny, Feathery, Furry Friends</b>          TG p. 36 Daily Routines: Keen Senses for Crossing  <b>Splash and Dig</b>          TG p. 29 Daily Routines: Safety          TG p. 36 Daily Routines: Let's Clean House  <b>Watch It Grow</b>          TG p. 29 Daily Routines: Safety          TG p. 36 Daily Routines: Fresh Food Wash  <b>Weather Watchers</b>          TG p. 29 Daily Routines: Safety  <b>Building Social and Emotional Skills</b>          TG p. 14 Social and Emotional: Be a Good Listener</p>
<p>Benchmark c: Communicate to a parent or trusted adult if something is not safe.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b>          TG p. 104 Back to School: Getting to Know the Teacher          TG p. 120 Back to School: Teacher News  <b>Building Social and Emotional Skills</b>          TG p. 21 Social and Emotional: You Can Ask Me          TG p. 31 Social and Emotional: Tall Like a Tower</p>
<p>Benchmark d: Communicate and understanding the importance of health and safety routines and rules.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

Manny Puppet Chuck Safety Poster	<p><b>Let's Investigate!</b>  TG p. 157 Science: Be Healthy Like Manny  TG p. 170 Back to School: Fire Safety</p> <p><b>Under Construction</b>  TG p. 36 Daily Routines: Stop Signs</p> <p><b>Healthy You</b>  TG p. 132 Health: Stop, Drop, Roll</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 36 Daily Routines: Keen Senses for Crossing</p> <p><b>Splash and Dig</b>  TG p. 29 Daily Routines: Safety  TG p. 36 Daily Routines: Let's Clean House</p> <p><b>Watch It Grow</b>  TG p. 29 Daily Routines: Safety  TG p. 36 Daily Routines: Fresh Food Wash</p> <p><b>Weather Watchers</b>  TG p. 29 Daily Routines: Safety</p>
2. Identify the importance of respecting the personal space and boundaries of self and others.	
Benchmark a: Begin to understand the importance of personal space.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and JT Puppets	<p><b>Let's Investigate!</b>  TG p. 72 Back to School: My Space, Your Space  TG p. 82 Back to School: Name Song  TG p. 230 Back to School: Personal Space</p> <p><b>Building Social and Emotional Skills</b>  TG p. 12 Social and Emotional: Dilly Hide and Seek  TG p. 37 Social and Emotional: Dig for Buried Treasure  TG p. 38 Social and Emotional: Hen, Chicks, and Fox</p>
Benchmark b: Explain the importance of personal space in the classroom and around others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
JT Puppet	<p><b>Let's Investigate!</b>  TG p. 72 Back to School: My Space, Your Space  TG p. 82 Back to School: Name Song  TG p. 230 Back to School: Personal Space</p> <p><b>Building Social and Emotional Skills</b>  TG p. 12 Social and Emotional: Dilly Hide and Seek  TG p. 37 Social and Emotional: Dig for Buried Treasure</p>
Benchmark c: Explain that each person has the right to tell others not to touch his or her body.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Dilly and JT Puppets	<b>Building Social and Emotional Skills</b> TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 14 Social and Emotional: Tell Us How You Feel
Benchmark d: Identify “appropriate” and “inappropriate” touches.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate</b> TG p. 230 Back to School: Personal Space <b>Building Social and Emotional Skills</b> TG p. 16 Social and Emotional: Make Things Right TG p. 21 Social and Emotional: You Can Ask Me
Benchmark e: Identify characteristics of a trusted adult.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News <b>Building Social and Emotional Skills</b> TG p. 21 Social and Emotional: You Can Ask Me
Benchmark f: Seek out a parent or trusted adult for support in resolving an unwanted action or feeling they have experienced.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News <b>Building Social and Emotional Skills</b> TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Tall Like a Tower TG p. 31 Social and Emotional: Helping Others

**II. DANCE**

<b>A. MOVEMENT, TECHNIQUE, AND PERFORMANCE</b>	
1. Demonstrate simple phrases of movement safely in time and space.	
Benchmark a: Safely practice simple locomotor and non-locomotor movements.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>



<p>Dilly's Music and Movement CD  Rosalita Word Poster  Dilly Puppet  Flapboards: "Gone Investigating"  JT Puppet</p>	<p><b>Let's Investigate!</b>  TG p. 126 Music: Music Long Ago  TG p. 143 Gross Motor Skills: The Dancer in You  TG p. 192 Music: All Kinds of Music  TG p. 214 Music: "InvestiGator Club Theme Song"  TG p. 231 Oral Language: The InvestiGator in You  TG p. 232 Culminating Activity: Investigation Celebration  <b>Under Construction</b>  TG p. 39 Daily Routines: Sing from Here to There  TG p. 88 Music and Movement: Rhythm  <b>Healthy You</b>  TG pp. 76–77 Oral Language: Sing the Song  <b>Finny, Feathery, Furry Friends</b>  TG p. 38 Daily Routines: Musical Animals  <b>Splash and Dig</b>  TG p. 39 Daily Routines: Sing as You Go  TG p. 68 Music: "Earth and Water Hula"</p>
<p>Benchmark b: Explore movement in time and space using shape, size, level, direction, stillness and transference of weight (stepping).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>JT Puppet  Dilly's Music and Movement CD</p>	<p><b>Under Construction</b>  TG p. 39 Daily Routines: Giant Steps  TG p. 39 Daily Routines: Sing from Here to There  TG p. 88 Music and Movement: Rhythm  <b>Healthy You</b>  TG pp. 76–77 Oral Language: Sing the Song  <b>Splash and Dig</b>  TG p. 39 Daily Routines: Sing as You Go  TG p. 68 Music: "Earth and Water Hula"  TG p. 73 Music: The Water Song  TG p. 108 Music: Feel the Beat</p>
<p>Benchmark c: Explore movement to encourage (kinesthetic) body awareness.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>JT Puppet Dilly's Music and Movement CD</p>	<p><b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps TG p. 39 Daily Routines: Sing from Here to There TG p. 88 Music and Movement: Rhythm <b>Healthy You</b> TG pp. 76–77 Oral Language: Sing the Song <b>Splash and Dig</b> TG p. 39 Daily Routines: Sing as You Go TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat</p>
<p>Benchmark d: Explore simple phrases of movement to experience rhythm, clapping and moving to the music in relationship to others.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b> TG p. 170 Music: Clap and Step <b>Under Construction</b> TG p. 39 Daily Routines: Sing from Here to There TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along <b>Healthy You</b> TG pp. 76–77 Oral Language: Sing the Song <b>Splash and Dig</b> TG p. 108 Music: Feel the Beat <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha"</p>
<p><b>B. CREATE, COMPOSE, AND CHOREOGRAPH</b></p>	
<p>1. Explore simple ideas and stories through movement.</p>	
<p>Benchmark a: Create movements in response to sensory ideas (textures, colors, smells) and images from nature.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD Rosalita Puppet Oral Language Card 60</p>	<p><b>Let's Investigate!</b> TG p. 231 Oral Language: The InvestiGator in You <b>Healthy You</b> TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 108 Music: Feel the Beat <b>Splash and Dig</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Oral Language: Sing a Song</p>
<p>Benchmark b: Move to express different feelings in personal and general space.</p>	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p><b>Let's Investigate!</b>  TG p. 126 Music: Music Long Ago  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork  TG p. 143 Gross Motor Skills: The Dancer in You  TG p. 192 Music: All Kinds of Music  TG p. 214 Music: "The InvestiGator Club Theme Song"  TG p. 231 Oral Language: The InvestiGator in You</p> <p><b>Healthy You</b>  TG pp. 76-77 Oral Language: Sing the Song  TG p. 88 Movement: Healthy Food Hopscotch</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 38 Daily Routines: Musical Animals</p> <p><b>Splash and Dig</b>  TG p. 68 Music: "Earth and Water Hula"  TG p. 93 Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b>  TG p. 68 Music: Watch It Grow Cha Cha</p> <p><b>Weather Watchers</b>  TG p. 68 Music: "Bad Weather Blues"  TG p. 88 Music and Movement: Rhythm of the Rain</p>
Benchmark c: Explore movement while moving with objects (scarves, feathers, balls).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly's Music and Movement CD	<p><b>Healthy You</b>  TG p. 108 Music and Movement: Dance to the Music</p> <p><b>Splash and Dig</b>  TG p. 73 Music: The Water Song</p> <p><b>Watch It Grow</b>  TG p. 46 Technology: Move to the Rhythm  TG p. 88 Music and Movement: Shake It Cha Cha  TG p. 93 Music and Movement: Hot Potato  TG pp. 134–135 Culminating Activity: Investigation Celebration</p>
Benchmark d: Transfer same movements to different body parts and use repetition.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Dilly's Music and Movement CD	<p><b>Under Construction</b>  TG p. 68 Music: Let's Dance  TG p. 73 Music: "The Backhoe Song"</p> <p><b>Healthy You</b>  TG p. 40 Reading: The Body Song  TG p. 73 Movement: Jump and Jive</p> <p><b>Watch It Grow</b>  TG p. 68 Music: Watch It Grow Cha Cha  TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b>  TG p. 128 Music: Spring Rain Shower</p>
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**C. HISTORICAL AND CULTURAL CONTEXT**

1. Begin to recognize dances in relation to cultures represented by the people in their daily surroundings.

Benchmark a: Explore how dance expresses ideas and emotions.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 126 Music: Music Long Ago  TG p. 143 Gross Motor Skills: The Dancer in You  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork  TG p. 192 Music: All Kinds of Music  TG p. 214 Music: "The InvestiGator Club Theme Song"  TG p. 231 Oral Language: The InvestiGator in You</p> <p><b>Healthy You</b>  TG pp. 76–77 Oral Language: Sing the Song</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 38 Daily Routines: Musical Animals</p> <p><b>Splash and Dig</b>  TG p. 68 Music: "Earth and Water Hula"  TG p. 73 Music: The Water Song  TG p. 93 Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b>  TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p><b>Weather Watchers</b>  TG p. 68 Music: "Bad Weather Blues"  TG p. 88 Music and Movement: Rhythm of the Rain</p>
	Benchmark b: Explore occasions for dance across different cultures.
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Fine Art Print: <i>My Country Is Winter</i> (See <i>Waltz of the Snowflakes</i> on the back of the poster.)</p>	<p><b>Let's Investigate!</b> TG p. 148 Music: Songs with Rhymes TG p. 192 Music: All Kinds of Music <b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula" <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p.68 Fine Art Print: <i>My Country Is Winter</i> Waltz of the Snowflakes</p>
<p>Benchmark c: Explore shapes, levels and patterns in a dance, and describe the actions.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Healthy You</b> TG p. 73 Movement: Jump and Jive</p>
<p><b>D. REFLECT, CONNECT, AND RESPOND</b></p>	
<p>1. Observe and identify different dance genres.</p>	
<p>Benchmark a: Experience the joy of seeing and responding to dance.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD</p>	<p><b>Under Construction</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula" <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha"</p>
<p>Benchmark b: Demonstrate movement to express emotion.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate</b> TG p. 192 Music: All Kinds of Music <b>Healthy You</b> TG p. 28 Daily Routines: Birthday Dance <b>Weather Watchers</b> TG Music: "Bad Weather Blues"</p>
<p>Benchmark c: Express what is seen and felt in a movement with different tempos, rhythms and genres.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Fine Art Print: <i>My Country Is Winter</i> (See the Music: <i>Waltz of the Snowflakes</i> activity on the back.)</p>	<p><b>Finny, Feathery, Furry Friends</b> TG p. 32 Daily Routines: Music <b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula" <b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues" TG p. 68 Fine Art: <i>My Country Is Winter</i></p>
<p>2. Attentively observe a dance performance.</p>	
<p>Benchmark a: View a performance with attention.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

	N/A
Benchmark b: Describe the dance in your own words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
Benchmark c: Show your favorite dance move to the performers or each other.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A

### III.DRAMA AND THEATRE ARTS

<b>A. CREATE</b>	
1. Generate and conceptualize artistic ideas and work.	
Benchmark a: Create characters and environments using imagination and background knowledge through dramatic play or guided drama experience (story drama, creative drama, movement stories, pantomimes, puppetry, etc.).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 51 Dramatic Play: Props and Costume  TG p. 51 Dramatic Play: Puppets  TG p. 73 Dramatic Play: The Imagination in You  TG p. 95 Literacy: Reading Everywhere  TG p. 105 Literacy: The Storyteller in You  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p><b>Under Construction</b>  TG p. 40 Reading: Act Out a Story  TG pp. 56–57 Oral Language: Play a Game  TG p. 113 Oral Language: Character Puppets</p> <p><b>Healthy You</b>  TG p. 49 Dramatic Play: Your Heart Beats  TG p. 105 Literacy: Act Out a Story</p> <p><b>Splash and Dig</b>  TG p. 49 Dramatic Play: Beach Outing</p> <p><b>Watch It Grow</b>  TG p. 48 Blocks: Local Crops  TG p. 49 Dramatic Play: Produce Stand</p> <p><b>Weather Watchers</b>  TG p. 48 Blocks: Build a Castle</p>
Benchmark b: Generate multiple representations of a single object in a variety of dramatic experiences (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Flapboards: “Gone Investigating” Dilly and Friends Puppets</p>	<p><b>Let’s Investigate</b> TG p. 51 Dramatic Play: Props and Costumes TG p. 51 Dramatic Play: Puppets TG pp. 114–115 Readiness: Names and Addresses TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator TG p. 227 Literacy: Sequence of Events</p>
<p>2. Organize and develop artistic ideas and work.</p>	
<p>Benchmark a: Communicate ideas through actions and words using imagination and background knowledge in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let’s Investigate!</b> TG p.105 Literacy: The Storyteller in You <b>Under Construction</b> TG p. 40 Reading: Act Out a Story TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story <b>Finny, Feathery, Furry Friends</b> TG p. 125 Literacy: Little Miss Muffet <b>Splash and Dig</b> TG p. 129 Literacy: Retell a Classic <b>Watch It Grow</b> TG p. 109 Literacy: Reread a Sunflower Story <b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita</p>
<p>3. Refine and complete artistic work.</p>	
<p>Benchmark a: Investigate story in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Classic Tale: “How the Fly Saved the River” Lapbook: <i>Mystery in the Garden</i></p>	<p><b>Let’s Investigate!</b> TG p.105 Literacy: The Storyteller in You <b>Under Construction</b> TG p. 40 Reading: Act Out a Story TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story <b>Finny, Feathery, Furry Friends</b> TG p. 125 Literacy: Little Miss Muffet <b>Splash and Dig</b> TG p. 129 Literacy: Retell a Classic <b>Watch It Grow</b> TG p. 109 Literacy: Reread a Sunflower Story <b>Weather Watchers</b> TG p.109 Literacy: Friends Like Rosalita</p>
<p>4. Synthesize and relate knowledge and personal experience to make art.</p>	
<p>Benchmark a: Apply personal experiences to a story in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Friends Puppets Bruno Bee Mail Poster Center Card: “Produce Stand”</p>	<p><b>Let’s Investigate!</b> TG p. 51 Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork <b>Under Construction</b> TG p. 49 Dramatic Play: Playground Builders <b>Healthy You</b> TG p. 48 Blocks: Drive-Through Restaurant <b>Finny, Feathery, Furry Friends</b> TG p. 48 Blocks: Build a Farm TG p. 49 Dramatic Play: Act Out Animals <b>Splash and Dig</b> TG p. 48 Blocks: Boat Builders TG p. 49 Dramatic Play: Act Out Water Animals TG p. 79 Oral Language: A Walk on the Beach <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand</p>
<p><b>B. PERFORM</b></p>	
<p>1. Select, analyze, and interpret artistic work for presentation.</p>	
<p>Benchmark a: Make appropriate reactions that connect environment or cultures of the story using imagination or background knowledge in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>



	<p><b>Let's Investigate</b> TG p. 46 Social Studies: Families (See also, ELL sidebar note)</p> <p><b>Healthy You</b> TG p. 48 Blocks: Drive-Through Restaurant (See also, ELL sidebar note)</p> <p><b>Weather Watchers</b> TG p. 48: Blocks: Build a Castle</p>
2. Develop and refine artistic techniques, choices and work for presentation.	
Benchmark a: Create characters using body and voice in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Puppets Oral Language Cards 28, 36 Flapboards: "Building Plans" Center Card: "Produce Stand"</p>	<p><b>Let's Investigate!</b> TG p. 51 Dramatic Play: Puppets TG p. 215 Dramatic Play: Be an InvestiGator</p> <p><b>Under Construction</b> TG pp. 56–57 Oral Language: Play a Game</p> <p><b>Healthy You</b> TG p. 48 Blocks: Drive-Through Restaurant</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 49 Dramatic Play: Act Out Animals</p> <p><b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand</p> <p><b>Weather Watchers</b> TG p. 49 Dramatic Play: Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>
Benchmark b: Explore and experiment with various design or technical elements in dramatic play or a guided drama experience.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Watch It Grow</b> TG p. 49 Dramatic Play: Rain Forest Day</p> <p><b>Weather Watchers</b> TG p. 49 Dramatic Play: A Chance of Snow</p>
3. Convey meaning through presentation of artistic work.	
Benchmark a: Interpret character choices and emotions using voice and body in dramatic play or a guided drama experience (e.g., story drama, creative drama, movement stories, pantomime, puppetry, etc.).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 51 Dramatic Play: Puppets  TG p. 215 Dramatic Play: Be an InvestiGator</p> <p><b>Under Construction</b>  TG pp. 56–57 Oral Language: Play a Game</p> <p><b>Healthy You</b>  TG p. 48 Blocks: Drive-Through Restaurant</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 49 Dramatic Play: Act Out Animals</p> <p><b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand</p> <p><b>Weather Watchers</b>  TG p. 49 Dramatic Play: Chance of Snow  TG p. 49 Dramatic Play: Airplane Ride</p>
<b>C. CRITICALLY RESPOND</b>	
1. Perceive and analyze artistic work.	
Benchmark a: Recall an emotional response in dramatic play or a guided drama experience.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
2. Interpret intent and meaning in artistic work.	
Benchmark a: Reflect on choices in a dramatic play and guided drama experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
Benchmark b: Name and describe characters in a dramatic play of a guided drama.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate</b>  TG p. 51 Dramatic Play: Puppets  TG p. 149 Dramatic Play: Getting to Know Manny</p> <p><b>Under Construction</b>  TG p. 40 Reading: Act Out the Story  TG p. 109 Literacy: Chuck, Chuck, and Away  TG p. 113 Oral Language: Character Puppets</p>

**IV. MATHEMATICS**

<b>A. NUMBER AND QUANTITY</b>	
1. Counting & Cardinality: Know number names and the count sequence	
Benchmark a: Count verbally or sign to at least 20 by ones.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 44 Math: Math Match  TG p. 91 Math: One to One  TG p.161 Math: A Living Graph</p> <p><b>Healthy You</b>  TG p. 64 Math: The Number 3  TG p. 69 Math: Hide and Seek  TG p. 124 Math: The Number 4</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 42 Math: How Many Dogs?  TG p. 84 Math: The Number 5</p> <p><b>Splash and Dig</b>  TG p. 42 Math: Fish Ponds  TG pp. 86–87 Math: Read the Story  TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p><b>Watch It Grow</b>  TG p. 64 Math: The Number 8  TG p. 124 Math: The Number 9</p> <p><b>Weather Watchers</b>  TG p. 84 Math: We Know 10  TG p. 86–87 Math: Read the Story  TG p. 37 Snacks: Trail Mix</p>
2. Counting & Cardinality: Recognize the number of objects in a small set.	
Benchmark a: Instantly recognize, without counting, small quantities of up to five objects and say or sign the number.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p. 69 Math: One Truck  TG p. 128 Math: How Many?</p> <p><b>Healthy You</b>  TG pp. 86–87 Math: Read the Story</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 84 Math: The Number 5</p> <p><b>Investigate Math Activity Guide</b>  TG p. 26 Math: Roll a Monster  TG p. 32 Math: Dominoes</p>
3. Counting & Cardinality: Understand the relationship between numbers and quantities.	
Benchmark a: Say or sign the number names in order when counting, pairing one number word that corresponds with one object, up to at least 10.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 35 Daily Routines: Numbers  TG pp. 136–137 Readiness: Time  TG p. 227 Math: Knock Again  <b>Finny, Feathery, Furry Friends</b>  TG p. 105 Math: Reread a Math Story  <b>Splash and Dig</b>  TG p. 33 Daily Routines: Numbers  <b>Investigate Math Activity Guide</b>  TG p. 15 Math: The Number or Not?  TG p. 26 Math: Match the Counters  TG p. 42 Math: Nature Hunt</p>
<p>Benchmark b: Use the number name of the last object counted to answer “How many?” questions for up to approximately 10 objects.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Math and Sorting Board  Foam Numers  Counting Strips  Learning Center Cards</p>	<p><b>Let's Investigate!</b>  TG p. 44 Math: Math Match  TG p. 91 Math: One to One  TG p. 161 Math: A Living Graph  <b>Healthy You</b>  TG p. 64 Math: The Number 3  TG p. 69 Math: Hide and Seek  TG p. 124 Math: The Number 4  <b>Finny, Feathery, Furry Friends</b>  TG p. 42 Math: How Many Dogs?  TG p. 84 Math: The Number 5  <b>Splash and Dig</b>  TG p. 42 Math: Fish Ponds  TG pp. 86–87 Math: Read the Story  TG p. 89 Math: Reread <i>One-Dog Canoe</i>  <b>Watch It Grow</b>  TG p. 64 Math: The Number 8  TG p. 124 Math: The Number 9  <b>Weather Watchers</b>  TG p. 84 Math: We Know 10  TG pp. 86–87 Math: Read the Story  TG p. 37 Snacks: Trail Mix</p>
<p>Benchmark c: Accurately count as many as five objects in a scattered configuration or out of a collection of more than five objects.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards	<b>Let's Investigate!</b> TG p. 44 Math: Math Match <b>Healthy You</b> TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 <b>Finny, Feathery, Furry Friends</b> TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5 <b>Splash and Dig</b> TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i> <b>Weather Watchers</b> TG pp. 86–87 Math: Read the Story
Benchmark d: Understand that each successive number name refers to a quantity that is one larger.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Investigate Math Activity Guide</b> TG p. 11 Math: "Ants Go Marching" TG p. 19 Math: One Elephant TG p. 24 Math: Train Game TG p. 29 Math: The Add On Song
4. Counting & Cardinality: Compare numbers.	
Benchmark a: Identify whether the number of objects in one group is more than, less than or the same as objects in another group for up to at least five objects.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 44 Math: Math Match <b>Under Construction</b> TG p. 69 Math: One Truck <b>Healthy You</b> TG p. 42 Math: Doughy Numbers TG p. 69 Math: Hide and Seek <b>Investigate Math Activity Guide</b> TG p. 14 Math: Make a Snake TG p. 20 Math: Which Necklace Has More?
Benchmark b: Identify and use numbers related to order or position from first to fifth.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p. 69 Math: One Truck TG p. 128 Math: How Many? <b>Healthy You</b> TG pp. 86–87 Math: Read the Story <b>Finny, Feathery, Furry Friends</b> TG p. 84 Math: The Number 5 <b>Investigate Math Activity Guide</b> TG p. 27 Math: Leap Frog

5. Counting & Cardinality: Associate a quantity with written numerals up to 5 and begin to write the numbers.	
Benchmark a: Associate a number of objects with a written numeral 0-5.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p.64 Math: The Number 1 TG p.124 Math: The Number 2 <b>Healthy You</b> TG p.64 Math: The Number 3 TG p.124 Math: The Number 4 <b>Finny, Feathery, Furry Friends</b> TG p.64 Math: The Number 5 TG p. 124 Math: The Number 0 <b>Investigate Math Activity Guide</b> TG p. 12 Math: Match the Counters TG p. 26 Math: Number Match TG p. 26 Math: Roll a Monster
Benchmark b: Recognize and, with support, write some numerals up to 10.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG pp. 220–221 Math: Tell the Story <b>Under Construction</b> TG p. 69 Math: One Truck TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 <b>Healthy You</b> TG p. 42 Math: Doughy Numbers TG p. 64 Math: The Number 3 TG p. 84 Math: The Number 3 <b>Finny, Feathery, Furry Friends</b> TG p. 124 Math: The Number 0 <b>Splash and Dig</b> TG p. 42 Math: Fish Ponds TG p. 128 Math: Bounce and Count <b>Watch It Grow</b> TG p. 64 Math: The Number 8 <b>Weather Watchers</b> TG p. 64 Math: The Number 10 TG pp. 86–87 Math: Read the Story
<b>B. ALGEBRA AND FUNCTIONS</b>	
1. Operations and Algebraic Thinking: Understand addition as adding to and understand subtraction as taking away from.	
Benchmark a: Represent addition and subtraction in different ways, such as with fingers, objects, and drawings.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Trade Book <i>One-Dog Canoe</i> Math and Sorting Board Math Strips MathLink Cubes Dominoes	<b>Splash and Dig</b> TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i> <b>Investigate Math Activity Guide</b> TG p. 8 Math: Fill the Space TG p. 9 Math: Count and Combine TG p. 10 Math: Hope Along Frog TG p. 14 Math: Make a Snake TG p. 14 Math: How Many Crackers TG p. 19 Math: One Elephant TG p. 31 Math: Hardware Store
Benchmark b: Solve addition and subtraction problems set in simple context. Add and subtract up to at least five to or from a given number to find a sum or difference up to 10.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Investigate Math Activity Guide</b> TG p. 14 Math: How Many Crackers? TG p. 17 Math: Hot Potato TG p. 31 Math: Hardware Store TG p. 39 Math: Math Ball
Benchmark c: With adult assistance, begin to use counting on (adding 1 or 2, for example) from the larger number for addition.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Investigate Math Activity Guide</b> TG p. 9 Math: Count and Combine TG p. 16 Math: Hop Along Frog TG p. 19 Math: One Elephant TG p. 29 Math: The Add On Song TG p. 39 Math: Math Ball
2. Operations and Algebraic Thinking: Understand simple patterns.	
Benchmark a: Fill in missing elements of simple patterns.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <b>Under Construction</b> TG p. 29 Daily Routines: Featured Artist TG p. 42 Math: Build a Pattern TG p. 68 Fine Art: <i>Bedroom in Arles</i> TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Music: Carpenter's Rhythm TG p. 108 Math: Make and Extend Patterns TG p. 109 Art: Sponge Print Patterns

Benchmark b: Duplicate simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extend patterns, such as making an eight-block tower of the same pattern that was demonstrated with four blocks.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Fine Art Print: <i>The Builders</i> Flapboards: “Building Plans” Math Flap Fillers: “Laundry Day” Manny Puppet	<b>Let’s Investigate!</b> TG p. 113 Math: People Patterns <b>Under Construction</b> TG p. 58 Fine Art: <i>The Builders</i> TG p. 105 Literacy: Reread “Laundry Day” TG p. 108 Music: Carpenter’s Rhythm <b>Investigate Math Activity Guide</b> TG p. 8 Math: Pattern Practice TG p. 18 Math: Match and Munch TG p. 38 Math: Pattern Relay
Benchmark c: Identify the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card: Build a Pattern	<b>Under Construction</b> TG p. 42 Math: Build a Pattern TG pp. 102–103 Math: Tell the Story <b>Investigate Math Activity Guide</b> TG p. 8 Math: Pattern Practice TG p. 18 Math: Match and Munch TG p. 24 Math: Musical Patterns TG p. 38 Math: Pattern Relay
<b>C. DATA, STATISTICS, AND PROBABILITY</b>	
1. Measurement & Data: Measure objects by their various attributes using standard and nonstandard measurement and use differences in attributes to make comparisons.	
Benchmark a: Use comparative language, such as shortest, heavier, biggest, or later.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Bruno Bee Mail Poster	<b>Let’s Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG pp. 202–203 Readiness: Alike and Different <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG pp. 86–87 Math: Read the Story TG p. 89 Art: More or Fewer? <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger Than a Tree TG p. 108 Math: Measuring Sunflowers



Benchmark b: Compare or order up to five objects based on their measurable attributes, such as height or weight.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Bruno Bee Mail Poster	<p><b>Let's Investigate!</b>  TG p. 156 Math: More or Less  TG p. 161 Math: A Living Graph  TG p. 178 Math: From Small to Large  TG pp. 202–203 Readiness: Alike and Different</p> <p><b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Healthy You</b>  TG p. 69 Math: Hide and Seek  TG pp. 86–87 Math: Read the Story  TG p. 89 Art: More or Fewer?</p> <p><b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  TG pp. 54–55 Investigation: Investigation Station  TG p. 69 Math: Bigger Than a Tree?</p>
Benchmark c: Measure using the same unit, such as putting together snap cubes to see how tall a book is.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 205 Math: Long and Short Worms</p> <p><b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Watch It Grow</b>  TG pp. 54–55 Investigation: Investigation Station  TG p. 69 Math: Bigger Than a Tree?  TG p. 108 Math: Measuring Sunflowers</p> <p><b>Investigate Math Activity Guide</b>  TG p. 6 Math: Let's Measure!  TG p. 11 Math: How High?</p>
<b>D. GEOMETRY</b>	
1. Geometry: Identify, describe, compare, and compose shapes.	
Benchmark a: Name and describe shapes in terms of length of sides, number of sides, and number of angles/corners.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Dilly Puppet          Flapboards: “Gone Investigating”          Flapboards: “Building Plans”          Math Flap Fillers: “Laundry Day”          Flapboards: “Healthy Heros”          Math Flap Fillers: “The Shape Game”</p>	<p><b>Let’s Investigate!</b>          TG p. 178 Math: From Small to Large          TG p. 222 Readiness: Basic Shapes          TG p. 224–225 Readiness: Investigating Shapes  <b>Under Construction</b>          TG p. 42 Math: Sorting          TG pp. 86–87 Math: Read the Story          TG pp. 102–103 Math: Tell the Story  <b>Healthy You</b>          TG pp. 102–103 Math: Tell the Story          TG p. 109 Art: Shape People</p>
<p>Benchmark b: Correctly name basic shapes (circle, square, rectangle, triangle).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly Puppet          Flapboards: “Gone Investigating”</p>	<p><b>Let’s Investigate!</b>          TG p. 222 Readiness: Basic Shapes          TG pp. 224–225 Readiness: Investigating Shapes  <b>Under Construction</b>          TG pp. 86–87 Math: Read the Story          TG p. 89 Art: Shapely Homes  <b>Healthy You</b>          TG p. 42 Math: Geoboards          TG pp. 102–103 Math: Tell the Story          TG p. 105 Math: Rubber Band Shapes          TG p. 109 Art: ShapePeople          TG p. 112: Math: Shape Walk  <b>Splash and Dig</b>          TG p. 69: Math: Seaworthy Shapes          TG p. 108 Math: Connecting Blocks  <b>Weather Watchers</b></p>
<p>Benchmark c: Analyze, compare, and sort two-and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

	<p><b>Under Construction</b> TG pp. 86–87 Math: Read the Story</p> <p><b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p><b>Watch It Grow</b> TG pp. 102–103 Math: Tell the Story</p> <p><b>Weather Watchers</b> TG p. 42 Math: Can You Make This?</p> <p><b>Investigate Math Activity Guide</b> TG p. 5 Math: Marshmallow Math TG p. 5 Math: Bubble Shapes TG p. 10 Math: 3-D Roll TG p. 22 Math: 3-D Art Prints TG p. 23 Math: The 3-D Song TG p. 41 Math: Musical Shapes</p>
Benchmark d: Compose simple shapes to form larger shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b> TG p. 89 Art: Shapely Homes</p> <p><b>Healthy You</b> TG pp. 102–103 Math: Tell the Story</p> <p><b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p><b>Investigate Math Activity Guide</b> TG p. 5 Math: Marshmallow Math TG p. 9 Math: Tangram Animals TG p. 15 Math: Funny Face Shapes TG p. 33 Math: Time for Tangrams TG p. 33–36 Math: Tangram</p>
2. Geometry: Explore the positions of objects in space.	
Benchmark a: Understand and use language related to directionality, order, and the position of objects, including up/down and in front/behind.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 44 Math: Guess My Direction  TG p. 90 Readiness: JT's Near or Far  TG p. 156 Readiness: Left and Right  TG pp. 158–159 Readiness: Left and Right  TG p. 165 Gross Motor Skills: Exercise Like Manny  TG p. 178 Readiness: Opposites  TG pp. 180–181 Readiness: Direction and Position  TG p. 187 Listening: Chuck Says</p> <p><b>Under Construction</b>  TG p. 105 Literacy: Letter Hokey Pokey</p> <p><b>Healthy You</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 108 Math: Manny, May I?  TG p. 121 Alphabet Knowledge: What Do I See?</p>
Benchmark b: Correctly follow directions involving their own position in space, such as “Stand up” and “Move forward.”	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 44 Math: Guess My Direction  TG p. 156 Readiness: Left and Right  TG p. 165 Gross Motor Skills: Exercise Like Manny  TG p. 178 Readiness: Opposites  TG pp. 180–181 Readiness: Direction and Position  TG p. 187 Listening: Chuck Says</p> <p><b>Under Construction</b>  TG p. 32 Daily Routines: Music  TG p. 68 Music: Let's Dance  TG p. 105 Literacy: Letter Hokey Pokey  TG p. 133 Oral Language: Say It with Signs</p>

**V. MUSIC**

<b>A. EXPRESSION OF MUSIC</b>	
1. Perform expressively.	
Benchmark a: Use voices expressively when speaking, chanting, and singing.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Bruno's Buzz: <i>Build a Doghouse!</i>	<p><b>Under Construction</b>  TG p. 33 Daily Routines: Number  TG pp. 126–127 Storytelling Classics: Stone Soup  TG p. 128 Music: Little Pigs Sing-Along  TG pp. 130–131 Shared Writing: Create a Cartoon</p> <p><b>Healthy You</b>  TG pp. 102–103 Math: Tell the Story</p> <p><b>Watch It Grow</b>  TG p. 112 Oral Language: Relaxing Flowers”</p>
Benchmark b: Perform through multiple modalities a variety of simple songs and singing games alone and with others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p.56 Music: “The More We Get Together”  TG p.82 Music: “Gone Investigating”  TG p.148 Music: Songs with Rhymes  TG p.214 Music: “The InvestiGator Club Theme Song”</p> <p><b>Under Construction</b>  TG p.68 Music: Let's Dance  TG: p.88 Music and Movement: Rhythm</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p.88 Music and Movement: Make Instruments</p> <p><b>Splash and Dig</b>  TG p.68 Music: “Earth and Water Hula”  TG p.108 Music: Feel the Beat</p> <p><b>Watch It Grow</b>  TG p.88 Music and Movement: Shake It Cha Cha</p> <p><b>Weather Watchers</b>  TG p.88 Music and Movement: Rhythm of the Rain  TG p.108 Music: Musical Weather  TG p.128 Music: Spring Rain Shower</p>
Benchmark c: Use voice and/or instruments to enhance familiar songs or chants.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Dilly's Music and Movement CD          Flapboards: "Gone Investigating"          Bruno Puppet          Oral Language Card 50</p>	<p><b>Let's Investigate!</b>          TG p. 104 Music: Make Your Own Music          TG p. 227 Literacy: Sequence of Events  <b>Finny, Feathery, Furry Friends</b>          TG p. 68 Music: "I'm Glad to Be a Bee"          TG p. 88 Music and Movement: Make Instruments          TG p. 128 Music: Bumblebee Buzz  <b>Splash and Dig</b>          TG p. 113 Music: Sing and Play          TG p. 128 Music: Music that Rocks!  <b>Watch It Grow</b>          TG p. 46 Technology: Move to the Rhythm          TG p. 88 Music and Movement: Shake It Cha Cha          TG p. 113 Music: Say It with Music</p>
<p>2. Respond to rhythmic patterns and elements of music using expressive movement.</p>	
<p>Benchmark a: Sing, play, or move to simple songs and singing games.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b>          TG p.56 Music: "The More We Get Together"          TG p.82 Music: "Gone Investigating"          TG p.148 Music: Songs with Rhymes          TG p.214 Music: "The InvestiGator Club Theme Song"  <b>Under Construction</b>          TG p.68 Music: Let's Dance          TG p.88 Music and Movement: Rhythm          TG p.128 Music: Little Pigs Sing-Along  <b>Healthy You</b>          TG p.68 Music: "Tooth Time March"          TG p.88 Music: Make Instruments          TG p.128 Music: Bumble Buzz  <b>Splash and Dig</b>          TG p.73 Music: The Water Song          TG p.108 Music: Feel the Beat  <b>Finny, Feathery, Furry Friends</b>          TG p.108 Music: "The Bear Went Over the Mountain"  <b>Watch It Grow</b>          TG p.88 Music: Shake It Cha Cha          TG p.128 Music and Movement: Johnny Appleseed Dance  <b>Weather Watchers</b>          TG p.128: Music: Spring Rain Shower</p>
<p>Benchmark b: Move or use body percussion to demonstrate awareness of changes in music.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Dilly's Music and Movement CD Alphabet Song Poster Oral Language Card 20</p>	<p><b>Let's Investigate!</b> TG p. 170 Music: Clap and Step <b>Watch It Grow</b> TG p. 81 Alphabet Knowledge: "Dilly's Alphabet Song" <b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 88 Music and Movement: Rhythm of the Rain" TG p. 107 Music: Musical Weather</p>
<b>B. CREATION OF MUSIC</b>	
1. Improvise movement and sound responses to music.	
Benchmark a: Improvise sound effects to accompany play activities.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Great Auntie Lu Puppet Flapboards: "Gone Investigating"</p>	<p><b>Let's Investigate!</b> TG p. 227 Literacy: Sequence of Events <b>Weather Watchers</b> TG p. 98 Oral Language: "Boom, Bang!" TG pp. 126–127 Storytelling Classics: The Wind and the Sun <b>Under Construction</b> TG pp. 126–127 Storytelling Classics: The Three Little Pigs TG pp. 130–131 Shared Writing: Create a Cartoon <b>Finny, Feathery, Furry Friends</b> TG pp. 126–127 Storytelling Classics: The Lion and the Mouse</p>
Benchmark b: Use improvised movement to demonstrate musical awareness.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Bruno Puppet Dilly's Music and Movement CD</p>	<p><b>Finny, Feathery, Furry Friends</b> TG p. 32 Daily Routines: Music TG p. 68 Music: "I'm Glad to Be a Bee" TG pp. 76–77 Oral Language: Sing the Song <b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula" TG p. 88 Music and Movement: Instruments TG p. 93 Music and Movement: Sea Limbo <b>Weather Watchers</b> TG p. 32 Daily Routines: Music</p>
<b>C. THEORY OF MUSIC</b>	
1. Describe and respond to musical elements.	
Benchmark a: Use individual means to respond to rhythm.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Dilly's Music and Movement CD Flapboards: "Silly Seasons" Dilly and Friends Puppets Oral Language Card 37	<b>Let's Investigate!</b> TG p. 34 Quick Minutes: Music TG p. 104 Music: Make Your Own Music TG p. 170 Music: Clap and Step <b>Under Construction</b> TG p. 108 Music: Carpenter's Rhythm <b>Splash and Dig</b> TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play TG p. 128 Music: Music that Rocks! <b>Weather Watchers</b> TG p. 88 Music and Movement: Rhythm and the Rain TG pp. 134–135 Culminating Activity: Investigation Celebration
Benchmark b: Use individual means to respond to pitch.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
Benchmark c: Use individual means to respond to dynamics.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD	<b>Let's Investigate!</b> TG p. 104 Music: Make Your Own Music TG p. 146 Back to School: School Song <b>Watch It Grow</b> TG p. 32 Daily Routines: Music TG p. 61 Alphabet Knowledge: "Dilly's Alphabet Song" <b>Weather Watchers</b> TG p. 108 Music: Musical Weather
Benchmark d: Use individual means to respond to form.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p. 32 Daily Routines: Music
Benchmark e: Use invented symbols to represent musical sounds and ideas.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
2. Recognize a wide variety of sounds and sound sources.	
Benchmark a: Use personal communication to describe sources of sound.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
Benchmark b: Use individual means to respond to dynamics and tempo.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>



Dilly and Friends Music and Movement CD <i>The Snowy Day</i>	<b>Under Construction</b> TG p. 32 Daily Routines: Music TG p. 39 Daily Routines: Sing from Here to There <b>Splash and Dig</b> TG p. 108 Music: Feel the Beat <b>Weather Watchers</b> TG p. 68 Music: “Bad Weather Blues” TG p. 73 Music: “Walking in the Snow” TG p. 128 Music: Spring Rain Shower
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**D. AESTHETIC VALUATION OF MUSIC**

1. Show musical preference for style or song.

Benchmark a: Move, sing, or describe to show preference for styles of music.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly’s Music and Movement CD Listen to Your World CD	<b>Let’s Investigate!</b> TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music <b>Healthy You</b> TG p. 108 Music and Movement: Dance to the Music <b>Splash and Dig</b> TG p. 68 Music: “Earth and Water Hula”

Benchmark b: Discuss feelings in response to music.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly’s Music and Movement CD Listen to Your World CD	<b>Let’s Investigate!</b> TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music <b>Weather Watchers</b> TG p. 68 Music: “Bad Weather Blues”

Benchmark c: Use individual communication to describe music.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly’s Music and Movement CD	<b>Let’s Investigate</b> TG p. 126 Music: Music Long Ago <b>Weather Watchers</b> TG p. 68 Music: “Bad Weather Blues”

2. Recognize music in daily life.

Benchmark a: Explore music from media, community, and home events.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
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	<p><b>Let's Investigate</b> TG pp. 58–59 Phonological Awareness: Listen for Household Sounds</p> <p><b>Watch It Grow</b> TG p. 31 Daily Routines: Music TG p. 46 Technology: Move to the Rhythm TG p. 108 Music and Movement: Water Music</p> <p><b>Weather Watchers</b> TG p. 31 Daily Routines: Music</p>
Benchmark b: Listen and respond to various musical styles (such as marches and lullabies).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD Listen to Your World CD	<p><b>Let's Investigate!</b> TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music</p> <p><b>Healthy You</b> TG p. 108 Music and Movement: Dance to the Music</p> <p><b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula"</p>
Benchmark c: Communicate feelings in music.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music</p> <p><b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues"</p>
Benchmark d: Express personal interests regarding why some music selections are preferred over others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate</b> TG p. 99 Music: The Musician in You</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 109 Literacy: Reread a Bedtime Story</p>

## VI. PHYSICAL EDUCATION

A. MOVEMENT COMPETENCE AND UNDERSTANDING	
1. Travel in a variety of directions using basic locomotor skills and demonstrate understanding of personal and general space.	
Benchmark a: Move safely in a large group without bumping into others or falling while using locomotor skills.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Dilly's Music and Movement CD Rosalita Word Poster Manny Puppet</p>	<p><b>Let's Investigate!</b> TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps <b>Finny, Feathery, FurryFriends</b> TG p. 108 Music: "The Bear Went Over the Mountain" <b>Splash and Dig</b> TG p. 133 Listening: River Statues <b>Watch It Grow</b> TG p. 34 Daily Routines: Outdoor Play TG p. 128 Music and Movement: Johnny Appleseed Dance</p>
<p>Benchmark b: Travel forward and sideways while changing directions quickly in response to a signal.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Healthy You</b> TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 112 Math: Shape Walk <b>Finny, Feathery, FurryFriends</b> TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: "The Bear Went Over the Mountain" <b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo</p>
<p>Benchmark c: Perform movements to the rhythm of music.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD Alphabet Song Poster Oral Language Card 20</p>	<p><b>Let's Investigate!</b> TG p. 170 Music: Clap and Step <b>Watch It Grow</b> TG p. 81 Alphabet Knowledge: "Dilly's Alphabet Song" <b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 88 Music and Movement: Rhythm of the Rain" TG p. 107 Music: Musical Weather</p>
<p>Benchmark d: Develop motor control and balance for range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

	<p><b>Let's Investigate!</b>  TG p. 149 Gross Motor Skills: Athlete in You  <b>Under Construction</b>  TG p. 34 Daily Routines: Outdoor Play  <b>Healthy You</b>  TG p. 34 Daily Routines: Outdoor Play  TG p. 73 Movement: Jump and Jive  TG p. 85 Science: Animal Exercises  TG p. 88 Movement: Healthy Food Hopscotch  <b>Finny, Feathery, Furry Friends</b>  TG p. 34 Daily Routines: Outdoor Play  <b>Splash and Dig</b>  TG p. 34 Daily Routines: Gross Motor Skills  <b>Watch It Grow</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 73 Movement: Squirrel in a Tree  <b>Weather Watchers</b>  TG p. 34 Daily Routines: Outdoor Play</p>
<p>Benchmark e: Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Healthy You</b>  TG pp. 56–57 Oral Language: Sing an Action Song  TG p. 108 Music and Movement: Dance to the Music  <b>Finny, Feathery, Furry Friends</b>  TG p. 68 Music: "I'm Glad to Be a Bee"  TG p. 34 Daily Routines: Outdoor Play  <b>Splash and Dig</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 68 Music: "Earth and Water Hula"  TG p. 73 Music: The Water Song  <b>Building Social and Emotional Skills</b>  TG p. 35 Gross Motor: Bubble Shapes  TG p. 35 Gross Motor: Let's Be Frogs  TG p. 36 Gross Motor: Click Clack, Down the Track  TG p. 38 Gross Motor: Hen, Chicks, and Fox  TG p. 40 Gross Motor: Hot Potatoes!  TG p. 40 Gross Motor: Follow the Footsteps</p>
<p>Benchmark f: Demonstrate the relationship of under, over, behind, next to, through, right, left, up, down, forward, backward, and in front of by using the body and an object.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Social and Emotional  TG p. 72 Back to School: My Space, Your Space  TG p. 82 Back to School: Name Song  TG p. 143 Gross Motor Skills: The Dancer in You  TG p. 192 Music: All Kinds of Music</p> <p><b>Healthy You</b>  TG p. 39 Daily Routines: How Shall I Move?  TG p. 44 Social Studies: Doctor's Office</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 39 Daily Routines: How Shall I Move?</p> <p><b>Splash and Dig</b>  TG p. 133 Listening: River Statues  TG p. 38 Daily Routines: Please Line Up</p> <p><b>Weather Watchers</b>  TG p. 49 Dramatic Play: Airplane Ride  TG p. 73 Movement: Squirrel in a Tree</p>
<p>Benchmark g: Understand movement concepts, such as control of the body, how the body moves (such as awareness of space and directionality), and that the body can move independently or in coordination with other objects.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Social and Emotional  TG p. 72 Back to School: My Space, Your Space  TG p. 82 Back to School: Name Song  TG p. 143 Gross Motor Skills: The Dancer in You  TG p. 192 Music: All Kinds of Music</p> <p><b>Healthy You</b>  TG p. 39 Daily Routines: How Shall I Move?  TG p. 44 Social Studies: Doctor's Office</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 39 Daily Routines: How Shall I Move?</p> <p><b>Splash and Dig</b>  TG p. 133 Listening: River Statues  TG p. 38 Daily Routines: Please Line Up</p> <p><b>Weather Watchers</b>  TG p. 49 Dramatic Play: Airplane Ride  TG p. 73 Movement: Squirrel in a Tree</p>
<b>B. PHYSICAL AND PERSONAL WELLNESS</b>	
<p>1. Recognize the positive feelings experienced during and after physical activity.</p>	
<p>Benchmark a: Participate in activities that increase the heart rate.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Flapboards: “Healthy Hero” Dilly’s Music and Movement CD Bruno’s Buzz: <i>My Five Senses</i> Center Card: “Your Heart Beats”	<b>Let’s Investigate!</b> TG p. 126 Music: Music Long Ago <b>Under Construction</b> TG p. 38 Daily Routines: Rocks <b>Healthy You</b> TG p. 49 Dramatic Play: Your Heart Beats TG pp. 134–135 Culminating Activity: Investigation Celebration
Benchmark b: Participate in activities that require stretching the muscles.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly’s Music and Movement CD Manny Puppet	<b>Let’s Investigate!</b> TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Healthy You</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 73 Movement: Jump and Jive <b>Watch It Grow</b> TG p. 128 Music and Movement: Johnny Appleseed Dance <b>Weather Watchers</b> TG p. 34 Daily Routines: Gross Motor Skills
Benchmark c: Begin to understand how daily activity and healthy behavior promote overall personal health and safety.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines <b>Under Construction</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG pp. 62–63 Early Writing: Role Play TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts
Benchmark d: Identify physical activity opportunities inside and outside of school.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Healthy You</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 43 Science: What Can My Muscles Do? TG p. 79 Oral Language: Play Time TG pp. 140–144 Health: <i>Home and Back Family Activity</i>

**C. SOCIAL EMOTIONAL WELLNESS**

1. Demonstrate understanding of positive social interaction with teachers and peers.	
Benchmark a: Demonstrate listening to the teacher during group activities.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Bruno Bee Mail Poster	<p><b>Let's Investigate!</b>  TG p. 139 Math: Match a Snack  TG p. 171 Oral Language: The Handy Person in You  TG pp. 202–203 Readiness: Alike and Different</p> <p><b>Under Construction</b>  TG p. 118 Oral Language: Push and Pull  TG p. 118 Oral Language: Wheels</p> <p><b>Healthy You</b>  TG p. 105 Literacy: Act Out a Story  TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 38 Daily Routines: Like an Animal  TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b>  TG p. 39 Daily Routines: What Shall I See?</p> <p><b>Watch It Grow</b>  TG p. 48 Blocks: Building with Plants</p>
Benchmark b: Demonstrate sharing and taking turns when participating with peers.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Read Along CD JT Puppet Bruno Puppet Chuck Puppet	<p><b>Let's Investigate!</b>  TG pp. 80–81 Oral Language: Read the Story  TG p. 208 Back to School: Busy Bees</p> <p><b>Under Construction</b>  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Building Social and Emotional Skills</b>  TG p. 11 Social and Emotional: Dilly and Chuck Wood  TG p. 17 Social and Emotional: Share-a-Toy Day  TG p. 36 Social and Emotional: A Beach Ball Kind of Day  TG p. 37 Social and Emotional: Chariot Races</p>
Benchmark c: Follow directions to simple activities.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Flapboards: “Gone Investigating”  Literacy Flap Fillers: “JT Says”  Chuck Safety Poster  Chuck Puppet  Bruno Puppet</p>	<p><b>Let’s Investigate!</b>  TG p. 33 Daily Routines: Attendance  TG pp. 154-155 Literacy: Tell the Story  TG p. 156 Readiness: Left and Right  TG p. 187 Listening: Chick Says  <b>Healthy You</b>  TG p. 59 Listening: Teddy Bear  TG p. 73 Movement: Jump and Jive  <b>Splash and Dig</b>  TG p. 109 Literacy: Really Listen  TG p. 119 Listening: Listen and Act  <b>Building Social and Emotional Skills</b>  TG p. 15 Social and Emotional: Circle Forest Walk</p>
<p>Benchmark d: Recognize basic class rules and protocols.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Bruno Puppet  Chuck Safety Poster  Manny Puppet  <i>Dilly and Great Auntie Lu</i> book  Great Auntie Lu Puppet</p>	<p><b>Let’s Investigate!</b>  TG p. 186 Back to School: Classroom Rules  TG p. 208 Back to School: Busy Bees  <b>Healthy You</b>  TG p. 29 Daily Routines: Safety  TG p. 108 Math: Manny, May I?  <b>Building Social and Emotional Skills</b>  TG p. 14 Social and Emotional: Be a Good Listener  TG p. 15 Social and Emotional: Use Your Indoor Voice</p>
<p>Benchmark e: Individuals recognize that rules make situations and activities safe and run more smoothly.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let’s Investigate!</b>  TG p. 186 Back to School: Classroom Rules  TG p. 208 Back to School: Busy Bees  TG p. 214 Back to School: A Community of Learners  <b>Healthy You</b>  TG p. 36 Daily Routines: Nothing in Your Mouth  TG p. 38 Daily Routines: Seat Belts, Please!  TG p. 45 Art: Fruit Prints  TG p. 49 Dramatic Play: Grocery Store  TG p. 108 Math: Manny, May I?  <b>Finny, Feathery, Furry Friends</b>  TG p. 36 Daily Routines: Keen Senses for Crossing  TG p. 104 Social Studies: Bunch of Wild Animals  <b>Weather Watchers</b>  TG p. 29 Daily Routines: Safety</p>
<p><b>D. PREVENTION AND RISK MANAGEMENT</b></p>	



1. Understand basic safety rules and principles.	
Benchmark a: Follow teacher directions for safe participation in physical activity.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Flapboards: "Gone Investigating" Literacy Flap Fillers: "JT Says" Chuck Safety Poster Chuck Puppet Bruno Puppet	<b>Let's Investigate!</b> TG pp. 154–155 Literacy: Tell the Story TG p. 156 Readiness: Left and Right TG p. 187 Listening: Chick Says <b>Healthy You</b> TG p. 59 Listening: Teddy Bear TG p. 73 Movement: Jump and Jive <b>Splash and Dig</b> TG p. 109 Literacy: Really Listen TG p. 119 Listening: Listen and Act <b>Building Social and Emotional Skills</b> TG p. 15 Social and Emotional: Circle Forest Walk
Benchmark b: Follow basic health and safety rules and respond appropriately to harmful or unsafe situations.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Chuck Safety Poster Bruno Puppet Oral Language Card 28 Manny Puppet	<b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I? <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 104 Social Studies: Bunch of Wild Animals <b>Weather Watchers</b> TG p. 29 Daily Routines: Safety
Benchmark c: Communicate an understanding of the importance of health and safety routines and rules.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Chuck Safety Poster Bruno Puppet Oral Language Card 28 Manny Puppet</p>	<p><b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I?</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 104 Social Studies: Bunch of Wild Animals</p> <p><b>Weather Watchers</b> TG p. 29 Daily Routines: Safety</p>
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**VII. READING, WRITING, COMMUNICATING**

<b>A. ORAL EXPRESSION AND LISTENING</b>	
1. Comprehend and understand the English language (Receptive Language).	
Benchmark a: Attend to language during conversations, songs, stories or other learning experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Great Auntie Lu Puppet Oral Language Cards 7, 46, 47, 60 JT Days Poster Dilly and Great Auntie Lu Puppets Dilly and Manny Puppets Chuck Puppet Bruno Puppet Dilly and Friends Read Along CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b> TG p. 30 Daily Routines: Days in Review TG p. 56 Back to School: Getting to Know Each Other TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 149 Dramatic Play: Getting to Know Manny TG p. 170 Oral Language: Getting to Know Chuck TG pp. 190–191 Oral Language: Read the Story</p> <p><b>Healthy You</b> TG p. 37 Daily Routines: Trying New Foods TG p. 59 Oral Language: Statues TG p. 119 Oral Language: Healthy Starts</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 37 Daily Routines: Birds' Nests TG p. 79 Oral Language: Ask the Farmer</p> <p><b>Weather Watchers</b> TG p. 118 Oral Language: Spring Blossoms</p>

Benchmark b: Comprehend increasingly complex and varied vocabulary.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Oral Language Cards 3, 4, 28, 36            Flapboards: "Building Plans"            Flapboards: "Healthy Hero"            JT Puppet            Dilly's Music and Movement CD            Art Print: <i>Los Pescados Peña</i>            Flapboards: "The Droopy Cactus"            Flapboards: "Silly Seasons"</p>	<p><b>Under Construction</b>            TG pp. 56–57 Oral Language: Play a Game            TG p. 69 Literacy: Reread a Story  <b>Healthy You</b>            TG p. 52–53 Investigation: Investigation Launch            TG pp. 56–57 Oral Language: Sing an Action Song            TG pp. 76–77 Oral Language: Sing the Song  <b>Finny, Feathery, Furry Friends</b>            TG p. 58 Oral Language: What Is It?            TG p. 72 Oral Language: Hold the Pet            TG p. 78 Listening: Name the Animals  <b>Splash and Dig</b>            TG pp. 96–97 Oral Language: Recite the Poem  <b>Watch It Grow</b>            TG pp. 52–53 Investigation: Investigation Launch  <b>Weather Watchers</b>            TG pp. 52–53 Investigation: Investigation Launch            TG p. 59 Oral Language: Make a Cloud            TG p. 99 Oral Language: Windy Words</p>
Benchmark c: Follow two- to three-step directions.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b>            TG pp. 154–155 Literacy: Tell the Story            TG p. 156 Readiness: Left and Right            TG p. 170 Back to School: Fire Safety            TG p. 187 Listening: Chuck Says  <b>Healthy You</b>            TG p. 43 Science: What Can My Muscles Do?            TG p. 132 Health: Stop, Drop, Roll  <b>Finny, Feathery, Furry Friends</b>            TG p. 105 Literacy: Bird Feeders  <b>Splash and Dig</b>            TG p. 109 Literacy: Really Listen!            TG p. 119 Listening: Listen and Act  <b>Watch It Grow</b>            TG pp. 106–107 Social and Emotional: Read the Story</p>
2. Use language to convey thoughts and feelings (Expressive Language).	
Benchmark a: Participate in conversations of more than three exchanges with peers and adults.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b> TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You <b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Literacy: Read the Story TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk <b>Healthy You</b> TG p. 58 Oral Language: Chuck Says TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" <b>Watch It Grow</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>
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Benchmark b: Use language to express ideas and needs.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Rosalita Word Poster Flapboards: "Building Plans" Flapboards: "Silly Seasons" <i>The Shape of Things</i> Oral Language Cards 3, 4 Bruno's Buzz: <i>My Five Senses</i> Dilly and Friends Puppets Fine Art Print: <i>Los Pescados Peña</i></p>	<p><b>Let's Investigate!</b> TG pp. 114–115 Readiness: Names and Addresses TG pp. 136–137 Readiness: Time TG pp. 176–177 Readiness: Build a Neighborhood <b>Under Construction</b> TG pp. 52–53 Investigation Launch TG pp. 86–87 Math: Read the Story <b>Healthy You</b> TG p. 31 Routines: Word of the Week TG pp. 56–57 Oral Language: Sing an Action Song TG pp. 122–123 Science: Read the Story <b>Finny, Feathery, Furry Friends</b> TG pp 56–57 Oral Language: Act Out the Rhyme TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Watch It Grow</b> TG p. 105 Literacy: Plant Anatomy <b>Weather Watchers</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 106–107 Social and Emotional: Social and Emotional</p>

Benchmark c: Use increasingly complex and varied vocabulary.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Rosalita Word Poster Theme Song Poster	<b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job? TG pp. 202–203 Readiness: Alike and Different TG p. 200 Art: Art Tools <b>Under Construction</b> TG pp. 56–57 Oral Language: Play a Game TG pp. 96–97 Oral Language: Sing the Song <b>Healthy You</b> TG p. 62–63 Early Writing: Role Play <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Oral Language: Act Out the Rhyme TG p. 59 Oral Language: Pet the Pet TG p. 99 Oral Language: For the Birds <b>Watch It Grow</b> TG p. 58 Oral Language: From the Forest <b>Weather Watchers</b> TG p. 73 Oral Language: Add One More TG pp. 54–55 Investigation: Investigation Station TG pp.62–63 Early Writing: Write About the Seasons
Benchmark d: Understand the difference between a question and a statement.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	N/A
Benchmark e: Practice asking questions and making statements.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD Theme Song Poster Dilly and Friends Puppets Art Print: <i>Fourth Grade Class</i> Flapboards: "Building Plans" Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG pp. 70–71 Shared Writing: Make a List TG pp. 78–79 Investigation: Investigation Station TG p. 160 Fine Art: Art of Today TG pp. 198–199 Science: Investigate Ants and Food <b>Under Construction</b> TG p. 40 Reading: Act Out a Story TG p. 79 Oral Language: Where Do We Live? <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show <b>Splash and Dig</b> TG pp. 106–107 Social and Emotional: Read the Story
Benchmark f: Speak in sentences of five or six words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 65 Social Studies: Family Roles and Traditions  TG p. 72 Oral Language: Sharing Chair  TG p. 104 Back to School: Getting to Know the Teacher  TG pp. 114–115 Readiness: Names and Addresses  TG p. 126 Back to School: School Helpers  TG p. 135 Social Studies: How We Change Over Time  TG p. 171 Oral Language: The Handy Person in You  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Under Construction</b>  TG p. 59 Oral Language: Off to Work  TG pp. 136–137 Family Investigation Night: Wagon Wash</p>
<b>B. READING FOR ALL PURPOSES</b>	
1. Children understand and obtain meaning from stories and information from books and other texts	
Benchmark a: Show interest in shared reading experiences and looking at books independently.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 42 Reading: Reading Practice</p> <p><b>Under Construction</b>  TG p. 40 Reading: Let's Read!  TG p. 40 Reading: Act Out a Story</p> <p><b>Healthy You</b>  TG p. 41 Reading: Me Books</p> <p><b>Finny, Feather, Furry Friends</b>  TG p. 40 Reading: Storytelling Time</p> <p><b>Splash and Dig</b>  TG p. 40 Reading: Let's Read Books!</p> <p><b>Watch It Grow</b>  TG p. 40 Reading: Books About Plants</p> <p><b>Weather Watchers</b>  TG p. 40 Reading: Read and Talk</p>
Benchmark b: Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Great Auntie Lu, Dilly & Rosalita Puppet Dilly and Friends Read Along CD	<p><b>Let's Investigate!</b>  TG p. 112 Literacy: Favorite Books  TG p. 134 Literacy: Books Have Parts  TG p. 161 Literacy: Teach Manny to Read</p> <p><b>Under Construction</b>  TG p. 40 Reading: Let's Read!  TG p. 40 Reading: Act Out a Story</p> <p><b>Healthy You</b>  TG p.109 Literacy: Lead and Follow</p> <p><b>Finny, Feather, Furry Friends</b>  TG p. 40 Reading: Storytelling Time  TG p. 64 Literacy: Book Knowledge</p> <p><b>Watch It Grow</b>  TG p. 40 Reading: Books About Plants</p>
Benchmark c: Ask and answer questions and make comments about print materials.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 42 Reading: Reading Practice  TG p. 42 Reading: Picture Dictionary  TG p. 112 Literacy: Favorite Books  TG p. 134 Literacy: Books Have Parts  TG p. 139 Literacy: Have a Book Parade!  TG p. 161 Literacy: Teach Manny to Read</p> <p><b>Healthy You</b>  TG pp. 28–31 Daily Routines: Start Your Day  TG pp. 82–83 Literacy: Tell the Story  TG p. 85 Literacy: Reread a Story</p> <p><b>Watch It Grow</b>  TG p. 40 Reading: Books About Plants  TG p. 85 Literacy: Reread a Robot Story  TG p. 105 Literacy: Reread a Sorting Story</p>
Benchmark d: Demonstrate interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of topics.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 112 Literacy: Favorite Books</p> <p><b>Under Construction</b>  TG p. 40 Reading: Let's Read!</p> <p><b>Healthy You</b>  TG pp. 82–83 Literacy: Make a Menu</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 40 Reading: Storytelling Time</p> <p><b>Splash and Dig</b>  TG pp. 66–67 Literacy: Read the Poems  TG p. 69 Literacy: Read Poetry</p>
Benchmark e: Begin to identify key features of reality versus fantasy in stories, pictures, and events.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate</b>  TG p. 127 Technology: The Techie" in You  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station  TG pp. 136–137 Family Investigation Night: Wagon Wash</p>
Benchmark f: Retell stories or information from books through conversation, artistic works, creative movement, or drama.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "The Droopy Cactus"  Literacy Flap Fillers: "Robby Robot"  Flapboards: "Out to Sea"  JT Puppet</p>	<p><b>Under Construction</b>  TG p. 40 Reading: Act Out a Story  TG p. 78 Oral Language: Draw a Story  TG p. 113 Oral Language: Character Puppets</p> <p><b>Healthy You</b>  TG pp. 110–111 Shared Writing: Create a Comic Strip</p> <p><b>Splash and Dig</b>  TG p. 46 Technology: Letters I Know  TG pp. 62–63 Early Writing: Write About Water Activities</p> <p><b>Watch It Grow</b>  TG pp. 82–83 Literacy: Tell the Story  TG pp. 126–127 Storytelling Classics: Johnny Appleseed  TG p. 129 Literacy: Retell a Classic</p>
Benchmark g: Make predictions based on illustrations.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "Out to Sea"  JT Puppet  Dilly Puppet  Dilly and Friends Read Along CD  Flapboards: "Gone Investigating"  Literacy Flap Fillers: "JT Says"  Flapboards: "Building Plans"  Flapboards: "The Droopy Cactus"</p>	<p><b>Let's Investigate!</b>  TG pp. 54–55 Oral Language: Read the Story  TG pp. 76–77 Investigation: Investigation Launch  TG pp. 124–125 Oral Language: Read the Story  TG pp. 154–155 Literacy: Tell the Story</p> <p><b>Under Construction</b>  TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Splash and Dig</b>  TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Watch It Grow</b>  TG pp. 52–53 Investigation: Investigation Launch</p>
2. Phonological awareness is the building block for understanding language.	
Benchmark a: Identify and discriminate between words in language.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>



	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Phonological Awareness  TG pp. 106–107 Everyday Literacy: Phonological Awareness  <b>Under Construction</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: How Many Words?  TG p. 100 Phonological Awareness: Tool Words Clap-Along  TG p. 120 Phonological Awareness: Listen and Clap  <b>Weather Watchers</b>  TG pp. 56–57 Oral Language: Perform a Poem  TG p. 65 Literacy: We Watch Weather</p>
Benchmark b: Identify and discriminate between separate syllables in words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Oral Language Card 37  Manny Puppet</p>	<p><b>Let's Investigate!</b>  TG pp. 216–217 Everyday Literacy: Phonological Awareness  <b>Finny, Feathery, Furry Friends</b>  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: Syllable Stack Up  TG p. 100 Phonological Awareness: One, Two, Three, or Four  <b>Watch It Grow</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 80 Phonological Awareness: Tap for Syllables  TG p. 100 Phonological Awareness: Vanishing Syllables</p>
Benchmark c: Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Chuck Puppet Flapboards: “Out to Sea”</p>	<p><b>Let’s Investigate!</b> TG pp. 150–151 Everyday Literacy: Phonological Awareness TG pp. 172–173 Everyday Literacy: Phonological Awareness <b>Splash and Dig</b> TG p. 59 Oral Language: “A Sailor Went to Sea” TG p. 88 Literacy: Ocean Word Match TG pp. 102–103 Math: Tell the Story</p>
<p>Benchmark d: Recognize patterns of sounds in songs, storytelling, and poetry through interactions and meaningful experiences.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Under Construction</b> TG p. 32 Daily Routines: Music “Head, Shoulders, Knees, and Toes” TG p. 59 Listening: Teddy Bears TG pp. 76–77 Oral Language: Act Out the Song TG pp. 127–128 Storytelling Classics: The Three Little Pigs</p>
<p>3. Print concepts and conventions anchor concepts of early decoding.</p>	
<p>Benchmark a: Recognize print in everyday life, such as numbers, letters, one’s name, words, and familiar logos and signs.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly’s Music and MovementCD</p>	<p><b>Let’s Investigate!</b> TG p. 34 Daily Routines: Letters TG p. 47 Art: Painting Pals TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge <b>Healthy You</b> TG p. 32 Daily Routines: Letters TG p. 40 Reading: The Hungry Dinosaur <b>Weather Watchers</b> TG p. 32 Daily Routines: Letters TG p. 41 Writing: Felt Board Games TG p. 61 Alphabet Knowledge: Raindrop Letters</p>

Benchmark b: Understand that print conveys meaning.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Chuck Safety Poster Manny Weather Poster Dilly Birthday Poster Dilly and Friends Puppets	<b>Let's Investigate!</b> TG p. 32 Daily Routines: Weather TG p. 40 Daily Routines: Arrival Transitions TG p. 42 Reading: Picture Dictionary TG pp. 62–63 Literacy: Say the Chant TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print <b>Under Construction</b> TG p. 28 Daily Routines: Birthdays TG p. 29 Daily Routines: Safety TG p. 41 Writing: That's My Name! TG p. 88 Literacy: My Home Address TG pp. 122–123 Science: Read the Story <b>Healthy You</b> TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs
Benchmark c: Understand conventions, such as print moves from left to right and top to bottom of a page.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD Theme Song Poster Dilly Puppet JT Puppet Dilly's Alphabet Cards Alphabet Song Poster Center Card: "Animal Names"	<b>Let's Investigate!</b> TG pp. 70–71 Shared Writing: Make a List TG pp. 78–79 Investigation: Investigation Station TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 152–153 Everyday Literacy: Alphabet Knowledge <b>Healthy You</b> TG p. 109 Literacy: Read and Follow <b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Storytelling Time <b>Splash and Dig</b> TG pp. 66–67 Literacy: Read the Poems
Benchmark d: Recognize words as a unit of print and understand that letters are grouped to form words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Center Card: "That's My Name!" Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b> TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles <b>Under Construction</b> TG p. 41 Writing: That's My Name! <b>Splash and Dig</b> TG pp. 130–131 Shared Writing: Write a Thank-You Note <b>Watch It Grow</b> TG pp. 70–71 Shared Writing: Make Garden Stakes TG p. 89 Literacy: Reread and Apple Story <b>Weather Watchers</b> TG p. 41 Writing: Felt Board Names and Stories</p>
<p>Benchmark e: Recognize the association between spoken or signed and written words.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>4. The names and sounds associated with letters makes up alphabetic knowledge.</p>	
<p>Benchmark a: Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Alphabet Cards Bruno Bee Mail Poster Silly's Music and Movement CD Alphabet Song Poster Alphabet Flapboard and Flap Fillers Dilly Puppet</p>	<p><b>Let's Investigate!</b> TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge</p>
<p>Benchmark b: Recognize that the letters of the alphabet have distinct sound(s) associated with them.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Alphabet Flapboards and Flap Fillers Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons for identifying letters and their sounds. See TG pp. 61, 81, 101, 121). Also: <b>Let's Investigate!</b> TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy: Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge <b>Healthy You</b> TG pp. 70–71 Writing: Write a List <b>Watch It Grow</b> TG p. 32 Daily Routines: Letters</p>
<p>Benchmark c: Attend to the beginning letters and sounds in familiar words.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Alphabet Cards Center Card: "Animal Names" Dilly Puppet</p>	<p><b>Healthy You</b> TG p. 40 Reading: The Hungry Dinosaur TG p. 65 Literacy: Where Does It Go? <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: All Aboard! TG p. 40 Reading: Animal Names TG p. 61 Alphabet Knowledge: The Letter Ee TG p. 81 Alphabet Knowledge: Beginning Letter Word Sort TG p. 88 Literacy: Cows and Calves <b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet TG p. 88 Literacy: Ocean Word Match TG p. 105 Literacy: We Know Letters!</p>
<p>Benchmark d: Identify letters and associate correct sounds with letters, including a minimum of ten letters, preferably including letters in the child's name.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and MovementCD</p>	<p><b>Let's Investigate!</b> TG p. 34 Daily Routines: Letters TG p. 47 Art: Painting Pals TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge <b>Healthy You</b> TG p. 32 Daily Routines: Letters TG p. 40 Reading: The Hungry Dinosaur <b>Weather Watchers</b> TG p. 32 Daily Routines: Letters TG p. 41 Writing:Felt Board Games TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
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**C. WRITING AND COMPOSITION**

1. Familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

Benchmark a: Experiment with writing tools and materials.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "Healthy Hero" JT Puppet</p>	<p><b>Let's Investigate</b> TG p. 43 Writing: Writing Practice TG p. 43 Writing: Writing Role Play <b>Healthy You</b> TG p. 41 Writing: Look at Me! TG pp. 62–63 Early Writing: Role Play <b>Finny, Feathery, Furry Friends</b> TG p. 41 Writing: Animal Riddle Books <b>Splash and Dig</b> TG p. 46 Technology: Letters I Know TG pp. 70–71 Shared Writing: Write a Water Book</p>

Benchmark b: Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
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<p>Dilly's Music and Movement CD  JT Puppet  Great Auntie Lu Puppet  Rosalita Puppet  Dilly Puppet  Flapboards: "Gone Investigating"  Dilly's Alphabet Cards</p>	<p><b>Let's Investigate!</b>  TG p. 43 Writing: Writing Role Play  TG pp. 70–71 Shared Writing: Make a List  TG pp. 96–97 Shared Writing: List Favorite Things  TG pp. 118–119 Shared Writing: Plan a Story  TG pp. 140–141 Shared Writing: Type a Class Letter  TG p. 231 Early Writing: The InvestiGator Club  <b>Under Construction</b>  TG pp. 90–91 Shared Writing: Make a Web  <b>Watch It Grow!</b>  TG p. 41 Writing: Alphabet Book</p>
<p>Benchmark c: Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD  Dilly Puppet  JT Puppet  Great Auntie Lu Puppet</p>	<p><b>Let's Investigate!</b>  TG p. 43 Writing: Writing Practice  TG p. 43 Writing: Writing Role Play  TG pp. 70–71 Shared Writing: Make a List  TG p. 73 Early Writing: Our New Friend  TG pp. 96–97 Shared Writing: List Favorite Things  TG pp. 118–119 Shared Writing: Plan a Story  TG pp. 140–141 Shared Writing: Type a Class Letter  TG pp. 162–163 Shared Writing: Write About Strengths  TG pp. 184–185 Shared Writing: Dictate the Story  TG pp. 206–207 Shared Writing: Make a List  TG pp. 228–229 Shared Writing: Write a Message  <b>Under Construction</b>  TG p. 41 Writing: While You Were Out  TG pp. 62–63 Early Writing: Write About Helping  <b>Splash and Dig</b>  TG p. 63 Early Writing: Write About Water Activities  <b>Watch It Grow</b>  TG pp. 62–63 Early Writing: Write About a Cactus  <b>Weather Watchers</b>  TG p. 63 Early Writing: Write About Seasons</p>
<p>Benchmark d: Copy, trace, or independently write letters or words.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Flapboards: “To Be a Bee”          Listen to Your World CD          Bruno Puppet          Flapboards: “Out to Sea”          JT Puppet  <i>One-Dog Canoe</i>          Great Auntie Lu Puppet</p>	<p><b>Let’s Investigate!</b>          TG p. 43 Writing: Writing Practice  <b>Under Construction</b>          TG p. 41 Writing: While You Were Out          TG pp. 62–63 Early Writing: Write About Helping  <b>Finny, Feathery, Furry Friends</b>          TG pp. 62–63 Early Writing: Write About Animals          TG. pp. 70–71 Shared Writing: Write a List          TG pp. 90–91 Shared Writing: Write an Experience Chart  <b>Splash and Dig</b>          TG p. 41 Writing: Fun with Water          TG pp. 62–63 Early Writing: Write About Water Activities          TG pp. 70–71 Shared Writing: Write a Water Book          TG pp. 90–91 Shared Writing: Make a List          TG pp. 130–131 Shared Writing: Write a Thank-You Note  <b>Watch It Grow</b>          TG p. 41 Writing: Greetings from the Garden          TG p. 88 Literacy: Write a Recipe          TG pp. 90–91 Shared Writing: Write a Story  <b>Weather Watchers</b>          TG p. 105 Literacy: Write a Story</p>
<b>D. RESEARCH INQUIRY AND DESIGN</b>	
<p>1. Begin research by asking a question to identify and define a problem and its possible solutions.</p>	
<p>Benchmark a: Differentiate between questions and statements.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	NA
<p>Benchmark b: Identify problems and search for solutions by asking questions during collaborative explorations of the topic; begin to state facts about the topic.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>          TG pp. 54–55 Investigation: Investigation Station  <b>Healthy You</b>          TG pp. 54–55 Investigation: Investigation Station  <b>Finny, Feathery, Furry Friends</b>          TG pp. 54–55 Investigation: Investigation Station  <b>Splash and Dig</b>          TG p. 47 Sand and Water: Mountains</p>



## VIII. SCIENCE

<b>A. PHYSICAL SCIENCE</b>	
1. Recognize that physical properties of objects and/or materials help us understand the world.	
Benchmark a: Uses senses to explore the properties of objects and materials (e.g., solids, liquids).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Bruno Bee Mail Poster	<p><b>Let’s Investigate!</b> TG pp. 78–79 Investigation: Investigation Station TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Healthy You</b> TG p. 43 Science: Your Sense of Touch TG p. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Your Senses</p> <p><b>Under Construction</b> TG p. 104 Science: Rocks Rock!</p> <p><b>Splash and Dig</b> TG p. 47 Sand and Water: Water Play</p>
Benchmark b: Make simple observations, predictions, explanations, and generalizations based on real-life experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card “Float or Sink” Center Card “Mountains” Center Card “Water Maze”	<p><b>Let’s Investigate!</b> TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Science: Investigate Ants and Food</p> <p><b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG p. 85 Science: Rubber Blubber Gloves</p> <p><b>Under Construction</b> TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash</p>
Benchmark c: Collect, describe, predict and record information using words, drawings, maps, graphs and charts.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Center Card “Float or Sink” Center Card “Mountains” Center Card “Water Maze”</p>	<p><b>Let’s Investigate!</b> TG p.135 Science: InvestiGators Try and Record TG pp. 198–199 Science: Investigate Ants and Food TG p. 226 Science: InvestiGators Record <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG p. 85 Science: Rubber Blubber Gloves <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash</p>
<p>Benchmark d: Observe, describe, and discuss living things and natural processes.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly Puppet Flapboards: “Gone Investigating” Oral Language Cards 24,48 Bruno Bee Mail Poster Manny Weather Poster</p>	<p><b>Let’s Investigate!</b> TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 92–93 Readiness: Near and Far TG p. 160 Social Studies: We know What We Need <b>Under Construction</b> TG p. 43 Science: That’s a Match TG p. 64 Science: Observe and Compare TG pp. 136–137 Family Investigation Night: Wagon Wash <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: What’s Inside Me TG p. 85 Science: Animal Exercises <b>Weather Watchers</b> TG p. 30 Daily Routines: Bee Mail TG pp. 54–55 Investigation: Investigation Station</p>
<p>2. Recognize there are cause-and-effect relationships related to matter and energy.</p>	
<p>Benchmark a: Recognize and investigate cause-and-effect relationships in everyday experiences (pushing, pulling, kicking, rolling or blowing objects).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Center Card: "Cause and Effect" Center Card: "Water Maze"</p>	<p><b>Under Construction</b> TG p. 43 Science: Go! Go! Go! TG p. 64 Science: Observe and Compare TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels <b>Healthy You</b> TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move? TG pp. 56–57 Oral Language: Act Out the Rhyme <b>Splash and Dig</b> TG p. 44 Social Studies: Cause and Effect TG p. 48 Blocks: Water Maze</p>
<p>Benchmark b: Notice change in matter.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Splash and Dig</b> TG p. 37 Snacks: Frozen Juice Treats TG p. 44 Social Studies: Cause and Effect TG p. 47 Sand and Water: Mountains TG p. 47 Sand and Water: Water Play TG p. 59 Oral Language: Changing Water TG p. 104 Science: Fresh or Salt? TG pp. 134–135 Investigation: Investigation Celebration <b>Weather Watchers</b> TG p. 43 Science: Sequence Game TG p. 59 Oral Language: Make A Cloud TG pp. 66–67 Literacy: Read the Story TG p. 78 Oral Language: "Our Snowman"</p>
<p>Benchmark c: Observe, describe and discuss properties of materials and transformation of substances.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Splash and Dig</b> TG p. 37 Daily Routines: Frozen Juice Treats TG p. 44 Social Studies: Cause and Effect TG p. 47 Sand and Water: Mountains TG p. 47 Sand and Water: Water Play TG p. 59 Oral Language: Changing Water TG p. 104 Science: Fresh or Salt? TG pp. 134–135 Investigation: Investigation Celebration</p>
<p>Benchmark d: Seek answers to questions and test predictions using simple experiments.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p><i>Mystery in the Garden</i> Center Card “Float or Sink” Center Card “Mountains Center Card “Water Maze”</p>	<p><b>Let’s Investigate!</b> TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Science: Investigate Ants and Food <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG p. 85 Science: Rubber Blubber Gloves <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash</p>
<b>B. LIFE SCIENCE</b>	
<p>1. Recognize that living things have unique characteristics and basic needs that can be observed and studied.</p>	
<p>Benchmark a: Observe, describe and discuss living things.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Oral Language Cards 55, 59</p>	<p><b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Story Time: Literacy TG pp. 122–123 Science: Read the Story <b>Watch It Grow</b> TG pp. 56–57 Oral Language: Go on a Tree Hunt TG p. 58 Oral Language: Explore a Rain Forest TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p.79 Oral Language: Fruit and Vegetable Puppets TG pg. 104 Science: Where Does It Go? TG pp. 136–137 Family Investigation Night: Planting Party</p>
<p>Benchmark b: Observe similarities and differences in the needs of living things.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Oral Language Cards 55, 59	<p><b>Finny, Feathery, Furry Friends</b>  TG pp. 66–67 Story Time: Literacy  <b>Watch It Grow</b>  TG pp. 56–57 Oral Language: Go on a Tree Hunt  TG p. 58 Oral Language: Explore a Rain Forest  TG p. 59 Oral Language: Tell About Pictures  TG p. 65 Literacy: Uses for Trees  TG pg. 104 Science: Where Does It Go?</p>
Benchmark c: Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air and light.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Finny, Feathery, Furry Friends</b>  TG pp. 122–123 Science: Read the Story  <b>Watch It Grow</b>  TG p. 38 Daily Routines: Farm and Forest  TG pp. 56–57 Oral Language: Go on a Tree Hunt  TG p. 58 Oral Language: Explore a Rain Forest  TG p. 108 Music and Movement: Water Music  TG pp. 136–137 Family Investigation Night  Planting Party</p>
Benchmark d: Ask and pursue questions through simple investigations and observations of living things.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 24,48	<p><b>Healthy You</b>  TG p. 85 Science: Animal Exercises  <b>Finny, Feathery, Furry Friends</b>  TG p. 43 Science: Living and Nonliving  TG p. 59 Oral Language: Pet Talk  TG pp. 66–67 Story Time: Literacy  TG p. 104 Science: A Closer Look at Frogs  TG pp. 122–123 Science: Read the Story  TG p. 125 Science: Reread a Story  <b>Watch It Grow</b>  TG pp. 54–55 Investigation: Investigation Station  TG pp.62–63 Early Writing: Write About a Cactus</p>
Benchmark e: Collect, describe, and record information about living things through discussion, drawings, graphs, technology and charts.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Center Card “Float or Sink” Center Card “Mountains” Center Card “Water Maze”</p>	<p><b>Let’s Investigate!</b> TG pp. 78–79 Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Science: Investigate Ants and Food TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG p. 85 Science: Rubber Blubber Gloves <b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: WagonWash</p>
<p>Benchmark f: Identify differences between living and nonliving things.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Bruno’s Buzz: <i>The Fish Tank</i> Art Print: <i>Sunflowers</i></p>	<p><b>Finny, Feathery, Furry Friends</b> TG p.43 Science: Living and Nonliving TG pp. 122–123 Science: Read the Story TG p.125 Science: Reread a Story <b>Watch It Grow</b> TG pg. 104 Science: Where Does It Go? TG pg. 109 Fine Art: Living or Not</p>
<p>2. Recognize that living things develop in predictable patterns.</p>	
<p>Benchmark a: Identify the common needs such as food, air and water of familiar living things.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

Center Card: "Animal Habitats"	<p><b>Let's Investigate!</b>  TG p. 157 Social Studies: We Have Needs  <b>Finny, Feathery, Furry Friends</b>  TG p. 46 Sand and Water: Animal Habitats  TG p. 59 Oral Language: Pet Talk  TG p. 104 Science: A Closer Look at Frogs  TG pp. 122–123 Science: Read the Story  TG p. 132 Oral Language: Wiggle Worm  TG pp. 136–137 Family Investigation Night: Feathery Feeders  <b>Watch It Grow</b>  TG pp. 54–55 Investigation: Investigation Station  TG p. 85 Science: In Living Color</p>
Benchmark b: Predict, explain and infer patterns based on observations and representations of living things, their needs and life cycles.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Bruno's Buzz; <i>The Fish Tank</i> Oral Language Cards 55, 59 Storybook: <i>Dizzy and Bruno Buzzbee</i>	<p><b>Finny, Feathery, Furry Friends</b>  TG p. 125 Science: Reread a Story  <b>Watch It Grow</b>  TG pp. 56–57 Oral Language: Go On a Tree Hunt  TG p. 59 Oral Language: Tell About Pictures  TG p. 65 Literacy: Uses for Trees  TG p. 79 Oral Language: Fruit and Vegetable Puppets  TG p. 108 Music and Movement: Water Music</p>
Benchmark c: Observe and document changes in living things over time using different modalities such as drawing, dramatization, describing or using technology.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
JT Puppet	<p><b>Let's Investigate!</b>  TG pp. 198–199 Science: Investigate Ants and Food  <b>Finny, Feathery, Furry Friends</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Watch It Grow</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Weather Watchers</b>  TG pp. 54–55 Investigation: Investigation Station</p>
Benchmark d: Recognize that plants and animals grow and change.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Bruno's Buzz; <i>The Fish Tank</i>  Oral Language Cards 55, 59  Storybook: <i>Dizzy and Bruno Buzzbee</i></p>	<p><b>Finny, Feathery, Furry Friends</b>  TG pp. 54–55 Investigation: Investigation Station  TG p. 125 Science: Reread a Story  <b>Watch It Grow</b>  TG pp. 56–57 Oral Language: Go On a Tree Hunt  TG p. 59 Oral Language: Tell About Pictures  TG p. 65 Literacy: Uses for Trees  TG p. 79 Oral Language: Fruit and Vegetable Puppets  TG p. 108 Music and Movement: Water Music</p>
<b>C. EARTH AND SPACE SCIENCE</b>	
<p>1. The acquisition of concepts and facts related to Earth materials and their uses.</p>	
<p>Benchmark a: Use senses and tools, including technology, to investigate materials, and observe processes and relationships to gather information and explore the environment.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b>  TG pp. 78–79 Investigation: Investigation Station  <b>Under Construction</b>  TG p.104 Science: Rocks Rock!  <b>Splash and Dig</b>  TG pp. 122–123 Science: Read the Story  TG p. 125 Science: Reread a Muddy Story  <b>Watch It Grow</b>  TG p. 43 Science: Peek at a Pocket  TG p. 65 Literacy: Uses for Trees  TG p. 98 Oral Language: Guess My Category  TG p. 104 Science: Where Does It Go?</p>
<p>Benchmark b: Inquire about the natural and physical environment.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly Puppet  Chuck Puppet  Oral Language Card 33, 51  Bruno Bee Mail Poster  Bruno's Buzz: <i>Mud Pies</i>  Storybook: <i>Growing Vegetable Soup</i></p>	<p><b>Under Construction</b>  TG p. 79 Oral Language: Where Do We Live?  TG p. 118 Oral Language: What Am I?  <b>Splash and Dig</b>  TG p. 33 Quick Minutes: Science  TG p. 36 Daily Routines: Let's Clean House  TG: p. 36 Daily Routines: Drink Your Water!  TG: p. 58 Oral Language: Splish Splash  TG pp. 122–123 Science: Read the Story  <b>Watch It Grow</b>  TG p. 58 Oral Language: From the Forest  TG p. 69 Literacy: Reread a Soup Story</p>
<p>Benchmark c: Observe and discuss common properties, differences and comparisons among objects.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>



<p>Oral Language Cards 24, 48 Center Card: "Float or Sink?"</p>	<p><b>Under Construction</b> TG p. 43 Science: That's a Match TG p. 64 Science: Observe and Compare <b>Healthy You</b> TG p. 64 Science: What's Inside Me? TG p. 84 Science: Animal Exercises <b>Finny, Feathery, Furry Friends</b> TG p. 118 Oral Language; Spiders TG pp. 130–131 Shared Writing: Make a Word Web <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 118 Oral Language: Follow the River</p>
<p>Benchmark d: Participate in simple investigations to form hypothesis, gather observations, draw conclusions.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b> TG pp. 66–67 Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 158–159 Readiness: Left and Right TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 198–199 Science: Investigate Ants and Food TG p. 204 Science: Here Comes the Mail! TG p. 222 Science: Mixing Colors <b>Under Construction</b> TG pp. 136–137 Family Investigation Night: Wagon Wash <b>Finny, Feathery, Furry Friends</b> TG pp. 136–137 Family Investigation Night: Feathery Feeders</p>
<p>Benchmark e: Record observations using words, drawings, maps, graphs and charts.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>JT Puppet Bruno Puppet Flapboards: "To Be a Bee" Manny Weather Poster Oral Language Card 64</p>	<p><b>Let's Investigate!</b> TG pp. 198–199 Science: Investigate Ants and Food <b>Under Construcion</b> TG p. 104 Science: Rocks Rock! <b>Finny, Feathery, Furry Friends</b> TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station TG p. 93 Science: Fruit Salad Survey TG p. 108 Math: Measuring Sunflowers <b>Weather Watchers</b> TG p. 30 Daily Routines: Weather TG pp. 54–55 Investigation: Investigation Station</p>
<p>2. The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally occurring relationships.</p>	
<p>Benchmark a: Predict, explain and infer patterns based on observations and evidence.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record TG p. 161 Math: A Living Graph TG p. 171 Oral Language: The Handy Person in You <b>Healthy You</b> TG pp. 66–67 Literacy: Read the Story <b>Splash and Dig</b> TG p. 133 Dramatic Play: What Comes Next?</p>
<p>Benchmark b: Articulate findings through a variety of modalities (e.g., drawings, words, dramatizations).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Flapboards: “The Droopy Cactus”  Oral Language Cards 40, 41, 55, 56, 58, 59, 60, 64  Dilly’s Music and Movement CD</p>	<p><b>Finny, Feathery, Furry Friends</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Watch It Grow</b>  TG pp. 54–55 Investigation: Investigation Station  TG p. 98 Oral Language: If Flowers Could Talk  TG pp. 130–131 Shared Writing: Make a Class Book  TG pp. 134–135 Culminating Activity: Investigation Celebration  TG pp. 136–137 Family Investigation Night: Planting Party  <b>Weather Watchers</b>  TG pp. 54–55 Investigation: Investigation Station  TG p. 104 Science: Make Lightning</p>
<p>Benchmark c: Recognizes familiar elements of the natural world and demonstrated an understanding that these may change over time (e.g., sun and moon, weather).</p>	
<p><b>The InvestiGator Club Components</b></p> <p>Oral Language Card 61, 62, 63</p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p> <p><b>Let’s Investigate!</b>  TG p. 135 Science: Investigators Try and Record  <b>Weather Watchers</b>  TG p. 59 Oral Language: Make A Cloud  TG p. 78 Oral Language: “Our Snowman”  TG p. 78 Oral Language: Cloud Watching  TG p. 79 Oral Language: What Is the Sun  TG p. 85 Science: Sun and Shadows</p>
<p>Benchmark d: Observe and describe patterns observed over the course of a number of days and nights (e.g., differences in the activities or appearance of plants and animals).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 54–55 Investigation: Investigation Station  TG pp. 136–137 Family Investigation Night: Feathery Feeders  <b>Watch It Grow</b>  TG pp. 136–137 Family Investigation Night: Planting Party</p>

**IX. SOCIAL STUDIES**

<b>A. HISTORY</b>	
1. Recognize change and sequence over time.	
Benchmark a: Differentiate between past, present, and future.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>JT Days Poster Oral Language Card 61, 62</p>	<p><b>Let's Investigate!</b> TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time <b>Under Construction</b> TG p. 28 Daily Routines: Days in Review <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review <b>Finny, Feathery, Furry Friends</b> TG p. 28 Daily Routines: Days in Review <b>Splash and Dig</b> TG p. 28 Daily Routines: Days in Review <b>Watch It Grow</b> TG pp. 126–127 Storytelling Classics: Johnny Appleseed <b>Weather Watchers</b> TG p. 28 Daily Routines: Days in Review TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: "The Sun" TG p. 84 Social Studies: Morning, Afternoon, Evening</p>
<p>Benchmark b: Recognize family or personal events that happened in the past.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>JT Days Poster</p>	<p><b>Let's Investigate!</b> TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change <b>Under Construction</b> TG p. 28 Daily Routines: Days in Review <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review</p>
<p>Benchmark c: Understand that how people live and what they do changes over time.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>JT Days Poster</p>	<p><b>Let's Investigate!</b> TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change <b>Under Construction</b> TG p. 28 Daily Routines: Days in Review <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review</p>
<p><b>B. GEOGRAPHY</b></p>	
<p>1. Develop spatial understanding, perspectives, and connections to the world.</p>	
<p>Benchmark a: Identify aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, and land formations.</p>	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly Puppet Chuck Puppet Oral Language Card 33, 51 Bruno Bee Mail Poster	<b>Under Construction</b> TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? <b>Splash and Dig</b> TG p. 33 Quick Minutes: Science TG p. 36 Health: Let's Clean House TG: p. 36 Health: Drink Your Water! TG: p. 58 Oral Language: Splish Splash TG pp. 122–123 Science: Read the Story <b>Watch It Grow</b> TG p. 58 Oral Language: From the Forest TG p. 69 Literacy: Reread a Soup Story
Benchmark b: Develop an awareness of the school, neighborhood, and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<b>Let's Investigate!</b> TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 223 Social Studies: City and Country Graph <b>Under Construction</b> TG p. 59 Oral Language: What Do You See? TG pp. 76–77 Oral Language: Act Out the Song TG p. 78 Oral Language: Room Riddles TG p. 78 Oral Language: Where Do We Live? TG p. 89 Art: Shapley Homes TG p. 93 Oral Language: Moving Day <b>Healthy You</b> TG p. 48 Blocks: We Are So Different! <b>Splash and Dig</b> TG pp. 116–117 Oral Language: Perform the Song <b>Weather Watchers</b> TG p. 44 Social Studies: Weather Watching TG p. 48 Blocks: Build a Castle TG pp. 116–117 Oral Language: Perform the Chant
<b>C. ECONOMICS</b>	
1. Individuals have many wants and have to make choices.	
Benchmark a: Identify choices that individuals can make.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Center Card: "At the Vet's" Center Card: "Produce Stand" Rosalita Puppet</p>	<p><b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job? <b>Finny, Feathery, Furry Friends</b> TG p. 44 Social Studies: Tool of the Trade Sort TG p. 49 Dramatic Play: At the Vet's <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand TG pp. 116–117 Oral Language: Sing a Song TG p. 132 Dramatic Play: Farm to Store Role Play <b>Weather Watchers</b> TG p. 42 Math: How Much Do They Cost?</p>
<p>Benchmark b: Explain how individuals earn money and use it to make choices among their various wants.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Center Card: "At the Vet's" Center Card: "Produce Stand" Rosalita Puppet</p>	<p><b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job? <b>Finny, Feathery, Furry Friends</b> TG p. 44 Social Studies: Tool of the Trade Sort TG p. 49 Dramatic Play: At the Vet's <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand TG pp. 116–117 Oral Language: Sing a Song TG p. 132 Dramatic Play: Farm to Store Role Play <b>Weather Watchers</b> TG p. 42 Math: How Much Do They Cost?</p>
<p>2. Identify money and its purpose.</p>	
<p>Benchmark a: Recognize coins and currency as money.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Under Construction</b> TG p. 49 Dramatic Play: Hardware Store <b>Healthy You</b> TG p. 49 Dramatic Play: Grocery Store <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 121 Everyday Literacy: The Alphabet Store TG p. 132 Dramatic Play: Farm to Store Role Play <b>Weather Watchers</b> TG p. 42 Math: How Much Do They Cost?</p>
<p>Benchmark b: Identify how money is used.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

Center Card: "Produce Stand" Dilly Puppet Magnetic Letters	<b>Under Construction</b> TG p. 49 Dramatic Play: Hardware Store <b>Healthy You</b> TG p. 49 Dramatic Play: Grocery Store <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 121 Everyday Literacy: The Alphabet Store TG p. 132 Dramatic Play: Farm to Store Role Play <b>Weather Watchers</b> TG p. 42 Math: How Much Do They Cost?
Benchmark c: Discuss why we need money.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p. 49 Dramatic Play: Hardware Store <b>Healthy You</b> TG p. 49 Dramatic Play: Grocery Store <b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 121 Everyday Literacy: The Alphabet Store TG p. 132 Dramatic Play: Farm to Store Role Play <b>Weather Watchers</b> TG p. 42 Math: How Much Do They Cost?
Benchmark d: Sort coins by physical attributes such as color or size.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Bruno Puppet	<b>Watch It Grow</b> TG p. 124 Math: The Number Nine <b>Investigate Math Activity Guide</b> TG p. 44 Nickels and Pennies
<b>D. CIVICS</b>	
1. Understand one's relationship to the family and community and respect differences in others.	
Benchmark a: Recognize membership in family, neighborhood, school, team, and various other groups and organizations.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let's Investigate!</b>  TG p. 46 Social Studies: Families  TG p. 57 Oral Language: I Belong  TG pp. 64–65 Social Studies: Family Roles and Traditions  TG p. 68 Social Studies: Family Matters  TG p. 164 Back to School: School Song  TG pp. 176–177 Social Studies: Build a Neighborhood  TG p. 192 Back to School: Classroom Jobs  TG p. 201 Social Studies: What's My Job?  TG p. 208 Back to School: Busy Bees  TG pp. 212–213 Oral Language: Read the Story  TG p. 214 Back to School: A Community of Learners  TG pp. 232–233 Culminating Activity: Investigation Celebration  <b>Under Construction</b>  TG pp. 122–123 Science: Read the Story</p>
Benchmark b: Understand similarities and respect differences among people within their classroom and community.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly Puppet Storybook: <i>Dilly and Rosalita Sausalita</i> JT Puppet Oral Language Card 6	<p><b>Let's Investigate!</b>  TG p. 57 Oral Language: I Belong  TG p. 83 Oral Language: Getting to Know Dilly and JT  TG p. 99 Social Studies: Travel with JT  TG p.104 Back to School: Getting to Know the Teacher  TG p. 113 Social Studies: Special Me, Special You  <b>Healthy You</b>  TG pp. 65 Social and Emotional: Alike and Different  TG p. 98 Oral Language: How Am I Feeling?  <b>Weather Watchers</b>  TG p. 109 Literacy: Friends Like Rosalita</p>
2. Rules allow groups to work effectively.	
Benchmark a: Understand the reasons for rules in the home and classroom and for laws in the community.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>



<p>Chuck Safety Poster Bruno Puppet Oral Language Card 28 Manny Puppet</p>	<p><b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I?</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 104 Social Studies: Bunch of Wild Animals</p>
Benchmark b: Show interest in interacting with and developing relationships with others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other</p> <p><b>Healthy You</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 84 Social Studies: Food Around the World TG p. 65 Social and Emotional: Alike and Different</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care</p> <p><b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story</p>
Benchmark c: Recognize that everyone has rights and responsibilities within a group.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 142 Back to School: Helper Chart TG p. 214 Back to School: A Community of Learners</p> <p><b>Under Construction</b> TG pp. 122–123 Science: Read the Story</p>
Benchmark d: Demonstrate self-regulated behaviors and fairness in resolving conflicts.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

Dilly and Friends Puppets	<p><b>Building Social and Emotional Skills</b>  TG p. 14 Social and Emotional: Tell Us How You Feel  TG p. 18 Social and Emotional: Talk About It  TG p. 18 Social and Emotional: Changes, Changes  TG p. 30 Social and Emotional: We Can Compromise  TG p. 38 Social and Emotional: Ramp It Up</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Healthy You</b>  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Weather Watchers</b>  TG p. 104 Social Studies: It's a Matter of Opinion</p>
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**X. VISUAL ARTS**

<b>A. OBSERVE AND LEARN TO COMPREHEND</b>	
1. Identify art in daily surroundings.	
Benchmark a: Select images in materials such as but not limited to books, cartoons, computer games and environmental print.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 32 Daily Routines: Weather  TG p. 46 Social Studies: Classroom Hunt  TG pp. 62–63 Literacy: Say the Chant  TG p. 68 Art: Art Clues  TG pp. 190–191 Oral Language: Read the Story  TG p. 193 Oral Language: The Facts in You</p> <p><b>Under Construction</b>  TG pp. 130–131 Shared Writing: Create a Cartoon</p> <p><b>Weather Watchers</b>  TG p. 46 Technology: Spring Pictures  TG pp. 90–91 Shared Writing: Write About Numbers</p>
Benchmark b: Use age-appropriate communication to describe works of art.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i> Great Auntie Lu Puppet</p>	<p><b>Let's Investigate!</b> TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Culture TG p. 116 Fine Art: Talking About Art TG p. 121 Art: The Artist in You TG p. 138 Fine Art: Art from Long Ago TG p. 182 Art: Art Media <b>Under Construction</b> TG p. 68 Fine Art: <i>Bridge Tower</i> TG p.129 Art: We Are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Animal Puppets</p>
<p>Benchmark c: Recognize basic language of art and design in relation to daily surroundings.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i></p>	<p><b>Let's Investigate!</b> TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Culture TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media <b>Under Construction</b> TG p. 68 Fine Art: <i>Bridge Tower</i> <b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Animal Puppets <b>Weather Watchers</b> TG p. 45 Art: Weather Collage</p>
<p><b>B. ENVISION AND CRITIQUE TO REFLECT</b></p>	
<p>1. Know that works of art can represent people, places and things.</p>	
<p>Benchmark a: Explain that works of art communicate ideas and tell stories.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i> Great Auntie Lu Puppet</p>	<p><b>Let's Investigate!</b> TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media <b>Under Construction</b> TG p. 68 Fine Art: <i>Bridge Tower</i> TG p.129 Art: We Are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i></p>
<p>Benchmark b: Communicate a story about a work of art.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

<p>Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i> Great Auntie Lu Puppet</p>	<p><b>Let's Investigate!</b> TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media <b>Under Construction</b> TG p. 68 Fine Art: <i>Bridge Tower</i> TG p.129 Art: We Are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i></p>
<p>Benchmark c: Discuss one's own artistic creations and those of others.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Great Auntie Lu puppet Flapboards: "Out to Sea" Math Flap Fillers: "How Many?" Art Prints Great Auntie Lu Art Poster</p>	<p><b>Let's Investigate!</b> TG p. 182 Art: Art Media TG p. 204 Art: Art Tools <b>Under Construction</b> TG p. 129 Art: We are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting <b>Splash and Dig</b> TG p. 109 Art: Draw a Game <b>Weather Watchers</b> TG p. 29 Art: Featured Artist TG p. 129 Art: Four Seasons Mobile</p>
<p><b>C. INVENT AND DISCOVER TO CREATE</b></p>	
<p>1. Create works of art based on personal relevance.</p>	
<p>Benchmark a: Explore the process of creating works of art at one's own pace that arrive at an individual desired outcome.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Great Auntie Lu puppet Flapboards: "Out to Sea" Math Flap Fillers: "How Many?" Art Prints Great Auntie Lu Art Poster</p>	<p><b>Let's Investigate!</b> TG p. 182 Art: Art Media TG p. 204 Art: Art Tools <b>Under Construction</b> TG p. 129 Art: We are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting <b>Splash and Dig</b> TG p. 109 Art: Draw a Game <b>Weather Watchers</b> TG p. 29 Art: Featured Artist TG p. 129 Art: Four Seasons Mobile</p>
<p>Benchmark b: Use art materials freely, safely and with respect in any environment.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>

Center Card: Initial Prints Great Auntie Lu Puppet Great Auntie Lu Art Poster Center Card: “Clay Animals” Center Card: “Nature Collage” Fine Art Print: <i>My Country is Winter</i>	<b>Let’s Investigate!</b> TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 182 Art: Art Media TG p. 204 Art: Art Tools <b>Under Construction</b> TG p.45 Art: Tire Track Prints TG p. 109 Art: Sponge Print Patterns TG p. 129 Art: We Are Illustrators <b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Clay Animals TG p. 109 Art: Feather Painting TG p. 129 Art: Wiggleworm Art <b>Splash and Dig</b> TG p. 89 Art: Crayon Resist TG p. 129 Art: Sculpt a Story Scene <b>Watch It Grow</b> TG p. 45 Art: Nature Collage TG p. 129 Art: Apple Prints <b>Weather Watchers</b> TG p. 29 Art: Featured Artist TG p. 109 Art: Bubble Paintings
Benchmark c: Engage in the process of creating visual narratives from familiar stories and subject matter.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
“How the Fly Saved the River” story props	<b>Under Construction</b> TG p. 40 Reading: Act Out a Story TG p. 113 Oral Language: Character Puppets TG pp. 130–131 Shared Writing: Create a Cartoon <b>Splash and Dig</b> TG p. 40 Reading: Flannel Boards TG p. 129 Literacy: Retell a Classic TG p. 129 Art: Sculpt a Story Scene <b>Weather Watchers</b> TG p. 43 Science: Season Sort
<b>D. RELATE AND CONNECT TO TRANSFER</b>	
1. Understand that artists have an important role in communities.	
Benchmark a: Explain what an artist does and who an artist can be.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i>	<b>Let’s Investigate!</b> TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 121 Art: The Artist in You TG p. 138 Fine Art: Art form Long Ago TG p. 160 Fine Art: Art of Today
Benchmark b: Identify some of the activities in which artists participate.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Fine Art Prints: <i>Fourth Grade Class</i>, <i>Hippopotamus</i>, <i>Los Pescados Peña</i>, <i>Children Playing on the Beach</i>, <i>Sunflowers</i></p>	<p><b>Let's Investigate!</b> TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 138 Fine Art: Art form Long Ago TG p. 160 Fine Art: Art of Today TG p. 226 Art: Tilt the Colors <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Splash and Dig</b> TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 129 Art: Sculpt a Story Scene <b>Watch It Grow</b> TG p. 68 Fine Art: <i>Sunflowers</i></p>
<p>Benchmark c: Identify art materials used by artists.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Great Auntie Lu Puppet Art Prints: <i>My Country Is Winter</i>, <i>Los Pescados Peña</i></p>	<p><b>Let's Investigate!</b> TG p. 47 Art: Painting Pals TG p. 182 Art: Art Media TG p. 204 Art: Art Tools TG p. 226 Art: Tilt the Colors <b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Animal Puppets TG p. 45 Art: Clay Animals TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p.109 Art: Feather Painting <b>Weather Watchers</b> TG. p. 68 Fine Art: <i>My Country Is Winter</i> TG p. 109 Art: Bubble Paintings</p>